



Carleton
UNIVERSITY

WINTER 2023
ARCTIC GOVERNANCE
EUROPEAN, RUSSIAN AND EURASIAN STUDIES
EURR 5201-C, EURR 4201-C, PSCI 4801-C

Course Information

Instructor: Jennifer Spence

Class Times: Monday, 14:35 – 17:25

Telephone: 613-878-1759

Online: Synchronous & Asynchronous

Email: jennifer.spence@carleton.ca

Office Hours: By appointment

Course Overview

The Arctic has increasingly become the focal point of global attention. This course introduces students to the contemporary opportunities and challenges that face this region. Students will explore and discuss a diverse range of topics, including the unique and innovative Arctic institutions that emerged during the Cold War and how they have evolved, the dramatic impacts of climate change on Arctic inhabitants, and increasing global interest in Arctic science, resources and shipping. Students will also have an opportunity to examine "real-time" the implications of the Russian invasion of Ukraine on present and future governance of Arctic.

By the end of the course, students will be able to:

- Understand the historical and legal context that underpins governance of the Arctic
- Consider and assess the diverse opportunities and challenges facing the region
- Examine current events and explore the implications for the future of Arctic governance
- Communicate clearly and concisely both orally and in writing

Course Evaluation

Weekly written and verbal contributions to discussions	20%
Briefing note proposal (FEB 6)	10%
Current events group presentations (March 6 to April 3)	20% (15% group; 5% individual)
Briefing note (APRIL 10)	25%
Take-home exam (During exam period)	25%

All students will be evaluated with the same activities and assignments; however, graduate and

undergraduate students will be assessed using different criteria that are commensurate with their level.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Weekly written and verbal contributions to discussions: Students are expected to actively engage in weekly group chats set up in Brightspace and discussions during online seminars. Contributions will be assessed based on quality not quantity. Students should demonstrate their ability to engage with the readings, the concepts presented each week and the ideas and issues raised by their peers. Students are also invited to pose questions that can inform seminar discussions.

Briefing note proposal: Students will submit a proposal for their briefing note (maximum 800 words) no later than **February 6, 2023**. It should contain the following:

- A tentative title
- A proposed audience
- A clear and concise introductory paragraph that outlines the topic that you would like to examine, including:
 - why you think it is important,
 - how it relates to Arctic governance, and
 - specific issues you would like to explore.
- A list of at least five sources that you have consulted and a sentence or two on what they contain that is relevant to your topic, as well as a short list of other possible sources.

Current events group presentation: Over a one-week period, students will work in teams to monitor media sources covering issues related to the Arctic and produce an engaging current event news report (approx. 15 minutes) that includes:

- A summary of key events from the week related to Arctic governance
- One political story
- One environmental story
- One human story
- One place in the Arctic

This presentation can be performed live in class or recorded as a video that can be played in class.

After the presentation, teams will submit a bibliography of source materials and each student will submit a brief report (max 500 words) on their experience working with the team to prepare and deliver the report.

The schedule will be as follows:

Team assignments: Feb 6

Team preparation: Feb 27

Team 1: Monitor current events during from Feb 28-March 6; Present news report on March 13; submit

bibliography of sources and individual reports by March 17

Team 2: Monitor current events during from March 7 -March 13; Present news report on March 20; submit bibliography of sources and individual reports by March 24

Team 3: Monitor current events during from March 14 -March 20; Present news report on March 27; submit bibliography of sources and individual reports by March 31

Team 4: Monitor current events during from March 21 -March 27; Present news report on April 3; submit bibliography of sources and individual reports by April 7

Team 5: Monitor current events during from March 28 -April 3; Present news report on April 10; submit bibliography of sources and individual reports by April 14

Briefing Note: Students will submit a briefing note no later than **April 10, 2023** that builds on the topic introduced in their proposal and takes into consideration the feedback received from the instructor. It should contain the following:

- A title
- Stated audience
- A succinct summary paragraph that briefly outlines the question/issue that you examine and why it is important.
- A section that briefly and succinctly reviews the background and context that is relevant to your question/issue.
- A section that fleshes out the question/issue and provides a more developed analysis of why the question/issue is important.
- A section that considers the role of relevant governance institutions (laws, policies, governments, other organizations, etc.) for your question/issue.
- A section that considers future opportunities and challenges related to your question/issue and why they are significant.

It should be a **maximum of 2000 words** (not including references). Briefing notes should use bullet points to capture key information and ideas rather than full paragraphs.

Note:

Rubrics will be provided for each assignment that outline how students will be assessed.

Assignments that are not submitted by the due date will lose a ½ grade point for every 24 hours of lateness (e.g. An assignment graded as a A will become a A-, An assignment graded as a B+ will become a B) **unless arrangements are made with the instructor in advance of the due date.**

Course Outline and Readings

Required text: Durfee M., & Johnstone R. L. (2019). *Arctic Governance in a Changing World*. [VitalSource Bookshelf]. Accessible here: <https://rowman.com/ISBN/9781442235632/Arctic-Governance-in-a-Changing-World> or <https://bookshelf.vitalsource.com/#/books/9781442235649/>

WEEK 1. Introduction and overview of course (Jan. 9) synchronous

Readings:

Chapter 1 – *Arctic Governance in a Changing World*

Course syllabus

WEEK 2. History of the Arctic (Jan. 16) synchronousReadings:

Chapter 2 – *Arctic Governance in a Changing World*

Axworthy, T. S., & Dean, R. (2013). Changing the Arctic Paradigm from Cold War to cooperation: How Canada's Indigenous leaders shaped the Arctic Council. *The Yearbook of Polar Law V*, 7–43.

Assignments:

Select topics to be covered later in the course.

WEEK 3. Players (Jan. 23) synchronousReadings:

Chapter 3 – *Arctic Governance in a Changing World*

Exner-Pirot, H. (2016). Beyond the Arctic Council: Cooperation Needs and Gaps in the Arctic Region. In J. Higginbotham & J. Spence (Eds.), *North of 60: Toward A Renewed Canadian Arctic Agenda* (pp. 51–56). Waterloo: Centre for International Governance Innovation. Retrieved from https://www.cigionline.org/sites/default/files/north_of_60_special_report_lowres.pdf

Assignments:

Q&A about briefing note proposal & current events group presentation

WEEK 4. Arctic Securities (Jan 30) asynchronousReadings:

Chapter 4 – *Arctic Governance in a Changing World*

Heininen, L., & Finger, M. (2017). The “Global Arctic” as a New Geopolitical Context and Method. *Journal of Borderlands Studies*, 0(0), 1–4. <http://doi.org/10.1080/08865655.2017.1315605>

WEEK 5. Indigenous Peoples (Feb. 6) synchronousReadings:

Chapter 7 – *Arctic Governance in a Changing World*

Fabbi, N. (2016). Inuit Foreign Policy and International Relations in the Arctic. In L. Heininen & H. Nicol (Eds.), *Climate Change and Human Security From A Northern Point of View* (pp. 77–96). Waterloo: Centre on Foreign Policy and Federalism.

Assignments:

Briefing note proposal due

Selection of teams for current event presentations

WEEK 6. Geopolitics & The Future of Arctic Governance Part I (Feb. 13) synchronousReadings:

Chapter 11 – *Arctic Governance in a Changing World*

Kirchner, Stefan, 'Enduring Value': Preserving the Arctic Council in the Second Cold War (November 5, 2022). Available at

SSRN: <https://ssrn.com/abstract=4269326> or <http://dx.doi.org/10.2139/ssrn.4269326>

Assignments:

Q&A about current events group presentation

General feedback on briefing note proposals

WEEK 7. Reading Break (Feb. 20)**WEEK 8. Current events group presentation preparation (Feb 27) asynchronous****WEEKS 9-12 (March 6 to April 3) synchronous**

Selected topics to be chosen by students Week 2 of course. Syllabus will be updated with weekly topics, readings and assignments shortly after. Potential topics include:

- Oceans & Marine Environment
- Shipping
- Economies
- Sustainable Development
- Trade & Political Economy
- Energy
- Non-Natural Resources
- Renewable Resources
- Infrastructure
- Environmental Protection
- Climate Change
- Other

WEEKS 13. Future of Arctic Governance Part II (April 10) synchronousReadings:

TBC

Assignments:

Briefing notes due.

Note: Most classes are planned to be on-line and synchronous. Where possible, the instructor has indicated when classes will be asynchronous; however, additional changes may be required. Students will be notified in advance of any additional changes to how the course is delivered.

University Policies**PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

STUDENT MENTAL HEALTH

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

Here is a list that may be helpful:

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

PANDEMIC MEASURES

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

Feeling sick? Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

Masks: Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

Vaccines: While proof of vaccination is no longer required to access campus or participate in in-person

Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca.

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the

university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Intellectual Property

Classroom teaching and learning activities, including lectures, discussions, presentations, etc. – by both instructors and students – are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).