DRAFT OUTLINE

EURR 4106, PSCI4609
EU Enlargement: Past, Present, Future
Instructor: Prof. Joan DeBardeleben
Winter Term 2018, Monday 11:30-2:30
3224 Richcraft Hall

Office: 3307 Richcraft Hall
Office Hours: Monday 3-5:30, Friday 3-4 (except Feb.2, 9)
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Among the most important goals of this course are the following:
   a) To familiarize students with the history, importance, and processes of EU enlargement
   b) To access the social, economic, and political impacts of accession in the new member states, with a particular focus on the 2004 and 2007 enlargements
   c) To consider prospects for future enlargement and their potential significance for the EU and for Europe.

This is a seminar-type course, so active participation is a key element of the course concept and of student success. Attendance at all class sessions is expected.

Requirements:
Seminar participation 15%
Term paper proposal (due Feb. 5 at 5 p.m through CULearn) 5%
Term paper (due April 9, in class hard copy, and through CULearn) 45%
Short class presentations (2, at assigned class session) 10%
Country presentation (at assigned class session) 15%

Marks on oral assignments will be provided to in the CULearn gradebook. Marks on written assignments will be provided through the CULearn Dropbox.

Seminar Participation: Participation will be evaluated each week on the basis of attendance and the quality of regular contributions to the class discussion; familiarity with required course readings will be considered an important criterion of evaluation. In addition, students are expected on some occasions to bring in additional or supplementary readings to reinforce their participation. Please consult with instructor if you are concerned about this element, as I will try to assist in facilitating your participation.

Term paper proposal (3 pages, double-spaced): The term paper topic must be approved. The proposal is a brief description of the topic, countries, and thesis you will explore in the paper, along with a preliminary bibliography. You should meet with me to discuss your
topic at some point early in the semester. The Term paper proposal should be submitted to the CULearn Assignment Dropbox.

**Term paper:** The term paper topic must be approved; failure to gain approval of the proposal may also adversely affect your term paper mark. The paper should address a specific problem related to EU enlargement in more detail and normally involve a comparative analysis of two countries. You should have a question and a particular thesis (hypothesis) or theses that form the framework of analysis for the paper. You may make use of materials from your country presentation for your term paper. The paper should be about 20 pages (doubled spaced, 12 pt font) in length. Additional research materials are required for this paper, including academic writings (articles, books, chapters) and, where appropriate, primary source documents (e.g., government documents). The paper will be evaluated on the basis of the quality of the research, the analysis, and the presentation. The paper should be handed in in hard copy and through the CULearn Assignment drop-box. Each student will be expected to present a short summary of the term paper for discussion in class on April 9 (10 minutes each following by a short discussion).

**Short class presentations (2):** Each of these two presentations will be about 5-7 minutes in length and will involve reflection on a question related to the week’s readings, to start class discussion. No extra reading, beyond the required reading, is expected for these presentations. They are intended to encourage seminar participation and kick-start the week’s discussion.

**Country presentation:** This will be an in-depth presentation on one of the countries that has acceded to the EU, desires accession, or is a candidate state, focused around the particular theme of the week or some aspect of it. The presentation will be about 20 minutes in length and involve a power point presentation. Students will sign up for presentation dates at the first class session. The power point presentation should be submitted no later than 9 a.m. on the day of the presentation to the CULearn Assignment Dropbox.

**Rules and penalties:** You must complete the term paper to pass the course. Late papers will suffer a 2 pt penalty (of 100) (weekends excluded) for each day late and will not be accepted after April 16. A missed presentation will be given a grade of 0 unless there is a valid medical or equivalent excuse. You must notify me as soon as possible if you will miss your presentation, as this requires adjustment of planning for the course session.

**COURSE STRUCTURE (READINGS MAY BE ADDED OR CHANGED)**
Required readings can be accessed through ARES on CULearn. You must consult CULearn regularly for course notices, including changes to reading assignments and discussion questions.

**Week 1 Jan. 8** INTRODUCTION TO THE COURSE

**Week 2. Jan 15 THE HISTORY AND IMPORTANCE OF ENLARGEMENT FOR THE EU AND FOR EUROPEAN INTEGRATION**
Historical perspectives
Comparison of past enlargements (prior to 2004)
Widening vs. deepening
Theoretical perspectives on explaining enlargement


See the europa website for important documents on EU enlargement:

Week 3 Jan. 22 THE 2004 and 2007 ENLARGEMENTS
Motivations for accession and for enlargements
The geopolitical context
Processes and requirements
Conditionality: controversies
Political factors affecting enlargement.


OR

**Week 4: Jan 29 POLITICAL IMPACTS OF ACCESSION IN CENTRAL AND EASTERN EUROPE**
- East Central Europe transition in comparative perspective
- Criteria and dynamics of democratization
- Rule of law, human rights, and minority rights issue
- Regional variations


OR

*One of the following (be prepared to provide a short summary for other students):*  

OR

**Week 5 Feb 5 ECONOMIC IMPACTS OF ACCESSION IN CENTRAL AND EASTERN EUROPE**
- East Central Europe economic transition in comparative perspective
- Criteria and dynamics of market reform
- Economic performance and development
- Regional variations


**Week 6 Feb 12 SOCIAL IMPACTS OF ACCESSION IN CENTRAL AND EASTERN EUROPE**

- European, national, and subnational identities
- Immigration and emigration
- Population mobility (Schengen accession)
- Regional variations

* Martin Kahanec and Klaus F. Zimmermann (2016), *Labor Migration, EU Enlargement and the Great Recession* (Spring verlag), Chpt 1


*Read one of the following or a similar article and be prepared to report on it:*  


**Week 7 Feb. 26 Part I: IMPACT OF ENLARGEMENT ON THE EU**

**Part II: WEST BALKANS: AN ONGOING ENLARGEMENT PROCESS**

- Regional variations: (Slovenia, Croatia)


See the EU’ s progress reports: [https://ec.europa.eu/neighbourhood-enlargement/countries/package_en](https://ec.europa.eu/neighbourhood-enlargement/countries/package_en)

**Week 8 March 5 WEST BALKANS: AN ONGOING ENLARGEMENT PROCESS (cont’d) Regional variations (other case studies)**


**Week 9 March 12 EUROPEANIZATION AND POLICY CHANGE IN CENTRAL AND EASTERN EUROPE**

Theoretical perspectives on Europeanization
Case studies of policy change
- Environmental policy
- Energy policy
- Social policy
- Agricultural policy


*Please read at least one of the following and be prepared to report on it:*
OR
OR
Mats Braun (2014), Europeanization of environmental policy in the new Europe: beyond conditionality (Ashgate), Chpt 4, pp.45-67 (optional pp. 9-25)
OR

**West 10 March 19 TURKEY. Stalled or failed accession?**
- Progress and prospects
- Obstacles to accession
- Political aspects of the accession process
- The international context of the Turkish accession process


**Week 11 March 26 PROSPECTS FOR ACCESSION FOR EASTERN PARTNERSHIP COUNTRIES: Ukraine, Moldova, Georgia**
- The Wider Europe concept and the Eastern Partnership
- ‘Everything but Institutions’? Possible models
- Geopolitical, political, and economic considerations


**Week 12 April 2** ALTERNATIVES TO ENLARGEMENT. EFTA, Variable Geometry, Multispeed Europe

- The Swiss and Norwegian examples
- Schengen and Eurozone examples
- Limits and controversies over enlargement alternatives
- Public attitudes, Member states differences, and political controversy toward further enlargement


OR


**Week 13 April 9**

Presentation of term paper summaries (students)

Proposed country presentation schedule (subject to discussion):
- Week 4: Selection form 2004/2007 NMSs
- Week 5: Selection form 2004/2007 NMSs
- Week 6: Selection form 2004/2007 NMSs
- Week 8: Croatia, Slovenia
- Week 9: Serbia, Albania, Bosnia-Hercegovina, Macedonia
- Week 10: Turkey, Cyprus
- Week 11: Ukraine, Moldova
- Week 12: Norway, Switzerland
- Week 13: UK, Greece

**Academic Accommodations:**
The Centre for Student Academic Support (CSAS) is a centralized collection of learning support services designed to help students achieve their goals and improve their learning both inside and outside the classroom. CSAS offers academic assistance with course content, academic writing and skills development. Visit CSAS on the 4th floor of MacOdrum Library or online at: www.carleton.ca/csas.

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). Requests made within two weeks will be reviewed on a case-by-case basis. After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Please consult the PMC website (www.carleton.ca/pmc) for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Religious Observance: Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance (www.carleton.ca/equity).

Pregnancy: Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
➤ using another’s data or research findings;
➤ failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
➤ handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according the Carleton’s Academic Integrity Policy (https://carleton.ca/registrar/academic-integrity/). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

**Submission, Return and Grading of Term Work:**

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 Richcraft Hall. Assignments will be retrieved every business day at 4 p.m., stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

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<th>Percentage</th>
<th>Letter grade</th>
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<th>Percentage</th>
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<td>12</td>
<td>67-69</td>
<td>C+</td>
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<td>85-89</td>
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Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student’s responsibility to monitor their Carleton and cuLearn accounts.
Official Course Outline: The course outline posted to EURUS website is the official course outline.