

THE EUROPEAN UNION IN INTERNATIONAL AFFAIRS

DRAFT

INAF 5805/EURR 5109: Fall 2020

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DESCRIPTION

This course examines and explains the international role and external action of the European Union (EU). The course begins with the origins and institutional evolution of the EU's foreign policy making system and highlights diverse theoretical and methodological approaches concerning the study of the EU as a global actor. Following that, it focuses on the role of the EU in the world examining various policy areas such as trade, development, environment and climate change, security and defence. In addition, it evaluates the role of the EU in its close neighborhood and the EU enlargement policy. The course concludes with the assessment of the interactions between the EU and key powers (i.e. USA, Canada, Russia, China) and international organizations (i.e. International Monetary Fund, United Nations). The aim of the course is (1) to understand the significance of the EU as an actor in international affairs; (2) to explore the EU's external action in multiple policy areas; and (3) to analyse the relations between the EU and various key international actors.

CLASS WORK AND SCHEDULING

Well-prepared participation in online and synchronous class discussions are crucial for students' success in the course. A certain portion of work for each class session, along with some recorded student presentations, will be prepared by students outside of the scheduled class time. In addition, each week we will meet together online in a synchronous manner for a 1.5 hours period between 11:30 a.m. and 2:30 p.m. (time to be specified) Fridays. Please be sure that you have a good internet connection including a webcam and microphone for these sessions.

This course outline provides a list of required and optional course readings for each week. One week before each class session the instructor will post on CU Learn a more detailed description of the activities and assignments for that week, including an introductory video presentation by the instructor.

REQUIREMENTS AND EVALUATION

Students will be assigned a grade for the course according to the following scheme:

Seminar Participation (in class and posts on CULearn)	25%
Discussion paper, video presentation and Q&A	25%
Proposal research paper (due Friday, October 19)	10%
Research paper (due Friday, November 30)	40%

- **Seminar participation:** Regular weekly attendance in synchronous sessions and posts on the CU Learn discussion forum are compulsory for this class. Unexcused absences and failure to write posts will result in a significant reduction in the participation mark, which can have a marked impact on the course grade. Students will be graded on the basis of attendance, the quality of regular contributions to the class discussion, to the discussion forum on CU Learn and, most importantly, demonstrated familiarity with required course readings.

Discussion forum: Each student will write 2 posts of 100 words each and 1 response of 100 words to another student's comments based on pre-distributed discussion questions each week, drawing on readings and other assigned materials. Discussion questions will be posted on CU Learn one week in advance of the class session (each Friday after the synchronous session). The initial two posts should be completed no later than the Wednesday before the class session at 5 PM. The discussion forum will be deactivated on Thursday by 5:00 PM before the Friday class, so all three posts must be completed by that time.

Participation in synchronous class sessions: Discussion in these sessions (**1.5 hours between 11:30AM and 2:30PM on Fridays**) will draw on readings and other assigned materials and will elaborate on the presentation as well as issues raised in the discussion forum. All students will be required to participate orally at least once during the synchronous session.

- **Discussion paper:** The paper should address a specific question provided by the course instructor in advance (usually two weeks before the respective class). The length should be 6-8 pages (double-spaced, 12-point font). The paper should contrast, critique and analyze selected readings, offering a concrete argument with respect to a question developed with the course instructor. Additional reading, beyond what is required for the week, may be required and specified by the instructor to enrich your discussion. The paper should **NOT** simply describe or reiterate the readings. The paper should be submitted to the CULearn electronic drop-box by **10 a.m. on the Thursday** before the class presentation.
- **Presentation of the Discussion Paper:** All students will present their discussion paper to the class (dates will be assigned in the first meeting). Students will record this presentation (15 minutes) and post it to the CULearn site by **10 a.m. on the Thursday** before the class. In the presentation, each student should focus on the key arguments made within the written discussion paper, drawing on examples from the readings where appropriate. Students should **NOT** simply read the written paper.
- The **research proposal** is a maximum of 5- pages outline proposing a research topic from among the subjects covered in this course and should be submitted to the CU Learn drop-box by **4 p.m. on Friday October 19th**. The topic for the research proposal will be approved by the Instructor in advance of submission. The proposal will include a title, a rationale for the selected topic, research methodology, theoretical framework, and a list of most important academic sources that will be used. It will form the basis for the research paper for the course.
- The **research paper** will be no longer than 20 pages, font Times New Roman 12, double-spaced, on a topic covered in the course and already approved by the instructor. It is to be submitted to the CU Learn drop-box no later than **4 p.m. on November 30**.

Late Penalties and Failure to submit assignments:

- Any student who fails to hand in the discussion paper or the research paper will receive a failing mark in the course. Penalties for late assignments will be as follows:
 - Research proposal and research paper: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.
 - Discussion papers: Late assignments will suffer an immediate deduction of 15% (on a 100% scale), and 3% for each day late.

- Students absent on the date of the discussion of their presentation will receive a deduction of 15% from the discussion paper grade unless a valid medical (or equivalent) excuse is provided. Advance notice should be provided to the instructor.
- Consistent attendance is expected in this weekly seminar; it is expected that students who must miss a class for any reason will contact the instructor in advance, if possible.

Course Readings:

The main course readings will be accessible through the Ares Course Reserves system (there is a link in CU Learn to Ares).

COURSE OUTLINE AND READING LIST

Part I: The European Union: What kind of actor?

Week 1 Introduction: The origins and institutional structure of the EU foreign policy

September 11

If you have not completed a course on politics of the European Union, the following background reading is required.

Keukeleire, S. and Delreux, T. (2014). *The Foreign Policy of the European Union* (Basingstoke: Palgrave Macmillan, 2nd edition), chapters 1,2,3,4 and 5.

Optional readings:

Blavoukos, S. and Bourantonis, D. (eds.) (2011). *The EU Presence in International Organizations* (London: Routledge).

Devuyst, Y. (2012). “The European Council and the CFSP after the Lisbon Treaty.” *European Foreign Affairs Review*, Vol. 17(3), pp. 327–350.

Galariotis, I. and Gianniou, M. (2016). “The European External Action Service: Towards a More Coherent EU Foreign Policy?” *St Antony’s International Review*, Vol. 12(1), pp. 104-119.

Howorth, J. (2014) *Security and Defence Policy in the European Union* (London: Palgrave, 2nd edition).

Nugent, N. (2010) *The Government and Politics of the European Union* (London: Palgrave, 7th edition).

Smith, M. (2004) *Europe’s Foreign and Security Policy: The Institutionalization of Cooperation* (Cambridge: Cambridge University Press).

Week 2 The European Union as a global actor

September 18

Manners, I. (2006). “Normative Power Europe Reconsidered.” *Journal of European Public Policy*, Vol. 13(2), pp. 182-199.

Hyde-Price, A. (2006). “‘Normative’ Power Europe: A Realist Critique.” *Journal of European Public Policy*, Vol. 13(2), pp.217-234.

Wagner, W. (2017). “Liberal Power Europe.” *Journal of Common Market Studies*, Vol. 55(6), pp. 1398-1414.

Damro, C. (2012). “Market Power Europe.” *Journal of European Public Policy*, Vol. 19(5), pp. 682-699.

Bretherton, C. and Vogler, J. (2013). “A global actor past its peak?” *International Relations*, Vol. 27(3), pp. 375-390.

Optional readings:

- Pollack, M.A. (2001). "International Relations Theory and European Integration." *Journal of Common Market Studies*, Vol. 39 (2), pp. 221-244 (ON).
- Moravcsik, A. (2005). "The European Constitutional Compromise and the Neofunctionalist Legacy." *Journal of European Public Policy*, Vol. 12(2), pp. 349-386 (ON).
- Meunier, S. and Vachudova, M.A. (2018). "Liberal Intergovernmentalism, Illiberalism and the Potential Superpower of the European Union." *Journal of Common Market Studies*. Vol. 56(7), pp. 1631-1647 (ON).
- Webber, D. (2014). "How Likely Is It that the European Union will Disintegrate? A Critical Analysis of Competing Theoretical Perspectives." *European Journal of International Relations*, Vol. 20(2), pp. 341-365 (ON).
- O'Rourke, K. (2018). *A Short History of Brexit. From Brexity to Backstop*. Pelican Books (Chapter 9, pp. 153-174).
- Sjursen, H. and Rosén, G. (2017). "Arguing Sanctions. On the EU's Response to the Crisis in Ukraine." *Journal of Common Market Studies*, Vol. 55(1), pp. 20-36 (ON).
- Portela, C., Pospieszna, P., Skrzypczynska, J. and Walentek, D. (Aug. 2020). "Consensus against all odds: explaining the persistence of EU sanctions on Russia." *Journal of European Integration*, <https://doi.org/10.1080/07036337.2020.1803854> (ON).

Part II: The European Union's external action in various policy domains

Week 3 Trade policy

September 25

- Meunier, S. and Nicolaidis, K. (2006). "The European Union as a Conflicted Trade Power." *Journal of European Public Policy*, Vol. 13(6), pp. 906-925.
- Gstöhl, S. and De Bièvre, D. (2018). *The Trade Policy of the European Union*. Palgrave Macmillan (Chapter 7, pp. 176-203).
- Conceição-Heldt, E. (2014). "When Speaking with a Single Voice Isn't Enough: Bargaining Power (a)Symmetry and EU External Effectiveness in Global Trade Governance." *Journal of European Public Policy*, Vol. 21(7), pp. 980-995.
- Hübner, K., Deman, A.-S., and Balik, T. (2017). "EU and Trade Policy-Making: The Contentious Case of CETA." *Journal of European Integration* Vol. 39(7), pp. 843-857.
- De Bièvre, D. (2020). "Towards Explaining Varying Degrees of Politicization of EU Trade Agreement Negotiations." *Politics and Governance*. Vol. 8(1), pp. 243-253 (ON).

Optional readings:

- Elsig, M. (2010). "European Union Trade Policy after Enlargement: Larger Crowds, Shifting Priorities and Informal Decision-Making." *Journal of European Public Policy*, Vol.17(6), pp. 781-798 (ON).
- Young, A.R. (2011). "The Rise (and Fall?) of the EU's Performance in the Multilateral Trading System." *Journal of European Integration*, Vol. 33(6), pp. 715-729 (ON).
- Young, A.R. (2017). *The New Politics of Trade. Lessons from TTIP*. Agenda Publishing (Chapter 5, pp. 67-92).
- Young, A.R. (2019). "Two wrongs make a right? The politicization of trade policy and European trade strategy." *Journal of European Public Policy*. Vol. 26(12), pp. 1883-1899.
- Duina, F. (2019). "Why the excitement? Values, identities, and the politicization of EU trade policy with North America." *Journal of Public Policy*. Vol. 26(12), pp. 1866-1882 (ON).

Week 4 Development assistance

October 2

- Beringer, S.L., Maier, S. and Thiel, M. (2019). 'Introduction' in Beringer, S.L., Maier, S. and Thiel, M. (eds.) *EU Development Policies. Between Norms and Geopolitics*. Palgrave MacMillan (Chapter 1), pp. 1-10.

- Babarinde, O. (2019). 'New Directions in EU-Africa Development Initiatives' in Beringer, S.L., Maier, S. and Thiel, M. (eds.) *EU Development Policies. Between Norms and Geopolitics*. Palgrave MacMillan (Chapter 7), pp. 111-134.
- Farrell, M. (2008). "Internationalising EU development policy." *Perspectives on European Politics and Society*, Vol. 9(2), pp. 225-240.
- Siles-Brügge, G. (2014). "EU Trade and Development Policy beyond the ACP: Subordinating Developmental to Commercial Imperatives in the Reform of GSP." *Contemporary Politics*, Vol. 20(1), pp. 49-62.

Optional readings:

- Alter, K. and Meunier, S. (2006). "Nested and Overlapping Regimes in the Transatlantic Banana Dispute." *Journal of European Public Policy*, Vol.13(3), pp. 362-382 (ON).
- Young, A. and Peterson, J. (2013). "'We care about you, but...': The Politics of EU Trade Policy and Development." *Cambridge Review of International Affairs*, Vol. 26(3), pp. 497-518 (ON).
- Hollis, S. (2014). "The Global Construction of EU Development Policy." *Journal of European Integration*, Vol. 36(6), pp. 567-583 (ON).

Week 5 Environment and climate change policy

October 5

- Delreux, T. (2014). "EU Actorness, Cohesiveness and Effectiveness in Environmental Affairs', *Journal of European Public Policy*, Vol. 21(7), pp. 1017-1032.
- Bäckstrand, K. and Elgström, O. (2013). "The EU's Role in Climate Change Negotiations: From Leader to 'Lediator'." *Journal of European Public Policy*, Vol. 20(10), pp. 1369-1386.
- Parker, C.F., Karlsson, C. and Hjerpe, M. (2017). "Assessing the European Union's global climate change leadership: from Copenhagen to the Paris Agreement." *Journal of European Integration*, Vol. 39(2), pp. 239-252.
- Jänicke, M. and Wurzel, R.K.W. (2019). "Leadership and lesson-drawing in the European Union's multilevel climate governance system." *Environmental Politics*, Vol. 28(1), pp. 22-42.

Optional readings:

- Kelemen, D. (2010). "Globalizing European Union Environmental Policy." *Journal of European Public Policy*, Vol. 17(3), pp. 335-349.
- Delreux, T. and Van den Brande, K. (2013). "Taking the Lead: Informal Division of Labour in the EU's External Environmental Policy-Making." *Journal of European Public Policy*, Vol. 20(1), pp. 113-13 (ON).
- Oberthür, S. (2011). "The European Union's Performance in the International Climate Change Regime." *Journal of European Integration*, Vol. 33(6), pp. 667-682 (ON).

Week 6 Defence and security policy

October 12

- Howorth, J. (2017). "The European Union's Security and Defence Policy: The Quest for Purpose", in C. Hill, M. Smith and S. Vanhoonacker (eds.), *International Relations and the European Union*, (Oxford: Oxford University Press, 3rd edition), pp. 341-364.
- Biscop, S. (2018). "European Defence: Give PESCO a Chance." *Survival*, Vol. 60(3), pp. 161-180.
- Howorth, J. (2018). "Strategic autonomy and EU-NATO cooperation: threat or opportunity for transatlantic defence relations?" *Journal of European Integration*, Vol.40(5), pp. 523-537.
- Bergmann, J. and Niemann, A. (2015). "Mediating International Conflicts: The European Union as an Effective Peacemaker?", *Journal of Common Market Studies*, Vol. 53(5), pp. 957-975 (ON).

Optional readings:

- Ojanen, H. (2006). "The EU and NATO: Two Competing Models for a Common Defence Policy." *Journal of Common Market Studies*, Vol. 44(1), pp. 57-76 (ON).
- Fiott, D. (2017). "The EU, NATO and the European defence market: do institutional responses to defence globalisation matter?" *European Security*, Vol. 26(3), pp. 398-414 (ON).
- Calcara, A. (2019). "Making sense of European armaments policies: A liberal intergovernmentalist research agenda." *Comparative Strategy*, Vol. 38(6), pp. 567-581 (ON).

Part III: European Union's relations with key powers and global institutions

Week 7 Neighbourhood and enlargement (research proposal deadline)

October 19

- Börzel, T., Dimitrova, A. and Schimmelfennig, F. (2017). "European Union Enlargement and Integration Capacity: Concepts, Findings, and Policy Implications." *Journal of European Public Policy*, Vol. 24(2), pp. 157-176.
- Schimmelfennig, F. and Sedelmeier, U. (2020). "The Europeanization of Eastern Europe: the external incentives model revisited." *Journal of European Public Policy*, Vol. 27(6), pp. 814-833.
- Ágh, A. (2016). "The Decline of Democracy in East-Central Europe." *Problems of Post-Communism*, Vol. 63(5-6), pp. 277-287.
- Kelemen, R.D. and Blauburger, M. (2017). "Introducing the debate: European Union safeguards against member states' democratic backsliding." *Journal of European Public Policy*, Vol. 24(3), pp. 317-320.
- Börzel, T. and Lebanidze, B. (2017). "'The transformative power of Europe' beyond enlargement: the EU's performance in promoting democracy in its neighbourhood." *East European Politics*, Vol. 33(1), pp. 17-35.

Optional readings:

- Börzel, T. (2011). "When Europe hits ... beyond its borders: Europeanization and the near abroad." *Comparative European Politics*. Vol. 9, pp. 394-413 (ON).
- Gawrich, A., Melnykovska, I. and Schweickert, R. (2010). "Neighbourhood Europeanization through ENP: The Case of Ukraine." *Journal of Common Market Studies*, Vol. 48(5), pp. 1209-1235 (ON).
- Ikani, N. (2019). "Change and Continuity in the European Neighbourhood Policy: The Ukraine Crisis as a Critical Juncture." *Geopolitics*, Vol. 24(1), pp. 20-50 (ON).
- Howorth, J. (2016). "'Stability on the Borders': The Ukraine Crisis and the EU's Constrained Policy towards the Eastern Neighbourhood." *Journal of Common Market Studies*, Vol. 55(1), pp. 121-136 (ON).
- Bozóki, A. and Hegedüs, D. (2018). "An externally constrained hybrid regime: Hungary in the European Union." *Democratization*, Vol. 25(7), pp. 1173-1189 (ON).
- Karakas, C. (2013). "EU-Turkey: Integration without Full Membership or Membership without Full Integration? A Conceptual Framework for Accession Alternatives." *Journal of Common Market Studies*, Vol. 51(6), pp. 1057-1073 (ON).
- Cardwell, P. (2011). "EuroMed, European Neighbourhood Policy and the Union for the Mediterranean: Overlapping Policy Frames in the EU's Governance of the Mediterranean." *Journal of Common Market Studies*, Vol. 49(2), pp. 219-241 (ON).

Reading week – no class on October 26

Week 8 **Relations with Russia**

November 2

- Casier, T. (2018). "EU-Russia Relations in Crisis: The Dynamics of a Breakup", in T. Casier and J. DeBardeleben (eds.), *EU-Russia Relations in Crisis. Understanding Diverging Perceptions* (London: Routledge), pp. 13-29.
- Raik, K. (2016). "Liberalism and geopolitics in EU–Russia relations: rereading the ‘Baltic factor’", *European Security*, Vol. 25(2), pp. 237-255.
- DeBardeleben, J. (2018). "Alternative Paradigms for EU-Russian Neighbourhood Relations", in T. Casier and J. DeBardeleben (eds.), *EU-Russia Relations in Crisis. Understanding Diverging Perceptions* (London: Routledge), pp. 115-136.
- Haukkala, H. (2018). "Negative Mutual Interdependence? The Clashing Perceptions of EU-Russia Economic Relations", in T. Casier and J. DeBardeleben (eds.), *EU-Russia Relations in Crisis. Understanding Diverging Perceptions* (London: Routledge), pp. 53-72.

Optional readings:

- DeBardeleben, J. (2012). "Applying Constructivism to Understanding EU-Russian Relations." *International Politics*, Vol. 49, pp. 418-433 (ON).
- Haukkala, H. (2015). "From Cooperative to Contested Europe? The Conflict in Ukraine as a Culmination of a Long-Term Crisis in EU–Russia Relations." *Journal of Contemporary European Studies*, Vol. 23(1), pp. 25-40 (ON).
- Orenstein, M. and Kelemen, R.D. (2017). "Trojan Horses in EU Foreign Policy." *Journal of Common Market Studies*, Vol. 55(1), pp. 87-102 (ON).
- Romanova, T. (2016). "Sanctions and the Future of EU–Russian Economic Relations." *Europe-Asia Studies*, Vol. 68(4), pp. 774-796.
- Siddi, M. (2018). "The Role of Power in EU–Russia Energy Relations: The Interplay between Markets and Geopolitics." *Europe-Asia Studies*, Vol. 70(10), pp. 1552-1571.

Week 9 **Relations with China**

November 9

- Crookes, P.I. (2013). "Resetting EU–China relations from a values-based to an interests-based engagement." *International Politics*, Vol. 50, pp. 639-663.
- Wu, P. and Jensen, M.D. (2017). "Examining the EU-China Relationship in the Aftermath of the Economic Crisis." *International Journal of Public Administration*, Vol. 40(14), pp. 1223-1236.
- Christiansen, T., Kirchner, E. and Wissenbach, U. (2019). *The European Union and China*. Palgrave Macmillan (Chapter 10, pp. 164-179).
- Chen, Z. (2016). "China, the European Union and the Fragile World Order." *Journal of Common Market Studies*, Vol. 54(4), pp. 775-792.

Optional readings:

- Maher, R. (2016). "The elusive EU-China strategic partnership." *International Affairs*, Vol. 92(4), pp. 959–976 (ON).
- Michalski, A. and Pan, Z. (2017). "Role Dynamics in a Structured Relationship: The EU–China Strategic Partnership." *Journal of Common Market Studies*, Vol. 55(3), pp. 611-627 (ON).
- Šteinbuka, I., Muravska, T. and Kuznieks, A. (2017). "Cooperation Formats of China and Europe: Synergies and Divergences." *Baltic Journal of European Studies*, Vol. 7(1), pp. 98-118 (ON).

Week 10 **Transatlantic relations (the United States and Canada)**

November 16

- Riddervold, M. and Newsome, A. (2018). "Transatlantic relations in times of uncertainty: crises and EU-US relations." *Journal of European Integration*, Vol.40(5), 505-511.
- Riddervold, M. and Rosén, G. (2018). "Unified in response to rising powers? China, Russia and EU-US relations." *Journal of European Integration*, Vol. 40(5), pp. 555-570.
- Aggestam, L. and Hyde-Price, A. (2019). "Double Trouble: Trump, Transatlantic Relations and European Strategic Autonomy." *Journal of Common Market Studies*, Vol. 57 (S1), pp. 114-127.
- Hübner, K. and Anderson, J. (2020). "Canada and the European Union." *Oxford Research Encyclopedias. Politics*. <https://oxfordre.com/politics/view/10.1093/acrefore/9780190228637.001.0001/acrefore-9780190228637-e-1161>.

Optional readings:

- Hamilton, D. S. (2014). "Transatlantic Challenges: Ukraine, TTIP and the Struggle to be Strategic." *Journal of Common Market Studies*, Vol. 52(S1), pp. 25-39 (ON).
- Jancic, D. (2016). "The Role of the European Parliament and the US Congress in Shaping Transatlantic Relations: TTIP, NSA Surveillance, and CIA Renditions." *Journal of Common Market Studies*, Vol. 54(4), pp. 896-912 (ON).
- Peterson, J. (2018). "Structure, agency and transatlantic relations in the Trump era." *Journal of European Integration*, Vol. 40(5), pp. 637-652 (ON).
- Ville, F. and Siles-Brügge, G. (2016). "Why TTIP is a Game-Changer and Its Critics have a Point." *Journal of European Public Policy*, Vol. 24(10), pp. 1491-1505 (ON).
- Dolata-Kreutzkamp, P. (2010), "Drifting apart? Canada, the European Union, and the North Atlantic", *Zeitschrift für Kanada-Studien*, Vol. 30(2), pp. 28-44 (ON).
- Haglund, D.G. and Mérand, F. (2010-2011). "Transatlantic Relations in the New Strategic Landscape. Implications for Canada." *International Journal*, Vol. 66(1), pp. 22-38 (ON).

Week 11 **Relations with Other Regions**

November 23

- Meissner, K.L. (2019). "Leveraging interregionalism: EU strategic interests in Asia, Latin America and the Gulf region." *International Politics*, Vol. 56, pp. 359-374.
- Gilson, J. (2020). "EU-ASEAN relations in the 2020s: pragmatic inter-regionalism?" *International Economics and Economic Policy*, Vol. 17, pp. 727-745.
- Gratius, S. (2020). "The European Union, Latin America, and the Caribbean." *Oxford Research Encyclopedias. Politics*. <https://oxfordre.com/politics/view/10.1093/acrefore/9780190228637.001.0001/acrefore-9780190228637-e-1709>.
- Keukeleire, S. and Hooijmaaijers, B. (2014). "The BRICS and Other Emerging Power Alliances and Multilateral Organizations in the Asia-Pacific and the Global South: Challenges for the European Union and Its View on Multilateralism." *Journal of Common Market Studies*, Vol. 52(3), pp. 582-599.

Optional readings:

- Gilson, J. (2005). "New Interregionalism? The EU and East Asia." *Journal of European Integration*, Vol. 27(3), pp. 307-326 (ON).
- Mattheis, F. and Wunderlich, U. (2017). "Regional actorness and interregional relations: ASEAN, the EU and Mercosur." *Journal of European Integration*, Vol. 39(6), pp. 723-738 (ON).
- Haastrup, T. (2013). "EU as Mentor? Promoting Regionalism as External Relations Practice in EU-Africa Relations." *Journal of European Integration*, Vol. 35(7), pp. 785-800 (ON).

- Icaza, R. (2010). "Global Europe, Guilty! Contesting EU neoliberal governance for Latin America and the Caribbean." *Third World Quarterly*, Vol. 31(1), pp. 123-139 (ON).
- Keukeleire, S. and De Bruyn, T. (2017). "The European Union, the BRICS, and Other Emerging Powers: A New World Order?" in Hill, C., Smith, M. and Vanhoonacker, S. (eds.) *International Relations and the European Union*, Oxford University Press (3rd edition), Chapter 18 (pp. 418-440) (ON).
- Völkel, J.C. (2014). "More for More, Less for Less - More or Less: A Critique of the EU's Arab Spring Response à la Cinderella." *European Foreign Affairs Review*, Vol. 19(2), pp. 263-282 (ON).

Week 12 The European Union and International Organizations (research paper deadline)

November 30

- Gehring, T., Oberthür, S. and Mühleck, M. (2013). "European Union Actorness in International Institutions: Why the EU is Recognized as an Actor in Some International Institutions, but Not in Others." *Journal of Common Market Studies*, Vol. 51(5), pp. 849-865.
- Smith, K.E. (2016). "EU Member States at the UN: A Case of Europeanization Arrested?" *Journal of Common Market Studies*, Vol. 55 (3), pp. 628-644.
- Baroncelli, E. (2013). "The World Bank" in Jørgensen, K.E., Laatikainen, K.V. and Jørgensen, K.E. (eds.) *Routledge Handbook on the European Union and International Institutions: Performance, Policy, Power*. Taylor and Francis Group, Chapter 14 (pp. 205-220).
- Galariotis, I., Iakovidis, I. and Gianniou, M. (2016). "Factors and Parameters of the EU Performance in International Organisations: A Theoretical Framework." EUI Max Weber Working Paper, 2017/03, Florence,
http://cadmus.eui.eu/bitstream/handle/1814/45904/MWP_2017_03.pdf?sequence=1&isAllowed=y.

Optional readings:

- Wessel, R.A. (2011). "The Legal Framework for the Participation of the European Union in International Institutions." *Journal of European Integration*, Vol. 33(6), pp. 621-635 (ON).
- Frieden, J. (2004). "One Europe, One Vote? The Political Economy of European Union Representation in International Organizations." *European Union Politics*, Vol. 5(June), pp. 261-276 (ON).

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal

evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according to the Carleton’s Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 River Building. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.