

Carleton University
Institute of European, Russian and Eurasian Studies

Contract Instructor Positions
Fall/Winter 2015/16

Applications are invited from members of the CUPE 4600 bargaining unit and other interested persons to teach selected European, Russian and Eurasian Studies courses during the Fall Term 2015 and the Winter Term 2016.

FALL TERM 2015 (SEPTEMBER TO DECEMBER 2015)

EURR 3001/ENGL 3804, Literature and Culture in Europe

This course provides a survey of the literature and cultural texts that have defined Europe. It examines fiction and non-fiction texts that have contributed to and reflected the development of European culture and society. **Required Qualifications and Skills:** Candidates should hold a PhD (completed or ABD) in Comparative Literature. Candidates must have strong knowledge of European literature and culture, including its reception in North America. **Teaching Competence:** Candidates are required to have relevant teaching experience in Comparative Literature, focusing on European literature.

EURR 4102, The Balkans since 1989

This course examines Balkan politics and society since the collapse of communism in 1989, focusing on the democratic transition and the EU accession process, the legacies of communist rule, and the many national questions that still exist in the region. **Required Qualifications and Skills:** Candidates should hold a PhD in Contemporary History, with a scholarly focus on the history and/or politics of the Balkans. **Teaching Competence:** Candidates are required to have relevant teaching experience in History, focusing on the Balkans.

EURR 4202/5202 Selected Topics in Russian, Eurasian and Transition Studies
Topic: Culture and Politics in the Cold War

This course examines the Cold War as a conflict with multiple “battlefields” in which political issues also became cultural issues. Cases examined may include debates about West German jazz music, Soviet television shows, presidential masculinity, life in atomic research communities, travel, tourism, and defections, the Olympics and Cold War sports, or Nixon’s and Khrushchev’s famous fight over kitchen appliances. **Required Qualifications and Skills:** Candidates should hold a PhD in Soviet History; in addition they should have a background in American History. **Teaching Competence:** Candidates are required to have relevant teaching experience in History, focusing on cultural history.

EURR 4303/5303/HIST 4606 Contemporary Europe: From Postwar to the European Union

This course examines the history of contemporary Europe from 1945 to the present, covering both the eastern and the western half of the continent and including social, cultural, political, and economic dimensions. Particular attention will be paid to the history of European integration. **Required Qualifications and Skills:** Candidates should hold a PhD in European History, with a focus on modern Europe and/or European integration. **Teaching Competence:** Candidates are required to have relevant teaching experience in History, focusing on European history and/or the history of diplomacy.

EURR 5107 Russia's Regional and Global Ambitions

This course examines domestic conditions in Russia from 2000 to the present and the framing of Russia's foreign policy and strategic objectives towards the former Soviet republics and other key global actors, including the United States, the European Union, NATO and China. **Required Qualifications and Skills:** Candidates should hold a PhD in Russian/Soviet History or Political Science and should have a research focus on Russian foreign policy. **Teaching Competence:** Candidates are required to have relevant teaching experience in History or Political Science, focusing on Russian politics.

WINTER TERM 2016 (JANUARY TO APRIL 2016)

FYSM 1614 Selected Topics in European and Russian Studies

...Topic: Rebellion in European/Russian Literature, Cinema, and Music

This first-year seminar focuses on the study of European and Russian literature, cinema, rock and punk music as well as other genres of artistic expression, examining their engagement with the theme of rebellion. **Required Qualifications and Skills:** Candidates should hold a PhD (completed or ABD) in Comparative Literature or Cultural Studies. Candidates must have strong knowledge of European and Russian culture, including its reception in North America. **Teaching Competence:** Candidates are required to have relevant teaching experience in Comparative Literature or Cultural Studies. Previous experience teaching first-year seminars is an asset.

EURR 3002/ENGL 3805 Literature and Culture in Russia and Eurasia

This course provides a survey of the literature and cultural texts that have defined Russian and neighboring Slavic countries. It examines fiction and non-fiction texts that have contributed to and reflected the development of Russian and Slavic culture and society. **Required Qualifications and Skills:** Candidates should hold a PhD (completed or ABD) in Comparative Literature. Candidates must have strong knowledge of Russian and Slavic literature and culture, and its reception in North America. **Teaching Competence:** Candidates are required to have relevant teaching experience in Comparative Literature, focusing on Russian and Slavic literature.

EURR 4204/5204/HIST 4604/5604 Central Europe, Past and Present

This course examines the evolution and current status of Central Europe from periods of foreign control in the late nineteenth and twentieth centuries to independent statehood, with emphasis on national accommodations and conflicts. **Required Qualifications and Skills:** Candidates should hold a PhD in Contemporary History or Political Science, focusing on Central/Eastern Europe. **Teaching Competence:** Candidates are required to have relevant teaching experience in Contemporary History or Political Science, focusing on Central/Eastern Europe.

EURR 4206/5301 Internship and Applied Policy Skills

This seminar accompanies an unpaid internship placement. It is designed to relate applied experience to the academic literature and to develop workplace and applied policy skills, including writing skills for an applied policy setting. **Required Qualifications and Skills:** Candidates should hold a graduate degree (MA or PhD); in addition they should have practical experience in delivering job skills training to university students. International experience is an asset. **Teaching Competence:** Candidates should have relevant teaching experience in university-level career development and job readiness programs.

For all positions, please submit your application with the following documents to the EURUS Administrator, Krysia Kotarba, at krysia.kotarba@carleton.ca:

- the Contract Instructor Application Form (available at <http://carleton.ca/facultyrecruitment/wp-content/uploads/CI-Application-FINAL1.pdf>)
- a current Curriculum Vitae
- a draft course outline for the course in question
- a summary of teaching experience, including – if possible – evaluations of previous courses
- two letters of recommendation

Alternatively, these documents may also be mailed to EURUS, Carleton University, River Building 3304, 1125 Colonel By Drive, Ottawa, ON K1S 5B6.

The deadline for receipt of applications is June 15, 2015.

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600-2 Collective Agreement, the posted vacancies listed above are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Agreements webpage on the Carleton University Human Resources website <http://carleton.ca/hr/collective-agreements/> and the CUPE 4600-2 website <http://4600.cupe.ca/>.

The following courses have been assigned to graduate students, postdoctoral fellows, or visiting scholars. These courses are not open to applications, but the Institute will contact the most senior incumbent to review their rights under Article 17.6 of the CUPE 4600-2 Collective Agreement: EURR 4002/5002/PSCI 4502/5110, Post-Soviet States and Societies; EURR 4003/5003, Social and Political Perspectives in Europe.

All positions are subject to budgetary approval.

Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the diversification of our faculty and scholarship including but not limited to women, Aboriginal peoples, visible minorities, and persons with disabilities. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents.