Carleton University   Winter 2022
Institute of European, Russian and Eurasian Studies
https://carleton.ca/polisci/

EURR 2001
CURRENT ISSUES IN EUROPEAN POLITICS AND SOCIETY

This course will be held remotely online

I   General information

Instructor: Agnieszka Weinar
Online Office Hours: Thursday, 2 pm-4 pm (Zoom, access link on Brightspace)
Email: *agnieszka.weinar@carleton.ca*

All email communication is to be via official Carleton university e-mail accounts and/or Brightspace, not personal emails.

II   Course description

This course introduces students to some of the key problems facing European countries in the contemporary period ranging from economic and political challenges, migration, intra and interregional cooperation, populism, climate change and the Covid-19 pandemic. The course takes an interdisciplinary perspective (political science, economics, sociology) and focuses primarily on that part of Europe included in the European Union, but also includes references to the situation in the EU's European neighbourhood: Russia, Turkey, Western Balkans and EU Eastern Neighbourhood countries.

III   Course Format

This online course is delivered in a blended asynchronous format. All course content will be made available on Brightspace. Please see below for the dates by which course-related tasks and assignments must be completed. **It is the student's responsibility to make sure they fully understand the format of the class and the requirements of the self-paced learning, as explained in the Introductory Module. In particular, students' performance will depend on the following factors:**
   • reading and understanding this course outline;
   • planning and executing course work in the required timeframe: completing the Module capsules on the platform, as well as completing the compulsory readings;
   • documenting their research, showing digital research skills and limiting digital recycling;
   • being aware of the resources at Carleton University that support this course.
There are **no weekly meetings foreseen for the course**. There is only one activity that will be offered in synchronous format twice (see below).

The course consists of four Learning Modules. The Modules include the following elements:
- recorded introduction and other multimedia material
- mini-research activity (essay)
- required readings
- final timed quiz

Additional activities include:
- There will be two Knowledge Slam Sessions in the semester, offered asynchronously. **This activity is required**.
- There will be two BONUS team games on the topic of the course during the session that will require synchronous attendance on Zoom. Participation is not obligatory.

To complete, the course will require between **8 and 9 hours per week.**

Please read this course outline carefully for more details.

IV   Learning outcomes

At the end of the course students:
-   will be able to discuss the concept of Europe from geographical, political, social and economic perspectives;
-   will be able to apply a critical and multilevel perspective to understand the interplay between the EU, national governments, civil society, and neighbouring countries;
-   will be able to perform several research tasks in the field of political science;
-   will be able to analyse and discuss their research findings.

V   Materials

The required course materials are of three types:
-   The core Module readings as listed in this outline and on Brightspace. There are approximately 40 pages of required readings per week.
-   In-Module Booklets and linked material.

VI   Evaluation at a glance

-   Four mini-research essays; (15% each) 60%
-   Four Module completion quizzes; (5% each) 20%
-   Participation (20%):
    o   Contribution to the Knowledge Slam session; (10% each, two sessions) 20%.
    o   **Bonus points:** Participation in **two synchronous team games** on Zoom; (1% each) 2%. **Performance not graded**.

VII   Evaluation in detail

Mini-research essays: Each of the four Modules have a dedicated research assignment. The assignments will be short structured answers (in a form of an essay) to a proposed question based on the content of

a given Module. The students are expected to base their analysis on the desk study of the Module materials.

The essays should be 500-600 words long, written in clear language and have a suitable referencing system. Students who do not master the referencing system after the second assignment will be asked to go through the course **citation clinic tutorial**.

The essays are due on the last Friday of the last week of the given Module. A detailed calendar is available on Brightspace. The assignments are to be submitted through Brightspace. Late assignments: 2% for every 24 hours, weekends included. The assignments are subject to university rules on coursework lateness justifications.

Module completion quizzes: The quizzes contain 10 multiple choice questions and are based on the material discussed in the Module. They are timed. Students who have completed the Module, including the required readings and multimedia material, are well prepared to answer the quizzes. Students will not be able to open the next Module if they do not complete the surveys with a minimum 65% success rate. A limited number of multiple attempts is allowed, only the highest attempt counts towards the grade.

Knowledge Slam Sessions: In the weeks of February 14 and March 21, students will be asked to participate in an innovative technology-based discussion format in groups on specific topics based on the course material covered to that date.

Participation in two Jeopardy games on Zoom (bonus activity): In the weeks of January 14 and April 4, students will have a chance to participate in an organised synchronous online game activity. No specific preparation is needed, the content of the games is based on the course material covered to that date and on general knowledge.

VIII   Course schedule

Course schedule:
The course is self-paced. Each module needs to be completed by the indicated date but it is up to the student how they want to structure their work on each Module.

Students will have the opportunity to meet with the instructor, TA and classmates during informal meetings and a team game (see schedule below).

Note: each week of delay in completing the Module work will cost the student 5% of the grade. The coursework is subject to university rules on coursework lateness justifications.

Module 1: What is Europe?: Introduction (10 January – 23 January)
        Capsule 1.1: What is Europe?
            -   Lindemann (2012), 'Introduction,' in *A History of Modern Europe: From 1815 to the Present*, pp. 1-12, eBook.
            -   McCormick, J. (2010), 'Introduction,' in *Europeanism* (Oxford University Press), Chapter 1 "Idea of Europe", pp. 1-12.

- Huntington, S. (1993), "The Clash of Civilizations?" *Foreign Affairs* 72(3), pp. 22-35 (remainder of the article recommended). http://ikesharpless.pbworks.com/f/Samuel+Huntington,+The+Clash+of+Civilizations.pdf

Capsule 1.2: The making of European values
- Lindemann (2012), Chapter 3 and Chapter 4, in *A History of Modern Europe: From 1815 to the Present*, pp. 43-69, eBook.

Capsule 1.3: Current debates
- Lindemann (2012), Chapter 27, in *A History of Modern Europe: From 1815 to the Present*, pp. 398-411, eBook.

Intro Jeopardy game: January 14, 9:30 am-11:00 am ET (TBD)
Kick-off meeting with the instructor on Zoom: before the Jeopardy game, January 14, 9:00 am

Module 2: Evolution in Post-War Western Europe (24 January – 6 February)
Capsule 2.1: Political Challenges and Evolution in Post-War Western Europe
- Krieger, J. (2016), 'Britain,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), Introduction to Comparative Politics (Cengage, 7th edition), pp. 55-62.
- Kesselman, M. (2016), 'France,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), Introduction to Comparative Politics (Cengage, 7th edition), pp. 98-106. 4
- Allen, C. (2016), Germany,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), Introduction to Comparative Politics (Cengage, 7th edition), pp. 149-156.

Capsule 2.2: Economic Challenges in Post-War Western Europe
- McCormick, J. (2010), 'Economics: Sharing the Wealth,' in Europeanism (Oxford University Press), pp. 116-124.
- Krieger, J. (2016), 'Britain,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), Introduction to Comparative Politics (Cengage, 7th edition), Section 2 (pp. 48-55).
- Kesselman, M. (2016), 'France,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), Introduction to Comparative Politics (Cengage, 7th edition), Section 2 (pp. 92-98).
- Allen, C. (2016), 'Germany,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), Introduction to Comparative Politics (Cengage. 7th edition), Section 2 (pp. 139-148).

Capsule 2.3: European Integration
- Chira-Pascanut, C. (2018), 'A Short History of the European Union: From Rome to Lisbon,' in Brunet-Jailly, E., Hurrelmann, A. and Verdun, A. (eds.), European Union. Governance and Policy Making. A Canadian Perspective (University of Toronto Press), pp. 21-40.

Module 3: Evolution in Eastern Europe (6 February – 27 February)
Capsule 3.1: Political Challenges facing Post-Communist Countries
- Bunce, V. (2015), 'The Political Transition,' in Wolchik, S.L. & Leftwich C.J. (eds.), Central & East European Politics. From Communism to Democracy (Rowman & Littlefield, 3rd edition), pp. 43-66.
- Joan DeBardeleben (2016), 'Russia,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), Introduction to Comparative Politics (Cengage, 7th edition), Section 2 (pp. 564-576).

- Cerami, A. (2015), 'Social Aspects of Transformation,' in Wolchik, s. & Leftwich, C.J. (eds.), Central & East European Politics. From communism to Democracy (Rowman & Littlefield, 3rd edition), pp. 99-115.

Capsule 3.2: Economic Challenges facing Post-Communist Countries
- Fisher, S. (2015), 'Re-creating the Market,' in Wolchik, s. & Leftwich, C.J. (eds.), Central & East European Politics. From communism to Democracy (Rowman & Littlefield, 3rd edition), pp. 67-97.
- Joan DeBardeleben (2016), 'Russia,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), Introduction to Comparative Politics (Cengage, 7th edition), Section 2 (pp. 556-564).

Capsule 3.3: Enlargement of the European Union
- Linden, R.H. and Killian, S. (2015), 'EU Accession and After,' in Wolchik, s. & Leftwich, C.J. (eds.), Central & East European Politics. From communism to Democracy (Rowman & Littlefield, 3rd edition), pp. 189-212.

Knowledge Slam Session I: in the week of 14 February.

Module 4: Current debates in Europe (28 February – 10 April)
Capsule 4.1: Economic challenges
- Baldwin, R. and Wyplosz, C. (2020), *The Economics of European Integration,* (McGraw-Hill Higher Education, 6th edition), Chapter 10 (Location effects, economic geography and regional policy), pp. 232-237 and 249-254.
- Nathan Lillie (2011) "European Integration and Transnational Labour Markets", in Joan DeBardeleben and Achim, Hurrelmann, eds., Transnational Europe: Promise, Paradox, Limits, Palgrave, pp. 113-129
- Bache, I. et al. (2015), 'The EU in Crisis,' in Bache, I. et al. (eds.), Politics in the European Union (Oxford University Press, 4th edition), pp. 182-195.

Capsule 4.2: Climate change
- Boussena, S. and Locatelli, C. (2013), "Energy institutional and organizational changes in EU and Russia: Revisiting gas relations," Energy Policy 55, pp. 180-189.
- Sebastian Oberthür & Claire Dupont (2021) The European Union's international climate leadership: towards a grand climate strategy?, Journal of European Public Policy, 28:7, 1095-1114, DOI: 10.1080/13501763.2021.1918218

Capsule 4.3: Mobility and migration
- Ferruccio P. and Henry, G. (2016), "Explaining the Crisis of the European Migration and Asylum Regime," International Spectator 51, pp. 44-57.
- Gulina, O. R. (2020). "Migration and the development of the Russian state: Three centuries of migration management." In Tanja Bastia, Ronald Skeldon, Routledge Handbook of Migration and Development, pp. 557-566. Routledge.
- Horn, H. (2015), "Is Eastern Europe Any More Xenophobic Than Western Europe? Investigating a stereotype of the refugee crisis." The Atlantic, October 16, 2015. https://www.theatlantic.com/international/archive/2015/10/xenophobia-eastern-europe-refugees/410800/

Capsule 4.4: Democracy and populism

- Michelle Cini and Nieves Pérez-Solórzano Borragán (2019), 'Brexit' in Cini, M., Pérez-Solórzano, B. (eds.), European Union Politics (Oxford: Oxford University Press, 6th edition), pp. 406-424.
- Radoslaw Markowski (2015), The State of Democracy in Central and Eastern Europe, https://www.sciencespo.fr/ceri/fr/content/dossiersduceri/state-democracy-central-and-eastern-europe

Capsule 4.5: Covid-19 aftermath
- Maria Grasso, Martina Klicperová-Baker, Sebastian Koos, Yuliya Kosyakova, Antonello Petrillo & Ionela Vlase (2021) "The impact of the coronavirus crisis on European societies. What have we learnt and where do we go from here? – Introduction to the COVID volume," *European Societies*, 23:sup1, S2-S32, https://doi.org/10.1080/14616696.2020.1869283
- Two of the expert entries available here: https://www.ecsa-c.ca/covid-the-future-of-the-eu

Knowledge Slam Session II: in the week of March 21.

Final Jeopardy game: April 1, 9:30 am-11:00am ET (TBD)
Closing meeting with the instructor on Zoom: before Jeopardy game, April 1, 9:00 am

Appendix

Covid-19 Information

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) When accessing campus you much fill in the COVID-19 Screening Self-Assessment in cuScreen each day before coming to campus. You must also check-in to your final destination (where you plan on being longer than 15 minutes) within a building using the QR location code.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory symptom reporting tool. For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the COVID-19 website.

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the University's COVID-19 webpage and review the Frequently Asked Questions (FAQs). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the Student Rights and Responsibilities Policy. Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Religious accommodation: Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf.

Accommodations for students with disabilities: If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities

(PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, reach out to your instructor as soon as possible to ensure accommodation arrangements are made. For more information, please visit carleton.ca/pmc.

Accommodation for student activities: Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who engage in student activities at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf.

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline.

Sexual Violence Policy

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated. Survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support.

Plagiarism

The University Senate defines plagiarism as "presenting, whether intentional or not, the ideas, expression of ideas or work of others as one's own." This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of "F" for the course.

More information on the University's Academic Integrity Policy can be found at: https://carleton.ca/registrar/academic-integrity/.

Intellectual property

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission and Return of Term Work

Papers must be submitted directly to the instructor according to the instructions in the course outline. During the COVID-19 pandemic, the departmental office will not accept assignments submitted in hard copy.

Grading

Standing in a course is determined by the course instructor, subject to the approval of the faculty Dean. Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts

All email communication to students from the Department of Political Science will be via official Carleton University e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton University email accounts and Brightspace.

Carleton Political Science Society

The Carleton Political Science Society (CPSS) has made its mission to provide a social environment for politically inclined students and faculty. By hosting social events, including Model Parliament, debates, professional development sessions and more, CPSS aims to involve all political science students at Carleton University. Our mandate is to arrange social and academic activities in order to instill a sense of belonging within the Department and the larger University community. Members can benefit through our networking opportunities, academic engagement initiatives and numerous events which aim to complement both academic and social life at Carleton University. To find out more, visit us on Facebook https://www.facebook.com/CarletonPoliticalScienceSociety/.

Official Course Outline

The course outline posted to the Political Science website is the official course outline.