

EURR 2001 A
CURRENT ISSUES IN EUROPEAN POLITICS AND SOCIETY
Fall 2020

Instructors

Dr. Crina Viju-Miljusevic

E-mail: crina.viju@carleton.ca

Office hours: Wednesdays 10 – 11:30AM (**group office hours on big blue button**) or by appointment

TA: For office hours, email see CU Learn

Dr. Mikhail Zhrebtssov

Email: mikhail.zherebtsov@carleton.ca

Office hours: Tuesdays 3:15 – 4:45PM (**group office hours on big blue button**) or by appointment

Course description:

This course introduces students to some of the key problems facing European countries in the contemporary period ranging from economic and political challenges, migration, intra and interregional cooperation, xenophobia, nationalism and terrorism. The course takes an interdisciplinary perspective (political science, economics, sociology) and focuses primarily on that part of Europe included in the European Union, but also includes comparisons to the situation in Russia.

Note: Students are expected to view lectures and participate in an online discussion forum. The course will use CULearn and you should check the CULearn website regularly.

CULearn

Lecture slides, course information, and discussion boards are available only through this modality. Every week we will post a detailed structure of the following week.

Learning modality

This course will be delivered asynchronously. Online group office hours are offered every week. Take notice that the mid-term test will take place on November 3 during the class time. Most lectures are pre-recorded from Fall 2019. This is offered as a Carleton University Online Course (CUOL), thus Video on Demand is available for this course. This allows you to watch or re-watch lectures on your own schedule. A link to more information is provided on the CULearn page. Recorded lectures will be available on VOD system starting on **Tuesday every week**.

Course readings

All readings are available electronically on ARES.

Requirements:

Mid-term test (Nov. 3)	15-20%
Online discussion forum	20%
Final exam	15-20%
Proposal term paper (due Oct. 20)	5%
Term paper (due Dec. 1)	20%
Quizzes (5 in total)	20%

*The higher mark will be given the higher percentage.

Online discussion forum: Students are expected to participate in an online discussion forum during nine weeks of the semester, as indicated in the course outline. Discussion questions will be provided through CULearn each week. You will be divided into discussion groups. Each week your participation must consist of:

- Two posts of about 150- 200 words each. Each one should address one of the designated discussion questions. The post should demonstrate familiarity with the week's required readings and may draw on lecture material. All posts have to be submitted on CULearn by **Monday at 10 p.m. following the relevant class sessions**. Posts submitted after this deadline will not be taken into account. The lowest mark on your posts will be omitted.

Term paper proposal: Each students must complete a term paper proposal and a term paper. The proposal is due on **October 20 at 4 pm**. See guidelines below for the term paper. Your term paper proposal should designate the topic that you will write on, with one paragraph discussion of how you will approach your paper. It should also list the academic sources that you intend to consult. Students should submit their proposals through the digital drop-box on CULearn.

Term paper: Each student is expected to write a term paper of 1800-2000 words on a topic from a list to be distributed through CULearn. You may propose your own topic, but this must be approved. Each paper will require analysis of **three academic readings beyond course required readings**, as well as **two additional sources**, which may be newspaper articles or internet materials from reputable sites. The paper is due on **December 1 at 4 pm**. Students must submit their papers through CULearn digital drop-box. **Papers should not be sent by email.**

Quizzes: Students must complete 5 quizzes in certain weeks specified in the course outline. Quizzes will include multiple choice and short-answers questions from the material covered during the previous 2 or 3 weeks. Details and deadlines are provided on CU Learn.

Midterm test: There will be a one-hour and a half midterm test on **Nov. 3 (during the class time 2:35 – 5:25 PM)**. The test will focus on the material covered in Weeks 1-6.

Please note the following important rules associated with this course:

- Any student who fails to write the mid-term quiz or final examination will receive a failing mark in the course. Absences must be documented with a written

medical or equivalent excuse. In that case, a substitute test or examination will be scheduled. In case of technical difficulties during the exams, please contact one of the instructors immediately by phone or email.

- Any student who fails to hand in the class term paper will receive a failing mark in the class. See penalties for late papers and other restrictions for late papers below.
- Penalties for late essays and proposals are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date (December 8) without a valid (e.g., written medical) excuse.

Email policy

If possible, please send emails to the TAs and to Prof. Viju and Prof. Zherebtsov through the CULearn email system. This will allow us to easily identify your email as related to this course and to respond more efficiently. Every effort will be made to respond to emails promptly, however please allow 24-48 hours for a response. Emails received on weekends may not receive a response until early the following week. Emails during the break week may require a longer response time.

Course sessions:

Week 1 (Sept. 14-18): Introduction: What is Europe? Where does Europe end? Perspectives from Geography, Politics, Society, and Culture (Zherebtsov)

No online discussion forum for this week.

- Course syllabus
- Brief introduction

McCormick, J. (2010), 'Introduction,' in *Europeanism* (Oxford University Press), Chapter 1 "Idea of Europe", pp. 1-12 (recommended).

Huntington, S. (1993), "The Clash of Civilizations?" *Foreign Affairs* 72(3), pp. 22-35 (remainder of the article recommended).

<http://ikesharpless.pbworks.com/f/Samuel+Huntington,+The+Clash+of+Civilizations.pdf>

Week 2 (Sept. 21-25): Political Challenges and Evolution in Post-War Western Europe (Zherebtsov)

Online discussion forum for this week, due Sept. 28 (10PM).

- Political divisions in Europe
- Principles of political life in post-war Europe

Krieger, J. (2016), 'Britain,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 7th edition), pp. 55-62.

Kesselman, M. (2016), 'France,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 7th edition), pp. 98-106.

Allen, C. (2016), 'Germany,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 7th edition), pp. 149-156.

Week 3 (Sept. 28-Oct. 2): Economic Challenges in Post-War Western Europe (Viju-Miljusevic)

Quiz 1 needs to be completed in Week 3 (from material covered in Weeks 1-3)

Online discussion forum for this week, due Oct. 5 (10PM).

- State's role in economic management
- Economic policies

McCormick, J. (2010), 'Economics: Sharing the Wealth,' in *Europeanism* (Oxford University Press), pp. 116-124 (recommended).

Krieger, J. (2016), 'Britain,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 7th edition), Section 2 (pp. 48-55).

Kesselman, M. (2016), 'France,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 7th edition), Section 2 (pp. 92-98).

Allen, C. (2016), 'Germany,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 7th edition), Section 2 (pp. 139-148).

Week 4 (Oct. 5-9): The Collapse of Communism and Post-Communist Challenges (Zherebtsov)

Online discussion forum for this week, due Oct. 12 (10PM).

- The legacy of communism, different paths to post-communist life

DeBardeleben, J. (2016), 'Russia,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 7th edition), pp. 564-576.

Wolchik, S.L. and Leftwich, C.J. (2015), 'Introduction,' in Wolchik, S. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (Rowman & Littlefield, 3rd edition), pp. 8-32.

Week 5 (Oct. 12-16): Economic Challenges facing Post-Communist Countries (Viju-Miljusevic)

Quiz 2 needs to be completed in Week 5 (from material covered in Weeks 4-5)

Online discussion forum for this week, due Oct. 19 (10PM).

- Economic inefficiencies of central planning
- Economic transition from central planned to market economy

Joan DeBardeleben (2016), 'Russia,' in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 7th edition), Section 2 (pp. 556-564).

Fisher, S. (2015), 'Re-creating the Market,' in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (Rowman & Littlefield, 3rd edition), pp. 67-97.

Cerami, A. (2015), 'Social Aspects of Transformation,' in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (Rowman & Littlefield, 3rd edition), pp. 99-115.

Myant, M. and Drahokoupil, J. (2011), *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (John Wiley & Son, Inc.), Chapter 4 (The courses of transition), pp. 49-68 (recommended).

Week 6 (Oct. 19-23): European Integration + review midterm exam (Viju-Miljusevic)

- **deadline term paper proposal**

No online discussion forum for this week.

- **Political and economic origins of the European Union**
- **EU enlargement and EU deepening**

Chira-Pascanut, C. (2018), 'A Short History of the European Union: From Rome to Lisbon,' in Brunet-Jailly, E., Hurrelmann, A. and Verdun, A. (eds.), *European Union. Governance and Policy Making. A Canadian Perspective* (University of Toronto Press), pp. 21-40.

Linden, R.H. and Killian, S. (2015), 'EU Accession and After,' in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (Rowman & Littlefield, 3rd edition), pp. 189-212.

Week 7 (Oct. 26-30): no classes, Fall break

Week 8 (Nov. 2-6): Current issues in democratic legitimacy in Western and Eastern Europe (Zhrebtssov)

Online discussion forum for this week, due Nov. 9 (10PM).

- **Is there a democratic deficit in the EU?**
- **Degrees of success in democratic consolidation**

Hurrelmann, A. (2018), 'Democracy in the European Union,' in Brunet-Jailly, E., Hurrelmann, A. and Verdun, A. (eds.), *European Union. Governance and Policy Making. A Canadian Perspective* (University of Toronto Press), pp. 339-358.

Bunce, V. (2015), 'The Political Transition,' in Wolchik, S.L. & Leftwich C.J. (eds.), *Central & East European Politics. From Communism to Democracy* (Rowman & Littlefield, 3rd edition), pp. 43-66.

Mid-term exam: Nov. 3 (during the class time: 2:35 – 5:25 pm) – details on CULearn

- **Material covered Weeks 1-6**

Week 9 (Nov. 9-13): Economic challenges facing the EU (Viju-Miljusevic)
Quiz 3 needs to be completed during Week 9 (from material covered in Weeks 6-9)

Online discussion forum for this week, due Nov. 16 (10PM).

- **Energy**
- **Agriculture**
- **Regional disparity**

Boussena, S. and Locatelli, C. (2013), “Energy institutional and organizational changes in EU and Russia: Revisiting gas relations,” *Energy Policy* 55, pp. 180-189.

Viju, C. (2018), ‘Common Agricultural Policy,’ in Brunet-Jailly, E., Hurrelmann, A. and Verdun, A. (eds.), *European Union. Governance and Policy Making. A Canadian Perspective* (University of Toronto Press), pp. 214-233.

Baldwin, R. and Wyplosz, C. (2020), *The Economics of European Integration*, (McGraw-Hill Higher Education, 6th edition), Chapter 10 (Location effects, economic geography and regional policy), pp. 232-237 and 249-254.

Week 10 (Nov. 16-20): EU in crisis (Viju-Miljusevic)

Online discussion forum for this week, due Nov. 23 (10PM).

- **Eurozone crisis**
- **Refugee crisis**

Bache, I. et al. (2015), ‘The EU in Crisis,’ in Bache, I. et al. (eds.), *Politics in the European Union* (Oxford University Press, 4th edition), pp. 182-195.

Ferruccio P. and Henry, G. (2016), “Explaining the Crisis of the European Migration and Asylum Regime,” *International Spectator* 51, pp. 44-57.

Week 11 (Nov. 23-27): EU in crisis (Viju-Miljusevic)

Quiz 4 needs to be completed in Week 11 (material covered in Weeks 10-11)

Online discussion forum for this week, due Nov. 30 (10PM).

- **BREXIT**
- **Covid-19**

Michelle Cini and Nieves Pérez-Solórzano Borragán (2019), ‘Brexit’ in Cini, M., Pérez-Solórzano, B. (eds.), *European Union Politics* (Oxford: Oxford University Press, 6th edition), pp. 406-424 (from Instructor).

Celi, G., Guarascio, D. and Simonazzi, A. (2020), “A fragile and divided European Union meets Covid-19: further disintegration or ‘Hamiltonian moment’?”, *Journal of Industrial and Business Economics*, <https://doi.org/10.1007/s40812-020-00165-8>.

Week 12 (Nov. 30-Dec.4): Key Issues of European Politics: Immigration, and Multiculturalism (Zherebtsov)

- **deadline term paper (Dec. 1, 4PM)**
Online discussion forum for this week, due Dec. 7 (10PM).

McCormick, J. (2010), 'Values: Multicultural and Secular,' in *Europeanism* (Oxford University Press), pp. 65-91 (and 167-181 recommended).

Grande, E., Schwarzbözl, T. and Fatke, M. (2019), "Politicizing immigration in Western Europe," *Journal of European Public Policy* 26:10, pp. 1444-1463.

Zürn, M. (2019), Politicization compared: at national, European, and global levels, *Journal of European Public Policy* 26:7, pp. 977-995. (recommended).

Week 13 (Dec. 7-11): Right wing extremism, nationalism, and ethnic tensions + review final exam (Zherebtsov)

Quiz 5 needs to be completed in Week 13 (material covered in Weeks 12-13)
No online discussion forum for this week.

Horn, H. (2015), "Is Eastern Europe Any More Xenophobic Than Western Europe? Investigating a stereotype of the refugee crisis." *The Atlantic*, October 16, 2015. <https://www.theatlantic.com/international/archive/2015/10/xenophobia-eastern-europe-refugees/410800/>.

Koehler, D. (2016), "Right-Wing Extremism and Terrorism in Europe: Current Developments and Issues for the Future," *PRISM* 6:2, pp. 84-105.

Ravndal, J. A. (2017), "Explaining right-wing terrorism and violence in Western Europe: Grievances, opportunities and polarization," *European Journal of Political Research* 57:4, pp. 845-866.

ACADEMIC ACCOMODATION

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:
carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:
carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;

- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according the Carleton's Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.