

EURR 2001 A/V
CURRENT ISSUES IN EUROPEAN POLITICS AND SOCIETY
Fall 2019

Instructors

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Dr. Mikhail Zhrebtssov

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Course description:

This course introduces students to some of the key problems facing European countries in the contemporary period ranging from economic and political challenges, migration, intra and interregional cooperation, xenophobia, nationalism and terrorism. The course takes an interdisciplinary perspective (political science, economics, sociology) and focuses primarily on that part of Europe included in the European Union, but also includes comparisons to the situation in Russia.

Note: This is offered both as a traditional course and as a Carleton University Online Course (CUOL). Students in Section A (Campus Section) are required to attend class lectures and discussions. Students enrolled in the V-section are expected to view lectures and participate in an online discussion forum. You should check the CUOL website for important information (www.carleton.ca/cuol). The course will use cuLearn and you should check the cuLearn website regularly.

Section A (Campus Section)

Tuesdays: 1:35-2:25 PM Southam Hall 624

Fridays: 11:35AM-1:25 PM, Lecture Southam Hall 624.

Note that the mid-term exam is scheduled for November 1, 6-7:30 PM

(The lecture portions of this section will be recorded for CUOL but discussion sections will ordinarily not be taped unless it is a lecture or a review session.)

Section V (VOD Section)

Tuesdays: 1:35 – 2:25 PM will be recorded for CUOL only in 3 instances: lecture on Tuesday, Sept. 10 and review sessions on Oct. 29 and Dec. 3.

Fridays 11:35AM-1:25PM Lecture (taped on CUOL)

Online discussion forum

Note that the mid-term exam is scheduled for November 1, 6-7:30PM

CUOL Web Channel Options

Options: Video on Demand is available for this course. This allows you to watch or re-watch lectures and discussion sessions on your own schedule. (However, attendance at the lecture and discussions groups is required for Section A. Please see below). A link to more information is provided on the CULearn page. See the CUOL website for more information (<http://carleton.ca/cuol/access-courses/>)

Students are advised to allow an extra 30 minutes at the end of the scheduled lecture broadcast time when viewing or recording lectures broadcast on the Rogers channel 243.

cuLearn

Lecture slides (posted after most lectures), course information, and discussion boards are available only through this modality.

Course readings

Most readings are on ARES. The ones marked with R (reserved) can be found on reserve in the university library.

Requirements:

Mid-term test (Nov. 1)	20 - 25%
Tutorial participation (Section A) or online forum (Section V)	20%
Final exam	30-35%
Proposal term paper (due Oct. 18)	5%
Term paper (due Nov. 26)	20%
Bonus points towards final grade	2%

*The higher mark will be given the higher percentage.

Class participation: (for A section). For the tutorial section will meet during eight of the class weeks, as per the course outline below. Students should come prepared with a comment on a relevant news event from the week, and at least one comment on the discussion questions; discussion questions will be posted on CULearn each week. You will be marked on your attendance and participation and are expected to be familiar with required course readings for the discussion. Failure to attend and participate in the discussion sessions will adversely affect your mark in the course. This session will not be recorded for the VOD section. You are also expected to attend all lectures.

Online participation: (for V section). The group discussion session held on Tuesday will normally not be recorded; in lieu of this you are expected to participate in an online discussion section during eight weeks of the semester, as indicated in the course outline. Two discussion questions will be provided through cuLearn each week. You will be divided into discussion groups. Each week your participation must consist of:

- Two posts of about 150- 200 words each. Each one should address one of two designated discussion questions. The post should demonstrate familiarity with the week's required readings and may draw on lecture material. All posts have to be submitted on cuLearn by Wednesday at 10 p.m. following the relevant

class sessions. Posts submitted after this deadline will not be taken into account. The lowest mark on your posts will be omitted.

Term paper proposal (both sections). Each students must complete a term paper proposal and a term paper. The proposal is due on **October 18 at 4 pm**. See guidelines below for the term paper. Your term paper proposal should designate the topic that you will write on, with a one paragraph discussion of how you will approach your paper. It should also list the academic sources that you intend to consult. Students in both sections should submit their papers through the Drop-box on CULearn.

Term paper (both sections). Each student is expected to write a term paper of 1800-2000 words on a topic from a list to be distributed through cu Learn. You may propose your own topic, but this must be approved. Each paper will require analysis of three academic readings beyond course required readings, as well as two additional sources, which may be newspaper articles or internet materials from reputable sites. The paper is due on **November 26 at 14:30 pm**. Students in the A section must submit their papers in hard copy to the instructor in class. Late assignments may be put in the EURUS drop box outside the EURUS departmental office on the 3rd floor of Richcraft Hall as well as in the digital drop-box on CULearn. Students in the V-section must submit their papers through cuLearn digital dropbox. Papers should not be sent by email.

Midterm test: There will be an one-hour and a half midterm test in class on **Nov. 1 (6-7:30PM)**. The test will focus on the material discussed in class between Sept. 6 and Oct. 15.

Bonus points: students that are taking one of two qualifying courses (each course brings 1.0%) offered through Carleton’s “Incentive Program” (Centre for Student Academic support, CSAS). Not all workshops offered by CSAS qualify for receiving the bonus in this course, thus, consult with the instructor ahead of time. Preference is given to courses that promote academic writing, critical thinking, note-taking, academic integrity or presentation skills. The workshops should be completed in person or online during the fall 2018 semester. For details please see: <https://carleton.ca/csas/incentive-program/#sect3>.

Please note the following important rules associated with this course:

- Any student who fails to appear for the mid-term quiz or final examination will receive a failing mark in the course. Absences must be documented with a written medical or equivalent excuse. In that case, a substitute test or examination will be scheduled.
- Any student who fails to hand in the class term paper will receive a failing mark in the class. See penalties for late papers and other restrictions for late papers below.
- Penalties for late essays and proposals are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date (December 6) without a valid (e.g., written medical) excuse.

Email policy

If possible, please send emails to the TAs and to Prof. Viju and Prof. Zherebtsov through the cuLearn email system. This will allow us to easily identify your email as related to this course and to respond more efficiently. Every effort will be made to respond to emails promptly, however please allow 24-48 hours for a response. Emails received on weekends may not receive a response until early the following week. Emails during the break week may require a longer response time.

Course sessions:

Week 1: Sept. 6, 10: Introduction: What is Europe? Where does Europe end?

Perspectives from Geography, Politics, Society, and Culture (Zherebtsov)

Lectures will be held on both Sept. 6 and 10.

- Course syllabus
- Brief introduction

McCormick, J., “Introduction”, in *Europeanism* (2010, Oxford University Press), pp. 1-12; Chapter 1 “Idea of Europe” (recommended) (O)

Huntington, S., “The Clash of Civilizations?” *World Politics*, Summer 2003, pp. 22-35 (remainder of the article recommended) (O)

<http://ikesharpless.pbworks.com/f/Samuel+Huntington,+The+Clash+of+Civilizations.pdf>

Week 2: Sept. 13, 17: Political Challenges and Evolution in Post-War Western Europe (Zherebtsov)

Section A: Discussion session Sept. 17

Section V: Online discussion forum for this week, due Sept. 18. Include readings from Wks. 1 and 2.

-Political divisions in Europe

-Principles of political life in post-war Europe

Krieger, J., “Britain”, in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 2016, 7th edition), pp. 55-62.

Kesselman, M., “France”, in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 2016, 7th edition), pp. 98-106.

Allen, C., “Germany”, in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 2016, 7th edition), pp. 149-156.

Hellman, S., “Italy”, in Kesselman, M. & Krieger, J. (eds.), *European Politics in Transition* (Houghton Mifflin, 2009, 6th edition), 282-291.

Week 3: Sept. 20, 24: Economic Challenges in Post-War Western Europe (Viju-Miljusevic)

Section A: Discussion session Sept. 24

Section V: Online discussion forum for this week, due Sept. 25.

- State's role in economic management

- Economic policies

McCormick, J., “Economics: Sharing the Wealth” in *Europeanism* (2010, Oxford University Press), pp. 116-124 (O) (recommended)

Krieger, J., “Britain”, in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (Cengage, 2016, 7th edition), Section 2 (pp. 48-55)

Kesselman, M., “France” in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage, 7th edition), Section 2 (pp. 92-98)

Allen, C., “Germany” in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage. 7th edition), Section 2 (pp. 139-148)

Hellman, S., “Italy”, in Kesselman, M. and Krieger, J. (eds.), *European Politics in Transition* (2009, Houghton Mifflin Company, 6th edition), pp. 267-280.

Week 4: Sept. 27, Oct. 1: The Collapse of Communism and Post-Communist Challenges (Zherebtsov)

Section A: Discussion session Oct. 1

Section V: Online discussion forum for this week, due Oct.2.

- The legacy of communism, different paths to post-communist life

DeBardeleben, J., “Russia”, in Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage, 7th edition), pp. 564-576.

Wolchik, S.L. and Leftwich, C.J., “Introduction”, in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 8-32 (O).

Week 5: Oct. 4, 8: Economic Challenges facing Post-Communist Countries (Viju-Miljusevic)

Section A: Discussion session Oct. 8

Section V: Online discussion forum for this week, due Oct. 9.

- Economic inefficiencies of central planning

- Economic transition from central planned to market economy

Joan DeBardeleben, “Russia”, Kesselman, M. Krieger, J. & Joseph, W.A. (eds.), *Introduction to Comparative Politics* (2016, Cengage, 7th edition), Section 2 (pp. 556-564.

Fisher, S., “Re-creating the Market”, in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 67-98 (O).

Cerami, A., "Social Aspects of Transformation", in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 99-120 (O).

Myant, M. and Drahokoupil, J., *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (2011. John Wiley & Son, Inc.), Chapter 4 (The courses of transition), pp. 49-68 (ARES or cuLearn) (recommended)

Week 6: Oct. 11, 15: European Integration (Viju-Miljusevic)

Section A: Discussion session Oct. 15

Section V: Online discussion forum for this week, due Oct. 16.

- **Political and economic origins of the European Union**
- **EU enlargement and EU deepening**

Chira-Pascanut, C., "A Short History of the European Union: From Rome to Lisbon", in Brunet-Jailly, E., Hurrelmann, A. and Verdun, A. (eds.), *European Union. Governance and Policy Making. A Canadian Perspective* (2018, University of Toronto Press), pp. 21-40 (O).

Linden, R.H. and Killian, S., "EU Accession and After", in Wolchik, s. & Leftwich, C.J. (eds.), *Central & East European Politics. From communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 189-212 (O).

Week 7: Oct. 18: Current issues in democratic legitimacy in Western and Eastern Europe (Zherebtsov)

- **Is there a democratic deficit in the EU?**
- **Degrees of success in democratic consolidation**

Hurrelmann, A., "Democracy in the European Union", in Brunet-Jailly, E., Hurrelmann, A. and Verdun, A. (eds.), *European Union. Governance and Policy Making. A Canadian Perspective* (2018, University of Toronto Press), pp. 339-358 (O).

Bunce, V., "The Political Transition", in Wolchik, S.L. & Leftwich C.J. (eds.), *Central & East European Politics. From Communism to Democracy* (2015, Rowman & Littlefield, 3rd edition), pp. 43-66 (O).

Oct. 21-25 – no classes, Fall break

Oct. 29: Review (come with questions) (Viju-Miljusevic)

No regular discussion session on this day (Tuesday) and no online posts are required for the Oct. 18 readings. Instead a review of the material covered through Week 6 on the syllabus (lectures and discussions through October 15).

Week 8: Nov. 1: no regular class.

Class cancelled due to mid-term taking place the same day

Nov 1: Mid-term exam: 6-7:30 PM

Nov 5:

Section A: Discussion session Nov. 5 (Oct. 18 readings).

Section V: Online discussion forum for this week, due Nov. 6 (Oct. 18 readings).

Week 9: Nov. 8, 12: Economic challenges facing the EU (Viju-Miljusevic)

Section A: Discussion session Nov. 12.

Section V: Online discussion forum for this week, due Nov. 13.

- **Energy**
- **Agriculture**
- **Regional disparity**

Boussena, S. and Locatelli, C., “Energy institutional and organizational changes in EU and Russia: Revisiting gas relations”, *Energy Policy* (2013), Vol. 55, pp. 180-189 (O).

Viju, C., “Common Agricultural Policy”, in Brunet-Jailly, E., Hurrelmann, A. and Verdun, A. (eds.), *European Union. Governance and Policy Making. A Canadian Perspective* (2018, University of Toronto Press), pp. 214-233 (O).

Baldwin, R. and Wyplosz, C., *The Economics of European Integration*, (2020, McGraw-Hill Higher Education, 6th edition), Chapter 10 (Location effects, economic geography and regional policy), pp. 232-237 and 249-254.

Week 10: Nov. 15, 19: EU in crisis (Viju-Miljusevic)

Section A: Discussion session Nov. 19.

Section V: Online discussion forum for this week, due Nov. 20.

- **Eurozone crisis**
- **Refugee crisis**
- **BREXIT**

Bache, I. et al., “The EU in Crisis”, in Bache, I. et al. (eds.), *Politics in the European Union* (2015, Oxford University Press, 4th edition), pp. 182-195.

Cini, M. and Borragán, N.P.S., “BREXIT: The Background, the Vote, and the Impact”, in Cini, M. and Borragán, N.P.S. (eds.), *European Union Politics* (2016, Oxford University Press, 5th edition), Supplement.

Dustmann, C. et al., “On the Economics and Politics of Refugee Migration”, *Economic Policy* 32(91), pp. 508-528 (rest of article recommended) (O).

Week 11: Nov. 22, 26: Key Issues of European Politics: Immigration, Multiculturalism, and Cyber Warfare (Zherebtsov)

Section A: Discussion session Nov. 26.

Section V: Online discussion forum for this week, due Nov. 27.

McCormick, J., “Values: Multicultural and Secular”, in *Europeanism* (2010, Oxford University Press), pp. 65-91 (and 167-181 recommended) (O).

Cavaille, Charlotte & Marshall, John, "Education and Anti-Immigration Attitudes: Evidence from Compulsory Schooling Reforms across Western Europe." *American Political Science Review* (2019), Vol. 113(1), pp. 254-263 (O).

Maurer, T., *Cyber Mercenaries: The State, Hackers, and Power*, (2018, Cambridge University Press), Chapter 6 (Cyber Proxies on the Loose: The Former Soviet Union), pp. 94-107.

Week 12: Nov. 29, Dec. 3: Right wing extremism, nationalism, and ethnic tensions (Zherebtsov)

Section A and V:

Nov. 29: Lecture;

April 5: Review session (come with questions) (Viju-Miljusevic and Zherebtsov)

Horn, Heather, "Is Eastern Europe Any More Xenophobic Than Western Europe? Investigating a stereotype of the refugee crisis." *The Atlantic*, October 16, 2015. <https://www.theatlantic.com/international/archive/2015/10/xenophobia-eastern-europe-refugees/410800/>.

Koehler, Daniel, "Right-Wing Extremism and Terrorism in Europe: Current Developments and Issues for the Future." *PRISM* (2016), Vol. 6(2), pp. 84-105 (O).

Ravndal, Jacob Aasland, "Explaining right-wing terrorism and violence in Western Europe: Grievances, opportunities and polarisation" *European Journal of Political Research* (2017), Vol. 57(4), pp. 845-866 (O).

Kedikli, Umut & Akça, Mehmet, "Rising Islamophobic Discourses in Europe and Fight Against Islamophobia on the Basis of International Organizations." *Mediterranean Journal of Social Sciences* (2018), Vol. 9(1), pp. 9-23 (O) (recommended).

ACADEMIC ACCOMODATION

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website:

carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;

- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according to the Carleton's Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 Richcraft Hall.

Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail

accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.