

EURR 2002A/V
Europe and Russia in the World
Winter 2020

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TAs: For office hours and contact information, see CULearn

Course description:

This course is an interdisciplinary introduction to the position of Europe, the European Union, and the Russian Federation in international affairs. The temporal focus is on the period following the collapse of communism in Eastern Europe.

Note: This is offered both as a traditional course and as a Carleton University Online Course (CUOL). Students in Section A (Campus Section) are required to attend class lectures and discussions. Students enrolled in the V-section are expected to view lectures and participate in an online discussion forum. You should check the CUOL website for important information (www.carleton.ca/cuol). The course will use CULearn and you should check the CULearn website regularly.

Required textbooks:

The following books are available in the book store and will be used extensively in the course. It is highly recommended that you purchase these books.

Stephan Keukeleire and Tom Delreux. *The Foreign Policy of the European Union*, 2nd edition (Palgrave, 2014)

Angela Stent, *Putin's World: Russia Against the West and with the Rest* (Twelve, 2019)

Additional course readings may be accessed through Ares in CULearn (from library reserves or online).

Section A (Campus Section)

Tuesdays: 14:35-16:25 Lectures, Southam Hall 624

Wednesdays: 13:35-14:25, Southam Hall 624 (mandatory discussion and review sessions)
(The lecture portions of this section will be recorded for CUOL but Wednesday discussion sections will ordinarily not be taped unless it is a review session.)

Please note that the mid-term exam falls outside of these class times (Feb. 7, 18:00-19:30); you must be available to attend the mid-term exam at this time.

Section V (VOD Section)

Tuesdays: 14:35-16:25 Lectures, Southam Hall 624

Wednesdays: 13:35-14:25 (some weeks- Jan. 8, Feb. 5, April 8)

Online discussion forum (most weeks)

Please note that the mid-term exam falls outside of these class times (Feb. 7, 18:00-19:30); you must be available to attend the mid-term exam at this time unless you have successfully registered as a distance student with CUOL.

CUOL Web Channel Options

Options: Video on Demand is available for this course. This allows you to watch or re-watch lectures and discussion sessions on your own schedule. (However, and discussions groups is required for Section A. Please see below). A link to more information is provided on the CULearn page. See the CUOL website for more information (<http://carleton.ca/cuol/access-courses/>)

Students are advised to allow an extra 30 minutes at the end of the scheduled lecture broadcast time when viewing or recording lectures broadcast on the Rogers channel 243.

CULearn

CULearn lecture slides (posted after most lectures), course information, and discussion boards are available only through this modality.

Requirements:

| | |
|--|---------|
| Mid-term test (Feb. 7, 18:00-19:30) | 20-25%* |
| Tutorial participation (Section A) or online forum (Section V) | 20% |
| Term paper proposal (due Feb. 14) | 5% |
| Term paper (due March 27) | 20% |
| Final Exam | 30-35%* |

*The higher mark will be given the higher percentage

Class participation: (for A section).

For the tutorial section will meet during ten of the class weeks, as per the course outline below. Students should come prepared with at least one comment on the discussion questions; discussion questions will be posted on CULearn each week. You will be marked on your attendance and participation and are expected to be familiar with required course readings for the discussion. Failure to attend and participate in the discussion sessions will adversely affect your mark in the course. This session will not be recorded for the VOD section. You are also expected to attend all lectures.

Online participation: (for V section)

Tuesday lectures will be recorded each week for your viewing. The group discussion session held on Wednesdays will normally not be recorded; in lieu of this you are expected to participate in an online discussion section during nine weeks of the semester, as indicated in the course outline. Two discussion questions will be provided through cuLearn each week. You will be divided into discussion groups. Each week your participation must consist of:

Two posts of about 150- 200 words each. Each one should address one of two designated discussion questions. Each post should demonstrate familiarity with the week's required readings and may draw on lecture material.

All posts have to be submitted on cuLearn by Monday at 12 noon p.m. following the relevant class sessions. Posts submitted after this deadline will not be taken into account. The lowest mark on your posts will be omitted.

Please note that on the following Wednesdays the class session will be recorded and you are responsible for material covered in those class sessions: January 9, February 5, April 8.

Term paper proposal (both sections). Each student must complete a term paper proposal and a term paper. The proposal is due on **February 14 at 4 p.m.** See guidelines below for the term paper. Your term paper proposal should designate the topic that you will write on, with a one paragraph discussion of how you will approach your paper. It should also list the academic sources that you intend to consult. Students in both sections should submit their papers through the Drop-box on CULearn.

Term paper (both sections). Each student is expected to write a term paper of 1800-2000 words on a topic from a list to be distributed through CULearn. You may propose your own topic, but this must be approved. Each paper will require analysis of three academic readings beyond course required readings, as well as two additional sources, which may be newspaper articles or internet materials from reputable sites. The paper is due on **March 27 at 4:00 p.m.** Students in the A section must submit their papers in hard copy to the instructor in class. Late assignments may be put in the EURUS drop box outside the EURUS departmental office on the 3rd floor of Richcraft Hall as well as in the digital drop-box on CULearn. Students in the V-section must submit their papers through cuLearn digital dropbox. Papers should not be sent by email.

Academic Integrity Exercise. This material will be covered in a class session and you are responsible for assuring that you comply with academic integrity policies of the university. You will be provided with the opportunity to complete an optional academic integrity exercise outside of class to help you better understand types of plagiarism. It will be posted on CULearn. Please see the section on Plagiarism below as well.

Please note the following important rules associated with this course:

- Any student who fails to appear for the mid-term test or final exam without a valid medical or equivalent excuse, cannot receive a passing mark in the course. With a valid excuse a substitute test or examination will be scheduled.
- Any student who fails to hand in the class term paper will receive a failing mark in the class. See penalties for late papers and other restrictions for late papers below.
- Penalties for term paper proposals and term papers are as follows: Two points (of a % scale) for each day late (including weekends), unless a valid medical (or equivalent) excuse is provided. Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.

Email policy

If possible, please send emails to the TAs and to Profs. DeBardeleben or Viju-Miljusevic through the cuLearn email system. This will allow us to easily identify your email as related to this

course and to respond more efficiently. Every effort will be made to respond to emails promptly, however please allow 24-48 hours for a response. Emails received on weekends may not receive a response until early the following week. Emails during the break week may require a longer response time.

Course sessions:

Week 1: Jan 7, 8: Introduction: The changing geopolitical landscape of Europe following the end of the Cold War (historical legacies)

Lectures will be held on both Jan. 7 (DeBardeleben) and 8 (Viju-Miljusevic).

- Review of course outline and course requirements
- The end of the Cold War
- The post-war political environment
- Emergence of the European integration project
- Russia as a newly independent state and the weight of history

- Joan DeBardeleben (2018), “Geopolitics of the European Union,” in *European Union Governance and Policy-Making: A Canadian Perspective*, pp. 359-378
- Stent, Chpt 1

Week 2: Jan. 14, 15: The Emergence of the EU as a regional and global actor: forging an international role (Viju-Miljusevic)

Section A: Discussion session Jan. 15

Section V: Online discussion forum for this week, due Jan. 20. Include readings from Wks 1 and 2.

- Moving from customs union to political actor
- European Union’s emergence as a foreign policy actor
- EU goals and resources

- Stephan Keukeleire and Tom Delreux, Chpt. 1, pp. 19-34 and Chpt. 2, pp. 35-58 and Stephan Keukeleire and Tom Delreux, *EU Foreign Policy in Times of Existential Crises: Instability in the Neighbourhood, Brexit, Trump, and beyond*, An update of the required book Chapter 2 provided by the authors
[https://www.macmillanihe.com/resources/CW%20resources%20\(by%20Author\)/K/Keukeleire-And-Delreux-The-Foreign-Policy-Of-The-European-Union-2e/Update%20Chapter%202%20Historical%20overview%20-%20EU%20foreign%20policy%20in%20times%20of%20existential%20crises.pdf](https://www.macmillanihe.com/resources/CW%20resources%20(by%20Author)/K/Keukeleire-And-Delreux-The-Foreign-Policy-Of-The-European-Union-2e/Update%20Chapter%202%20Historical%20overview%20-%20EU%20foreign%20policy%20in%20times%20of%20existential%20crises.pdf)

Week 3: Jan. 21, 22: Foreign Policy Decision-Making in the European Union: The Union and Its Member States (Viju-Miljusevic)

Section A: Discussion session Jan. 22

Section V: Online discussion forum for this week, due Jan. 27

- Europe’s international identity and member state identity

- The EU and its member states
- Decision-making in the EU
- EU resources and power
- Recent EU crises and their impact on its foreign policy capacity

- Stephan Keukeleire and Tom Delreux, Chpt. 3, pp. 61-85 (except 69-72 on the Council's substructure); Chpt. 5., pp. 116-128, Chpt. 7, pp. 156-164, Stephan Keukeleire and Tom Delreux, *Actors in the EU's foreign policy system: New faces, some new approaches, but no fundamental changes*, An update of the required book Chapter 3 provided by the authors (pp. 1-5),
[https://www.macmillanihe.com/resources/CW%20resources%20\(by%20Author\)/K/Keukeleire-And-Delreux-The-Foreign-Policy-Of-The-European-Union-2e/Update%20Chapter%203%20Actors%20-%20New%20faces%20some%20new%20approaches%20but%20no%20fundamental%20changes.pdf](https://www.macmillanihe.com/resources/CW%20resources%20(by%20Author)/K/Keukeleire-And-Delreux-The-Foreign-Policy-Of-The-European-Union-2e/Update%20Chapter%203%20Actors%20-%20New%20faces%20some%20new%20approaches%20but%20no%20fundamental%20changes.pdf).

Week 4: Jan 28, 29: Russia's emergence as an independent state and its search for a foreign policy identity (DeBardeleben)

Section A: Discussion section Jan. 29

Section V: Online discussion forum for this week, due Feb. 3

- The Soviet Union as an international actor
- Russia's foreign policy challenges after the collapse of communism
- Russia's conflicted international identity

- Stent, Chpt.2 (entire), and Chpt. 3, pp. 44-55

Week 5: Feb 4, 5: EU-Russian Relations (DeBardeleben)

Mid-term exam: February 7, 18-19:30 (will cover material through Week 5 on the syllabus (and class sessions through February 5)

Lecture will be held on Feb. 4 and a taped review session on Feb. 5 for both A and V sections. V section students may submit questions for the review session in advance. (Instructions to be provided). No online posts are required for this week's readings and the attendance at the review session On Feb. 5 is optional for A section students.

- The EU and Russia as international actors: compared
- Bases of Russian power and weakness
- Decision-making processes in the EU and Russia
- The EU-Russia Strategic Partnership and its Collapse
- Conflict and congruity of interests between Europe and Russia

- Stent, Chpt. 3, pp. 55-78 (Chpt. 4 optional)
- Tuomas Forsberg and Hiski Haukkala, *The European Union and Russia* (2016), pp. 10-33 (optional pp. 33-44).
- Optional: Stephan Keukeleire and Tom Delreux, pp. 279-283

Week 6: Feb 11, 12: The EU, Russia, and the Shared Neighbourhood (DeBardeleben)*Section A: Discussion section Feb, 12**Section V: Online discussion forum for this week, due Feb. 24*

-European Neighbourhood Policy, the Eastern Partnership policy, and Russia's response

-Frozen conflicts

-Russian regional initiatives and EU reactions

- Keukeleire and Delreux, pp. 250-262, 203-207
- Stent, Chpt. 6
- Optional: Jean Crombois, "The Eastern Partnership: Geopolitics and policy inertia," *European View* 18 (1): 89-97

Week 7: Feb 25, 26: The Ukraine Crisis (Viju-Miljusevic)*Section A: Discussion section Feb. 25**Section V: Online discussion forum for this week, due March 2*

-The roots and nature of the Ukraine crisis of 2014

-The sanctions regime and attempts at resolution

-Broader implications of the crisis

- Stent, Chpt. 7 pp. 175-6, pp.185-207
- Hiski Haukkala (2016) "A Perfect Storm; Or What Went Wrong and What Went Right for the EU in Ukraine", *Europe-Asia Studies*, 68:4, 653-664, DOI: [10.1080/09668136.2016.1156055](https://doi.org/10.1080/09668136.2016.1156055)

Week 8: March 3, 4: Security Issues: The EU, Russia, the US and NATO (DeBardeleben)*Section A: Discussion section March 4**Section V: Online discussion forum for this week, due March 9*

-Security communities and securitization

-The Post-Cold War security environment

-The EU's Common Security and Defense Policy

-NATO and Russia

-NATO and the EU

- Keukeleire and Delreux, 172-196 (143-255 optional)
- Stent, Chpt. 5

Week 9: March 10, 11: The Transatlantic Relations: The EU and the US/Canada (Viju-Miljusevic)*Section A: Discussion section March 10**Section V: Online discussion forum for this week, due March 16*

-Economics, trade, and the transatlantic relationship

-Areas of conflict and congruence in US-EU relations

- Keukeleire and Delreux, pp. 272-279
- Lisbeth Aggestam and Adrian Hyde-Price, A. (2019), “Double Trouble: Trump, Transatlantic Relations and European Strategic Autonomy”, *Journal of Common Market Studies*, 57, 114-127
- Patricia Lewis, Jacob Parakilas, Marianne Schneider-Petsinger, Christopher Smart, Jeffrey Rathke and Donatienne Ruy (2018), “The Future of the United States and Europe. An Irreplaceable Partnership”, *Research Paper Chatham House*, 6-11, <https://www.chathamhouse.org/sites/default/files/publications/publications/research/2018-04-11-future-united-states-europe-irreplaceable-partnership.pdf>.

Week 10: March 17, 18: The Transatlantic Relationship: Russian apprehensions

(DeBardeleben)

Section A: Discussion section March 17

Section V: Online discussion forum for this week, due March 23

- Russia’s changing political relationship with the U.S. (honeymoon, then new tension; terrorism as a shared challenge; the reset button)
- The changing balance of economic power between Europe, the US, and Russia
- The Trump presidency: unclear impacts

- Stent, Chpts. 11-12

Week 11: March 24, 25: The Changing World Order: Europe’s and Russia’s relations with China and other BRICs (Viju-Miljusevic)

Section A: Discussion section March 24

Section V: Online discussion forum for this week, due March 30

- China as a rising power – implications for Europe and Russia
- Russia’s relations with China and the BRICS – economic and political
- Europe’s relations with China and the BRICS – economic and political
- China as an alternative partner to the EU for Russia?

- Keukeleire and Delreux ,pp. 283-294, 211-221
- Stent, Chpt. 8 (Chpt 9 optional)
- Optional: Stephan Keukeleire and Tom DeBruyn, “The European Union, the BRICS, and Other Emerging Powers: A New World Order,” in Hill et. al, *International Relations and the European Union*, pp.418-429 (Chpt. 18)

Week 12: March 31, April 1: The EU, Russia, and their Southern Neighbourhoods: Crisis points (DeBardeleben)

Section A: Discussion section March 31

Section V: Online discussion forum for this week, due April 6

- The southern neighbourhood and touchpoints of crisis: The Arab Spring, migration crisis, Syria, Iran

- Stent, Chpt. 10
- Keukeleire and Delreux, pp. 250-256 (review them), 262-272
- Optional; Assem Dandashly (2016), “The European Union's response to the Syrian conflict. Too little, too late ...”, *Global Affairs*, 2:4, 397-400, DOI: [10.1080/23340460.2016.1243364](https://doi.org/10.1080/23340460.2016.1243364).

Week 13: April 7: Global Issues: Climate change and the Arctic: European and Russian responses (Viju-Miljusevic)

A lecture and a taped review session will be held on April 7 for both the A and V sections. V section students may submit questions for the review session in advance. (Instructions to be provided). No online posts are required for this week's readings. For the final examination, students will be responsible for material covered on the April 7.

-The priority of the issues in the foreign policy agenda

- Policies and approaches

-Relation to international initiatives

- Stephan Keukeleire and Tom Delreux , pp. 222-232
- Sergunin, A. and Konyshov, V. (2014), “Russia in Search of Its Arctic Strategy: Between Hard and Soft Power?” *The Polar Journal*, Vol. 4(1), pp. 69-87
- Optional: Jon Vogler (2017) , “The Challenge of the Environment, Energy, and Climate Change,” in Hill et al, in *International Relations and the European Union*, pp. 263-289

ACADEMIC ACCOMMODATION

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting

accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

PLAGIARISM

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according the Carleton’s Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

SUBMISSION, RETURN, AND GRADING OF TERM WORK

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 Richcraft Hall. Assignments will be retrieved every business day at **4**

p.m., stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

| Percentage | Letter grade | 12-point scale | Percentage | Letter grade | 12-point scale |
|------------|--------------|----------------|------------|--------------|----------------|
| 90-100 | A+ | 12 | 67-69 | C+ | 6 |
| 85-89 | A | 11 | 63-66 | C | 5 |
| 80-84 | A- | 10 | 60-62 | C- | 4 |
| 77-79 | B+ | 9 | 57-59 | D+ | 3 |
| 73-76 | B | 8 | 53-56 | D | 2 |
| 70-72 | B- | 7 | 50-52 | D- | 1 |

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

CARLETON E-MAIL ACCOUNTS: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

OFFICIAL COURSE OUTLINE: The course outline posted to EURUS website is the official course outline.