

EURR 5102/INAF 5802 – INTERNATIONAL POLITICAL ECONOMY OF TRANSITION

Fall 2019

Draft course outline

Instructor: Dr. Crina Viju-Miljusevic

Email: crina.viju@carleton.ca

Phone: 520-2600x8440 Office: RB 3312

Classes: Wednesdays, 2:35 PM – 5:25 PM, Room: River Building 3302

Office hours: Thursdays 12-2PM or by appointment

Course description:

The overall aim of this course is to understand the processes of transition from a socialist centrally planned economy to a capitalist market-type economy of Eastern European and Former Soviet Union countries. Extensive comparisons will be made with the experience of Asian economies in transition, using China as main example. Problems of reintegration into the world economy and dilemmas of transition from command to market economies will be examined. Other topics may include new trade and investment patterns, role in regional and international economic organizations, search for appropriate exchange rate policies, impact of Western assistance.

Course requirements and policies:

Evaluation breakdown:

Short papers 2 x 10%	20%
Proposal research paper	10%
Research paper	30%
Presentation research paper	15%
Seminar participation	25%

Seminar participation: Regular weekly attendance is compulsory for this class. Unexcused absences will result in a significant reduction in the participation mark, which can have a marked impact on the course grade. Students will be graded on the basis of attendance, the quality of regular contributions to the class discussion, and, most importantly, demonstrated familiarity with required course readings.

There will be **2 short papers** (maximum 5 pages, double-spaced, Times New Roman, 12-pt. font) that will be hand in and presented to the instructor during the term (first due on **October 9**, second due on **November 20**). The short papers will address specific questions provided by the course instructor.

The **research proposal** is a maximum of 5- pages outline proposing a research topic from among the subjects covered in this course and should be delivered in class or to my office no later than Thursday **October 30 at 4PM**. The topic for the research proposal will be approved by the Instructor in advance of submission. The proposal will include a title, a rationale for the selected topic, research methodology and a list of most important academic sources that will be used. It will form the basis for the research paper for the course.

The **research paper** will be no longer than 20 pages, font Times New Roman 12, double-spaced, on a topic covered in the course and already approved by the instructor. It is to be delivered to my office no later than **December 11, 4PM**. The students will **present** a draft of their research paper in the last two (or three depending on the enrollment) sessions of the course.

Late Penalties and Failure to submit assignments:

- Any student who fails to hand in the research paper will receive a failing mark in the course. Penalties for late assignments will be as follows:
 - Research proposal and research paper: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.
 - Short papers: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.
- Students absent on a date of an oral presentation will receive a “0” unless a valid medical (or equivalent) excuse is provided. Advance notice should be provided to the instructor.
- Consistent attendance is expected in this weekly seminar; it is expected that students who must miss a class for any reason will contact the instructor in advance, if possible.

Course readings: The students are required to complete assigned readings weekly. The readings marked with * are required.

The readings not available online on ARES, can be found in the following locations:

RE = on reserve in main library

EU = EURUS lounge

ON = online

TENTATIVE COURSE OUTLINE

Week 1

Sept. 11: Course outline. Introduction to economics of transition

- *Roland, G. (2000). *Transition and Economics. Politics, Markets, and Firms* (The MIT Press). Chapter 1 (pp. 1-22) (**ARES**)
- *Kornai, Janos (1992). *The Socialist System. The Political Economy of Communism*. Princeton University Press: Chapters 2, 3 (pp. 33-36) and 4 (pp. 49-62) (**ARES**)
- *Kornai, J. (2000). “What the Change of System from Socialism to Capitalism Does and Does Not Mean.” *Journal of Economic Perspectives* 14(1), pp. 27-42 (**ARES**)

Week 2

Sept. 18: History and economics of Soviet planned economy. Industrial organization and structural inefficiencies

- *Lavigne, M. (1999). *The Economics of Transition from Socialist Economy to Market Economy* (Palgrave, second edition). Chapter 2 (“History”) (pp. 15-28) (**RE**).

- *Gregory P. and Stuart, R. (2001). *Russian and Soviet Performance and Structure* (Addison Wesley, seventh edition). Chapters: 6, 7 (“Planning in Theory and Practice”; “The Administrative Command Economy: Management, Labor, and Pricing”) (pp. 89-144) (**EU or RE, 6th edition**).
- *Myant, M. and Drahokoupil, J. (2011). *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (John Wiley & Sons, Inc.). Chapters 1, 2, 3 (“The System of State Socialism”, “The Successes and Failures of Central Planning”, “From Reform to Breakdown”) (pp. 3-46) (**RE**).

Week 3

Sept. 25: How to organize transition? Shock therapy versus gradualism. Transition strategies and performance. Overview of the international factors in economic transition.

- *Myant, M. and Drahokoupil, J. (2011). *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (John Wiley & Sons, Inc.). Chapters 4 (“The courses of Transition”, pp. 49-62) and Chapter 5 (“A strategy for transition”, (pp. 83-104) (**RE, EU**).
- *Csaba, L. (2005). *The New Political Economy of Emerging Europe* (Akadémiai Kiadó – Budapest). Chapter 8 (“Russian transformation: from state failure to market failure?”) (pp. 214-251) (**ARES**).
- *Kornai, J. (2006). “The Great Transformation of Central Eastern Europe: Success and Disappointment”, *Economics of Transition*, Vol. 14, No. 2, pp. 207-244 (**ARES**).
- *Popov, V. (2007). “Shock Therapy versus Gradualism Reconsidered: Lessons from Transition Economies after 15 Years of Reform.” *Comparative Economic Studies* 49(1), pp. 1-31 (**ARES**).
- Marangos, J. (2007). “Was Shock Therapy Consistent with the Washington Consensus?” *Comparative Economic Studies* 49, pp. 32-58 (**ON**).
- Turley, G. and Luke, P.J. (2011). *Transition Economics: Two Decades On* (Routledge). Chapter 4 (“Paradigms of transition”) (pp. 148-157) (**EU**).

Week 4

Oct. 2: Macroeconomic policy: currency crisis and liberalization of foreign trade

- *Fischer, S. (2008). “Mundell-Fleming Lecture: Exchange Rate Systems, Surveillance, and Advice.” *IMF Staff Papers* 55(3), pp. 367-383
<http://www.imf.org/external/pubs/ft/staffp/2008/03/pdf/fischer.pdf> (**ARES**).
- *Popov, Vladimir (2003). “Currency Crises in Russia and Other Transition Economies”. in *International Financial Governance under Stress. Global Structures versus National Imperatives* (Geoffrey R.D. Underhill, Xiaoke Zhang eds.) (Cambridge University Press). <http://http-server.carleton.ca/~vpopov/documents/CC-Atlanta-2001.pdf> (**ARES**).
- *Myant, M. and Drahokoupil, J. (2011). *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (John Wiley & Sons, Inc.). Chapter 4 (“The courses of Transition”, pp. 62-79) (**RE**).
- *Gregory P. and Stuart, R. (2001). *Russian and Soviet Performance and Structure* (Addison Wesley, seventh edition). Chapters: 15 (pp. 345-366) (**EU**) (or Chapter 17 (6th edition) (**RE**)).
- *Kerr, W. (2012). “Taming the Bear: The WTO after the Accession of Russia.” *The Estey Centre Journal of International Law and Trade Policy* 13(2): 150-159.
<http://ageconsearch.umn.edu/bitstream/126671/2/kerr13-2.pdf> (**ARES**).
- *De Menil, G. (1997). “Trade Policies in Transition Economies: A Comparison of European and Asian Experiences.” in *Economies in Transition: Comparing Asia and Europe* (Woo, W.T., Parker, S. and Sachs, J.D. eds.) (The MIT Press). Chapter 10 (pp. 257-298) (**ARES**).
- Montes, M. and Popov, V. (1999). *The Asian Crisis Turns Global* (Institute of Southeast Asian Studies). Chapters 2 (pp. 7-20), 3 (pp. 21-38) (**RE**).

- Gros, D. and Steinherr, A. (1995). *Winds of Change. Economic Transition in Central and Eastern Europe* (Longman Group UK Limited). Chapter 7 (pp. 154-180) (RE).
- Lavigne, M. (1999). *The Economics of Transition from Socialist Economy to Market Economy* (Palgrave, second edition). Chapter 9 (pp. 203-218) (RE).
- Gros, D. and Steinherr, A. (1995). *Winds of Change. Economic Transition in Central and Eastern Europe* (Longman Group UK Limited). Chapter 6 (pp. 130-153) (RE).
- Gaisford, J.D. and Iourkova, I. (2007). "International Trade Policy and Re-Investment in the Russian Economy." in *Revitalizing Russian Industry: The Road Ahead after Fifteen Years of Transition* (Gaisford, J., Mayevsky, V. and Kerr, W.A. eds.) (Nova Science Publishers, Inc.). Chapter 8 (pp. 97-110) (EU).
- Csaba, L. (2005). *The New Political Economy of Emerging Europe* (Akadémiai Kiadó – Budapest). Chapters 2 (pp. 48-54) (RE).
- Csaba, L. (2005). *The New Political Economy of Emerging Europe* (Akadémiai Kiadó – Budapest). Chapter 5 (pp. 132-159) (RE).

Week 5 (FIRST SHORT PAPER DUE)

October 9: Privatization: why one of the main problems of transition?

- *Lavigne, M. (1999). *The Economics of Transition from Socialist Economy to Market Economy* (Palgrave, second edition). Chapter 8 ("Privatisation and Structural Reforms") (pp. 162-86) (RE).
- *Myant, M. and Drahokoupil, J. (2011). *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (John Wiley & Sons, Inc.). Chapter 13 ("Privatization", pp. 237-259) (RE).
- *Estrin, S., Hanousek, J., Kocenda, E. and Svejnar, J. (2009). "The Effects of Privatization and Ownership in Transition Economies." *Journal of Economic Literature* 47 (3): 699-728 (ARES).
- *Turley, G. and Luke, P.J. (2011). *Transition Economics: Two Decades On* (Routledge). Chapter 6 ("Enterprise Reform and Restructuring", pp. 191-225) (ARES).
- *Rutland, P. (2013). "Neoliberalism and the Russian Transition." *Review of International Political Economy* 20(2): 332-362 (ARES).
- Havrylyshyn, O. and McGettigan, D. (2000). "Privatization in Transition Countries." *Post-Soviet Affairs* 16:3, 257-286 (ON).
- Kaufmann, D. and Siegelbaum, P. (1997). "Privatization and Corruption in Transition Economies." *Journal of International Affairs* 50(2), 419-458(ON).

Week 6

October 16: Foreign Direct Investment and joint-ventures. Credits and debts, foreign assistance to transition.

- *Lavigne, M. (1999). *The Economics of Transition from Socialist Economy to Market Economy* (Palgrave, second edition). Chapter 9 (pp. 244-263) (RE).
- *Nath, H. K. (2009). "Trade, Foreign Direct Investment, and Growth: Evidence from Transition Economies." *Comparative Economic Studies* 51: pp. 20-50 (ARES).
- *Cuervo-Cazurra, A. (2008). "Better the devil you don't know: Types of corruption and FDI in transition economies." *Journal of International Management* 14(1): 12-27 (ARES).
- *Iwasaki, I. (2003). "Evolution of government-business relationship and economic performance in the Former Soviet States – order state, rescue state, punish state." *Economics of Planning* 36(3): 223-257 (ARES).
- *Bevan A., Estrin, S. and Meyer, K. (2004). "Foreign investment location and institutional development in transition economies." *International Business Review* 13(1): 43-64 (ARES).

- *Kalotay, K. (2015). “The Impact of the New Rubble Crisis on the Russian FDI.” *Baltic Rim Economies – Bimonthly Economic Review* 1: 31-32.
http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2570945 (ARES)
- Kerr, W.A. and Bessel, K.M. (2007). “The Economics of Foreign Investment Law and Business Practice in the Russian Federation: ‘Learning to Share the Golden Eggs and not to Kill the Goose that you were Lent’.” in *Revitalizing Russian Industry: The Road Ahead after Fifteen Years of Transition* (Gaisford, J., Mayevsky, V. and Kerr, W.A. eds.) (Nova Science Publishers, Inc.). Chapter 9 (pp. 111-130) (RE).
- Gros, D. and Steinherr, A. (1995). *Winds of Change. Economic Transition in Central and Eastern Europe* (Longman Group UK Limited). Chapter 15 (pp. 453-485) (RE).
- Csaba, L. (2005). *The New Political Economy of Emerging Europe* (Akadémiai Kiadó – Budapest). Chapter 2 (pp. 55-60) (RE).
- Besley, T., Dewatripont, M. and Guriev, S. (2010). “Transition and Transition Impact. A Review of the Concept and Implications for EBRD.” *Report for the EBRD’s Office of the Chief Economist*. <http://www.ebrd.com/pages/research/publications/special/besley.shtml> (ON).
- Hare, P., Schaffer, M.E. and Shabunina, A. (2004). “The Great Transformation: Russia’s Return to the World Economy.” Discussion paper, Centre for Economic Reform and Transformation. <http://www.sml.hw.ac.uk/downloads/cert/wpa/2004/dp0401.pdf> (ON).
- Kalotay, K. (2010). “Patterns of inward FDI in economies in transition.” *Eastern Journal of European Studies* 1(2): 55-76 (ON).

October 23: Fall break – Class suspended.

Week 7 (RESEARCH PAPER PROPOSAL DUE)

Oct. 30: Disintegration: COMECON collapse; New trade patterns in Former Soviet Union and Eastern European countries; Reintegration of the post-Soviet space: Eurasian Economic Union

- *Lavigne, M. (1999). *The Economics of Transition from Socialist Economy to Market Economy* (Palgrave, second edition). Chapter 5 (“International Economic Relations”) (pp. 65-90), Chapter 6 (“The End of the System”) (pp. 91-112) (RE).
- *Saivetz, C.R. (2012). “The ties that bind? Russia’s evolving relations with its neighbours.” *Communist and Post-Communist Studies* 45(3-4): 401-412 (ARES).
- *Vinokurov, E. (2017). “Eurasian Economic Union: Current state and preliminary results.” *Russian Journal of Economics* 3, pp. 54–70 (ARES).
- *Azhizham, B., Mukhamediyev, B. and Pomfret, R. (2017). “Eurasian Economic Union: present and future perspectives.” *Economic Change and Restructuring* 50, pp. 59-77 (ARES).
- *Dragneva, R. and Wolczuk, K. (2017). “The Eurasian Economic Union Deals, Rules and the Exercise of Power”. *The Royal Institute of Chatham House*. <https://www.chathamhouse.org/publication/eurasian-economic-union-deals-rules-and-exercise-power> (ARES).
- Gregory P. and Stuart, R. (2001). *Russian and Soviet Performance and Structure* (Addison Wesley, 7th edition). Chapter 18 (“Transition of the Former Soviet Republics”) (pp. 424-459) (EU or RE, 6th edition).
- Hartwell, C.A. (2013). “A Eurasian (or a Soviet) Union? Consequences of further economic integration in the Common Wealth of Independent States.” *Business Horizons* 56(4): 411-420 (ON).
- Hancock, K. J. and Libman, A. (2014). “The Forgotten Region: Russia and Eurasia.” *Paper prepared for the ISA-FLACSO Joint International Conference, Buenos Aires: July 23-25, 2014.*

<http://web.isanet.org/Web/Conferences/FLACSO-ISA%20BuenosAires%202014/Archive/61fce73-a1f4-4aab-ae78-96164936ee08.pdf> (ON).

- Libman, A. (2015). "Ukrainian Crisis, Economic Crisis in Russia and the Eurasian Economic Union." *Munich Personal RePEc Archive* 63861. http://mpra.ub.uni-muenchen.de/63861/1/MPRA_paper_63861.pdf (ON).
- Gros, D. and Steinherr, A. (1995). *Winds of Change. Economic Transition in Central and Eastern Europe* (Longman Group UK Limited). Chapter 7 (pp. 187-224) and Chapter 13 (pp. 366-404) (RE).
- Carluer, F. (2007). *Managing Conflict in Economic Convergence of Regions in Greater Europe* (Elsevier). Chapter 7 (219-254) (RE).

Week 8

Nov. 6: Reintegration: Accession of the Eastern European countries to the European Union; EU-EEU relations

- *Linden, R.H. and Killian, S. (2015). "EU Accession and After." in *Central & East European Politics. From communism to Democracy* (Wolchik, S. and Leftwich, C.J. eds.), (Rowman & Littlefield, 3rd edition), pp. 189-212 (ARES).
- *Epstein, R.A. (2014). "Overcoming 'Economic Backwardness' in the European Union." *Journal of Common Market Studies* 52(1): 17-34 (ARES).
- *Viju, C. (2018). "No Middle Ground? Economic Relations Between the EU, Ukraine, and Russia." in *EU-Russia Relations in Crisis* (Casier, T. and DeBardeleben, J. eds.), (Routledge), pp.137-158 (ARES).
- *Vasilyan, S. (2017). "'Swinging on a Pendulum' Armenia in the Eurasian Economic Union and with the European Union." *Problems of Post-Communism* 64 (1), pp. 32-46 (ARES).
- *Dragneva-Lewers, R. and Wolczuk, K. (2015). "Trade and Geopolitics: Should the EU Engage with the Eurasian Economic Union?" *Policy Brief: European Policy Center* April 2, 2015. http://aei.pitt.edu/63318/1/pub_5462_trade_and_geopolitics.pdf (ARES).
- *Haukkala, H. (2018). "Negative Mutual Interdependence: The Clashing Perceptions of Eu-Russia Economic Relations." in *EU-Russia Relations in Crisis* (Casier, T. and DeBardeleben, J. eds.), (Routledge), pp. 53-71 (ARES).
- Lavigne, M. (1999). *The Economics of Transition from Socialist Economy to Market Economy* (Palgrave, second edition). Chapter 9 (pp. 218-244) (RE).
- O'Brennan, J. (2013). "Enlargement Fatigue and its Impact on the Enlargement Process in the Western Balkans." in *The Crisis in EU Enlargement*. LSE Ideas. <http://www.lse.ac.uk/ideas/Assets/Documents/reports/LSE-IDEAS-Crisis-of-EU-Enlargement.pdf> (ON).
- Cadier, D. (2013). "Is the European Neighbourhood Policy a substitute for enlargement?" in *The Crisis in EU Enlargement*. LSE Ideas. <http://www.lse.ac.uk/ideas/Assets/Documents/reports/LSE-IDEAS-Crisis-of-EU-Enlargement.pdf> (ON).
- Aslund, A. (2013). "Ukraine's Choice: European Association Agreement or Eurasian Union." *Policy Brief Peterson Institute for International Economics* PB13-22. <http://www.piie.com/publications/pb/pb13-22.pdf> (ON).
- Rilka Dragneva and Kataryna Wolczuk (2012). "Russia, the Eurasian Customs Union and the EU: Cooperation, Stagnation or Rivalry?", Chatham House Briefings, August 6, 2012, http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2125913 (ON).

- Fritz, O., Christen, E., Sinabell, F. and Hinz, J. (2017). “Russia’s and the EU’s Sanctions: economic and trade effects, compliance and the way forward (Brussels: European Parliament, DIRECTORATE GENERAL FOR EXTERNAL POLICIES POLICY DEPARTMENT), [http://www.europarl.europa.eu/RegData/etudes/STUD/2017/603847/EXPO_STU\(2017\)603847_EN.pdf](http://www.europarl.europa.eu/RegData/etudes/STUD/2017/603847/EXPO_STU(2017)603847_EN.pdf) (ON).
- Carluer, F. (2007). *Managing Conflict in Economic Convergence of Regions in Greater Europe* (Elsevier). Chapter 6 (187-218) (RE).
- Gros, D. and Steinherr, A. (1995). *Winds of Change. Economic Transition in Central and Eastern Europe* (Longman Group UK Limited). Chapter 16 (pp. 486-527) (RE).
- Nitsch, V. (2007). “Black Tie Required? How to Enter a Currency Union.” in *Designing the New European Union* (Berger, H. and Moutos, T. eds.) (Elsevier). Chapter 9 (pp. 263-281) (RE)
- Pelkmans, J. (2006). *European Integration. Methods and Economic Analysis* (Prentice Hall, third edition). Chapter 20 (pp. 426-447) (EU).
- Gros, D. and Steinherr, A. (2006). *Economic Transition in Central and Eastern Europe. Planting the Seeds* (Cambridge University Press). Chapters 9,10 (pp. 263-324) (EU).
- Csaba, L. (2005). *The New Political Economy of Emerging Europe* (Akadémiai Kiadó – Budapest). Chapter 6 (pp. 160-181) (RE).
- Böwer, U. and Turrini, A. (2010). “EU Accession: A Road to Fast-Track Convergence?” *Comparative Economic Studies* 52, pp. 181-205 (ON).

Week 9

Nov. 13: Different models of internationalization: China, Russia and Central Europe

- *Svejnar, J. (2008). “China in Light of the Performance of the Transition Economies.” in *China’s Great Economic Transformation* (Brandt, L. and Rawski, T.G. eds.) (Cambridge University Press). Chapter 3 (pp. 68-90) (ARES).
- *Popov, V. (2010). “Putting the Success Stories in the Post-Communist World into a Broader Perspective.” *Society and Economy* 32(1), pp. 83-102 (ARES).
- *Myant, M. and Drahokoupil, J. (2011). *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (John Wiley & Sons, Inc.). Chapter 16 (“Emerging Varieties of Capitalism”, pp. 299-312) (ARES).
- *Pomfret, R. (1997). “Growth and Transition: Why Has China’s Performance Been So Different?” *Journal of Comparative Economics* 25(3), pp. 422-440 (ARES).
- *Kaczmarski, M. (2017). “Two Ways of Influence-building: The Eurasian Economic Union and the One Belt, One Road Initiative.” *Europe-Asia Studies* 69(7), pp. 1027-1046 (ARES).
- *Bond, I. (2017). “The EU, the EAEU, and OBOR: Can They Work Together?”. *Centre for European Reform*. https://www.cer.eu/sites/default/files/pb_eurasian_IB_16.3.17_0.pdf (ARES).
- Turley, G. and Luke, P.J. (2011). *Transition Economics: Two Decades On* (Routledge). Chapter 9 (pp. 300-371) (EU).
- Rolland, N. (2017). “China’s “Belt and Road Initiative”: Underwhelming or Game-Changer?” *The Washington Quarterly* 40(1), pp.127-142 (ON).

Week 10 (SECOND SHORT PAPER DUE)

Nov. 20: Evaluating transition and Global financial and economic crisis and transition economies

- *Beck, T. and Laeven, L. (2006). “Institutions building and growth in transition economies.” *Journal of Economic Growth* 11, pp. 157-186 (ARES).
- *Marer, P. (2010). “The Global Economic Crises: Impacts on Eastern Europe.” *Acta Oeconomica* 60(1), pp. 3-33 (ARES).

- *Turley, G. and Luke, P.J. (2011). *Transition Economics: Two Decades On* (Routledge). Chapter 10 (pp. 371-383) (**ARES**).
- *Myant, M. and Drahokoupil, J. (2011). *Transition Economies: Political Economy in Russia, Eastern Europe, and Central Asia* (John Wiley & Sons, Inc.). Chapter 17 (“The Financial Crisis and a Verdict on Transition”, pp. 299-312) (**RE**).
- *Havrylyshyn, O., Meng, X and Tuoy, M.L. (2016). “25 years of Reforms in Ex-Communist Countries. Fast and extensive Reforms Led to Higher Growth and More Political Freedom.” *Policy Analysis CATO Institute*, <https://www.cato.org/publications/policy-analysis/25-years-reforms-ex-communist-countries-fast-extensive-reforms-led> (**ARES**)
- Ellman, M. (2005). “Transition: Intended and Unintended Processes.” *Comparative Economic Studies* 47, pp. 595-614 (**ON**).
- EBRD (2010). “Recovery and Reform.” *Transition Report 2010*. Chapters 2 (pp. 30-41) and 4 (pp. 68-77) <http://www.ebrd.com/pages/research/publications/flagships/transition.shtml> (**ON**).

Week 11

Nov. 27: Presentations

Week 12

Dec. 4: Presentations

ACADEMIC ACCOMODATION

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit:

[**carleton.ca/sexual-violence-support**](http://carleton.ca/sexual-violence-support)

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

[**https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf**](https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf)

For more information on academic accommodation, please contact the departmental administrator or visit: [**students.carleton.ca/course-outline**](http://students.carleton.ca/course-outline)

Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according the Carleton’s Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Submission, Return and Grading of Term Work:

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in

the corridor outside room 3305 Richcraft Hall. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Carleton E-mail Accounts: All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or cuLearn. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

Official Course Outline: The course outline posted to EURUS website is the official course outline.