

## EURR 5105/INAF 5803 – EUROPEAN ECONOMIC INTEGRATION

### Draft course outline – Winter 2022

**Instructor: Dr. Crina Viju-Miljusevic**

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**Classes: Wednesdays 11:35 AM – 14:25 PM; Room: 1020 Nicol Building (after January 31)**

**Office hours: Wednesdays 3 PM – 5 PM or by appointment**

#### **Course description:**

The focus of the course is on economic issues and policies related to the process of European integration and the development of the post-World War II European Union.

This course provides an economic analysis of EU processes and common policies, which have driven Europe's economic integration. The main goal is to provide an understanding of the objectives and consequences of common EU economic policies and to assess the effects of integration measures on the EU member states, but also on the rest of the world.

#### **Learning modality:**

The course is provided in a hybrid flexible format, thus sessions are offered in-person and synchronously online. **The course will be provided only in an online format until January 31.** Students are expected to have a good internet connection with webcam and microphone to facilitate complete participation.

#### **Evaluation breakdown:**

Proposal Term Essay ( <b>February 16</b> )	approved/not approved
Term Essay ( <b>March 23</b> )	30%
Presentation term essay ( <b>March 23, 30</b> )	15%
Class participation	20%
Policy brief/briefing	20%
Debate and position paper ( <b>April 6, April 12</b> )	15%

**1. Proposal term essay (due February 16):** The proposal for the term essay should be 2-3 pages in length and should provide the research question, a short explanation of why the specific topic is considered important, an outline of the proposed paper and a tentative bibliography. The proposal will be evaluated as approved/not approved. In case of non approval, the proposal should be revised. The final mark for the paper might be adversely affected if the proposal is not approved. Please see dates and penalties for details.

**2. Term essay (due March 23):** The research paper should address a topic related to the European economic integration process. Each student should identify within one of the broad topics discussed in the class, a specific problem for analysis. The paper should be of analytical nature and, thus, explore a „why“ or „how“ question based mainly on secondary literature. The paper should be 12-14 pages (not including reference list), double-spaced and font Times New Roman 12.

**3. Presentation term essay (March 23 and 30):** Each student will present their term essay on March 23 or 30 during the class time. The presentations are 10 minutes long followed by maximum 10 minutes of discussions and questions.

**4. Class participation:** Students are expected to participate each week in seminar discussions. This is an essential component of the course. Participation will be graded on the basis of attendance, the quality of regular contributions to the class discussion, and demonstrated familiarity with required course readings.

**5. Policy brief/briefing:** Students will prepare a policy brief on a topic related to a class session and selected early in the term. Topics for policy briefs will be proposed during the first session, however, students can choose a different topic as long as the instructor approves it. The policy brief should be maximum 5 pages in length (double space, Times New Roman 12). The policy brief is due on the Tuesday before the relevant class session. The student should be prepared to present their policy brief during the relevant class session.

**6. Debate (April 6):** During the last class, the students will be divided in 2 or 4 groups (depending on the final number of students registered in the course) and they will debate on a hot topic. Teams of 2-3 students will prepare and present a case on one side of a particular issue. Then the topic will be opened to class discussion. A short position paper (max 3 pages) will be prepared by each student in connection with the class debate. Details and topics for debate will be provided by the fourth week of class.

### **Late Penalties and Failure to submit assignments:**

- Any student who fails to hand in the term essay will receive a failing mark in the course. Penalties for late assignments will be as follows:
  - Term essay: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.
  - Policy brief: Late assignments will suffer an immediate deduction of 15% (on a 100% scale), and 3% for each day late. Policy briefs that are not submitted will receive a grade of “0”.
- Students absent on a date of an oral presentations or debate will receive a “0” unless a valid medical (or equivalent) excuse is provided. Advanced notice should be provided to the instructor.
- Any student who fails to meet the approved/not approved requirement for the research paper’s proposal will receive a deduction of 4 percentage points (on a 100 point scale) from the research paper’s mark.
- Consistent attendance is expected in this course; it is expected that students who must miss a class for any reason will contact the instructor.

## TENTATIVE COURSE OUTLINE

**January 12**

### **Week 1: Course syllabus; Introduction; History**

**Baldwin, R. E., and Wyplosz, C.** *The Economics of European Integration* 6th ed. London: McGraw-Hill Education, 2020: Chapter 1.

**January 19**

### **Week 2: European Integration: Evolution and Prospects**

Institutions, decision-making mechanism, internal market

Economic integration: Definition, stages

#### **Readings:**

**Baldwin, R. E. and Wyplosz, C.** *The Economics of European Integration* 6th ed. London: McGraw-Hill Education, 2020: Chapter 2. **(ONLY SECTIONS 2.1, 2.2 and 2.4).**

**Wallace, H. and Reh, C.,** “An Institutional Anatomy and Five Policy Modes”, in Wallace, H., Pollack, M.A. and Young, A.R. (eds.) *Policy-Making in the European Union (2015)*, pp. 72-112, Oxford University Press (seventh edition).

**Pollack, M.A., Wallace, H. and Young, A.R.,** “Policy-Making in a Time of Crisis. Trends and Challenges”, in Wallace, H., Pollack, M.A. and Young, A.R. (eds.) *Policy-Making in the European Union (2015)*, pp. 467-488, Oxford University Press (seventh edition).

**Golub, J. (2012),** “How the European Union Does Not Work: National Bargaining Success in the Council of Ministers”, *Journal of European Public Policy*, Vol. 19(9), pp. 1294-1315.

#### **Optional readings:**

**Pelkmans, J:** Chapter 1

**Baldwin, R. and Wyplosz, C.:** Chapter 4 **(required for students with no economic background)**

**Pollack, M.A. (2001),** “International Relations Theory and European Integration”, *Journal of Common Market Studies* 39(2), pp. 221-244 **(required for students not familiar with IR theories).**

**January 26**

### **Week 3: Economics of Integration**

Why free trade?

Theories

Trade creation, trade diversion

Costs and benefits

Tariffs and non-tariff barriers.

### **Readings:**

**Nello, S.S.** *The European Union: economics, policies and history* 3rd ed. McGraw-Hill, **2012**: Chapter 4.

**Flam, H.** “The Economics of the Single Market” in Harald Badinger and Volker Nitsch (eds.) *Routledge Handbook of the Economics of European Integration* (Routledge), 2016: Chapter 4.

**Pelkmans, J. (2016)**, “Why the Single Market Remains the EU’s Core Business.” *West European politics*, Vol. 39(5), pp. 1095–1113.

**Badinger, H. (2005)**, “Growth Effects of Economic Integration: Evidence from the EU Member States”, *Weltwirtschaftliches Archiv*, Vol. 141(1), pp. 50-78.

**Badinger, H. (2008)**, “Technology- and investment-led growth effects of economic integration: a panel cointegration analysis for the EU-15 (1960-2000)”, *Applied Economics Letters*, Vol. 15, pp. 557-561.

**Arpaia, K. (2018)**, “The Effects of European Integration and the Business Cycle on Migration Flows: A Gravity Analysis.” *Review of world economics*, Vol. 154(4), pp. 815–834.

### **Optional readings:**

**Feenstra, Robert C. and Taylor, Alan M. (2012)**, *International Economics*, Worth Publishers (second edition), Chapter 11, Part 1, pp. 359-372.

**Lawrence, Robert Z. (1996)**, *Regionalism, Multilateralism, and Deeper Integration*, The Brookings Institution, Washington, D.C., Chapters: 1, 2, 3, 5.

**Pelkmans, Jacques (2003)**, “Mutual Recognition in Goods and Services: An Economic Perspective”, Working Paper 16, ENEPRI, [http://aei.pitt.edu/1852/01/ENEPRI\\_WP16.pdf](http://aei.pitt.edu/1852/01/ENEPRI_WP16.pdf)

**Deardorff, A.V. and Stern, R.M. (2002)**, “EU Expansion and EU Growth”, Ford School of Public Policy, *Discussion paper no. 487*, <http://fordschool.umich.edu/rsie/workingpapers/Papers476-500/r487.pdf>.

## **February 2**

### **Week 4: Common Policies**

EU budget

Common Agricultural Policy (CAP)

### **Readings:**

**Nello, S.S.** *The European Union: economics, policies and history* 3rd ed. McGraw-Hill, **2012**: Chapter 12.

- Begg, I. (2016)**, “The EU budget and UK contribution.”, *National Institute Economic Review*, 236, pp. 39-47, <https://www.cambridge.org/core/journals/national-institute-economic-review/article/eu-budget-and-ukcontribution/DF17523D6E25DC1353962CE3299E8EEA>
- Kauppi, H. and Widgren, M. (2004)**, “What Determines EU Decision Making? Needs, Power or Both?”, *Economic Policy*, Vol. 19, Issue 39, pp. 221-266 (ON)
- Viju, C.** “Common Agricultural Policy” in Emmanuel Brunet-Jailly, Achim Hurrelmann and Amy Verdun (eds.) *European Union Governance and Policy Making. A Canadian Perspective*. University of Toronto Press (2018): 214-233.
- Greer, A. (2013)**, “The Common Agricultural Policy and the EU Budget: Stasis or Change?”, *European Journal of Government and Economics*, Vol. 2(2), pp. 119-136.
- Gorton, M., Hubbard, C. and Hubbard, L. (2009)**, “The Folly of European Union Policy Transfer: Why the Common Agricultural Policy Does Not Fit Central and Eastern Europe?”, *Regional Studies*, Vol. 43(10), pp. 1305-1317.

### Optional readings:

- Begg Iain, Sapir Andre and Eriksson Jonas (2008)**, “Purse of the European Union. Setting Priorities for the Future”, SIEPS, <http://www.sieps.se/sites/default/files/83-20081op.pdf>.
- Burrell Alison (2009)**, “The CAP: Looking Back, Looking Ahead”, *Journal of European Integration*, Vol. 31, Issue 3, pp. 271-289.
- Daugbjerg, C. and Swinbank, A. (2011)**, “Explaining the ‘Health Check’ of Common Agricultural Policy: Budgetary Politics, Globalisation and Paradigm Change Revisited”, *Policy Studies*, Vol. 32(2), pp. 127-141.
- Laffan, B. and Lindner, J.**, “The Budget: Who Gets What, When, and How?”, in Wallace, H., Pollack, M.A. and Young, A.R. (eds.) *Policy-Making in the European Union (2015)*, pp. 220-242, Oxford University Press (seventh edition).
- Swinnen, J. (2002)**, “Transition and Integration in Europe: Implications for Agricultural and Food Markets, Policy, and Trade Agreements”, *The World Economy*, Vol. 25(4), pp. 481-501.

## February 9

### Week 5: Common Policies

Regional Policy

Environmental Policy

### Readings:

- Baldwin, R. E. and Wyplosz, C.** *The Economics of European Integration* 6th ed. London: McGraw-Hill Education, 2020: Chapter 10.
- Backer, S. O., Egger, P.H. and von Ehrlich, M.** “Regional Policy” in Harald Badinger and Volker Nitsch (eds.) *Routledge Handbook of the Economics of European Integration*. Routledge Press (2016): Chapter 17.

- Heidenreich, M. (2003)**, “Regional Inequalities in an Enlarged Europe”, *Journal of European Social Policy*, Vol. 13(4), pp. 313-333.
- Skjærseth, J.B. (2021)**. “Towards a European Green Deal: The evolution of EU climate and energy policy mixes.” *International Environmental Agreements: Politics, Law and Economics*, Vol. 21, pp. 25–41.
- Burns, C., Eckersley, P. and Tobin, P. (2020)**. “EU environmental policy in times of crisis.” *Journal of European Public Policy*, Vol. (27), Issue 1, pp. 1-19.

### Optional readings

- Begg, I., Gudgin, G. and Morris, D. (1995)**, “The Assessment: Regional Policy in the European Union”, *Oxford Review of Economic Policy* 11(2), pp. 1-17 **(ON)**.
- Kelemen, D. (2010)**. “Globalizing European Union Environmental Policy.” *Journal of European Public Policy*, Vol. 17(3), pp. 335-349 **(ON)**.
- VanDeveer, Stacey D. and Carmin, Jo A. (2005)**, “EU Environmental Policy and the Challenges of Eastern Enlargement”, in *Environmental Policy in the European Union. Actors, Institutions & Processes*, edited by Andrew Jordan, 2<sup>nd</sup> edition, pp. 279-295 **(RE)**
- Damro, Chad and Mendez, Pilar L. (2005)**, “Emissions Trading at Kyoto: From EU Resistance to Union Innovation”, in *Environmental Policy in the European Union. Actors, Institutions & Processes*, edited by Andrew Jordan, 2<sup>nd</sup> edition, pp. 253-279 **(RE)**

### February 16 (**Deadline proposal term paper**)

#### Week 6: Common Policies

Trade Policy

Competition policy

#### Readings:

- Gstöhl, S. and De Bièvre, D. (2018)**, *The Trade Policy of the European Union*. Palgrave Macmillan (Chapter 7, pp. 176-203).
- Leblond, P. and Viju-Miljusevic, C. (2019)**, “EU trade policy in the twenty-first century: change, continuity and challenges.” *Journal of European Public Policy*, Vol. 26(12), pp. 1836-1846.
- Hübner, K., Deman, A.-S., and Balik, T. (2017)**, “EU and Trade Policy-Making: The Contentious Case of CETA.” *Journal of European Integration* Vol. 39(7), pp. 843-857.
- Young, A.R. (2019)**, “Two wrongs make a right? The politicization of trade policy and European trade strategy.” *Journal of European Public Policy*, Vol. 26(12), pp. 1883-1899.
- Aydin, U. and Thomas, K.P. (2012)**, “The Challenges and Trajectories of EU Competition Policy in the Twenty-first Century”, *European Integration*, Vol. 34(6), pp. 531-547 **(ON)**.
- Meunier, S. and Mickus, J. (2020)**, “Sizing up the competition: explaining reform of European Union competition policy in the Covid-19 era.” *Journal of European Integration*, Vol. 42(8), pp. 1077-1094.

## Optional readings:

- Meunier, S. and Nicolaides, K. (2006)**, “The European Union as a Conflicted Trade Power.” *Journal of European Public Policy*, Vol. 13(6), pp. 906-925.
- Conceição-Heldt, E. (2014)**, “When Speaking with a Single Voice Isn't Enough: Bargaining Power (a)Symmetry and EU External Effectiveness in Global Trade Governance.” *Journal of European Public Policy*, Vol. 21(7), pp. 980-995.
- Young, A. R. (2007)**, “Trade Politics Ain't What It Used to Be: The European Union in the Doha Round”, *Journal of Common Market Studies*, Vol. 45(4), pp. 789-811.
- Elsig, M. (2010)**, “European Union Trade Policy after Enlargement: Larger Crowds, Shifting Priorities and Informal Decision-Making.” *Journal of European Public Policy*, Vol.17(6), pp. 781-798.
- Deblock, C. and Rioux, M. (2010-2011)**. “From Economic Dialogue to CETA: Canada's Trade Relations with the European Union.” *International Journal*, Vol. 66(1), pp. 39-56.
- Copeland, B.R. (2007)**, “Trade and the environment: what do we know?”, in *Handbook on International Trade Policy*, edited by Kerr, W.A. and Gaisford, J.D., pp. 414-427.
- Patterson, Lee Ann and Josling, Tim (2005)**, “Regulating Biotechnology: Comparing EU and US Approaches”, in *Environmental Policy in the European Union. Actors, Institutions & Processes*, edited by Andrew Jordan, 2<sup>nd</sup> edition, pp. 183-201.
- Meunier, S. (2007)**, “Managing Globalization? The EU in International Trade Negotiations”, *Journal of Common Market Studies*, Vol. 45(4), pp. 905-926.
- Young, A. and Peterson, J. (2013)**, “‘We care about you, but...’: The Politics of EU Trade Policy and Development.” *Cambridge Review of International Affairs*, Vol. 26(3), pp. 497-518.

## March 2

### Week 7: Monetary Union

The theory of Optimum Currency Area

Cost/benefit analysis

Fiscal policy

### Readings:

- De Grauwe, P. *Economics of Monetary Union* 12<sup>th</sup> Ed. Oxford University Press. 2018: Chapter 4.**
- De Grauwe, P. (2013)**, “The Political Economy of the Euro.” *Annual Review of Political Science*, Vol. 16, pp. 153-170.
- Streeck, E. (2016)**, “Monetary Disunion: The Domestic Politics of Euroland.” *Journal of European public policy*, Vol. 23(1), pp. 1–24.
- Beetsma, R.** “Fiscal policy in the EU: An overview of recent and potential future developments” in Harald Badinger and Volker Nitsch (eds.) *Routledge Handbook of the Economics of European Integration*. Routledge Press, 2016: Chapter 10.  
<http://cesifo.oxfordjournals.org/content/49/1/103.full.pdf>.

**Minford, P. (2008)**, “Why the United Kingdom Should Not Join the Eurozone”, *International Finance* 11(3), pp. 283-295.

### **Optional readings:**

**Matthes, J. (2009)**, “Ten Years EMU – Reality Test for the OCA Endogeneity Hypothesis, Economic Divergence and Future Challenges”, *Intereconomics/Review of European Economic Policy* 44(2), pp. 114-128.

**Feenstra, Robert C. and Taylor, Alan M. (2008)**, *International Economics*, Worth Publishers 1<sup>st</sup> edition, pp. 872-907.

**Buiter, W. H. (2006)**, “The ‘Sense and Non-Sense of Maastricht’ Revisited: What Have we Learnt about Stabilization in EMU?”, *Journal of Common Market Studies*, Vol. 44(4), pp. 687-710.

**Hix, S. (2011)**, “Where is the EU going? Collapse, fiscal union, a supersized Switzerland or a new democratic politics.”, *Public Policy Research*, June-August, pp. 81-87.

**Epstein, R.A. and Rhodes, M. (2016)**, “The Political Dynamics behind Europe’s New Banking Union”, *West European Politics*, Vol. 39(3), pp. 415-437.

## **March 9**

### **Week 8: Financial, Economic and Sovereign Crisis**

#### **Readings:**

**Lane, P. R. (2012)**, “The European Sovereign Debt Crisis.” *Journal of Economic Perspectives*, Vol. 26 (3), pp. 49-68.

**Frieden, J. and Walter, S. (2017)**, “Understanding the Political Economy of the Eurozone Crisis.” *Annual Review of Political Science*, Vol. 20, pp. 371-390.

**Armingeon, K. and Cranmer, S. (2018)**, “Position-taking in the Euro crisis.” *Journal of European Public Policy*, Vol. 25(4), pp. 546-566.

**Ioannou, D., Leblond, P. and Niemann, A. (2015)**, “European integration and the crisis: practice and theory.” *Journal of European Public Policy*, Vol. 22(2), pp. 155-176.

**Jones, E., Kelemen, R.D. and Meunier, S. (2016)**, “Failing forward? The Euro crisis and the incomplete nature of European integration.” *Comp Political Stud*, Vol. 49, pp. 1010–34.

#### **Optional readings:**

**Featherstone, K. (2011)**, “The Greek Sovereign Debt Crisis and EMU. A Failing State in a Skewed Regime”, *Journal of Common Market Studies* 49(2), pp. 193-217.

**Eichengreen, B. (2010)**, “Ireland’s Rescue Package: Disaster for Ireland, Bad Omen for the Eurozone”, *VoxEU*, <http://voxeu.org/article/ireland-s-rescue-package-disaster-ireland-bad-omen-eurozone>.

**DeGrauwe, P. (2010)**, “Crisis in the Eurozone and how to deal with it”, *CEPS Policy Brief*, No. 204, [www.ceps.eu/ceps/download/2928](http://www.ceps.eu/ceps/download/2928).

**De Grauwe, P. (2011)**, “The European Central Bank as a Lender of Last Resort”, *VoxEU*, <http://voxeu.org/article/european-central-bank-lender-last-resort>.

- DeGrauwe, P. (2011)**, “A less punishing, more forgiving approach to the debt crisis in the Eurozone”, *CEPS Policy Brief*, No. 230, [www.ceps.eu/ceps/download/4138](http://www.ceps.eu/ceps/download/4138).
- Petit, P. (2012)**, “Building Faith in a Common Currency: Can the Eurozone Get Beyond the Common Market Logic?”, *Cambridge Journal of Economics*, Vol. 36(1), pp. 271-281.
- Vilpišauskas, R. (2013)**, “Eurozone Crisis and European Integration: Functional Spillover, Political Spillover?”, *Journal of European Integration*, Vol. 35(3), pp. 361-373.
- Sapir, A. (2011)**, “Europe after the Crisis: Less or More Role for Nation States in Money and Finance?”, *Oxford Review of Economic Policy*, Vol. 27(4), pp. 608-619.

**March 16**

**Week 9: Economic Effects of BREXIT and Covid-19 pandemic**

**Readings:**

- Begg, I. (2017)**, Making Sense of the Costs and Benefits of Brexit: Challenges for Economists. *Atlantic Economic Journal*, Vol. 45, pp. 299–315.
- Dhingra, O. (2018)**, “UK Trade and FDI: A Post-Brexit Perspective.” *Papers in regional science* Vol. 97(1), pp. 9–24.
- Egan, M. (2019)**, “EU Single Market(s) after Brexit.” *Politics and governance*, Vol. 7(3), pp.19–29.
- Aristodemou, K., Buchass, L. and Claringbould, D. (2021)**, “The COVID-19 crisis in the EU: the resilience of healthcare systems, government responses and their socio-economic effects.” *Eurasian Economic Review*, Vol. 11, pp. 251–281.
- Fana, M., Torrejón Pérez, S. and Fernández-Macías, E. (2020)**, “Employment impact of Covid-19 crisis: from short term effects to long terms prospects.” *Journal of Industrial and Business Economics*, Vol. 47, pp. 391–410.
- Howarth, D. and Quaglia, L. (2021)**, “Failing forward in Economic and Monetary Union: explaining weak Eurozone financial support mechanisms.” *Journal of European Public Policy*, Vol. 28(10), pp. 1555-1572.

**Optional readings:**

- George, S. (2000)**. “Britain: Anatomy of a Eurosceptic State”, *Journal of European Integration*, Vol. 22(1), pp. 15-33 (ON)
- Jensen, M.D. and Snaith, H. (2016)**. “When Politics Prevails: The Political Economy of a Brexit”, *Journal of European Public Policy*, Vol. 23(9), pp. 1302-1310.
- Johnson, P. and Mitchell, I. (2017)**. “The Brexit Vote, Economics, and Economic Policy”, *Oxford Review of Economic Policy*, Vol. 33(S1), pp. S12-S21.
- Portes, J. and Forte, G. (2017)**, “The Economic Impact of Brexit-induced Reductions in Migration”, *Oxford Review of Economic Policy*, Vol. 33(S1), pp. S31-S44.

- Hobolt, S.B. (2016).** “The Brexit Vote: A Divided Nation, a Divided Continent”, *Journal of European Public Policy*, Vol. 23(9), pp. 1259-1277.
- Morgan, J. (2017).** “Brexit: Be Careful What You Wish For?”, *Globalizations*, Vol. 14(1), pp. 118-126.
- Galbraith, J. (2017).** “Europe and the World after Brexit”, *Globalizations*, Vol. 14(1), pp. 164-167.
- Inglehart, R. and Norris, P. (2016).** “Trump, Brexit, and the Rise of Populism: Economic Have-Nots and Cultural Backlash”, Harvard University, HKS Faculty Research Working Paper Series, No. RWP16-026.
- De Ville, F. and Silles-Brügge, G. (2019),** “The impact of Brexit on EU trade policy.” *Politics and Governance*, Vol. 7(3), pp. 7–18.
- Brooks, E. and Geyer, R. (2020),** “The development of EU health policy and the Covid-19 pandemic: trends and implications.” *Journal of European Integration*, Vol. 42(8), pp. 1057-1076.
- Wolff, S. and Ladi, S. (2020),** “European Union Responses to the Covid-19 Pandemic: adaptability in times of Permanent Emergency.” *Journal of European Integration*, Vol. 42(8), pp. 1025-1040.
- Schmidt, V.A. (2020),** “Theorizing institutional change and governance in European responses to the Covid-19 pandemic.” *Journal of European Integration*, Vol. 42(8), pp. 1177-1193.

**March 23 (deadline term paper)**

**Week 10: Presentation term papers**

**March 30**

**Week 11: Presentation term papers**

**April 6**

**Week 12: Debate**

**Topic to be announced later in the term**

All members of the Carleton community are required to follow **COVID-19 prevention measures** and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and [mandatory self-screening](#) prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be recorded in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca)

Please note that failure to comply with University policies and mandatory public health requirements, and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

## **PLAGIARISM**

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own.*” This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and

- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

## ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the

first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

**Submission, Return and Grading of Term Work:**

Written assignments must be submitted to the electronic drop box on Brightspace.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6
85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students from the Institute of European, Russian and Eurasian Studies will be via official Carleton university e-mail accounts and/or Brightspace. As important course and university information is distributed this way, it is the student's responsibility to monitor their Carleton and Brightspace accounts.

**Official Course Outline:** The course outline posted to EURUS website is the official course outline.