

**EURR 2002**  
**Europe and Russia in the World**  
Winter 2018  
Southam Hall 404  
Thursday – 2:35 to 4:25 PM  
Friday – 1:35 to 2:25 PM

**Instructor**

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**Course description:**

This course is an interdisciplinary introduction to the position of Europe, the European Union, and the Russian Federation in international affairs. The temporal focus is on the period following the collapse of communism in Eastern Europe.

Note: This is offered both as a traditional course and as a Carleton University Online Course (CUOL). Students in Section A (Campus Section) are required to attend class lectures and discussions. Students enrolled in the V-section are expected to view lectures and participate in an online discussion forum. You should check the CUOL website for important information ([www.carleton.ca/cuol](http://www.carleton.ca/cuol)). The course will use cuLearn and you should check the cuLearn website regularly.

**Required textbooks:**

The following books are available in the bookstore and will be used extensively in the course. It is highly recommended that you purchase these books.

Stephan Keukeleire and Tom Delreux. *The Foreign Policy of the European Union*, 2nd edition (Palgrave, 2014)

Andrei P. Tsygankov, *Russia's Foreign Policy*, 4th edition (Rowman and Littlefield, 2016)

A small number of additional course readings may be accessed through Ares in CULearn (from library reserves or online).

### **Section A (Campus Section)**

**Thursdays: 2:35-4:25 PM Lecture Southam Hall 404**

**Fridays: 1:35-2:25 PM, Southam Hall 404. Note that the mid-term exam is scheduled for February 16, 6-7:30 PM**

**(The lecture portions of this section will be recorded for CUOL but discussion sections will ordinarily not be taped unless it is a lecture or a review session.)**

### **Section V (VOD Section)**

**Thursday: 2:35 – 4:25 PM Lecture (taped on CUOL)**

**Fridays 14:30-15:30 will be recorded for CUOL only in 2 instances: lecture on Friday, Jan. 12 and review session on April 11**

**Online discussion forum**

**Note that the mid-term exam is scheduled for February 16, 6-7:30PM**

### **CUOL Web Channel Options**

Options: Video on Demand is available for this course. This allows you to watch or re-watch lectures and discussion sessions on your own schedule. (However, attendance at the lecture and discussions groups is required for Section A. Please see below). A link to more information is provided on the CULearn page. See the CUOL website for more information

[\(http://carleton.ca/cuol/access-courses/\)](http://carleton.ca/cuol/access-courses/)

Students are advised to allow an extra 30 minutes at the end of the scheduled lecture broadcast time when viewing or recording lectures broadcast on the Rogers channel 243.

### **cuLearn**

cuLearn lecture slides (posted after most lectures), course information, and discussion boards are available only through this modality.

### **Requirements:**

Mid-term test ( <b>February 16</b> )	20-25%*
Class participation (Section A) or online forum (Section V)	20%
Short paper ( <b>due March 29, 2:35PM</b> )	25%
Final Exam	30-35%*
Bonus points towards final grade	2%

\*The higher weight will be given to the higher mark, and the lower weight to the lower mark.

### ***Class participation: (for A section).***

Class participation consists of attendance at lectures (mandatory) and discussion groups (mandatory) on most Fridays. For the discussion group, students should come prepared with a comment on a relevant news event from the week, and thoughts on the discussion questions that will be provided in advance. You will be marked on your attendance and participation, and are expected to be familiar with required course readings for the discussion. Failure to attend and participate in the discussion sessions will adversely affect your mark in the course. This session **will not be recorded** for the VOD section. You are expected to attend all lectures.

An online discussion forum will also be created for Section A. If you attend a regular discussion session but do not have a chance to make your comment at the session, you may post your comment online within 24 hours after the session. This will allow you to improve your participation mark. However, this option is **ONLY** available to A section students who have attended the relevant discussion session. Participation in this online forum is completely optional.

***Online participation: (for V section)***

The group discussion session held on Friday will normally **not be recorded**; in lieu of this you are expected to participate in an online discussion section. Three discussion questions will be provided through cuLearn each week. You will be divided into discussion groups, each with about 8-14 students. Each week your participation must consist of:

- 1) Two posts of about 150- 200 words each. One should address two of the designated discussion questions. The posts should demonstrate familiarity with the week's required readings and may draw on lecture material.
- 2) Two additional posts that respond to comments by another student. This may be on either one of the two discussion topics. These should be no more than 100 words each.

All posts have to be submitted on cuLearn by Wednesday at 10 p.m. following the relevant class sessions. Posts submitted after this deadline will not be taken into account. The lowest mark on your posts will be omitted.

***Online lecture comment and question forum (Available for Sections A and V, but optional):***

Here you are invited to post comments or questions for the instructor specifically related to the lectures, through a special cuLearn discussion forum. You may wish to comment on points you found particularly interesting in the lectures, or questions that were left unanswered by the lectures. This can provide useful feedback for Prof. Viju. Participation in this forum is completely optional.

***Short papers (both sections):*** Each student is expected to write a paper (1500-1700 words) on a topic from a list to be distributed through cuLearn. Each paper will require analysis of two extra academic readings beyond weekly required reading. The essay is due on March 29 at 14:35 p.m. Students in the A section must submit their papers in hard copy to the instructor in class. Late assignments may be dropped in the EURUS drop box outside the EURUS departmental office on the 3rd floor of Richcraft Hall. Students in the V-section may submit their papers through cuLearn digital dropbox. Papers should not be sent by email.

***Bonus points:*** students that are taking one of two qualifying courses (each course brings 1.0%) offered through Carleton's "Incentive Program" (Centre for Student Academic support, CSAS). Not all workshops offered by CSAS qualify for receiving the bonus in this course, thus, consult with the instructor ahead of time. Preference is given to courses that promote academic writing, critical thinking, note-taking, academic integrity or presentation skills. The workshops should be completed in person or online during the winter 2018 semester. For details please see:

<https://carleton.ca/csas/incentive-program/#sect3>.

**Please note the following important rules associated with this course:**

- Any student who fails to appear for the mid-term test or final exam without a valid medical or equivalent excuse, cannot receive a passing mark in the course. With a valid excuse a substitute test or examination will be scheduled.
- Any student who fails to hand in the class paper will receive a failing mark in the class. See penalties for late papers and other restrictions for late papers below.
- Penalties for late essays are as follows: Two points (of a % scale) for each day late (including weekends), unless a valid medical (or equivalent) excuse is provided. Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.

**Email policy**

If possible, please send emails to the instructor or TAs through the cuLearn email system. This will allow us to easily identify your email as related to this course and to respond more efficiently. Every effort will be made to respond to emails promptly, however please allow 24-48 hours for a response. Emails received on weekends may not receive a response until early the following week. Emails during the break week may require a longer response time.

**Course sessions:**

**Week 1: Jan 11, 12: Introduction: The changing geopolitical landscape of Europe following the end of the Cold War**

*Section A: No discussion sections this week. Replaced by lecture*

*Section V: No online discussion forum for this week*

- Review of course outline and course requirements
- The end of the Cold War
- The post-war geopolitical environment
- Emergence of the European integration project
- The collapse of the USSR

Stephan Keukeleire and Tom Delreux, Chpt. 1

**Week 2: Jan. 18, 19: The Emergence of the EU as a regional and global actor: forging an international role (lecture presented by Aidar Dossymov)**

*Section A: Discussion session Jan. 19. Will address readings and lectures from Wks 1 and 2*

*Section V: Online discussion forum for this week, all posts due Jan 24. Include readings and lectures from Wks 1 and 2.*

- Moving from customs union to political actor
- European Union's emergence as a foreign policy actor
- EU goals and resources
- EU enlargement

Stephan Keukeleire and Tom Delreux, Chpt. 2

## **Week 3: Jan. 25, 26: Foreign Policy Decision-Making in the European Union: The Union and Its Member States**

*Section A: Discussion session Jan 26*

*Section V: Online discussion forum for this week, all posts due Jan 31.*

- Europe's international identity and member state identity
- The EU and its member states
- Decision-making in the EU
- EU resources and power
- Recent EU crises and their impact on its foreign policy capacity

Stephan Keukeleire and Tom Delreux, Chpt. 3 (pp. 61-88 only) and Chpt 5 (pp. 116-128 only).  
Optional: pp. 88-116, 128-134.

## **Week 4: Feb. 1, 2: Russia's emergence as an independent state**

*Section A: Discussion section Feb 2*

*Section V: Online discussion forum for this week, all posts due Feb 7*

- The Soviet Union as an international actor
- Russia's foreign policy challenges after the collapse of communism
- Russia's conflicted international identity

Tsygankov, Chpt. 1 (pp. 1-24 only) and Chpt. 2 (pp. 33-55)

## **Week 5: Feb 8, 9 Resources, Identity, and Foreign Policy Decision-Making in Russia; Relations with the EU**

*Section A: Discussion session Feb 9*

*Section V: Online discussion forum for this week, all posts due Feb. 14.*

- Bases of Russian power and weakness
- Decision-making in Russia
- Conflict and congruity of interests between Europe and Russia

Tsygankov, Chpt. 3, pp. 59-93

Keukeleire and Delreux, pp. 279-283

(optional) Tuomas Forsberg and Hiski Haukkala, *The European Union and Russia* (2016), pp. 10-42

Sergei Lavrov (2013), "State of the Union Russia-EU: Prospects for a Partnership in the Changing World," *Journal of Common Market Studies* 51, Annual Review, pp. 6-13

## **Week 6: Feb 15, 16 The EU, Russia, and the Shared Neighbourhood (and mid-term)**

*Lecture and review session*

*Section A: No class on Friday Feb. 16 (mid-term that day, 18:00-19:30, see below)*

*Section V: No online discussion forum for this week*

- Conflict and congruity of interests between Europe and Russia

-European Neighbourhood Policy, the Eastern Partnership policy, and Russia's response

No new readings for this week. Review and catch up on reading from previous weeks.

**Mid-term test: Feb. 16 (18:00-19:30) Regular class session is cancelled on this day (Friday).  
Mid-term exam will cover material through Week 5 on the syllabus (lectures through February 8).**

**Week 7 March 1, 2: The EU, Russia, and the Shared Neighbourhood (continued)**

*Section A: Discussion session March 2*

*Section V: Online discussion forum for this week, all posts due March 7*

- Efforts for integration among post-Soviet countries
- The EU's response to Russia's regional initiatives
- The Ukraine crisis

Keukeleire and Delreux, "EU Foreign Policy in the Neighbourhood," pp. 250-262

Tsygankov, Chpt. 4, pp. 97-130

Rilka Dragneva and Kateryna Wolczuk (Dec. 2015) "Eurasian Economic Integration: Institutions, Promises and Faultlines," LSE Ideas Special Report,

<http://www.lse.ac.uk/IDEAS/publications/reports/pdf/SR019/SR019-Dragneva-Wolczuk.pdf>

(optional) Trenin, D. (July 2014) "The Ukraine Crisis and the Resumption of Great Power Rivalry", Carnegie Moscow Centre,

[http://carnegieendowment.org/files/ukraine\\_great\\_power\\_rivalry2014.pdf](http://carnegieendowment.org/files/ukraine_great_power_rivalry2014.pdf)

**Week 8: March 8, 9 The US, NATO, and new security challenges: European viewpoints**

*Section A: Discussion session March 9*

*Section V: Online discussion forum for this week, all posts due March 14*

- Security communities and understandings of security
- Securitization of issues as a political controversy
- The Post-Cold War security environment
- European security efforts and resources

Keukeleire and Delreux, pp. 143-55, 172-196, 273-279

(optional) *Shared Vision, Common Action: A Stronger Europe A Global Strategy for the European Union's Foreign And Security Policy* (executive summary only),

[https://eeas.europa.eu/top\\_stories/pdf/eugs\\_review\\_web.pdf](https://eeas.europa.eu/top_stories/pdf/eugs_review_web.pdf)

**Week 9: March 15, 16: The transatlantic relationship: Russian apprehensions**

*Section A: Discussion session March 16*

*Section V: Online discussion forum for this week, all posts due March 21*

-Russia's changing political relationship with the U.S. (honeymoon, then new tension; terrorism as a shared challenge; the reset button)

-The changing balance of economic power between Europe, the US, and Russia

-The Trump presidency: unclear impacts

Tsygankov, Chpts. 5-6 (pp. 135-204)

*Russia's national security strategy for 2016 in 9 key points*, RT (Russian News Agency)

<https://www.rt.com/news/327608-russia-national-security-strategy/>

## **Week 10: March 22, 23: The Changing World Order: Europe's and Russia's relations with China and other BRICs**

*Section A: Discussion session March 23*

*Section V: Online discussion forum for this week, all posts due March 28*

-China as a rising power – implications for Europe and Russia

-Russia's relations with China and the BRICS – economic and political

-Europe's relations with China and the BRICS – economic and political

-China as an alternative partner to the EU for Russia?

Keukeleire and Delreux, Chpt. 12, pp. 283-294

Hans-Joachim Spanger (2016), "Russia's Turn Eastward, China's Turn Westward," *Russia in Global Affairs*, no. 3 (<http://eng.globalaffairs.ru/number/Russias-Turn-Eastward-Chinas-Turn-Westward-18251>)

Tsygankov, pp. 219-221.

## **Week 11: March 29, 30: The Middle East and foreign policy hot spots: EU and Russian responses**

*Section A: No discussion session March 30 (university closed, statutory holiday)*

*Section V: No online discussion forum for this week*

-Geopolitical dilemmas facing Europe and Russia in the Middle East

-Russian interests and responses

-European interests and responses

-Syria as a case study

Allison, R. (2013), "Russia and Syria: explaining alignment with a regime in crisis," *International Affairs*, Vol. 89(4), pp. 795-823 (ON))

Keukeleire and Delreux, pp. 247-256

Tsygankov, pp. 221-222

(optional) Börzel, T.A., Risse, T and Dandashly, A. (2015), "The EU, External Actors, and the Arabellions: Much Ado About (Almost) Nothing," *Journal of European Integration*, Vol. 37(1), pp.135-153 (ON)

## **Week 12: April 5, 6: Global Issues: Climate change and the Arctic: European and Russian responses**

*Section A: Discussion section April 6*

*Section V: Online discussion forum for this week, all posts due April 11*

- The priority of the issue in the foreign policy agenda
- Policies and approaches
- Relation to international initiatives

Hossain, K. (2015), “EU Engagement in the Arctic: Do the Policy Responses from the Arctic States Recognise the EU as a Legitimate Stakeholder?” *Arctic Review on Law and Politics*, Vol. 6 (2), pp. 89-110, <http://arcticreview.no/index.php/arctic/article/view/97>

Sergunin, A. and Konyshov, V. (2014), “Russia in Search of Its Arctic Strategy: Between Hard and Soft Power?” *The Polar Journal*, Vol. 4(1), pp. 69-87

### **Week 13: April 11 (Wednesday, last day of Winter term)**

*Section A: Review session*

*Section V: Review session taped through CUOL. You may submit questions online before the session*

### **Academic Accommodations:**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send the instructor your ***Letter of Accommodation*** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). **Requests made within two weeks will be reviewed on a case-by-case basis.** After requesting accommodation from PMC, meet with the instructor to ensure accommodation arrangements are made. Please consult the PMC website ([www.carleton.ca/pmc](http://www.carleton.ca/pmc)) for the deadline to request accommodations for the formally-scheduled exam (*if applicable*).

**Religious Observance:** Students requesting accommodation for religious observances should apply in writing to their instructor for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student. Instructors and students may contact an Equity Services Advisor for assistance ([www.carleton.ca/equity](http://www.carleton.ca/equity)).

**Pregnancy:** Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. Then, make an appointment to discuss your needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

### **Plagiarism:**

The University Senate defines plagiarism as “presenting, whether intentional or not, the ideas, expression of ideas or work of others as one’s own”. This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

All suspicions of plagiarism will be dealt with according the Carleton’s Academic Integrity Policy (<http://carleton.ca/studentaffairs/academic-integrity/>). The Associate Dean of the Faculty will conduct a rigorous investigation, including an interview with the student. Penalties are not trivial. They may include a mark of zero for the plagiarized work or a final grade of F for the course.

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Submission, Return and Grading of Term Work:**

Written assignments must be submitted directly to the instructor(s) according to the instructions in the course outline. If permitted in the course outline, late assignments may be submitted to the drop box in the corridor outside room 3305 Richcraft Hall. Assignments will be retrieved every business day at **4 p.m.**, stamped with that day's date, and then distributed to the instructors. For written assignments not returned in class please attach a stamped, self-addressed envelope if you wish to have your assignment returned by mail. Final exams are intended solely for the purpose of evaluation and will not be returned.

Final standing in courses will be shown by alphabetical grades. The system of grades used, with corresponding grade points is:

Percentage	Letter grade	12-point scale	Percentage	Letter grade	12-point scale
90-100	A+	12	67-69	C+	6

85-89	A	11	63-66	C	5
80-84	A-	10	60-62	C-	4
77-79	B+	9	57-59	D+	3
73-76	B	8	53-56	D	2
70-72	B-	7	50-52	D-	1

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by an instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Carleton E-mail Accounts:** All email communication to students will be via official Carleton university e-mail accounts and/or cuLearn. As important course and University information is distributed this way, it is the student's responsibility to monitor their Carleton and cuLearn accounts.

**Official Course Outline:** The course outline posted to EURUS website is the official course outline.