

**EURR 2002**  
**EUROPE AND RUSSIA IN THE WORLD**

Winter 2013

Monday – 9:35 to 10:25 in SA 501

Wednesday – 9:35 to 11:25 in SA 515

**Instructors**

**Dr. Crina Viju**

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**Dr. Joan DeBardeleben**

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**Phone:** 613-520-2886

**Office:** 3307 River Building

**Office Hours:** Tuesdays 10-11, 3-5

This course is an interdisciplinary introduction to the position of Europe, the European Union, and the Russian Federation in international affairs. The temporal focus is on the period following the collapse of communism in Eastern Europe.

The class will meet on Mondays 9:35 – 10:25AM and Wednesdays 9:35 – 10:25AM and 10:35 – 11:25AM (likely a discussion section).

**Requirements:**

*Mid-term quiz (Feb. 24)	15-20%
Discussion group participation	15%
Term essay (March 26)	30%
*Final exam	35-40 %

\*The higher percentage value is taken for the component on which the student receives the higher mark.

*Discussion group participation:* The second hour of most Wednesdays will be devoted to class discussion (in two groups, depending on enrolment). You will be marked on your attendance and participation, and are expected to be familiar with required course readings for the discussion. Failure to attend and participate in the discussion sessions will adversely affect your mark in the course. Students who have something to say in the discussion, but don't feel they have the opportunity to do so may submit a one page (double-spaced, 12 pt.) comment to the instructor by email within 24 hours of class to get participation credit. This option is only available if the student has attended the relevant class session. Part of the participation grade will be based on one short presentation (maximum 10 minutes) that each student will be required to do during the term, based on the required readings. The presentations will be based on the discussion questions that will be posted on CU Learn on a weekly basis.

*Term essay:* Topics and detailed guidelines for the term essay will be handed out in the fourth week of class. The term essay will be 2000-2200 words in length with sources additional to required class readings. The term essay will be due on **March 26**.

Please note the following important rules associated with this course:

- Any student who fails to appear for the mid-term test or final exam without a valid medical or equivalent excuse, cannot receive a passing mark in the course. With a valid excuse a substitute test or examination will be scheduled.
- Any student who fails to hand in the term paper will receive a failing mark in the class. See penalties for late papers and other restrictions for late papers below.
- Penalties for late essays are as follows: Two points (of a % scale) for each day late (including weekends). Papers will not be accepted more than one week after the due date without a valid (e.g., written medical) excuse.

**Please note that the following book is available in the bookstore:**

Geoffrey Mankoff, *Russian foreign policy: the return of great power politics* (Rowman and Littlefield, 2nd edition, 2011).

**Other readings may be accessed through Ares in CULearn (from library reserves or online).**

## **Course outline**

**Mon Jan. 6 Introduction to the course (Viju, DeBardeleben)**

**Wed Jan. 8 (Viju)**

**Week 1 Introduction: The changing geopolitical landscape of Europe following the collapse of communism**

-the end of the Cold War

-the changing geopolitical space in Europe and Eurasia

-the European Union and its enlargement in Central and Eastern Europe

Readings:

- Derek Unwin, "The European Community: From 1945-1985," Chpt. 2, *European Union Politics*, Michelle Cini and Nieves Perez-Solozano Borraran, 3rd edition (Oxford University Press, 2010), pp. 13-31 (R)
- Geoffrey Mankoff, "Introduction," *Russian foreign policy: the return of great power politics* (Rowman and Littlefield, 2nd edition, 2011), pp.1-11.

*No discussion session*

**Mon Jan. 13, Wed Jan. 15 (Viju, DeBardeleben)**

**Week 2 The EU as a regional and global actor: forging a new international role**

-Moving from customs union to international actor

-Projecting Europe's power beyond the European space

- Europe's international identity and member state identities
- The basis of Europe's international power and weakness

Readings:

- Mike Smith, "European Union External Relations," Chpt. 14, *European Union Politics*, Michelle Cini and Nieves Perez-Solozano Borraran, 3rd edition (Oxford University Press, 2010), pp. 225-238 (R).
- John McCormick, "Europe in the World: Towards Perpetual Peace", *Europeanism* (Oxford : Oxford University Press, 2010), pp. 192-241 (ON).

*Discussion session 2<sup>nd</sup> hour Wednesday*

**Mon Jan. 20, Wed Jan. 22 (Viju, DeBardleben)**

**Week 3 Russia as an Independent State: Forging a new international role**

- The Soviet Union as an international actor
- Russia's foreign policy challenges after the collapse of communism
- Russia's conflicted international identity
- Bases of Russian power and weakness

Readings:

- Mankoff, Chpt. 1, pp. 11-52 (skip 21-35); Chpt. 2, pp. 53-89 (skip 77-85)

*Discussion session 2<sup>nd</sup> hour Wednesday*

**Mon Jan 27, Wed Jan. 29 (DeBardleben)**

**Week 4 The transatlantic relationship I: EU and Russian political relations with the US and Canada**

- Russia's changing political relationship with the U.S. (honeymoon, then new tension; terrorism as a shared challenge; the reset button)
- Europe's changing political relationship to the U.S. (areas of tension and congruence)
- The position of Canada in the 'transatlantic triangle' (US-Canada-EU)
- Canada's Russia policy and Russian views of Canada

Readings:

- Mankoff, Chpt. 3, pp. 89-132
- Philip Stephens, "Europe and the United States: The Obama Era and the Weight of History," (Chpt. 3) in *European Foreign Policies: Does Europe Still Matter?* edited by Ronald Tiersky and John Van Oudenaren (2010), pp. 43-67 (R)
- David G. Haglund and Frederic Merand (2010), "Transatlantic relations in the new strategic landscape: implications for Canada," *International Journal*, Vol. 66(1), Winter 2010, pp. 23-38 (ON) (optional)

*Discussion session 2<sup>nd</sup> hour Wednesday*

**Mon Feb. 3 (Viju)**

**Week 5 The transatlantic relationship II: EU and Russian economic relations with the US and Canada**

- Economic relations between the EU and Canada, and Russia and Canada

- The changing balance of economic power
- Trade, investment, and globalization

Readings:

- Christian Deblock and Michele Rioux (2010), “From economic dialogue to CETA: Canada’s trade relations with the European Union,” *International Journal*, Vol. 66(1), Winter 2010, pp. 39-56 (ON)

### **Wed Feb. 5 (DeBardleben)**

**Week 5:** Security as a shared value? New and old security threats

- Security threats and security communities
- NATO and the EU as security communities
- Russia’s place in European and transatlantic security structure
- Configuring security in a post-Cold War environment

Readings:

- Robert Dover, “The European Union’s Foreign, Security, and Defense Policy,” Chpt. 15, in *European Union Politics*, 3rd edition, Michelle Cini and Nieves Perez-Solozano Borragan, eds., (Oxford University Press, 2010), pp. 239-256
- Charles Kupchan, “NATO's Final Frontier: Why Russia Should Join the Atlantic Alliance,” *Foreign Affairs*, May/Jun2010, Vol. 89, Issue 3

*Possible discussion session 2<sup>nd</sup> hour Wednesday*

### **Mon Feb. 10, Wed Feb. 12 (DeBardleben)**

**Week 6 EU and Russia in a shared neighbourhood**

- Conflict and congruity of interests between Europe and Russia
- European Neighbourhood policy and Russia’s response
- Methods of EU and Russian influence

Readings:

- Mankoff, Chpt. 4, pp. 133-164
- Ronald Tiersky and John Van Oudenaren “Europe and Russia: Strategic Partnership and Strategic Mistrust,” in *European Foreign Policies: Does Europe Still Matter?* Chpt. 4, edited by Ronald Tiersky and John Van Oudenaren (2010), pp. 69-93 (R)

*Discussion session 2<sup>nd</sup> hour Wednesday* **Mon Feb. 17, Wed Feb. 19**

**Winter break – no classes**

**Mon, Feb. 24 – Mid-term examination (Viju)**

**Wed Feb. 26 (Viju)**

**Week 7 EU’s and Russia’s relations with China**

- China as a rising power – implications for Europe and Russia

- Russia's relations with China – economic and political
- Europe's relations with China – economic and political

Readings:

- Mankoff, Chpt. 5, pp. 177-218
- David Shambaugh, "Europe-China Relations: A Delicate Dance," Chpt. 5 in *European Foreign Policies: Does Europe Still Matter?* edited by Ronald Tiersky and John Van Oudenaren (2010), pp. 93-105 (R)

*No discussion session*

**Mon Mar. 3, Wed Mar. 5 (Viju, DeBardeleben)**

**Week 8 Integration and conflict among post-Soviet countries**

- Efforts of integration among post-Soviet countries
- CIS, GUAM, Customs Union, Eurasian Union
- Implications for the European Union

Readings:

- Mankoff, Chpt. 6, pp. 219-264
- Rilka Dragneva and Kataryna Wolczuk, *Russia, the Eurasian Customs Union and the EU: Cooperation, Stagnation or Rivalry?*, Chatham House Briefings, August 6, 2012, [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=2125913](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2125913)

*Discussion session 2<sup>nd</sup> hour Wednesday*

**Mon Mar. 10, Wed Mar. 12 (DeBardeleben, Viju)**

**Week 9 EU and Russia as players in world politics: the Middle East and Northern Africa (MENA) as a case study**

- Political relations/interests of EU, Russia with MENA countries
- Economic relations/interests of EU, Russia with MENA countries
- Syria as a case study

Readings:

- Portela C., "The EU's Sanctions against Syria: Conflict Management by Other Means," *Security Policy Brief*, No. 38 (2012), <http://www.egmontinstitute.be/papers/12/sec-gov/SPB38.pdf> (ON)
- Seeberg, P., "Syria and the EU. The crisis in Syria and the international sanctions with a focus on the Syrian-EU relations," *Center for Mellemøststudier* (2012), <http://static.sdu.dk/mediafiles/D/5/4/%7BD5476EF4-CBEE-4014-A008-7919F1B3C382%7D1212PS2.pdf> (ON)
- Allison, R., "Russia and Syria: explaining alignment with a regime in crisis," *International Affairs*, Vol. 89(4) (2013), pp. 795-823 (ON)
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*Discussion session 2<sup>nd</sup> hour Wednesday*

**Mon Mar. 17, Wed Mar. 19 (DeBardeleben)**

## **Week 10 Environment, Climate Change and the Arctic: Russian and European Approaches and Interests**

### Readings:

- Rüdiger K.W. Wurzel and James Connelly, *The European Union as a leader in International Climate Change Politics* (2011), pp. 3-16, pp. 21-38 (RE)
- Moritz Pieper; Markus Winter; Anika Wirtz; Hylke Dijkstra, "The European Union as an Actor in Arctic Governance" *European Foreign Affairs Review* (January 2011), 16 (2), pg. 227-242 (ON)
- Ekaterina Piskunova, "Russia in the Arctic: What's Lurking behind the Flag?" *International Journal* 2010 65: 851-864 (ON)

*Discussion session 2<sup>nd</sup> hour Wednesday*

## **Mon Mar. 24, Wed Mar. 26 (Viju)**

### **Week 11 Energy relations**

- EU's and Russia's energy policies
- EU – Russia energy relations
- energy diplomacy as a form of foreign policy

### Readings:

- Mankoff, Chpt. 4, pp. 165-76
- S. Mohsin Hashim, "Power-loss or power-transition? Assessing the limits of using the energy sector in reviving Russia's geopolitical stature," *Communist and Post-Communist Studies* (2010) 43 pp. 263-274 (ON)
- Zeyno Baran, "EU Energy Security: Time to End Russian Leverage," *The Washington Quarterly* (2007) 30:4 pp. 131–144 (ON)

*Discussion session 2<sup>nd</sup> hour Wednesday*

## **Mon Mar. 31, Wed April 2 (Viju)**

### **Week 12 Introduction to EU enlargement issues**

- Costs and benefits of EU enlargement
- Turkey and the EU

### Readings:

- Więclawski, J., "The Eastern Enlargement of the European Union: Fears, Challenges, and Reality," *Globality Studies Journal* (2010) 15.  
<http://globality.cc.stonybrook.edu/?p=118>
- Ioannis Grigoriadis, "Turkey's Accession to the European Union: Debating the Most Difficult Enlargement Ever," *SAIS Review* (2006) 26 (1) (winter-spring 2006) pp. 147-160 ([muse.jhu.edu/journals/sais\\_review/v026/26.1grigoriadis.pdf](http://muse.jhu.edu/journals/sais_review/v026/26.1grigoriadis.pdf))
- Cemal Karakas, "EU-Turkey: Integration without Full Membership or Membership without Full Integration? A Conceptual Framework for Accession

Alternatives,” *Journal of Common Market Studies* (2013), 51(6) pp. 1057-1073  
(ON)

*Discussion session 2<sup>nd</sup> hour Wednesday*

**Mon April 7 (DeBardleben, Viju)**

**Week 13 Review**

### **Statement on Academic Offenses**

Ensuring that you understand and follow the principles of academic integrity laid out in the Calendar is vital to your success. Ensuring that your work is your own and reflects both your own ideas and those of others incorporated in your work is important: ensuring that you acknowledge the ideas, words, and phrases of others that you use is a vital part of the scholarly endeavor. If you have any questions at all about academic integrity in general or about specific issues, contact us and we can discuss your questions.

In all written work, students must avoid plagiarism, i.e. presenting the work or ideas of another as one’s own. Forms of plagiarism include copying from the work of another author without proper use of footnotes and quotation marks, using the ideas of others without acknowledging the source, extensive paraphrasing, or submitting the work of another as one’s own. The same piece of work may not be submitted for more than one course or may not have been submitted previously to fulfill any other course requirement. For undergraduate students, academic offenses will be reported to the Office of the Dean of the Faculty of Public Affairs and Management.

### **Requests for Academic Accommodation**

#### **For Students with Disabilities:**

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Registered PMC students are required to contact the PMC to ensure that we receive your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term. For more details visit the PMC website: [http://www.carleton.ca/pmc/students/acad\\_accom.html](http://www.carleton.ca/pmc/students/acad_accom.html).

#### **For Religious Observance:**

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the

Equity Services website:

[http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm).

**For Pregnancy:**

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with us during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website:

[http://www.carleton.ca/equity/accommodation/student\\_guide.htm](http://www.carleton.ca/equity/accommodation/student_guide.htm).