Spotlight on Experiential Learning: Instructor panel with Career Services

November 10, 9am-10am

PollEv.com/ninadore545

• Please MUTE your mic.
• Please use the chat for questions/comments.
• Presentations will be recorded (screen & speaker).
<table>
<thead>
<tr>
<th>Activity</th>
<th>Duration</th>
<th>Description</th>
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<tr>
<td>Opening</td>
<td>5mins</td>
<td>“Carleton five”</td>
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<td>5mins</td>
<td>Welcome &amp; agenda</td>
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<tr>
<td>Showcase</td>
<td>5 mins</td>
<td>Stacey-Ann Morris (Career Services)</td>
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<td>Lisa Meyer, Instructor III (Linguistics and Language Studies)</td>
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<td>8 mins</td>
<td>Deborah Conners, Instructor II (Sociology and Anthropology)</td>
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<td>Beth MacLeod, Assistant Professor</td>
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<td>Discussion</td>
<td>15mins</td>
<td>Q&amp;A</td>
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<td>Closing</td>
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<td>Reflection &amp; next steps</td>
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What we hear from students

• "What can I do with my degree?"
• "How do I market myself?"
• "What are my career options?"
• "How do I get experience?"
• "What should I do after I graduate?"
Career Readiness

Career readiness is the attainment and demonstration of requisite competencies that broadly prepare college/university graduates for a successful transition into the workplace.

National Association of Colleges and Employers, 2016
Skills Identification Process

IDENTIFY SKILLS
by analyzing past experience:
education, work, volunteer,
sports, clubs, etc.

DEVELOP NEW SKILLS
through continued education,
employment and volunteer
experience

ARTICULATE SKILLS
using SAR statements articulate
skills in writing and orally
for interviews

UPDATE RESUME
add your skills and SAR
statements to your resume

APPLY TO JOBS
## 5 Models: Integrating Employability Skills

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<th>#1</th>
<th>Faculty requests</th>
<th>Low level commitment</th>
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<td>#2</td>
<td>Career-related assessments</td>
<td>Low to medium level commitment</td>
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<td>#3</td>
<td>Career competencies</td>
<td>Medium level commitment</td>
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<td>#4</td>
<td>Department-level collaboration</td>
<td>Medium to high level commitment</td>
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<td>#5</td>
<td>Career transitions course</td>
<td>High level commitment</td>
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5 Models: Integrating Employability Skills

Lisa Meyer
Deborah Conners

#1 Faculty requests • Low level commitment

#2 Career-related assessments • Low to medium level commitment

#3 Career competencies • Medium level commitment

#4 Department-level collaboration • Medium to high level commitment

#5 Career transitions course • High level commitment

Deborah Conners

Beth MacLeod
Lisa Meyer, School of Linguistics, Communication Courses for Engineering

Engineering communication course, 2nd year, 30 students per section

EL term project involves preparing research project findings blog and presentation video for community partner website / educational material for high school science teachers

Career Services: presentation to point out the relevance of the course / project activities to career / professional development

Professional skills: team work, audience-centred communication
Deep Blue High School

For High School Students Grade 8 to 12

In 2020, Deep Blue Cleanup partnered with Professor Lisa Meyer's Communication Skills for Engineering Students course (CCDP 2100), at Carleton University the past three semesters. The course objective is to help engineering students develop written and oral communication skills required in a professional engineering role. Our volunteers have been working as advisors with the Ottawa Eco-Talent Network.
Greener Greenhouse Design by Université De Sherbrooke
Deborah Conners
Sociology & Anthropology
SOCI 4170: Community Engaged Sociology

• Capstone course for the social justice stream
• 25 students work in teams of 8 with a team leader (Grad student or myself)
• Work with community organizations
  • CPEP (Criminalization and Punishment Project)
  • IWSO (Immigrant Women's Services Ottawa)
  • HTC (Herongate Tenant Coalition)
Students tend not to connect their school learnings to life and work (Fink, 2013)

In past, had Career Services workshop in Week 11
• Focus on creating SAR (Situation, Action, Result) statements

This year, started using career competencies model
Ten Career Competencies

- Career Management
- Research & Analysis
- Innovation & Collaboration
- Discipline-specific Knowledge
- Diversity & Intercultural Awareness
- Leadership
- Communication
- Community Engagement
- Digital Literacy
- Professionalism & Work Ethic
Community engagement

Diversity and intercultural awareness

Innovation and collaboration

• Week 1 – pre self-assessment
• Mid-term reflection
• Week 11 – post self-assessment
Beth MacLeod
Linguistics and Language Studies

• ALDS 3903 Beyond the BA

• Course developed in partnership with Career Services

• Experiential learning in career planning:
  - Interactive workshops
  - Practice sessions
  - Assignments
  - Self-discovery
  - Transferable skills
  - Career research
  - Job searching
  - Resumes + cover letters
  - Networking
  - Interview skills
Q&A

• Rocio Alvarez & Stacey-Ann Morris, Career Services
• Lisa Meyer, Linguistics and Language Studies
• Deborah Conners, Sociology and Anthropology
• Beth MacLeod, Linguistics and Language Studies
Closing

• Follow-up survey: feedback + draw (5 x $100!)
• Key resources:
  • EL Virtual Showcase [full schedule](#)
  • Events: [TLS Events page](#)
  • Website: [Experiential Education](#)
  • Funding: [CUELF](#) (deadline: Jan. 18 for March start)
  • Contact: Nina Doré [nina.dore@carleton.ca](mailto:nina.dore@carleton.ca) or TLS [consultation request form](#)

Thank you!