



Spotlight on Experiential Learning: Instructor panel with Career Services

- Please **MUTE** your mic.
- Please use the **chat** for questions/comments.
- Presentations will be **recorded** (screen & speaker).

November 10, 9am-10am

[PollEv.com/ninadore545](https://pollEv.com/ninadore545)

Agenda

Activity	Duration	Description
Opening	5mins	“Carleton five”
	5mins	Welcome & agenda
Showcase	5 mins	Stacey-Ann Morris (Career Services)
	8 mins	Lisa Meyer, Instructor III (Linguistics and Language Studies)
	8 mins	Deborah Conners, Instructor II (Sociology and Anthropology)
	8 mins	Beth MacLeod, Assistant Professor (Linguistics and Language Studies)
Discussion	15mins	Q&A
Closing	5mins	Reflection & next steps

What we hear from students

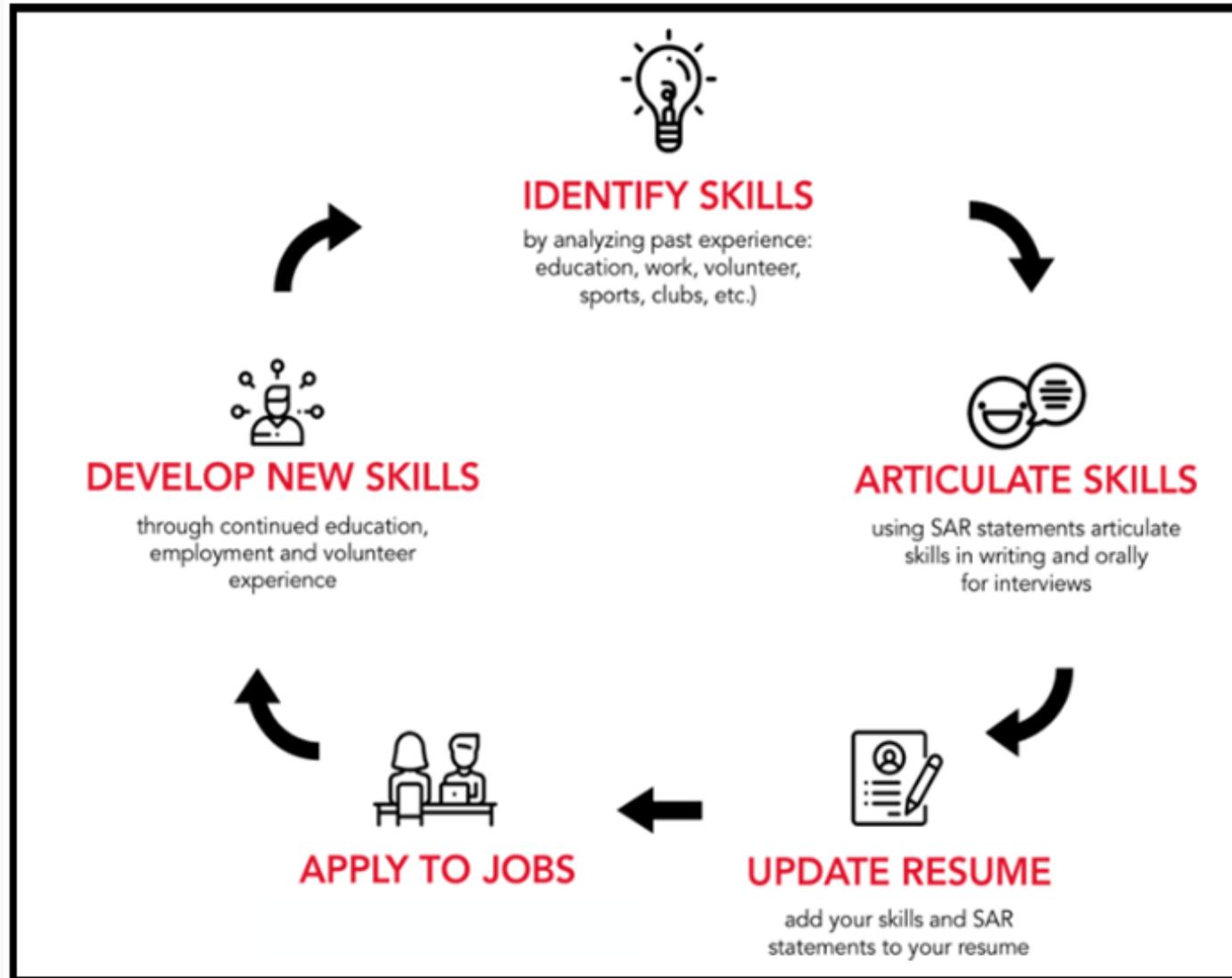
- "What can I do with my degree?"
- "How do I market myself?"
- "What are my career options?"
- "How do I get experience?"
- "What should I do after I graduate?"

Career Readiness

Career readiness is the **attainment** and **demonstration** of requisite **competencies** that broadly prepare college/university graduates for a **successful transition into the workplace.**

National Association of Colleges and Employers, 2016

Skills Identification Process



5 Models: Integrating Employability Skills

#1	Faculty requests	• Low level commitment
#2	Career-related assessments	• Low to medium level commitment
#3	Career competencies	• Medium level commitment
#4	Department-level collaboration	• Medium to high level commitment
#5	Career transitions course	• High level commitment



5 Models: Integrating Employability Skills

Lisa Meyer
Deborah Conners

#1

Faculty requests

- Low level commitment

#2

Career-related assessments

- Low to medium level commitment

Deborah Conners

#3

Career competencies

- Medium level commitment

#4

Department-level collaboration

- Medium to high level commitment

Beth MacLeod

#5

Career transitions course

- High level commitment



Lisa Meyer, School of Linguistics,
Communication Courses for Engineering

Engineering communication course, 2nd year, 30 students per section

EL term project involves preparing research project findings blog and presentation video for community partner website / educational material for high school science teachers

Career Services: presentation to point out the relevance of the course / project activities to career / professional development

Professional skills: team work, audience-centred communication



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Deep Blue High School

For High School Students Grade 8 to 12

In 2020, Deep Blue Cleanup partnered with *Professor Lisa Meyer's Communication Skills for Engineering Students* course (CCDP 2100), at Carleton University the past three semesters. The course objective is to help engineering students develop written and oral communication skills required in a professional engineering role. Our volunteers have been working as advisors with the *Ottawa Eco-Talent Network*



Aug 30 - Written By DeepBlue Cleanup

Greener Greenhouse Design by Université De Sherbrooke

Team Blog: Greener Greenhouse Design
April 9, 2021 - CCDP 2100X Team 1 - Maisha, Mais, Nishi, Tao

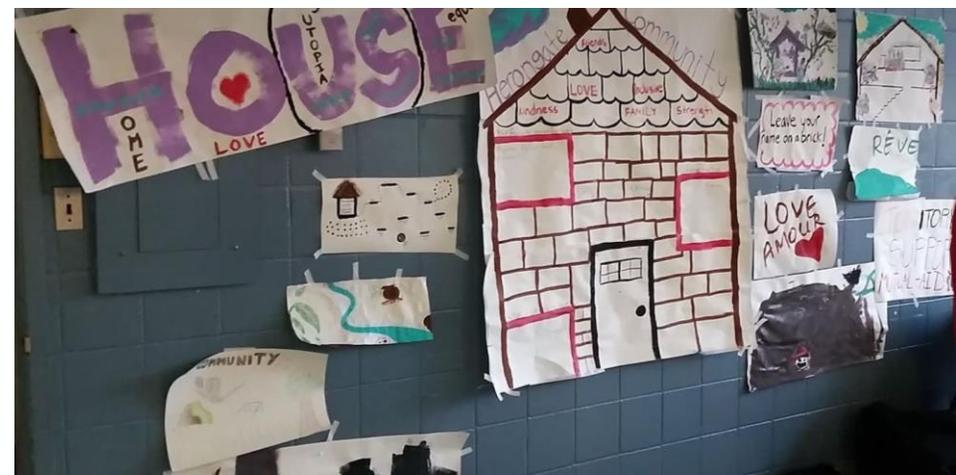


Deborah Conners

Sociology & Anthropology

SOCI 4170: Community Engaged Sociology

- *Capstone course for the social justice stream*
- *25 students work in teams of 8 with a team leader (Grad student or myself)*
- *Work with community organizations*
 - *CPEP (Criminalization and Punishment Project)*
 - *IWSO (Immigrant Women's Services Ottawa)*
 - *HTC (Herongate Tenant Coalition)*



Reflection
important to
experiential
learning

Students tend not to connect their school learnings to life and work (Fink, 2013)

In past, had Career Services workshop in Week 11

- Focus on creating SAR (Situation, Action, Result) statements

This year, started using career competencies model

Ten Career Competencies



Career Management



Research & Analysis



Innovation & Collaboration



Discipline-specific Knowledge



Diversity &
Intercultural Awareness



Leadership



Communication



Community Engagement



Digital Literacy



Professionalism & Work Ethic

Community
engagement

Diversity and
intercultural awareness

Innovation and
collaboration

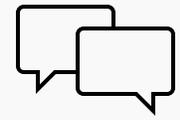
- *Week 1 – pre self-assessment*
- *Mid-term reflection*
- *Week 11 – post self-assessment*



Beth MacLeod

Linguistics and Language Studies

- ALDS 3903 Beyond the BA
 - Course developed in partnership with Career Services
 - Experiential learning in career planning:
 - Interactive workshops
 - Practice sessions
 - Assignments
- Self-discovery
 - Transferable skills
 - Career research
 - Job searching
 - Resumes + cover letters
 - Networking
 - Interview skills



Q&A

- **Rocio Alvarez & Stacey-Ann Morris**, Career Services
- **Lisa Meyer**,
Linguistics and Language Studies
- **Deborah Conners**,
Sociology and Anthropology
- **Beth MacLeod**, Linguistics and
Language Studies

Closing

- Follow-up survey: feedback + draw (5 x \$100!)
- Key resources:
 - EL Virtual Showcase [full schedule](#)
 - Events: [TLS Events page](#)
 - Website: [Experiential Education](#)
 - Funding: [CUELF](#) (deadline: Jan. 18 for March start)
 - Contact: Nina Doré nina.dore@carleton.ca or TLS [consultation request form](#)

Thank you!