



Carleton
University



Spotlight on Experiential Learning: Instructor panel with Teaching and Learning Services (cuPortfolio)

- Please **MUTE** your mic.
- Please use the **chat** for questions/comments.
- Panel presentations will be **recorded** (screen & speaker).

November 11, 9am-10am

[PollEv.com/ninadore545](https://pollEv.com/ninadore545)

Agenda

Activity	Duration	Description
Opening	5mins	“Carleton five”
	5mins	Welcome & agenda
Showcase	10mins	Allie Davidson, Ed Tech Development Coordinator (TLS, Digital Learning)
	10mins	Tonya Davidson, Instructor III (Sociology and Anthropology)
	10mins	Don Myles, Instructor III (ESLA & TESL) and ESLA (EAP) Coordinator
Discussion	15mins	Q&A
Closing	5mins	Reflection & next steps

Teaching and Learning Services



cuPortfolio & Experiential Learning

Allie Davidson

Educational Technology Development Coordinator

What is an ePortfolio?



- A **purposeful** collection of digital artifacts and reflections that provide evidence of a student's learning and development
- Learner centered
- Process and product
- Media friendly

cuPortfolio

- Carleton's ePortfolio system
- Connected to Brightspace (single-sign-on, assignment submission)
- All staff, faculty students have access to cuPortfolio
- Alumni access for 2 years after graduation + export option



cuPortfolio



What Does cuPortfolio Look Like?

Practicum in TESL (ALDS 4206)

About me

Teaching philosophy

Teaching experience

Material Development

Testimonials

Reflection on ePortfolio

About me

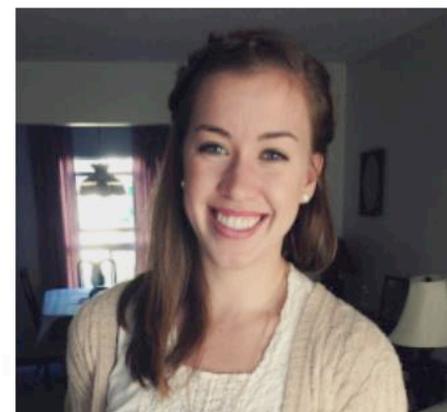
by Kelly Doucette (Kelly Doucette - kellydoucette)

About Me

My name is Kelly Doucette and I am a 4th year undergraduate student at Carleton University. I am currently completing my BA honours degree in Psychology and a certificate in TESL.

For my Honours Project in Psychology, I am researching the factors that influence a sense of belonging among Canadian immigrants. I am interested in how language learning, meaningful relationships and intra- and intercultural attachments foster well-adjustment into Canadian society.

I have experience tutoring elementary school children in English through working on both reading and writing skills.



Storytelling as decolonization

by Inuit Face Tattoos Portfolio Group



"When I was doing this research, the most resistance I got was from Inuit who had lived through that time in the 50s and 60s, the one who grew up in that time being taught that this stuff is shameful and those are the people that I got resistance from." Alethea Arnaquq-Baril, October 2016

(Watch Alethea's interview for The 8th Fire: Aboriginal peoples, Canada and the way forward.)

Imperialism is a well-oiled machine—having been honed on people and in places across time and space. The Battle of Culloden (1745), for example, saw the slaughter of almost 2,000 Highlanders by the English and heralded the banning of the clan system along with the outlawing of Gaelic as well as the wearing of the plaid—a relatively familiar narrative.

And none of the first peoples of North America were untouched once Europeans arrived on the continent.

The Inuit were in contact with Europeans beginning in the early 1100s, when Norsemen arrived at L'Anse aux Meadows in Newfoundland and Labrador (Krupnik, 2016, p. 1). But the peoples of the Arctic were perhaps better



Voice work by Sean Euffort



Neeveevok Marqniq (1901 - 2005)

Portfolio Uses/Purposes

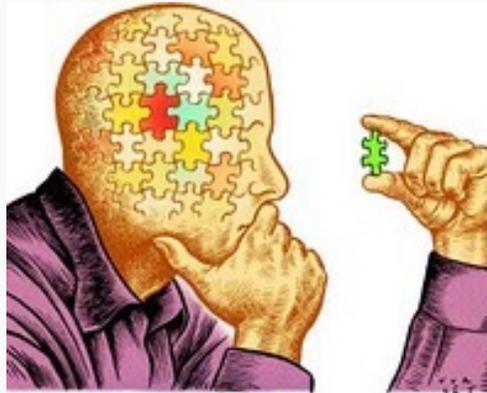
- Learning (process, reflective)
- Assessment (program, graduation)
- Showcase (employability, professional)

Learning Portfolio

- Process portfolio
- Reflection
- Work in progress

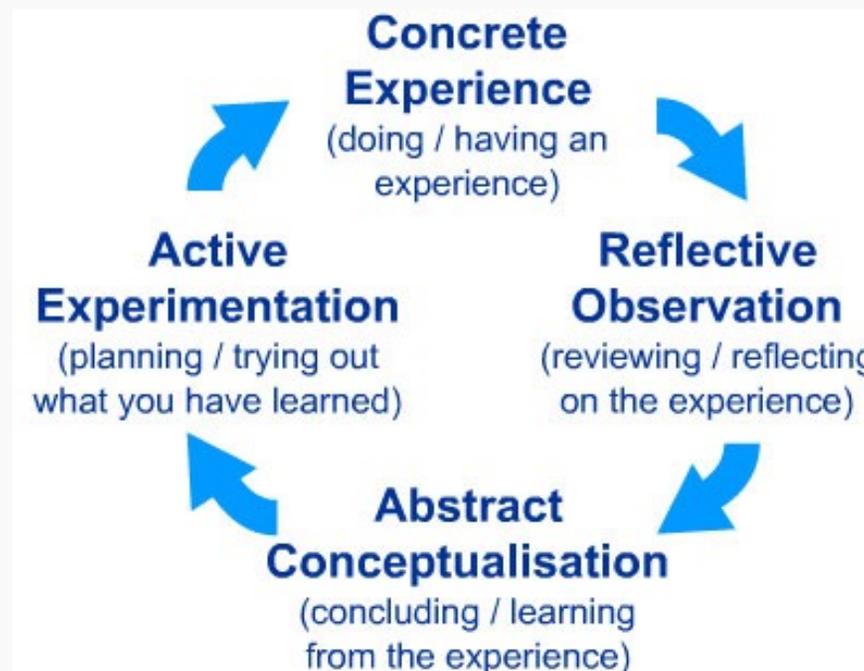


Collect, Reflect, Connect



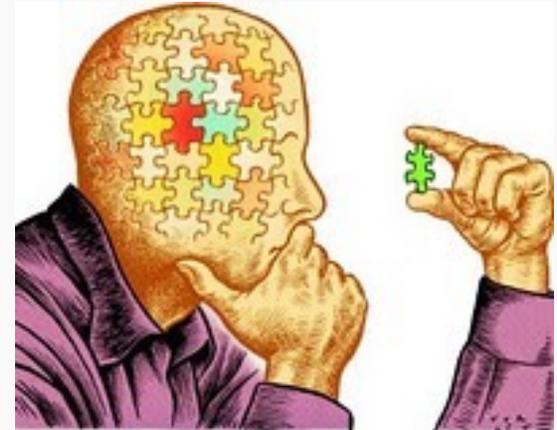
Experiential Learning (Kolb, 1984)

- cuPortfolio facilitates the experiential learning cycle



ePortfolio as a Pedagogy

- It's not about the technology
- Reflection & integrative learning is at the heart of ePortfolio pedagogy



Panelists

- **Tonya Davidson**

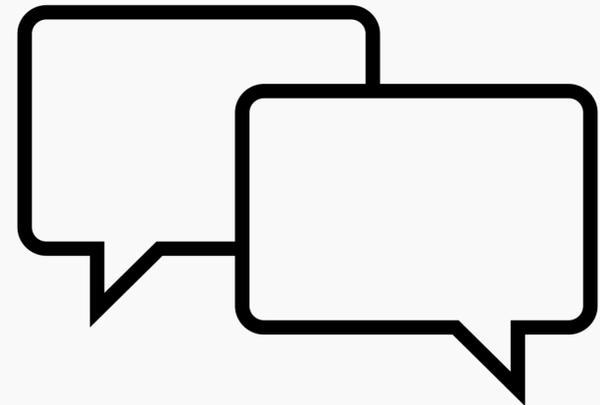
Instructor III (Sociology and Anthropology)

- **Don Myles**

Instructor III (ESLA & TESL) and ESLA (EAP)
Coordinator

Q&A

- **Allie Davidson**, Ed Tech Development Coordinator (TLS, Digital Learning)
- **Tonya Davidson**, Instructor III (Sociology and Anthropology)
- **Don Myles**, Instructor III (ESLA & TESL) and ESLA (EAP) Coordinator



Closing

- Follow-up survey: feedback + draw (5 x \$100!)
- Key resources:
 - EL Virtual Showcase [full schedule](#)
 - Events: [TLS Events page](#)
 - Website: [Experiential Education](#)
 - Funding: [CUELF](#) (deadline: Jan. 18 for March start)
 - Contact: Nina Doré nina.dore@carleton.ca or
TLS [consultation request form](#)

Thank you!

