

Feminist Institute of Social Transformation, Carleton University Contract Instructor Opportunities for Fall 2024 and Winter 2025

Pursuant to Articles 15 to 18 of the CUPE 4600 Unit 2 Collective Agreement, and subject to both budgetary and administrative approvals, applications are invited from members of the CUPE 4600-2 bargaining unit and other interested persons to teach the following Women's and Gender Studies course(s) during the Fall 2024 and Winter 2025 terms.

Please note:

(a) All positions are subject to budgetary approval. Advertisement is not a guarantee that a course will be offered. The University reserves the right to cancel any courses with insufficient registration.

(b) The modality of this course is determined by the University (in-person, online, or hybrid).

A note to all applicants: As per Articles 16.3 and 16.4 in the CUPE 4600 Unit 2 Collective Agreement, the posted vacancies listed below are first offered to applicants meeting the incumbency criterion. A link to the current CUPE 4600-2 Collective Agreement can be found at the Employment Agreements webpage on the Carleton University Human Resources website <https://carleton.ca/hr/labour-relations/academic-staff-agreements/#sect3> and the CUPE 4600-2 website <https://www.cupe4600.ca/unit-2>

FALL-WINTER 2024-25

- **FYSM 1402 (1.0 credit) First Year Seminar: Introduction to LGBTQ Studies**

Designated Modality: In-Person for Fall and Winter

Anticipated Enrolment: 30

Anticipated TA Support: No

Emphasis on the development of writing, research, and analytical skills through the intensive examination of selected topics in women's and gender studies, sexuality studies, critical race studies, and disability studies.

This year's seminar will provide an intersectional introduction to the Feminist Institute of Social Transformation's curriculum through a specific focus on LGBTQ Studies. Topics will depend on the instructor but may include queer theory, histories of gender and sexuality, transgender and gender nonbinary studies, intersections with critical race studies, Indigenous studies, critical disability studies, sex radicalisms, queer ecologies, activism and subcultures, and arts, archives, and cultural politics.

Seminars three hours per week.

Prerequisite: Normally restricted to students entering the first year of a B.A. program. This course satisfies the requirements for WGST 1808 and cannot be taken in combination with it.

- **WGST 1808 (1.0 credit) Introduction to Feminist Social Transformation**

Designated Modality: Online for Fall and Winter

Anticipated Enrolment: 180

Anticipated TA Support: Yes

Overview of intersectional feminist debates as well as historical and contemporary theoretical traditions in gender and sexuality studies, critical race studies, and disability studies. Topics include the social construction of femininity, masculinity, and other identifications; Indigenous, decolonial, and transnational feminisms.

Lectures and discussions three hours per week.

Prerequisite: Normally restricted to students entering the first year of a B.A. program. This course satisfies the requirements for FYSM 1402 and cannot be taken in combination with it.

FALL TERM 2024

DBST 3002 (.5 credit) Mad Studies

Designated Modality: In-Person

Anticipated Enrolment: 40

Anticipated TA Support: No

A critical examination of the psy-disciplines, sanist beliefs and practices, and dominant mental health discourses in Canada and globally through mad-identified people's experiences, stories, and scholarship.

Lecture three hours per week.

SXST 3103 (.5 credit) Sexuality and Disability

Designated Modality: Online

Anticipated Enrolment: 40

Anticipated TA Support: No

Exploration of ways that embodied categories of sex and gender, as well as desire are mediated through mainstream and alternative discourses of disability. Topics may include: crip theory, mental health issues, and LGBTQ sexualities.

Lecture three hours per week.

WINTER TERM 2025

- **SXST 3103 (.5 credit) Sexuality and Disability**

Designated Modality: Online

Anticipated Enrolment: 40

Anticipated TA Support: No

Exploration of ways that embodied categories of sex and gender, as well as desire are mediated through mainstream and alternative discourses of disability. Topics may include: crip theory, mental health issues, and LGBTQ sexualities.

Lecture three hours per week.

Required Academic Qualifications and Skills: Candidates must ideally hold a Ph.D. in Women's and Gender Studies or a related social science and/or humanities discipline and must be able to demonstrate research and teaching expertise in intersectional approaches to gender, sexuality, critical race, and disability studies. Applicants should also have expertise (research/education/work experience) in the specific course topic.

Application Procedures and Deadlines

All applicants must apply to the Director of FIST in writing and in relation to each course for which they wish to be considered by **Friday May 24, 2024**.

Email your application to Dr. Amrita Hari at lanakeon@cunet.carleton.ca

Please assemble separate documents in the following order: cover letter, C.V. with names of three references, and teaching evaluations.

As per Article 15.3 of the current CUPE 4600 Unit 2 Collective Agreement, applicants are required to submit an up-to-date C.V., including a complete listing of all courses taught within the CUPE 4600 Unit 2 bargaining unit at Carleton University. Candidates are also asked to complete a “Contract Instructor Application Form” available at <http://carleton.ca/provost/wp-content/uploads/CI-Application-FINAL.pdf>.

Candidates who have already contacted the department and submitted a CV recently need only indicate their interest in particular courses. NOTE that when applying to classes for which they have incumbency, applicants shall not be required to (re)submit documentation beyond their updated CV.

Carleton University is strongly committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our University including but not limited to women, persons with disabilities, visible minorities, Indigenous peoples, and persons of any sexual orientation or gender identity.