

DBST 3001B – Policy & Activism

FALL 2019

Alessandra Iozzo-Duval, PhD

Class location: TB 213

Time/Day: Wednesday 8:35 a.m. - 11:25 a.m.

Office Hours: In the classroom before class, 7:30 a.m. - 8:30 a.m. or by appointment

Course Description:

The complex legal, policy and discursive frameworks that shape the lives of persons with disability and the history of the emergence of the disability rights movement as a scholarly and activist challenge to, and renegotiation of, those frameworks.

Prerequisite(s): third or fourth year standing or permission of the Institute

Course Objectives:

By the end of the course students will:

- Have a firm understanding of how various models of disability emerged and impacted policy, legislation and social understandings of living with a disability;
- Understand the role of activists in resisting, reinterpreting and advocating for changes regarding the lives of disabled people;
- Work towards an understanding that activism occurs on multiple levels in multiple ways;
- Be equipped with the tools to critically analyse the role of policy in the lived experience of people with disability as well as how perceptions about disability shape social perception and public policy.

Teaching Methods:

This course will be primarily delivered via lectures where active notetaking is strongly encouraged. You may not record lectures without written consent of the Professor and only in the case of a documented disability. Lectures will be supplemented by films, other presentations and PowerPoint slides. I will post the PowerPoint slides **after** the lecture.

It is expected that students attend the lectures regularly as well as complete the assigned readings. Assignments and exams will be based on a combination of readings and lectures. If you miss a class find a classmate to borrow the lecture notes from. I do not give out my lecture notes, for any reason.

Graded assignments and exams will be returned in approximately 2.5 - 3 weeks. Additional assignments to increase a grade is not permitted. In addition, weighting exams and assignments differently than laid out in the syllabus, to increase an overall grade, is also not permitted.

The classroom is a safe place. It is perfectly acceptable to ask questions and provide comments, it is how we all learn from each other. Any communication or discussions that are disrespectful or hateful will not be tolerated.

Assessments:

Assessment	Due Date	% of Final Grade
<p>Blogs</p> <p>There are 8 possible weeks of readings. To receive full marks, you must write a blog for 5 readings (1% x 5 = 5%).</p> <p>Blogs are to be posted to the forum created on CU Learn and must be submitted by noon the Tuesday before class.</p>	ongoing	5%
<p>Class Contributions:</p> <p>There are several ways to participate in this class and not everyone's participation will take the same form.</p> <p><u>"Participation"</u> 10%</p> <ul style="list-style-type: none"> • I will take attendance each class, while there is no formal attendance mark, if you are not present, you will not be able to contribute to the classroom discussions. • This includes the submission of 2 questions based on the presentations of your classmates during the presentation weeks. <p><u>Discussion Leadership</u> 5%</p> <p>During the first week of class we will divide into groups and each group will be tasked with leading the discussion of the assigned reading. Further details to be discussed in class</p>	Ongoing	15%
<p>Reaction Paper</p> <p>This assignment requires you to write a 2 page, double spaced, (max) reaction to a brief article or question posed by the Professor. The question/article will be given in class, September 25, 2019.</p> <p>Further details to be provided in class.</p>	October 2, 2019	20%
<p>Proposal:</p> <p>A proposal on a topic of your choice, that focusses on one aspect of disability, policy and activism.</p> <p>More details and a rubric to follow in class.</p>	October 30, 2019	15%

Assessment	Due Date	% of Final Grade
<p>Presentation:</p> <p>A short presentation (8-10 minutes), based on your final paper, will be presented to the class.</p> <p>A rubric will be provided in class.</p>	November 20 or 27, 2019	10%
<p>Final Paper:</p> <p>Stemming from your proposal and presentation, the final paper will be on a topic of your choice related to the course content (Policy & Activism).</p> <p>This will be discussed further in class and detailed rubric will follow.</p>	December 4, 2019	35%

Lecture Topics

*** All readings are available online, via the Carleton University library system, or will be posted in PDF form on CU Learn. It is your responsibility to access these readings.*

DATE	TOPIC/READING
September 4, 2019	Welcome & Introduction
September 11, 2019	Disability Activism – historical perspectives
September 18, 2019	Activism, disability studies and change
September 25, 2019	Housing
October 2, 2019	Work/Employment
October 9, 2019	Immigration & Citizenship (Who belongs?)
October 16, 2019	IN CLASS WORKSHOP
October 23, 2019	READING WEEK
October 30, 2019	Education
November 6, 2019	Disability Art & Activism
November 13, 2019	Living & Dying

November 20, 2019	Presentations Group 1
November 27, 2019	Presentations Group 2
December 4, 2019	Wrap up & Final papers due in class