

SXST 3103A: Sexuality & Disability (Fall 2019)

Instructor: Alessandra Iozzo-Duval, PhD

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Office hours: 1:15 p.m. – 2:15 p.m. Fridays DT 1402A

**** Please send an email to let me know you are coming ****

Classes: Friday 2:35 p.m. – 5:25 p.m.

Location of Class: SA 516

Course Description:

This course begins by establishing an understanding of what constitutes a critical disability studies approach and a critical sexuality studies approach, and that these terms/approaches are constantly in flux. The interdisciplinary nature of these fields requires an understanding of how disability and sexuality, as socially constructed categories, intersect with other categories of analysis such as, gender, race, class, and age. An understanding of sexual pleasure, from a multitude of cultural perspectives, is key. Understanding that the dominant cultural perspective views disabled people as ‘asexual’ will be juxtaposed with the concept that disabled people can be both the objects *and* subjects of sexual pleasure. An examination of a variety of sexual identities will be discussed through a critical disability studies lens.

N.B. The classroom and the CU Learn forum are safe places. It is perfectly acceptable to ask questions and provide comments, it is how we all learn from each other. Any communication or discussions that are disrespectful or hateful will not be tolerated.

Teaching Methods:

This course will be primarily delivered via lectures where active notetaking is strongly encouraged. You may not record lectures without written consent of the Professor and only in the case of a documented disability. Lectures will be supplemented by films, other presentations and PowerPoint slides. I will post the PowerPoint slides **after** the lecture.

It is expected that students attend the lectures regularly as well as complete the assigned readings. Assignments and exams will be based on a combination of readings and lectures. If you miss a class find a classmate to borrow the lecture notes from. I do not give out my lecture notes, for any reason.

Graded assignments and exams will be returned in approximately 2.5 - 3 weeks. Additional assignments to increase a grade is not permitted. In addition, weighting exams and assignments differently than laid out in the syllabus, to increase an overall grade, is also not permitted.

The classroom is a safe place. It is perfectly acceptable to ask questions and provide comments, it is how we all learn from each other. Any communication or discussions that are disrespectful or hateful will not be tolerated.

Evaluation:

Assessment	Date Due	% of Final Grade
<p>Reading Reflection Blog:</p> <ul style="list-style-type: none"> • You are required to submit, via CU Learn, 5 brief blogs regarding of the course readings – each are valued at 2% each. (2% x 5 = 10%). • The blogs are due by 12:00 p.m. on the Thursday before class. I will create a link on CU Learn for each week for you to submit your contribution. 	Ongoing	10%
<p>Midterm Exam</p> <p>2 hour exam. Held during class time (2:35 – 4:35 p.m.) in the classroom, or with the PMC, if applicable.</p>	October 11, 2019	25%
<p>Cultural Artifact Analysis</p> <p>This requires each student to analyse a cultural artifact <u>related to disability AND sexuality</u>. It can be historical or contemporary.</p> <p>We will discuss this assignment in class and I will provide examples and further details.</p>	Due November 8, 2019	35%
<p>Final Exam</p> <p>To be scheduled during the formal exam period December 9-21, 2019 – includes weekends.</p> <p>Exam will be 3 hours in length and will cover all material (lectures and readings) from week 1 -12.</p> <p>The exam will be a combination of short and long answers</p>		30%
		100%

Lecture Topics

*** All readings are available online, via the Carleton University library system, or will be posted in PDF form on CU Learn. It is your responsibility to access these readings.*

Week	Reading
September 6, 2019	Welcome & Models of Disability (part 1)
September 13, 2019	Models of Disability (part 2) & Critical Disability Studies
September 20, 2019	Why study Sex and Disability? Sexual Citizenship
September 27, 2019	Asexuality & other “myths”
October 4, 2019	Gendered Intersections
October 11, 2019	MIDTERM EXAM
October 18, 2019	Representations
October 23, 2019	READING WEEK
November 1, 2019	Eugenics
November 8, 2019	Pathologizing Identity and the legacy of the DSM
November 15, 2019	Parenthood & Sexual Education
November 22, 2019	Sexual Facilitation & the Right to Sex
November 29, 2019	Catch up/Wrapping up