

**WGST 3807A - Gendered Violence
Fall 2020**

Instructor: Katharine Kelly

Office: Loeb C769

Office Hours: Virtual Office Hours – Wednesdays 10:00 – 11:00 or by appointment

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*I will endeavor to reply to all emails and phone messages within 24 hours between the hours of 8:30 to 16:30 Monday to Friday. I will not normally be monitoring my emails on weekends or in the evenings.

Course meets: **virtually on Tuesdays 8:35 – 11:25 am via BigBlueButton on CULearn.**

You can find instructions on how to connect here:

[BigBlueButton Instructions](#)

Prerequisites & Precluded Courses:

Precludes additional credit for WGST3005 Section “A”, if taken in Winter 2012 and WGST3005 Section “A” in taken in Fall 2009.

Prerequisite(s): third-year standing and 1.0 credit in WGST or permission of the Institute of Women’s and Gender Studies.

Before the first class, PLEASE GO TO CULEARN AND VIEW THE “WELCOME TO WGST3807 VIDEO”. The video will address issues related to the move online and the course.

Course material and assignment instructions will be discussed in class and posted on CULearn.

This course examines gendered violence in contemporary feminist thought with a focus on the Canadian context. Over the next 12 weeks we will consider questions related to the nature, extent, and feminist struggles to address gendered violence. It uses an holistic understanding of gendered violence, connecting gendered violence to the historical, legal, and social contexts in which it occurs using an intersectional and interdisciplinary approach. It highlights how social location has a profound impact on the risks, harms, impacts, and responses to gendered violence. It also considers resistance to gendered violence.

The course is designed to have students actively engage with the readings, topics, and issues. It will use synchronous delivery and will meet virtually each week. There will be a lecture component most weeks and then small group discussions followed by a larger group discussion. We will use virtual breakout rooms for group meeting. For these meetings you will need to take notes and to share these with the class at the end of the discussion. Many of the exercises involve internet searches (among other on-line activities), if at all possible, please try to do searches prior to class to reduce challenges related to loss of connectivity. For the breakout rooms, we will try to have students use

their video cameras to increase face-to-face contact. We will adjust procedures over the course of term as needed.

The core project for the course will be the preparation of a TEDxTalk on a dimension of gendered violence. The TEDxTalk will be pre-recorded and then played in class. After the screening, group members will answer questions in a live format.

Learning Goals:

1. Students will understand the history of feminist engagement with social violence.
2. Students will understand the challenges of addressing gendered violence.
3. Students will further develop their critical reading skills.
4. Students will further develop their presentation skills.

Text: Bruchert, Chris and Tuulia Law (2018). *Women and Gendered Violence in Canada*. Toronto: University of Toronto Press.

Additional Reading: References are on CULearn.

Assessment:

Assignments	Due	Value
Individual Work – Reflection Exercises (you must complete all 3 Reflections)		45%
Microaggression	Week #5 – Oct 13 th	15%
IPV	Week # 8 – Nov 10 th	15%
Missing & Murdered Indigenous Women	Week # 10 – Nov 24 th	15%
In-class Exercises – Group submissions		30%
In-class Exercise – Safety Work	Week #3 – Sept 29 th + 2 days	10%
In-Class Exercise – Rape Tropes	Week #6 – Oct 20 th + 2 days	10%
In-Class Exercise – Beauty Standards	Week #9 – Nov 17 th + 2 days	10%
Participation	NOTE – preparatory work is due the MONDAY before class.	10%
Attendance	On-going	
Safety Work Preparatory Work	Sept 28 th	
TedTalk Checklist	Sept 29 th	
Micro-Aggression Preparatory Work	Oct 5 th	
IPV – Survivors stories	Nov. 3 rd	
Group Presentation		
TedxTalk Presentation	Weeks #11 & #12 – Dec 1 st , 8 th	15%

Weekly TOPICS

Week # 1 (Sept 15th) – Introduction

- Review of Syllabus
- Discussion of Safe Learning Space
- TEDxTalks – review of sample talks – Group work – (a) What are the differences between a TEDTalk and a ‘typical’ university class presentation? and (b) Brainstorming Ideas

Week #2 (Sept. 22nd) – An Intersectional Lens

Reading:

- Bruchert & Law - Introduction & Chapter 1

Supplemental Readings:

- Peggy McIntosh (1989) – “White Privilege: Unpacking the Invisible Knapsack of White Privilege.”
- Yvette Russell (2016), “Woman’s Voice/Law’s Logos: The Rape Trial and the Limits of Liberal Reform.”

Activities

- Lecture – Defining Gendered Violence
- TEDxTalk - Kimberley Crenshaw - The Urgency of Intersectionality
- Lecture – Intersectionality
- Class Exercise – Image Analysis Example

Week #3 (Sept 29th) – Contextualizing Gendered Violence

Reading:

- Bruchert and Law - Chapter 2

Activities

- Lecture – Context & Gendered Violence – Neoliberalism
- Small Group Exercise – Safety Work
- Class Exercise - Review of TEDxTalk guide – Discussion of planning work

Week #4 (Oct 6th) – Representations of “Women”

Readings:

- Bruchert and Law - Chapter 3
- Wilson, 2017

Activities

- Lecture - Representation
- Small Group Exercise – Microaggression Exercise

Week #5 (Oct 13th) – Everyday Violence

Reflection #1 Due: Microaggression

Readings:

- Bruchert and Law - Chapter 4
- Baer (2016) - “Redoing feminism: digital activism, body politics, and neoliberalism.”

Activities:

- Small Group Activity - Doing Safety Work

- Slut Walks

Week #6 (Oct 20th) – Sexual Assault

Readings:

- Sexual Assault - Bruchert and Law - Chapter 5
- Russell, Yvette (2016). "Woman's Voice/Law's Logos: The Rape Trial and The Limits Of Liberal Reform."

Activities:

- Lecture Sexual Assault - overview/history
- Criminal Justice System responses
- Challenging/Sustaining Rape Myths
- Ted×Talk Image work

FALL BREAK - Oct. 26th – 30th –NO CLASS

Week #7 (Nov 3rd) – Intimate Partner Violence

Reading:

- Bruchert and Law - Chapter 6

Activities:

- Lecture
- IPV online

Week #8 (Nov 10th) – The Beauty Industry

Reading

- Bruchert and Law - Chapter 10

Activities:

- Lecture
- Creating Beauty
- Ted×Talk Work

Week #9 (Nov 17th) – Colonial Violence against Indigenous Women

Readings:

- Bruchert and Law - Chapter 12
- Stillman (2007) "The Missing White Girl Syndrome¹: Disappeared Women and Media Activism."
- Inquiry into Missing & Murdered Indigenous Women & Girls

Activities:

- Lecture
- In-class Activity -- Missing & Murdered Indigenous Women

Week #10, #11 (Nov 24th, Dec 1st) – TED^xTalk presentations
Individual Ted^xTalk Notes due the day of the presentation.

Week #12 (Dec 8th) – Wrap-up

Course Regulations:

1. **Grading** -- In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		
DEF = Deferred (See above)			

2. Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

(a) Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for **Fall 2019** exam period is **November 8, 2019**.

(b) For Religious Obligations

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

(c) For Pregnancy

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

(d) For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information

about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

(e) Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

(f) Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

(g) Assistance for Students:

Academic and Career Development Services: <http://carleton.ca/sacds/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act (FIPPA)* within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>

Important Dates

September 2, 2019	Statutory holiday. University closed.
September 3, 2019	Academic orientation (undergraduate and graduate). Orientation for Teaching Assistants. All students are expected to be on campus. Class and laboratory preparations, departmental introductions for students and other academic preparation activities will be held.
September 4, 2019	Fall term begins. Fall and fall/winter classes begin.
October 11, 2019	December examination schedule (fall term final and fall/winter mid-terms) available online.
October 14, 2019	Statutory holiday. University closed.
October 21-25, 2019	Fall break. Classes are suspended.
November 8, 2019	Last day to request formal exam accommodations for December examinations to the Paul Menton Centre for Students with Disabilities. Note that it may not be possible to fulfil accommodation requests received after the specified deadlines.
November 22, 2019	Last day for summative tests or examinations or formative tests or examinations totaling more than 15% of the final grade before the official examination period (see examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar).
December 6, 2019	Fall term ends. Last day of fall term classes. Classes follow a Monday schedule. Last day for academic withdrawal from fall term courses. Last day for handing in term work and the last day that can be specified by a course instructor as a due date for term work for fall term courses. Last day for receipt of applications for undergraduate degree program transfers for winter term. Last day for take home examinations to be assigned, with the exception of those conforming to the examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar. Last day to pay any remaining fall tuition fees to avoid a hold on access to marks through Carleton Central and the release of transcripts and other official documents.
December 7-8, 2019	No classes or examinations take place.
December 9 – 21	Final examinations in fall term courses and mid-term examinations in fall/winter courses may be held. Examinations are normally held all seven days of the week.
December 21, 2019	All take home examinations are due on this day, with the exception of those conforming to the examinations regulations in the Academic Regulations of the University section of the Undergraduate Calendar/General Regulations of the Graduate Calendar.
December 25 – January 1	University closed.

January 17-19, 24-26,
2020

Fall term deferred examinations will be held.