

WGST 3809A – Feminist Thought

Pauline Jewett Institute of Women's and Gender Studies

Carleton University

Mondays 2:35-5:25pm

CB 2104

Fall 2018

Course Instructor: Dr. Grace Adeniyi Ogunyankin

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Office hours: Mondays 1:00pm - 2:00pm;

By appointment

This outline is preliminary and subject to change

Course Description

We begin the course by first asking the questions: What is theory? Who gets to participate in theory building? How is feminist knowledge production influenced by power, privilege and geopolitics? Next, we trouble the “traditional” understanding of feminism’s three (or four?) waves and engage with the debates on the challenges of universalizing feminism. To this end, we will explore the ways in which feminism is multi-vocal, non-linear, and influenced by multiple and shifting sites of feminist identities. This exploration includes the examination and analysis of local and global feminist thoughts on gender, oppression, race, sexuality, disability, reproductive justice, colonialism, nationalism and non-human agency.

Course Goals/Objectives

By the end of this course, students should be able to:

- Explain and assess various feminist perspectives;
- Articulate the importance of understanding feminism from local and global points of view;
- Hone their ability to analyse popular culture and current events from a feminist lens;
- Take a stance, with a clear rationale, in various feminist debates; and
- Produce a well thought out analysis of, and prescription for, social change

Course Website

This course is registered on cuLearn. CuLearn will be used to post any news items pertaining to the course. These posts will be automatically sent to students’ email accounts, so please be sure to regularly check your university e-mail account.

Course Policies

Assignment Policies

Late assignments will be penalized **5% per day** (including weekends). Please note that assignments more

than two weeks late will not be accepted and will receive an automatic grade of zero. Exceptions will be made with appropriate documentations.

Plagiarism and Academic Offences

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Read more about academic integrity here: <https://carleton.ca/registrar/academic-integrity/>

Third Party sharing websites

Student or professor materials created for this course (including presentations and assignments) are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).

Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute seminar handouts and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Emails

I will answer e-mails from my official Carleton University address within 48 hours (excluding weekends and holidays). Please include your full name, student number and course code in the e-mail. Please refrain from using informal language.

Cell Phones and Laptops

Please turn off your cell phones during class. You are permitted to use your laptops/tablets for note taking. If used for other purposes, you will be asked to turn off your device.

Course Requirements and Grading

Evaluation	%
Attendance and In-Class Participation	10%
Reading Comprehension and Critical Thinking Assignments (<i>Please note that students will be given specific questions/comments to answer/analyze</i>) <ul style="list-style-type: none"> • Sep. 26th : Feminist Histories: Reading comprehension and analysis (10%)** • Nov. 5th: Using Feminist Theories to analyze the Adichie and Murray Transgender Controversy (15%)* <p><i>* Submit hardcopy at the beginning of class.</i> <i>** Submit online by 11:55pm.</i></p>	25%
Roundtable Discussion (2 x 5%)* Nov. 12th and Nov. 26th <i>* If you do not attend class on these dates and you do not want to obtain a grade of zero, you are required to write a reading response in lieu of the roundtable discussion.</i>	10%
Quizzes <ul style="list-style-type: none"> • October 15th (5%) • Nov 19th (10%) 	15%
“Living a Feminist Life” Analytical Paper & Manifesto (Dec 7th)*. <ul style="list-style-type: none"> • Paper (30%) • Manifesto (10%) <p><i>* Submit online by 11:55pm. No late assignments will be accepted.</i></p>	40%
Bonus	5%

Assignment requirements will be discussed further in lecture **during weeks 1 and 2**. Instructions and Guidelines will also be posted on cuLearn. Assignment grades will be returned within two weeks of the submission date. Please retain a hard copy of all assignments submitted in this course.

Final Grades

In accordance with the Carleton University undergraduate calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+	90-100	C+	67-69
A	85-89	C	63-66
A-	80-84	C-	60-62
B+	77-79	D+	57-59
B	73-76	D	53-56
B-	70-72	D-	50-52
		F	0-49

Please note that standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Required Readings

There is a required text for this course: *Bad Feminist* (Roxanne Gay). The book can be purchased at the University Bookstore. It is also on reserve at the library. The book will be discussed in class and it is a **required reading** for the “Living a Feminist Life” Analytical Paper and Feminist Manifesto assignments. All other course readings are available on Ares through the cuLearn site for this course. Students are responsible for getting and reading the material. They are expected to engage with the material, take notes and come prepared for class discussions and activities.

Course Schedule

***The professor reserves the right to make changes with regard to the readings and topics schedule. If modifications are necessitated during the course, the professor will *immediately notify students of such changes via cuLearn.* ***

Please note that readings denoted “Further Reading” are not required readings for the course.

Framing the Course

Week 1 (Sept. 10, 2018) Introduction: What is theory? Who gets to participate in knowledge production/theory making?

- **hooks, b.** (1991). Theory as liberatory practice. *Yale Journal of Law & Feminism* 4(1), 1-12.
- **Kadi, J.** "Stupidity 'Deconstructed'" https://autistichoya.files.wordpress.com/2013/08/stupidity_deconstructed.pdf
- **Suslovic, B.** (2016, July 6). Academia, Accessibility, Being Spoken For. Retrieved from <https://briannasuslovic.com/2016/07/05/academia-accessibility-being-spoken-for/>

Further Reading:

- Readings in *Feminist Theory: A Reader*
 - Bunch, C. (1979). “Not by degrees: Feminist theory and education” pp. 12–15
 - Lorde, A. (1979). "The master's tools will never dismantle the master's House" pp. 15–17
- Alcoff, L. (1991). "The Problem of Speaking for Others" *Cultural Critique* 20(20), 5-32

Week 2 (Sept. 17, 2018) Feminist Theories of Knowledge

- **Naples, N. A., & Gurr, B.** (2014). Feminist Empiricism and Standpoint Theory: Approaches to understanding the world. In S. N. Hesse-Biber (Ed.), *Feminist Research Practice* (second, pp. 14–41). London, UK: SAGE Publications.
- **Frost, N. & Elichao, F.** (2014). Feminist postmodernism, poststructuralism, and critical theory. In S. N. Hesse-Biber (Ed.), *Feminist Research Practice* (second, pp. 42–72). London, UK: SAGE Publications.
- **Narayan, U.** (1989). The project of feminist epistemology: Perspectives from a non western feminist. In A.M. Jaggar & S. Bordo (Eds.), [*Gender/Body/Knowledge: Feminist Reconstructions of Being and Knowing*](#). Rutgers University Press. Pp. 256-69

Further Reading:

- Anderson, E. (2017). Feminist Epistemology and Philosophy of Science. In E. N. Zalta (Ed.), *The Stanford Encyclopedia of Philosophy* (Spring 2017). Metaphysics Research Lab, Stanford University. Retrieved from <https://plato.stanford.edu/archives/spr2017/entries/feminism-epistemology/>

- Doucet, A & Mauthner, N (2005). [Only read the pg. 1-3 on feminist epistemology] Feminist Methodologies and Epistemologies. <http://www.andreadoucet.com/wp-content/uploads/2010/11/Doucet-Mauthner-2005-Feminist-Methodologies-and-Epistemologies.pdf>
- Harding, S. (1998). Chapter 5: Postcolonial Feminist Science Studies in *Is Science Multicultural?: Postcolonialisms, Feminisms, and Epistemologies*. Indiana University Press.
- Haraway, D. (1988). Situated knowledges: The science question in feminism and the privilege of partial perspective. *Feminist Studies*, 14(3), 575-599.
- Harding, S. (1991). What is feminist Epistemology? In *Whose Science? Whose Knowledge?: Thinking from Women's Lives* (pp. 105–137). Cornell University Press.
- Harding, S. (1998). Chapter 1: A Role for postcolonial Histories of Science in Theories of knowledge?: Conceptual Shifts in *Is Science Multicultural?: Postcolonialisms, Feminisms, and Epistemologies*. Indiana University Press.

What is feminism/feminist? What is feminism about? Who is feminism for?

Week 3 (Sept. 24, 2018) Feminist Histories [No class]

While there will be no class today, students are still expected to do their readings and complete a reading comprehension assignment (see cuLearn) that is to be submitted on cuLearn by 11:55pm on September 26, 2018.

- **Ware, V.** (1992). Britannia's Other Daughters p. 117-166 in *Beyond the Pale*. New York: Verso
- **Yedlin, D.** (2004, October 19). To some, it's the Infamous Five. Retrieved from <https://www.theglobeandmail.com/opinion/to-some-its-the-infamous-five/article746377/>
- **Green, M.** (2016, December 22). The First Lady of Reefer Madness. Retrieved July 8, 2017, from <https://thewalrus.ca/the-first-lady-of-reefer-madness/>

Further Reading:

- African feminist ancestors Archives. (n.d.). Retrieved July 14, 2017, from <http://www.africanfeministforum.com/category/african-feminists-group/african-feminist-ancestors/>
- Kent, S. K. (2009). Flappers and the Igbo Women's War of 1929 (with Marc Matera). In *Aftershocks* (pp. 149–179). Palgrave Macmillan, London. https://doi.org/10.1057/9780230582002_7
- Henderson, Jennifer (2003) Inducted feminism, inducing personhood: Emily Murphy and Race making in the Canadian west in *settler feminism and race making in Canada*
- Liu, L. H., Karl, R. E., & Ko, D. (2013). Introduction: Toward a Transnational Feminist Theory. In *The Birth of Chinese Feminism: Essential Texts in Transnational Theory*. Columbia University Press.
- Liu, L. H., Karl, R. E., & Ko, D. (2013). Chinese Feminist Worlds at the Turn of the twentieth century. In *The Birth of Chinese Feminism: Essential Texts in Transnational Theory*. Columbia University Press.
- Hemmings, C. (2005). Telling feminist stories. *Feminist Theory*, 6(2), 115–139. <https://doi.org/10.1177/1464700105053690>
- Kwon, Insook. "'The New Women's Movement' in 1920s Korea: Rethinking the Relationship between Imperialism and Women," *Feminisms and Internationalism*, MrialiniSinha, Donna Guy

and Angela Woolacott, eds. London: Blackwell, 1999, pp. 31-61.

Week 4 (Oct. 1, 2018) Theorizing Gender

- **Butler, J.** (2013). From Gender Trouble: Feminisms and the subversion of identity in *Feminist Theory: A reader* Kolmar, W. and Bartowski, F. (eds) 4th edition. McGraw Hill.
- **Lugones, M.** (2008). The Coloniality of Gender. *Worlds & Knowledges Otherwise*, 2 (Spring), 1-17
- **Oyewumi, O.** (1997). Chapter 2 (Re)constituting the Cosmology and Sociocultural Institutions of Oyo-Yorùbá. In *Invention Of Women: Making An African Sense Of Western Gender Discourses*. University of Minnesota Press.

Further Reading:

- Connell, R. (2014). The sociology of gender in Southern perspective. *Current Sociology*, 62(4), 550–567
- Haslanger, S. (2005). "Gender and Social Construction: Who? What? When? Where? How?" in Hackett, E. & Haslanger, S. *Theorizing Feminisms*. Oxford University Press.
- Hawkesworth, M. (1997). Confounding Gender. *Signs*, 22(3), 649–685.
- Arnfred, S. (2002). “Simone de Beauvoir in Africa: ‘Woman = the second sex?’ Issues of African feminist thought. *Jenda: A Journal of Culture and African Women Studies* 2(1)
- Riley, D. (1988). Does a Sex Have a History? In ‘*Am I That Name?*’ (pp. 1–17). Palgrave Macmillan UK.

Week 5 (Oct. 8, 2018) Thanksgiving

Week 6 (Oct. 15, 2018) Liberal, Social, Radical and Intersectional Feminist Theories

- **Calixte, S. L., Johnson, J. L. & Motapanyane, J. M.** (2010). “Liberal, Socialist and Radical Feminism: An Introduction to Three Theories About Women’s Oppression (Revised).” In N. Mandell, ed. *Feminist Issues: Race, Class and Sexuality*, 5th Edition (1-39). Toronto: Prentice Hall.
- **Cooper, B.** (2015). Intersectionality. In L. Disch & M. Hawkesworth (Eds.), *The Oxford Handbook of Feminist Theory* (pp. 385–406). New York, UNITED STATES: Oxford University Press USA - OSO.
- **Ellis, K.** (2015, November 24). Destroy the Joint, sure, but feminism must include disability politics. Retrieved from <http://theconversation.com/destroy-the-joint-sure-but-feminism-must-include-disability-politics-51119>

Week 7 (Oct. 22, 2018) Fall break

Week 8 (Oct. 29, 2018) Postmodern Feminism, Queer Theory and Third wave Feminism

- **Beasley, C.** (1999). More on the menu: postmodernist/poststructuralist influences. In *What is feminism?: Introduction to feminist theory*. London: Sage Publications
- **Rudy, K.** (2000). Queer theory and feminism. *Women’s Studies*, 29(2), 195–216.

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- **Grady, C.** (2018, March 20). The waves of feminism, and why people keep fighting over them, explained. Retrieved July 17, 2018, from <https://www.vox.com/2018/3/20/16955588/feminism-waves-explained-first-second-third-fourth>

Further Reading:

- Walters, S. D. (1996). From here to queer: Radical feminism, postmodernism, and the lesbian menace (Or, why can't a woman be more like a fag?). *Signs: Journal of Women in Culture and Society*, 21(4), 830–869.
- Snyder, R. C. (2008). What Is Third-Wave Feminism? A New Directions Essay. *Signs*, 34(1), 175–196
- Straus, T. (2000, October 23). A Manifesto for Third Wave Feminism. *AlterNet*. Retrieved from http://www.alternet.org/story/9986/a_manifesto_for_third_wave_feminism
- Bettcher, T. M. (2016). Intersexuality, Transgender, and Transsexuality. *The Oxford Handbook of Feminist Theory*. <https://doi.org/10.1093/oxfordhb/9780199328581.013.21>
- Baumgardner, J., & Richards, A. (2010). The Dinner Party. In *Manifesta [10th Anniversary Edition]: Young Women, Feminism, and the Future*. Farrar, Straus and Giroux.

Week 9 (Nov. 5, 2018) Postcolonial, Decolonial and Transnational Feminisms

- **Zuckerwise, L. K.** (2014). Postcolonial Feminism. In *The Encyclopedia of Political Thought*. John Wiley & Sons, Ltd. <https://doi.org/10.1002/9781118474396.wbep0812>
- **Arvin, M., Tuck, E., & Morrill, A.** (2013). "Decolonizing Feminism- Challenging Connections between Settler Colonialism and Heteropatriarchy". *Feminist Formations*, 25(1): 8-34
- **Naples, N. A.** (2008.). Crossing Borders: Feminism, Intersectionality and Globalisation. Hawke Research Institute Working Paper Series No 36, 22. <https://pdfs.semanticscholar.org/7962/b6563be09b29954dc96925be372dc8a91b90.pdf>

Further Reading:

- Alexander & Mohanty (2010). Cartographies of knowledge and power: transnational feminism as radical praxis. In A. L. Swarr & R. Nagar (Eds.), *Critical Transnational Feminist Praxis*. SUNY Press.
- Watch: Jackson, L. (2013). *SAVAGE*. Retrieved from <https://vimeo.com/68582103> (6 min video)
- Bouteldja, H. (2014). Feminist or not? Thinking about the possibility of a “decolonial feminism” with James Baldwin and Audre Lorde. Retrieved July 7, 2017, from <http://indigenes-republique.fr/feminist-or-not-thinking-about-the-possibility-of-a-decolonial-feminism-with-james-baldwin-and-audre-lorde/>
- Basu, A. (2010). Globalization of the local/localization of the global: mapping transnational women's movements in McCann and Seung-Kyung Kim
- McClintock, A. (1995). Introduction: Postcolonialism and the angel of Progress. In *Imperial Leather: Race, Gender, and Sexuality in the Colonial Contest*. Routledge.
- Mendoza, B. (2016). Coloniality of Gender and Power. *The Oxford Handbook of Feminist Theory*. <https://doi.org/10.1093/oxfordhb/9780199328581.013.6>
- Ong, A.. (2015, July 28). Colonialism and modernity: feminist representations of women in non-western societies from <http://ccs.ihr.ucsc.edu/inscriptions/volume-34/aihwa-ong/>

- Nordahl, J. (2011). *Anticapitalist Feminist Struggle, and Transnational Solidarity - an interview with Chandra Talpade Mohanty (77 min. 2007/2011)*. Retrieved from <https://vimeo.com/28572566>
- Dhamoon, R. (2015) A Feminist Approach to Decolonizing Anti-racism: Rethinking Transnationalism, Intersectionality, and Settler Colonialism. *Feral Feminisms* 4, 20-37 Retrieved from http://www.feralfeminisms.com/wp-content/uploads/2015/12/ff_Afeminist-Approach-to-Decolonizing-Anti-Racism_issue4.pdf
- Lugones, M. (2010). Toward a Decolonial Feminism. *Hypatia*, 25(4), 742–759.
- Stoler, A. L. (1989). Making Empire Respectable: The Politics of Race and Sexual Morality in 20th-Century Colonial Cultures. *American Ethnologist*, 16(4), 634–660.

Selected Topics in Feminist Thought

Week 10 (Nov. 12, 2018) (II)legal Bodies, Nationalism and Geopolitics

- **Anderson, B., Sharma, N., & Wright, C.** (2009). Editorial: Why No Borders?, 26(2), 14.
- **Kaufman, J. P., & Williams, K. P.** (2011). Nationalism, Citizenship, and Gender. *Oxford Research Encyclopedia of International Studies*. <https://doi.org/10.1093/acrefore/9780190846626.013.58>
- **Hyndman, J.** (2004). The Politics of Mobility and Access. In L. Staeheli, E. Kofman, and L. Peake (Eds.), *Mapping Women, Making Politics* (pp 169-184). New York: Routledge

Further Reading:

- Triger, Z. (2012). Fear of the Wandering Gay: some reflections on citizenship, nationalism and recognition in same-sex relationships. *International Journal of Law in Context*, 8(02), 268–282.
- Vickers, J. (2018). ‘Gender Diversity’ and Nationalisms in Multiple Contexts. In J. Mulholland, N. Montagna, & E. Sanders-McDonagh (Eds.), *Gendering Nationalism: Intersections of Nation, Gender and Sexuality* (pp. 317–335). Springer International Publishing.
- Nyers, P. (2010). No one is illegal between city and nation. *Studies in social justice* 4(2), 127-143
- Nagel J. (1998). Masculinity and nationalism: gender and sexuality in the making of nations. *Ethn. Racial Stud.* 21, 242–69
- Pérez, E. (2003). Queering the Borderlands: The Challenges of Excavating the Invisible and Unheard. *Frontiers: A Journal of Women Studies*, 24(2/3), 122–131.
- Ramirez, Renya K. (2007). “Race, tribal nation, and gender: A native feminist approach to belonging” *Meridians: feminism, race, transnationalism* 7(2), 22-40
- Yuval-Davis, N. (1997). Chapter 1: “Theorizing Gender and Nation”, in *Gender and Nation*. London: Sage Publications. Pp. 1-25

Week 11 (Nov 19, 2018) Feminism and Non Human Agency

Guest Speaker: TBA

- **Donovan, J.** (2006). Feminism and the treatment of animals: From care to dialogue. *Signs*, 31(2), 305-329.

- **Robinson, M.** (2013). Veganism and Mi'kmaq legends. *The Canadian Journal of Native Studies*, 33(1), 189-196.
- **Gruen, L.** (2009). The faces of animal oppression. In A. Ferguson & M. Nagel (Eds.), *Dancing with Iris: The philosophy of Iris Young*, (pp. 161-172). New York, NY: Oxford University Press, Inc.

Further Reading:

- Shotwell, A. (2017). Chapter 4: Consuming suffering in *Against Purity*. University of Minnesota Press.
- Gaard, G. (2011). Ecofeminism Revisited: Rejecting Essentialism and Re-Placing Species in a Material Feminist Environmentalism. *Feminist Formations*, 23(2), 26–53.
- Ko, A. (2016, January 29). Vegans of Color and Respectability Politics: When Eurocentric Veganism is Used to Rehabilitate Minorities. Retrieved from <https://aphro-ism.com/2016/01/29/vegans-of-color-and-respectability-politics-when-eurocentric-veganism-is-used-to-rehabilitate-minorities/>
- Watts, V. (2013). Indigenous Place-Thought and Agency Amongst Humans and Non Humans (First Woman and Sky Woman Go On a European World Tour!). *Decolonization: Indigeneity, Education & Society*, 2(1). Pp. 20-34
- Kirk, G. (2005). "Standing on Solid Ground: A Materialist Ecological Feminism" (in Hackett, E. & Haslanger, S. (2005). *Theorizing Feminisms*. Oxford University Press)
- Shiva, V. (1992). Women's Indigenous Knowledge and Biodiversity Conservation. *India International Centre Quarterly*, 19(1/2), 205–214

Week 12 (Nov 26, 2018) Kinship and Reproductive Justice/Rights + Conclusions

- **Benjamin, R.** (2018, July 11). Black AfterLives Matter. Retrieved from <http://bostonreview.net/race/ruha-benjamin-black-afterlives-matter>
- **Tallbear, K.** (2018). Chapter 5: Making Love and Relations Beyond Settler Sex and Family. In A. Clarke & D. J. Haraway (Eds.), *Making Kin not Population: Reconceiving Generations* (1 edition). Chicago, IL: Prickly Paradigm Press.
- **Pollitt, K.** (2015, Fall). Reclaiming Abortion Rights. Retrieved July 15, 2018, from <https://www.dissentmagazine.org/article/reclaiming-abortion-rights-katha-pollitt>
- **Roberts, D.** (2015, Fall). Reproductive Justice, Not Just Rights. Retrieved July 15, 2018, from <https://www.dissentmagazine.org/article/reproductive-justice-not-just-rights>

Further Reading:

- Stote, K. (2017). Decolonizing Feminism: From Reproductive Abuse to Reproductive Justice. *Atlantis: Critical Studies in Gender, Culture & Social Justice*, 38(1), 110-124 PDF.
- Davis, A. (1982), 'Racism, Birth Control and Reproductive Rights', pp. 81-91 in. Janet Kourany et al (eds) *Feminist Philosophies* (2nd ed). New Jersey: Prentice Hall
- Caeton, D. A. (2011). Choice of a Lifetime: Disability, Feminism, and Reproductive Rights. *Disability Studies Quarterly*, 31(1). Retrieved from <http://dsq-sds.org/article/view/1369>
- Lam, C. (2016). Chapter 2: Resisters and Embracers in *New Reproductive Technologies and Disembodiment: Feminist and Material*. Routledge.

- Lam, C. (2016). Chapter 1: New Reproductive technologies and disembodiment in *New Reproductive Technologies and Disembodiment: Feminist and Material*. Routledge.
- Luna, Z., & Luker, K. (2013). Reproductive Justice. *Annual Review of Law and Social Science*, 9(1), 327–352. <https://doi.org/10.1146/annurev-lawsocsci-102612-134037>
- Brown, S. J. (2017, July 15). White Women In Robes. Retrieved from <https://werdbrew.wordpress.com/2017/07/15/white-women-in-robles/>
- Dickenson, D. (2001). Feminist Perspectives on Human Genetics and Reproductive Technologies. In *eLS*. John Wiley & Sons, Ltd. <https://doi.org/10.1002/9780470015902.a0005592.pub3>
- Pande, A. (2010). Commercial Surrogacy in India: Manufacturing a Perfect Mother-Worker. *Signs*, 35(4), 969–992. <https://doi.org/10.1086/651043>
- Ross, L. J. (2017). Reproductive Justice as Intersectional Feminist Activism. *Souls*, 19(3), 286–314.

Week 13 (Dec. 3, 2018) Final Paper Writing Day

Use this class time to work on your final assignment – if you still need more time. The assignment is due on Dec 7th at 11:55pm (on cuLearn). Please note that no late assignments will be accepted.