

WGST 3807A - Gendered Violence
Fall 2019

Instructor: Katharine Kelly

Office: Loeb C769

Office Hours: Fridays 12:00 - 13:00

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*I will endeavor to reply to all emails and phone messages within 24 hours between the hours of 8:30 to 16:30 Monday to Friday. I will not normally be monitoring my emails on weekends or in the evenings.

Course meets: Friday 8:30 - 11:30

Pre-requisites & Precluded Courses:

Precludes additional credit for WGST3005 Section "A", if taken in Winter 2012 and WGST3005 Section "A" in taken in Fall 2009.

Prerequisite(s): third-year standing and 1.0 credit in WGST or permission of the Institute of Women's and Gender Studies.

This course examines gendered violence in contemporary feminist thought with a focus on the Canadian context. Over the next 12 weeks we will consider questions related to the nature, extent, and feminist struggles to address gendered violence. It uses an holistic understanding of gendered violence, connecting gendered violence to the historical, legal, and social contexts in which it occurs using an intersectional and interdisciplinary approach. It highlights how social location has a profound impact on the risks, harms, impacts, and responses to gendered violence. It also considers resistance to gendered violence.

The course is designed to have students actively engage with the readings, topics, and issues. It is organised around in-class exercises and reflections on the in-class work. Please bring your computers, tablets, and phones to class as many of the exercises will involve internet searches and other on-line activities. The core project for the course will be the preparation of a TED^xTalk on a dimension of gendered violence.

Learning Goals:

1. Students will understand the history of feminist engagement with social violence.
2. Students will understand the challenges of addressing gendered violence.
3. Students will further develop their critical reading skills.
4. Students will further develop their presentation skills.

Text: Bruckert, Chris and Tuulia Law (2018). Women and Gendered Violence in Canada. Toronto: University of Toronto Press.
 Additional Reading: References are on CULearn.

Assessment:

(Note: There are 5 Reflection Exercises - you have to complete 4 of the five.)

Assignment	Due	Value
Reflection Exercise - Safety Work	Sept 20 th	10%
Article Summary #1	Sept 27 th	10%
Reflection Exercise - Microaggression	Oct 4 th	10%
Integration Exercise - Ted ^x Talk	Oct 11 th	10%
In-Class Exercise - Rape Tropes	In Class - Oct 11 th	10%
Reflection Exercise - IPV	Nov 1 st	10%
Reflection Exercise - Beauty Standards	Nov 8 th	10%
Reflection Exercise - Missing & Murdered Indigenous Women	Nov 15 th	10%
Ted ^x Talk Presentation	Nov 15 th - 22 nd	15%
Ted ^x Talk Notes	Nov 15 th - 22 nd	15%

WEEK BY WEEK TOPICS

Week # 1 (Sept 6th) - Introduction to the Course

Activities:

- Review of the Syllabus
- Classroom Contract
- TED^xTalks Planning:
- Break into Groups
- View TED^xTalks online
- Brainstorm Topics

Week #2 (Sept 13th) - Gendered Violence - An Intersectional Lens

Readings

- Bruckert & Law - Introduction & Chapter 1

Supplemental Readings:

- Peggy McIntosh (1989) "White Privilege: Unpacking the Invisible Knapsack of White Privilege."
- Yvette Russell (2016) "Woman's Voice/Law's Logos: The Rape Trial and the Limits of Liberal Reform."

Activities

- Lecture

- Exercise - Seeing/Experiencing Gendered Violence
- TEDxTalk - Kimberley Crenshaw - The Urgency of Intersectionality
- Exercise: Positionality I - Privilege
- Doing Intersectionality - Reflexivity and the Limits of Knowing; Learning and Understanding

Week #3 (Sept 20th) - Contextualizing Gendered Violence

Readings:

- Bruckert and Law - Chapter 2

Activities

- Lecture - Neoliberalism
- Review of TEDxTalk guide - planning work

Week #4 (Sept 27th) - Representations of “Women” - Knowing Women

Readings:

- Bruckert and Law - Chapter 3
- Wilson, 2017

Activities

- Lecture - Representation
- MicroAggression Exercise

Week #5 (Oct 4th) - Everyday Violence

Readings:

- Bruckert and Law - Chapter 4
- Baer (2016) - “Redoing feminism: digital activism, body politics, and neoliberalism.”

Activities:

- Doing Safety Work
- Slut Walks

Week #6 (Oct 11th) - Sexual Assault

Readings:

- Sexual Assault - Bruckert and Law - Chapter 5
- Russell, Yvette (2016). “Woman’s Voice/Law’s Logos: The Rape Trial And The Limits Of Liberal Reform.”

Activities:

- Sexual Assault - overview/history
- Criminal Justice System responses
- Challenging/Sustaining Rape Myths
- TedxTalk Image work

Week #7 (Oct 18th) - Intimate Partner Violence

Reading:

- Bruckert and Law - Chapter 6

Activities:

- Lecture
- IPV online

FALL BREAK - Oct. 21st – 25th –NO CLASS

Week #8 (Nov 1st) - The Beauty Industry

Reading

- Bruckert and Law - Chapter 10

Activities:

- Lecture
- Creating Beauty
- Ted^xTalk Work

Week #9 (Nov. 8th) - Colonial Violence against Indigenous Women

Readings:

- Bruckert and Law - Chapter 12
- Stillman (2007) "The Missing White Girl Syndrome': Disappeared Women and Media Activism."
- Inquiry into Missing & Murdered Indigenous Women & Girls

Activities:

- Lecture
- In-class Activity -- Missing & Murdered Indigenous Women

Week #10, #11 (Nov 15th - 22nd) - TED^xTalk presentations - Notes due the day of the presentation.

Week #12 (Nov 29th) - Final Ted^xTalks (if necessary) Wrap-up

Course Regulations:

1. **Grading** -- In accordance with the Carleton University Undergraduate Calendar Regulations, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50	WDN = Withdrawn from the course		
DEF = Deferred (See above)			

2. Academic Regulations, Accommodations, Plagiarism, Etc.

University rules regarding registration, withdrawal, appealing marks, and most anything else you might need to know can be found on the university's website, here:

www.calendar.carleton.ca/undergrad/regulations/academicregulationsoftheuniversity/

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

(a) Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at **613-520-6608** or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your **Letter of Accommodation** at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*).

*The deadline for contacting the Paul Menton Centre regarding accommodation for final exams for **Fall 2019** exam period is **November 8, 2019**.

(b) For Religious Obligations

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

(c) For Pregnancy

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: www.carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

(d) For Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: www.carleton.ca/sexual-violence-support

(e) Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

(f) Plagiarism

Plagiarism is the passing off of someone else's work as your own and is a serious academic offence. For the details of what constitutes plagiarism, the potential penalties and the procedures refer to the section on Instructional Offences in the Undergraduate Calendar. Students are expected to familiarize themselves with and follow the Carleton University Student Academic Integrity Policy (See <https://carleton.ca/registrar/academic-integrity/>). The Policy is strictly enforced and is binding on all students. Academic dishonesty in any form will not be tolerated. Students who infringe the Policy may be subject to one of several penalties.

What are the Penalties for Plagiarism?

A student found to have plagiarized an assignment may be subject to one of several penalties including but not limited to: a grade of zero, a failure or a reduced grade for the piece of academic work; reduction of final grade in the course; completion of a remediation process; resubmission of academic work; withdrawal from course(s); suspension from a program of study; a letter of reprimand.

What are the Procedures?

All allegations of plagiarism are reported to the faculty of Dean of FASS and Management. Documentation is prepared by instructors and departmental chairs. The Dean writes to the student and the University Ombudsperson about the alleged plagiarism. The Dean reviews the allegation. If it is not resolved at this level then it is referred to a tribunal appointed by the Senate.

(g) Assistance for Students:

Academic and Career Development Services: <http://carleton.ca/sacds/>

Writing Services: <http://www.carleton.ca/csas/writing-services/>

Peer Assisted Study Sessions (PASS): <https://carleton.ca/csas/group-support/pass/>

Important Information:

- Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).
- Students must always retain a hard copy of all work that is submitted.
- Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.
- Carleton University is committed to protecting the privacy of those who study or work here (currently and formerly). To that end, Carleton's Privacy Office seeks to encourage the implementation of the privacy provisions of Ontario's *Freedom of Information and Protection of Privacy Act* (FIPPA) within the university.
- In accordance with FIPPA, please ensure all communication with staff/faculty is via your Carleton email account. To get your Carleton Email you will need to activate your [MyCarletonOne account](#) through Carleton Central. Once you have activated your MyCarletonOne account, log into the [MyCarleton Portal](#).
- Please note that you will be able to link your MyCarletonOne account to other non-MyCarletonOne accounts and receive emails from us. However, for us to respond to your emails, we need to see your full name, CU ID, and the email must be written from your valid MyCarletonOne address. Therefore, it would be easier to respond to your inquiries if you would send all email from your connect account. If you do not have or have yet to activate this account, you may wish to do so by visiting <https://students.carleton.ca/>