FPA in 2019:
A Year of Achievements

There were many highlights in the Faculty of Public Affairs in 2019, which reflect the dedication that our outstanding faculty members and staff have to our students and our Faculty’s mission.

Every day, they educate, advise, and inspire our more than 7,500 undergraduate and graduate students. They also lead and support research projects that continue to grow in size and prominence. Without their efforts, our list of highlights would be very short indeed. I want to thank all of my colleagues for their contributions, and especially for all that they do for our students.

The past year was also a time of important endings and beginnings in the Faculty of Public Affairs.

We marked the end of our five-year plan, Moving FPA Forward: Priorities and Directions for the Faculty of Public Affairs, 2013-2018 and brought together a group of faculty members and staff to lead consultations and identify a new path forward for the Faculty.

In March, we celebrated one more FPA Research Month before transitioning to a year-long format to recognize and celebrate our researchers—the FPA Research Series.

We also introduced the Emerging Perspectives graduate student conference to recognize the research being conducted by our master’s and PhD-level students. We are already planning for the next one this term.

Among undergraduate students, we celebrated the convocation of our first cohort of the Bachelor of Global and International Studies (BGInS) and introduced a number of opportunities for international and research experiences for our undergraduates.

These are just a few of the important things that took place in the Faculty of Public Affairs in 2019. I encourage you to read on to learn more about the efforts of our faculty members, staff and students over the past year.

Sincerely,

André Plourde
Dean, Faculty of Public Affairs
International Internship Project

One of the most exciting aspects of the Bachelor of Global and International Studies (BGInS) program when we introduced it in 2015 was the international experience requirement for all students.

In fact, that initiative has proven to be so popular that the Faculty decided to offer it to students in other programs of study last year.

In 2019, in close collaboration with Career Development and Co-operative Education, we broadened our international internship pilot project to include students across campus. In all, 34 students drawn from all five Faculties at Carleton embarked on international internships in 13 countries on six different continents over the past year. The number of participants are on track to grow this year.

“This program offers two distinct benefits for students,” says Sean Burges, the academic program director. “The first is the growth that comes from gaining real-world work experience in an international context. Secondly, students work with the course instructor to develop an individualized assessment plan with a major capstone project that allows innovative approaches to melding scholarly insight with the creation of real-world products.”

January 2019

- Dean’s Honour List award recipients celebrated.
- Information sessions on Carleton’s Collaborative Indigenous Learning Bundles held for FPA faculty members and contract instructors.
- International Internship Project begins.
- Sarah Everts (Journalism and Communication) joins us as CTV Chair in Digital Science Journalism.
The International Internship Project reflects the emphasis the Faculty has placed on providing international learning experiences for undergraduates in FPA and across campus. FPA also offers financial assistance for students who work, take courses or do an internship in another country as part of their studies, in addition to that provided by Carleton.

Many of those who worked abroad also took part in our first International Experience Photo Contest, which displayed dozens of photographs taken by FPA students at the 2019 Currents Lecture in September.

Learn more about the International Internship Project, as well as other international learning experiences available to FPA students.

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February 2019

- **Laura Macdonald** (Political Science) hosted the FPA Research Excellence Award Symposium.
- **Spend a Day with FPA** program began for prospective undergraduate students.
- **Sarah Todd** (Social Work) was awarded a 3M Teaching Fellowship.

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— Sean Burges, Academic Program Director
Emerging Perspectives

From economics and political economy to public policy issues in the areas of health, technology, media and feminism, FPA graduate students from across the Faculty shared their research and ideas at the inaugural Emerging Perspectives: FPA Graduate Conference in March 2019.

The conference included two days of research discussions, presentations, professional development workshops, networking and socializing.

“The Emerging Perspectives graduate conference was created to give FPA’s graduate student researchers an opportunity to share their perspectives with each other and the broader community,” said Christopher Worswick, Associate Dean (Research and International). “We are proud of the work being done by our graduate students and excited to see the presentations that are planned for the second annual conference in March 2020.”

Student presenters at the Emerging Perspectives Conference: Tamara Banbury, Joshua Russell and Robyn Hoogendam

March 2019

- FPA Research Month featured the first Emerging Perspectives graduate student research conference.

- Another Take: A researcher’s perspective on the news first published.

- The Dick, Ruth, and Judy Bell Lecture featured a talk by Senator Kim Pate.
More than 60 students presented their research and participated in panel discussions on topics that included:

- Changing dynamics in the public sector
- International and Canadian economic issues
- Energy and remote communities
- Technology, legality, public policy and politics
- Indigenous resilience in the Arctic
- Transforming boundaries in Europe and Russia
- Migration outcomes in North America
- Changes in feminist theory and policy
- Allies and assistance in international relations
- Health policy and access

New thoughts on the business cycle

The conference also featured a keynote address from Carleton Chancellor and former Treasury Board Secretary Yaprak Baltacioğlu, an alumna of the School of Public Policy and Administration.

“This was an opportunity for us to create a special event experience for graduate students across the Faculty,” says Cassie Smith, FPA Event and Outreach Coordinator. “There was a buzz in Richcraft Hall as they took part in important academic conversations.”

The *Emerging Perspectives conference* will continue in 2020 with sessions scheduled for March 9 and 10 in Richcraft Hall.
A Research-Driven Faculty

There was a time when people wondered if we did research in FPA—that time is no more. 2019 was a record year for FPA researchers as our faculty members continued to increase and diversify their external research funding.

Last year alone, FPA researchers brought in more than $6.6 million in research funding. This contributed to Carleton University’s 29.3 percent increase in research income—the biggest increase reported among comprehensive and medical universities in Canada.

Highlights include several Social Science and Humanities Research Council (SSHRC) grants:
- Several Social Science and Humanities Research Council (SSHRC) grants, including:
  - our third Partnership Grant in 3 years;
  - seven Insight Grants;
  - seven Insight Development Grants;
  - seven Partnership Engage Grants; and
  - three Connection Grants.

FPA researchers were also awarded two grants from the Natural Sciences and Engineering Research Council of Canada (NSERC) and a grant from Genome Canada.

May 2019

Stephen Saideman (NPSIA) leads a team that was awarded a SSHRC Partnership Grant and launched the Canadian Defence and Security Network.

The inaugural Herb Gray Lecture, featuring MSNBC/NBC journalist Ali Velshi, was hosted by the Clayton H. Riddell Graduate Program in Political Management.

Recipients of FPA Excellence Awards announced:
- Public Commentary: Mira Sucharov (Political Science)
- Research: Dale Spencer (Law and Legal Studies)
- Staff: Melanie Leblanc (Journalism and Communication)
- Teaching (contract instructor): Jamie Brownlee (Law and Legal Studies)
- Teaching (faculty): Joan DeBardeleben (European, Russian and Eurasian Studies)
- Teaching Fellowship, Simon Power (Economics)

Two researchers received the Faculty’s first-ever grants from the Natural Sciences and Engineering Research Council of Canada (NSERC). Lynda Khalaf (Economics) received a Discovery Grant and Vicky McArthur (Journalism and Communication) was awarded an Engage Grant.

The FPA Post-Doctoral Fellowship Program is launched.
Lynda Khalaf, Professor in the Department of Economics, was awarded FPA’s first Discovery Grant from the Natural Sciences and Engineering Research Council of Canada (NSERC) for her study of simulation-based inference methods, which involve using computer simulations to test out statistical uncertainties. Her NSERC award is $100,000 over five years and she holds a $289,000 Insight Grant from SSHRC, as well.

Stephen Saideman, the Paterson Chair in International Affairs in the Norman Paterson School of International Affairs, leads a team that was awarded a Partnership Grant from the Social Sciences and Humanities Research Council (SSHRC) for $2.5 million. The grant supported the creation of the Canadian Defence and Security Network, which aims “to bring together academics, policy-makers, military officers, and civil society in Canada and connect them to those elsewhere.”

Stephan Schott, Associate Professor in the School of Public Policy and Administration, is the co-lead on a $14.4 million project entitled FISHES: Fostering Indigenous Small-scale Fisheries for Health, Economy, and Food Security, which is funded by Genome Canada, the Ontario government, and other funding agencies. He is collaborating with colleagues at a number of universities to develop and apply genomic approaches in concert with Traditional Ecological Knowledge. This will address “critical challenges and opportunities related to food security and commercial, recreation and subsistence fisheries of northern Indigenous Peoples in Canada.”

June 2019

➤ Merlyna Lim (Journalism and Communication) was renewed as a Tier Two Canada Research Chair.

➤ Robert Barsky (Law and Legal Studies) was named a Tier One Canada Research Chair.

➤ First cohort of students graduated with a Bachelor of Global and International Studies (BGInS).

➤ Katherine A.H. Graham Lecture featured Deborah McGregor, Canada Research Chair in Indigenous Environmental Justice at York University.
Spotlight on Teaching

The quality of teaching in FPA was recognized in 2019 with seven teaching awards bestowed on our faculty members and instructors. Winners included:

- **Sarah Todd** (Social Work), national 3M Teaching Fellowship
- **Tiffany MacLellan** (Law and Legal Studies), Contract Instructor Teaching Award from Office of the Provost and VP (Academic)
- **Marylynn Steckley** (Global and International Studies), Professional Achievement Award from Carleton University’s Office of the Provost and VP (Academic)
- **Benjamin Woo** (Journalism and Communication), Teaching Achievement Award from Office of the Provost and VP (Academic)
- **Jamie Brownlee** (Law and Legal Studies), FPA Teaching Excellence Award (contract instructor)
- **Joan DeBardeleben** (European, Russian and Eurasian Studies), FPA Teaching Excellence Award (faculty)
- **Simon Power** (Economics), FPA Teaching Fellowship

This recognition of our faculty members and instructors coincided with important steps FPA has undertaken to support and encourage top-quality teaching in our classrooms.

July 2019

- **Jonathan Malloy** (Political Science) named the Honourable Dick and Ruth Bell Chair in Canadian Parliamentary Democracy.

- Three colleagues in FPA received awards from the Office of the Provost and Vice-President (Academic):
  - **Benjamin Woo** (Journalism and Communication) received a Teaching Achievement Award;
  - **Marylynn Steckley** (Global and International Studies) received a Professional Achievement Award; and
  - **Tiffany MacLellan** (Law and Legal Studies) received a *Contract Instructor Teaching Award.*
In 2019, we launched the Teaching in FPA resources page, which gathers all of FPA’s teaching supports in one place, including the Teaching Development Fund, Travel Support, Teaching Fellowship, Teaching Mentors, and award applications.

This page also includes a link to Indigenous Educational Resources, including Carleton’s Collaborative Indigenous Learning Bundles. These provide classroom support for faculty members and instructors to ensure Indigenous experiences are included in the curriculum.

**August 2019**

- Seventeen new faculty members and instructors, including Indigenous scholars, joined the Faculty of Public Affairs.

  - **Achim Hurrelmann** (Political Science) won an Excellence in Blended and Online Teaching Award from Teaching and Learning Services and the Office of the Provost.

- New Career Paths data introduced; webpage updated and expanded.

  - **James Meadowcroft** (Public Policy and Administration & Political Science) was a founding member and current research director of The Transition Accelerator.

- FPA Research Time Awards introduced.
Carleton University Research Opportunity (CUROP)

The 2019 FPA participants in the Carleton University Research Opportunity (CUROP) were an impressive bunch. Over the summer of 2019, these undergraduate students studied social clauses in trade agreements, occupational stress among prison officers, education in Ukraine, free public transit campaigns, and much more.

Eleven students were chosen to pursue a research project of their choice from a large pool of applicants. They then spent the summer pursuing that work under the guidance of a faculty member.

The experience culminated in the FPA Undergraduate Research Internship Showcase in October, where the participants shared the impressive results of their research, lessons learned, and—in many cases—their plans to continue their research in graduate school.

Student researchers, from top: Brianna Chadourne, Alfredo Porco and Kirstin Pulles

September 2019

➢ First FPA Research Series events held.
➢ International experience photo contest entries displayed at Currents Lecture.
➢ The Currents Lecture featured a political panel including David Coletto, Anne McGrath, Tim Powers and Paul Thomas.
➢ The Master of Arts, International Affairs field in Diplomacy and Foreign Policy is launched in NPSIA.
➢ A concentration in health sciences is introduced in the Bachelor of Journalism.
➢ The School of Public Policy and Administration reactivated the Certificate in Nunavut Public Services Studies in partnership with Nunavut Sivuniksavut.
➢ FPA Research Engagement Grants Program launched.
➢ FPA Unit Research Funding Program introduced.
The CUROP program reflects the Faculty’s interest in encouraging research opportunities and mentorship for its undergraduate students. While CUROP is a paid experience over the summer, undergraduates also have the opportunity to apply for IPAF 4900, which offers academic credit for working with a faculty member on their research.

The FPA Undergraduate Research Internship Showcase highlighted the work of undergraduate students who took part in the Carleton University Research Opportunity (CUROP).

Arthur Kroeger College celebrated 20 years.

FPA hosted the FPA Election Night Party with a discussion panel.
Raising Our Sights: Priorities and Directions for the Faculty of Public Affairs

In 2013, FPA developed a document that outlined a five-year plan for our Faculty entitled Moving FPA Forward: Priorities and Directions for the Faculty of Public Affairs, 2013-2018.

As that plan came to an end, we decided it was time to reflect on the future of FPA, particularly in anticipation of a new Dean and a new strategic integrated plan for Carleton University.

Raising Our Sights: Priorities and Directions for the Faculty of Public Affairs is a “statement of aspirations and possibilities for how the Faculty of Public Affairs can continue to advance, based on consultations with the FPA communities.”

The document is a work in progress, and has been circulated among faculty, staff, students, and alumni for comment. It reaffirms the core mission of FPA as “a research-intensive Faculty committed to building better democracy and informed citizenship.”

November 2019

- Master of Arts, Migration and Diaspora Studies approved by the Ontario Ministry of Colleges and Universities.

- The TVO Indigenous Hub at Carleton University is launched in the School of Journalism and Communication. This partnership includes Carleton’s Department of University Communications and Teaching and Learning Services.


- The Office of the Provost and Teaching and Learning Services named Melanie Adrian (Law and Legal Studies) and Mira Sucharov (Political Science) the inaugural Carleton University Chairs in Teaching Innovation.

From left to right: Kathy Vey, Shelby Lisk, Benoit-Antoine Bacon, John Kelly and Steve Paikin
It also presents four key themes for the Faculty going forward:

- Grounding Our Mission in Research
- Thinking About and With Digital Technology
- Advancing Diversity and Inclusion
- Expanding Our International Footprint

It is anticipated that the final version of the document will be shared with the FPA community later this Spring, once the ongoing consultations have concluded.

December 2019

> FPA teaching page featuring resources for course instructors launched on the Faculty’s website.

> A committee of FPA faculty and staff prepared a draft priorities and directions document for feedback within the Faculty.
Conclusion

2020 brings not only the excitement of a new year, but that of a new decade. In fact, it’s an ideal time for blue-sky thinking: envisioning how we can improve the ways we serve our students and our society in the years ahead.

In the past few months, the University and the Faculty have both started consulting with the campus community to create blueprints for the future. Carleton recently released a Strategic Planning Progress Report, which summarizes the consultation process and is a step toward the next strategic integrated plan. The Faculty of Public Affairs is seeking feedback on Raising Our Sights: Priorities and Directions for the Faculty of Public Affairs. At the same time, the new strategic mandate agreement that will shape the relationship between Carleton and Ontario’s Ministry of Colleges and Universities will soon be released.

There is obviously much to look forward to in terms of new ideas and challenges in the years ahead. All the while, we remain focused on the important tasks at hand: providing high-quality education and strong support for our students, producing important research, and sharing our message with the community at large.

None of this would be possible without the dedication and efforts of my colleagues — professional support staff, faculty members, and instructors. I am very grateful for all that you have done over this past year and for your contributions to FPA in the years ahead. My heartfelt thanks to all of you.

We remain focused on the important tasks at hand: providing high-quality education and strong support for our students, producing important research, and sharing our message.

— André Plourde, Dean, Faculty of Public Affairs

Faculty of Public Affairs

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FPA in 2019
SECTION 2
INTERNAL COMMUNICATIONS

Internal communications are those that do not, and are not intended to, leave the university campus. They may include such collateral as internal newsletters, on-campus posters or signage.

When these communications focus on a particular faculty, school or ancillary unit, use the visual identity for the given faculty, school or ancillary unit, as shown.

For more information on this treatment, see the section of this document entitled "Faculty, School and Ancillary Unit Identities in Detail."