IPAF 4900: Research Experience Opportunity

Project Title:
Colour Commentary: Racialized and indigenous social work educators in post-secondary academic institutions

Term: Summer 2019, Fall 2019

Supervisor: Dr. Melissa Redmond  Unit: School of Social Work, FPA

Description of project:
A critical exploration of the professional experiences of racialized and Indigenous social work educators

Number of students required: A maximum of three

Research duties:
Duties include searching relevant computer databases for print media and academic resources; writing high-quality overview of the research literature related to schools and racialized educators, with special attention paid to Canada and social work teaching. The approximate number of hours of work per week will be five, for a term total of 65.

Learning and reflection activities: Learning and reflection activities will include the writing a weekly journal, documenting the work and research conducted along with observations on their challenges and learning. The student will regularly meet and communicate with the supervisor to discuss progress, identify appropriate research strategies, and reflect on research findings and progress.

Learning outcomes: By semester’s end, the student will have learned to a) work independently, under supervisory direction; b) use research questions to develop literature review strategies; c) conduct efficient literature searches; d) assess research quality; e) summarize and communicate relevant findings (high-quality annotated bibliography and presentation) and f) critically evaluate and implement individual project management.

Evaluation Criteria:

  o The student will conduct a detailed literature review and submit a carefully-designed annotated bibliography (35%, Due Date: Week 9) and Response to Revisions (15%, Due Date: Last day of Term)
  o In addition, the student will offer a presentation of the key findings to date and relevant media examples in a classroom setting (15%) [Due date: Mid-term].
  o The student will e-mail weekly journal entries outlining research conducted, and brief reflections on research challenges and progress (25%) [Due date: Weekly on Monday].
  o The student will complete short mid-term and final self-evaluation report based on their learning goals and achievements (10%).

Skills or knowledge required: Third-year standing; an intermediate knowledge of library and computer research skills; competence in the use of computers and related software; an ability to take initiative and to work independently.
Any required health and safety training: N/A

Other considerations: None

Application instructions:
Participants are selected on the basis of merit and fit with the research project. Please submit a CV, transcript, and cover letter indicating why you are interested in and qualified for this research experience to the undergraduate administrator of the unit listed above. The application deadline is normally April 30th (for IPAF 4900 opportunities in the summer or fall term), August 15th (for fall and winter term opportunities) and November 15th (to take IPAF 4900 in the winter or summer term). Only students with a GPA of 9.5 or higher and at least third year honours standing will be considered.

To find out more about IPAF 4900, please visit: http://carleton.ca/fpa/ipaf