

REPORT 2024-2025





Note from the Dean

The 2024–25 academic year marked a fresh chapter for the Faculty of Public and Global Affairs with a new name, a new strategic plan—*Lead, Connect, Transform*—and a renewed sense of purpose to "build on our strengths and strengthen our reputation."

Throughout the year, our academic units, faculty, and staff brought this mission to life through award-winning research, dynamic public events, innovative student experiences, and a growing presence in national and international conversations.

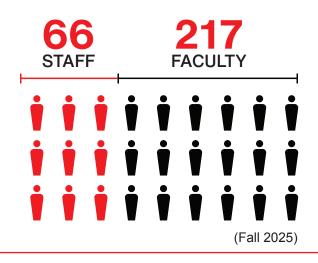
In a time of rapid change—both in higher education and in the world at large—FPGA is emerging as a vital hub for data-driven policy insight and public dialogue. This report presents the many ways in which FPGA faculty, staff and students are advancing our mission and contributing meaningfully to societal change.

On behalf of our students, I want to thank all members of the FPGA community for your passion and dedication. Your work continues to shape our exceptional learning and working environment.



Who We Are

The Faculty of Public and Global Affairs is unique in Canada, featuring a select group of 12 academic units that attract future leaders who go on to work at the highest levels of government, diplomacy, journalism, economics, and much more.





5K+
UNDERGRADS



1K+
GRADUATES



12 UNITS



80+
PROGRAMS



800+
UNIQUE COURSES



International Students (Fall 2024)



14

Alumni elected to Parliament in April 2025

Research



FPGA researchers made an impact in many areas of policy in the past year, including:

- Open government
- Deaths in custody
- European security
- Gender and Trade
- Indigenous policy
- Global refugee policy
- Health equity
- Immigration

- Media regulation
- National security
- NATO
- Natural resource policy
- Social policy
- Technology in schools
- Trade and sustainable development

Rankings

Stanford University/Elsevier ranking

 Mehmet Demircioglu, School of Public Policy and Administration: ranked in top 2% of world scientists

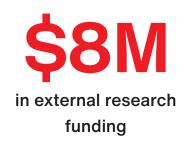
Top 100 Economists in RePEc

- Matthew Webb, Economics
- Louis-Philippe Beland, Economics

"One of our Faculty's greatest strengths is rooted in the quality and success of its research."

- From FPGA's strategic plan, Lead. Connect. Transform.







245

Active funded research projects (2024-25)



142

Active Tri-Council funded projects



22

SSHRC grants awarded (April 1, 2024 – March 31, 2025)



5

Active SSHRC Partnership Grant projects



Canada Research

Endowed Research Chairs



- 5-year Average Success Rate for SSHRC Insight Development Grants: FPGA 68.3%/National 50.2%
- 5-year Average Success Rate for SSHRC Insight Grants: FPGA 58.9%/ National 44%

Publishing



19 Peer-reviewed books



23
The Conversation articles (2024)



245

Peer-reviewed journal articles



New Chairs

Daniel Rosenbloom

Rosamond Ivey Research Chair in Sustainability Transitions

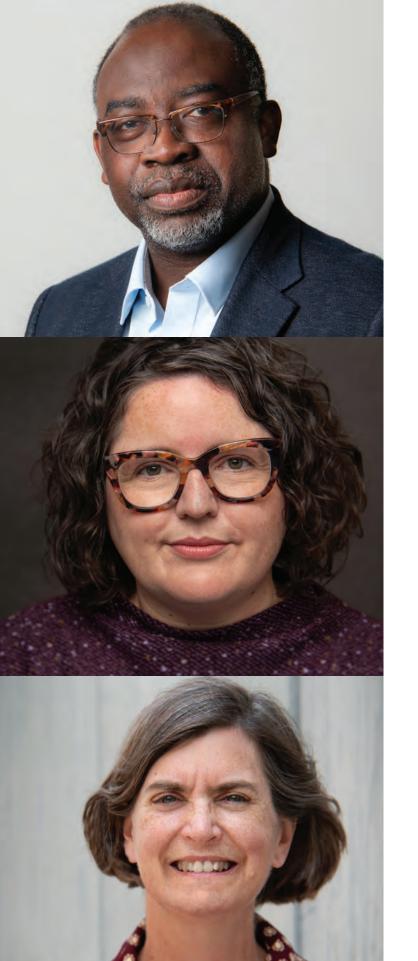
Rosenbloom holds the first chair in Canada devoted to the scholarship and practice in the rapidly growing field of sustainability transition. He recently hosted a 60-person workshop with government policy practitioners to identify promising pathways for Canada's economy and energy systems in the context of climate objectives and new trade realities.

M. Remi Yergeau

Critical Disability Studies and Communication

Throughout their career, M. Remi Yergeau has drawn on their own experience as a transgender autistic scholar to study the intersection of communications with disability and queerness. As the new Canada Research Chair in Critical Disability Studies and Communication in the School of Journalism and Communication, Yergeau is studying how anti-trans activists are co-opting the language of psychiatry.





Canada Research Chairs

Adegboyega Ojo

Governance and Artificial Intelligence

The focus of Ojo's CRC research is the development of governance mechanisms for trustworthy Alenabled public services. He is a professor in the School of Public Policy and Administration.

Erin Tolley Gender, Race, and Inclusive Politics

Tolley's research looks at better methods for collecting data related to race, methods for understanding the responses of racialized people to questions about race, and what levels of disaggregation are appropriate. She is a professor of Political Science.

Cati Coe **Migration and Care**

Coe is a professor of Political Science and an internationally recognized leader in the scholarship of transnational families, aging, and care work.

Teaching and Programming

"We will approach teaching with new lenses, timelines, and pedagogical tools. We will address the desire and need for innovation."

- From FPGA's strategic plan, Lead. Connect. Transform.



New Program: Certificate in Journalism in Indigenous Communities

The new Certificate in Journalism in Indigenous Communities program (CJIIC) was introduced to provide journalism education "by Indigenous people and for Indigenous people." The first cohort will start in September 2025 and feature in-person and virtual instruction from Indigenous instructors. The students will finish the certificate program with introductory skills and an internship. Upon successful completion, students can enter the second year of the Bachelor of Journalism program or pursue the online BA, General Studies degree.

Carleton University Experiential Learning Fund Recipients

- Peter Andrée & Gabriel Maracle (Political Science): Experiential learning in Indigenous environmental politics.
- Nana aba Duncan (Journalism and Communication): Inclusive reporting in practice: Dialogue-driven journalism with La Converse
- **Nicolas Carrier** (Criminology and Criminal Justice): Limiting the harms of incarceration.

Carleton 2025 Teaching Achievement Award

- Philip Kaisary (Law and Legal Studies): Radio Carleton: Taking Critical Theory from the Classroom to the Airwaves.
- Contract Instructor Teaching Award: Eric Van Rythoven (Political Science) — challenges students to think about global politics in unconventional ways.

Future Learning Innovation Fellowship

- Vicky McArthur (Journalism and Communication): Developing subject-agnostic modules to enhance students' critical engagement with A! and digital literacy.
- Brenda Morris (Social Work): Exploring how generative AI can enhance social work education by preparing students for evolving digital practice environments.

Provost's Fellowship in Teaching Award

Peter Andrée, Political Science

Excellence in Educational Leadership and Pedagogical Innovation Award

Brenda Morris, Social Work

Alumni in Parliament

Fourteen alumni of FPGA were elected to the House of Commons in April 2025.

Alumni Currently in **Parliament** Arielle Kayabaga, BA Political Science (2013)Greg Fergus, BA Political Science: International Relations (2002)

Jenna Sudds, MA Economics (2004)



Yasir Naqvi, MA International Affairs (2008)

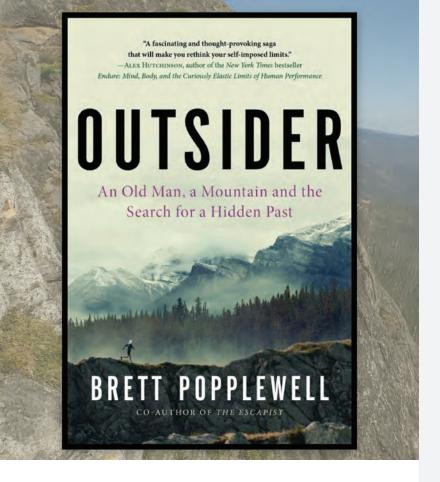


Best Article in Feminist Legal Studies, Awarded by FLS Editorial Board

Ania K. Zbyszewska (Law and Legal Studies): *Towards A Feminist Geo-Legal Ethic of Caring Within Medical Supply*

Best Paper, Administrative Sciences Association of Canada

Daniel Rosenbloom (School of Public Policy and Administration): *The Interpretive Flexibility of Smart Grids: Transitions, Policy Mixes and Technology Innovation Systems In The Canadian Maritimes* (2009-2022)



Edna Staebler Award for Creative Non-Fiction

Brett Popplewell (Journalism): *Outsider: An Old Man, a Mountain and the Search for a Hidden Past*

Awarded to a Canadian writer of a first or second published book with a Canadian locale and/or significance.

The Hill Times Top 100 Best Books in 2024

Philip Ryan (School of Public Policy and Administration): On the Other Hand: Canadian Multiculturalism and its Progressive Critics

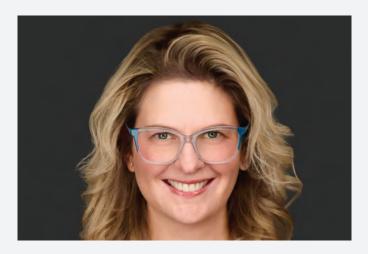
Christina Gabriel (Political Science) and Pauline Rankin (Provost, Carleton University), editors: Counting Matters: Policy, Practice, and the Limits of Gender Equality Measurement in Canada

THE CONVER SATION

Most read articles:



Louis-Philippe Beland (Economics), has had the most reads in that time with **139,938** for this article: *Do smartphones belong in classrooms? Four scholars weigh in*.



Mira Sucharov (Political Science), had the second most reads for this period with 76,769 for this article: What students protesting Israel's Gaza siege want — and how their demands on divestment fit into the BDS movement.



EDID on University Campuses: Under Attack or Empowered?

On March 21, The Faculty of Public and Global Affairs hosted its first EDID symposium, which brought together leaders in the field to discuss the current challenge to EDID initiatives, particularly in institutions south of the border.

The symposium was an outgrowth of the Faculty's recent strategic plan, *Lead.Connect.Transform.*, in which the Faculty pledged "to fully advance equity, diversity, inclusion, and accessibility, as well as reconciliation and repair with Indigenous communities."

The panel discussion, moderated by Carleton journalism professor Adrian Harewood, featured remarks from Noel Badiou (Carleton's Equity and Inclusive Communities), Andrea Davis (Equity, Diversity and Inclusion at Wilfrid Laurier University), Kahente Horn-Miller (Indigenous Teaching, Learning and Research at Carleton), and Sneha Ananth (equity lead for the School of Public Policy and Administration student society).

Inclusive Carleton Campaign

Inclusive Carleton is a new campus-wide campaign initiated in the Faculty to support gender-diverse people here on campus in a visible manner.

Our Instagram campaign showcases the voices of many of our community members, and how they imagine a more inclusive Carleton. We hope that their ideas are just the beginning, as we continue to build and sustain spaces where we all feel safe and respected.

Through Inclusive
Carleton, our students,
faculty, and staff
can identify allies
on our campus, build
connections, and
strengthen our queer
community.





Equity, Diversity and Inclusion Progress Report (2024-2025) — Highlights

Governance and Infrastructure Building

Established EDID Excellence Award for faculty and staff

Increasing EDID Awareness

 Shared the Inclusive Campus Community Campaign (see left)

Curriculum and Program Design

- Required Indigenous Studies course for BPAPM
- Established the Certificate in Journalism in Indigenous Communities (CJIIC) program
- Created equity-driven pedagogical frameworks in Communication and Media Studies
- Curated a collection of sources to diversify course curricula in Political Science

Support for Underrepresented Students

- · Established the FPGA Student EDI Research Award
- Expanded the FPGA BIPOC Graduate Student Mentorship Program
- Established Anti-Racism and Decolonization Essay Awards (ICCJ)
- Created Law and Legal Studies Transformation Scholarship for Indigenous students
- Initiated the Sumita Dixit Scholarship for Diverse Voices (Political Science)
- Established AMBCANADA/PAFSO Deborah Chatsis Indigenous Scholarship (NPSIA) in partnership with the Canadian Ambassadors Alumni Association and the Professional Association of Foreign Service Workers
- Established the Nancy Jamieson Scholarship for Women in Progressive Politics (Political Management)

Awards



Big Brothers Big Sisters of Ottawa Community Partnership Award

Allison Everett (Social Work)

American Academy of Arts and Sciences

 Duncan McCue (Journalism): International Honourary Member

Canadian Forces Medallion for Distinguished Service

 Phillipe Lagassé (Norman Paterson School of International Affairs): For outstanding contributions to Canadian defence policy.

Carleton University Research Achievement Award

- Laura Macdonald (Political Science):

 Evaluating the Effectiveness of the Mexican

 Labour Reform and Labour Provisions in

 CUSMA
- Megan Gaucher (Law and Legal Studies): Lovers in a Dangerous Time: Spousal Sponsorship, Border Closures, and Post-Pandemic Familial Futures

Faculty Graduate Mentoring Award (Graduate Studies)

- 2025: James Milner (Political Science and Migration and Diaspora Studies)
- 2024: James Casteel (Migration and Diaspora Studies)

CU-CUASA Special Fund for EDI research and pedagogical innovation

- William Hébert (Law and Legal Studies): A
 Critical Examination of Provincial, Territorial, and
 Federal Correctional Jurisdictions
- Beth Martin & Melissa Redmond (Social Work): Until all of us have made it: Assessing Course Design for Political Knowledge, Political Engagement and Commitment to Social Justice

FPGA Excellence Awards

- Community Engagement Award: Danette Nearing-Guibord (Criminology)
- EDI Excellence Award: Melissa Redmond,
 Allison Everett, and Beth Martin (Social Work)
- Public Commentary Award: Erin Tolley (Political Science)
- Research Excellence Award: Jonathan Malloy (Political Science), Siobhan Angus (Journalism and Communication)
- Staff Excellence Award: Andrea Kenny (Social Work)
- Teaching Excellence Award: Peter Andrée (Political Science)

Mildred Schwartz Lifetime Achievement Award (Canadian Politics), American Political Science Association

Bill Cross (Political Science)

King Charles III Coronation Medal

Recognizing Canadians that have made a significant contribution to the country or brought credit to Canada through their work abroad.

- Stephanie Carvin (Norman Paterson School of International Affairs)
- Phillipe Lagassé (Norman Paterson School of International Affairs)
- Meredith Lilly (Norman Paterson School of International Affairs)
- Michael Manulak (Norman Paterson School of International Affairs)
- Alexander McClelland (Criminology and Criminal Justice)
- Sarah Todd (Social Work)



Students



Carleton University Student Leadership Initiative (CUSLI)

The Faculty of Public and Global Affairs organized the first cohort of the Carleton University Student Leadership Initiative (CUSLI), an immersive co-curricular certificate supporting leadership development of upper-year undergraduate students from Carleton's five faculties.

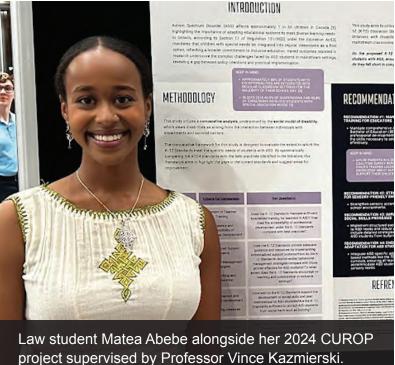
It offers a unique opportunity for a small cohort to discover and grow leadership potential through interactive workshops featuring conversations with experienced leaders, as well as reflective and collaborative learning activities. CUSLI was designed to help participants build skills and a mindset to lead in complex, evolving environments and feel ready to lead teams, projects, and discussions that inspire action and innovation.

"To fully prepare our students for their careers, we will provide them with practical learning experiences in local, national, and global communities.

We will create spaces for students to foster their own links to these communities."

- From FPGA's strategic plan, Lead. Connect. Transform.





Student EDI Research Award

SPPA PhD candidate Flavia Alves received an FPGA Student EDI Research Award for her project, "Breaking Barriers: Addressing Indigenous and Women's Gaps in Canada's Evolving Digital Labour Markets."

The award was established by the Office of the Dean to recognize the importance of, and to encourage student research in, EDI and reconciliation-related topics as reflected in the Faculty's strategic plan, *Lead. Connect. Transform.* It is valued at \$3000 and is awarded each year in the late Fall.

Carleton University Research Opportunity Program

FPGA hosted undergraduate research internships as part of the Carleton University Research Opportunity Program (CUROP). Under the supervision of a faculty member, each student participant designed their own research project and completed it over the summer.



To better prepare our students for the changing workplace, a growing number of FPGA programs are incorporating experiential learning experiences into the curriculum, augmenting the work opportunities already available on campus.

Select Work Opportunities

- · Bayne Sellar Ertel Macrae
- CBC
- · Crown Attorney's Office
- · Danielson Kabesh Law
- Institute of Fiscal Studies and Democracy
- Legislative Assembly of Ontario
- LMS Lawyers
- Nanos Research
- Ottawa Police Policy Department
- · Parliament of Canada

- RCMP
- · Shukairy Law
- Summa Strategies
- Toronto Star
- Transport Canada

Programs with Active Participation



| Communication and Media Studies | Co-op placements |
|-------------------------------------|--|
| Criminology and Criminal Justice | Field placement program |
| Economics | Co-op placements |
| EURUS | International experiences and co-op placements |
| Law and Legal Studies | Professional Internships, co-op placements |
| Media Production and Design | Co-op placements |
| Political Science | Ottawa Experience Placement course, Washington Center Internship program, co-op placements |
| ublic Affairs and Policy Management | Co-op placements |

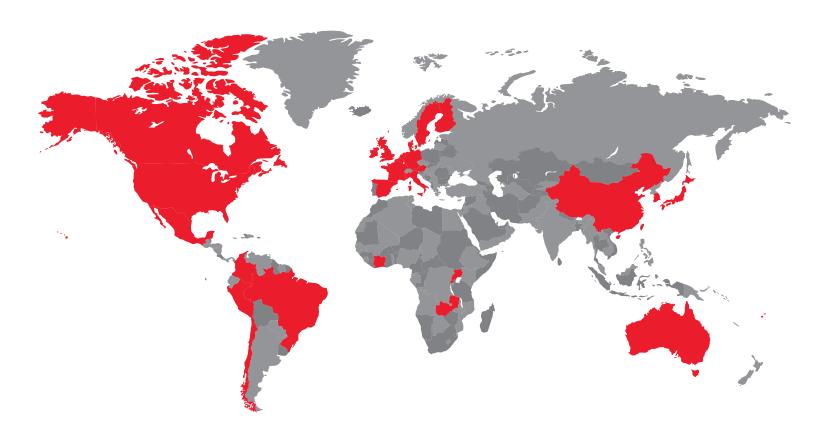
International Experiences Organized by Carleton:

- International Exchanges: 33 FPGA undergraduate and 11 graduate students participated
- International Internships: 80 FPGA undergraduate students participated

Source: GO-ISSO

FPGA Students Abroad:

FPGA students study and work around the world, in countries ranging from FiJi to France.



FPGA Events

Part of FPGA's mission is to enrich public discourse with events that contribute to the national conversation. The Office of the Dean and academic units host events throughout the year that embody the call to lead, connect, and transform.



Carleton University School of Social Work 75th **Anniversary Celebration**

CSPSC 50th Anniversary Celebration

January 16, 2025

aring the Gifts of Social 9 a.m. to 10 a.m. Ottawa time 5 p.m. Hargeisa time

2:30 p.m. to 3:30 p.m.

Noon to 2:30 p.m















EDID ON UNIVERSITY CAMPUSES Under Attack or Empowered?

JOIN US

MARCH 21

8:30 a.m. - noon Teraanga Commons, Conference Room

PANEL INFO

Navigating Campus EDID in the Era of Societal Changes

Panelists: Sneha Ananth, Noël Badiou, Kahente Horn-Miller (Carleton University) and Andrea Davis (Wilfrid Laurier University)

Bridging EDID Theory and Practice: Approaches to Teaching and Research

Panelists: Krista Craven (Carleton University), Tania Das Gupta (York University), Lydia Kapiriri (McMaster University) and Eddy Ng (Queen's University)

REGISTER









Katherine A.H. Graham Lecture on Indigenous Policy | Featuring Abram Benedict, Ontario Regional Chief of the Assembly of First Nations

"Transforming First Nations Child and Family Services"

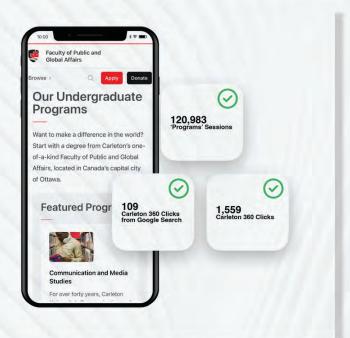
Join us for the 2024 Katherine A.H.
Graham Lecture on Indigenous Policy,
followed by a tribute to Katherine
Graham and a panel discussion on
Research for Community Innovation.

November 4, 2024
1 p.m. to 4:30 p.m.





Left to right: Carleton University School of Social Work 75th Anniversary Celebration / CSPSC50th Anniversary Celebration Poster, Black on the Ballot, the Honourable Lisa Raitt at the 2025 Dick, Ruth, and Judy Bell Lecture, Shireen Ahmedat the 2025 Kesterton Lecture, Dean Brenda O'Neill at the FPGA Strategic Plan launch, Poster for the 2025 EDID Symposium, CU President Wisdom Tettey at the 2025 Dick, Ruth, and Judy Bell Lecture, 2025 Katherine A.H. Graham Lecture on Indigenous Policy poster, Jean Charest speaks during the DCL Foundation/MPM event.



IN PARTNERSHIP WITH SPARK, WE LAUNCHED A BOLD DIGITAL CAMPAIGN TO BOOST FPGA'S PROFILE AND ATTRACT TOMORROW'S TOP STUDENTS.



Sharing Our Vision

Advertising Campaign

The Faculty of Public and Global Affairs launched a bold, year-long digital campaign to boost awareness of its new name and reputation for unique programs, hands-on learning, and proximity to Canada's halls of power. Running from October 2024 to August 2025, the campaign focused on Grade 11 and 12 students in Ontario, with additional outreach to accepted students outside the province. With a strong presence across Meta, TikTok, Snapchat, YouTube, Google Search, digital display ads, and Maclean's, the goal is clear: drive undergraduate applications and position the Faculty as a top choice for future changemakers.

18N+
Impressions

890K+
Ad clicks

4K+
Carleton 360 initiations



Social Media

The Faculty of Public and Global Affairs has significantly expanded its presence on social

Impressions across our social

media platforms

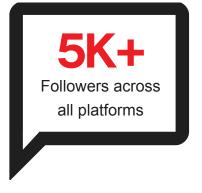
media as a strategic tool for storytelling and student recruitment. We maintain an active presence on platforms such as Instagram, LinkedIn, and YouTube, regularly sharing engaging content and collaborating with Carleton University and other campus partners. As a result of these efforts, our social media following has more than doubled over the past two years.



Content Creators

As part of a pilot project to enhance social media engagement across academic units, FPGA hired four undergraduates as student content creators on Instagram. In collaboration with administrators, the students produced content that highlighted events, profiled faculty members, and showcased student experiences. Their videos offered prospective

> students a first-hand look at the day-to-day life of a student in FPGA.







LEAD CONNECT TRANSFORM

@fpgacarleton





