



The Young Eyewitness

How Well Do Children and Adolescents Describe and Identify Perpetrators?

Joanna Pozzulo

This book summarizes the research on how well children can describe an event and perpetrator (which is a recall task) and how well they can identify the perpetrator in person or in photographs (which is a recognition task). Pozzulo shows that although children may be less advanced in these skills than adults, they nonetheless can provide invaluable evidence. She interprets the research in light of developmental theories, and notes practical implications for forensic investigations. In particular, the chapters highlight interviewing techniques to facilitate accurate recall and lineup techniques to facilitate accurate recognition. This book is an essential resource for all forensic investigators.

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ABOUT THE AUTHOR

Joanna Pozzulo, PhD, is a professor of psychology and chair of the Department of Psychology at Carleton University, Ottawa, Ontario, Canada. Dr. Pozzulo is a leading expert on children's eyewitness identification abilities. Her research, funded by the Social Sciences and Humanities Research Council (SSHRC) and Carleton University, focuses on the development of face memory and the procedures that police can use to increase the reliability of eyewitness identification from lineups. Dr. Pozzulo has coauthored two textbooks on forensic psychology. She has received numerous awards for her research and teaching.

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