

## **FREN 1110 Written French I / 2017-2018**

**Lundi 10h05-11h25, mercredi 10h05-11h25**

**Professeur : Monia Brahim**

**Bureau : 1613 D.T**

**Heures de bureau : mercredi 13h-13h 30 - vendredi 10H15-11H25 et sur rendez-vous.**

**Courriel : [monia.brahim@carleton.ca](mailto:monia.brahim@carleton.ca)**

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### **Course Description**

FREN1110 is designed for students with low-intermediate writing skills in French. This course will focus on improving spelling, grammar, sentence structure and vocabulary through reading and writing. An emphasis will also be placed on the processes involved in the production of short informative and narrative texts.

Students will be introduced to the use of references and of self-correction tools. Attendance and participation are compulsory. Students are not allowed to audit this course as enrolment is limited.

Prerequisite: FREN1002 or placement test on Carleton Central (to be written before registering for the course). There will also be additional compulsory testing in class during the first week of the semester.

Lecture: Taught in French, three hours a week.

N.B.: In order to achieve a reasonable level of progress, students will need to engage independently in language learning activities outside the official class hours (movies, radio, television, interaction with native speakers, etc.).

Please note that students who:

- are francophone
- have taken FREN2100 or a higher level course
- have scored more than 130 on the Self-Assessment Questionnaire will not be permitted in this course

### **Course Objectives**

- learn how to answer reading comprehension questions
- learn how to write short informative and narrative texts
- discover a variety of writing tools

- review French grammar

### **Distribution of Marks:**

#### **50% premier trimestre /50% deuxième trimestre**

- 2 tests de langue x 10% : **20 %**

- 1 test de compréhension écrite : **15%**

- 2 rédactions : **30% ( 10%+20%)** rédaction d' un paragraphe et rédaction d' un texte

- 1 Journal culturel: **10%**

-Examen final : **25%**

Tests will be written in class. There will be no make-up tests. In the event of a valid documented absence, please contact the professor. The grade for any assignment that is not completed or handed in on the due date will be reduced by 10% per day. Work that is not well presented will be refused by the professor and subject to the penalty mentioned above. All homework must be typed and double-spaced.

Exams will take place during the following periods: du 10 au 22 décembre

### **Compulsory Textbooks:**

\* disponibles à la librairie de l'Université de Carleton

*A mots découverts : français de base*, Louise Archambault, Laurent Duval, Lyane Henrichon et Maria Popica, Anjou : ( Nouvelle édition).

*Parlons Grammaire*, 5<sup>ième</sup> édition, Barbara E. Sheppard, Nelson, 2009

### **Suggested Books**

A French / English dictionary (e.g. Collins-Robert French/English Dictionary 2011)

A French verb book (e.g. Bescherelle : l'art de conjuguer 2006)

### **Participation**

Students are expected to participate actively, in FRENCH ONLY, with other students and with the professor.

### **Attendance**

A student must attend a minimum of 80% of the classes per semester in order to be considered for a passing grade for that semester. Failure to meet this requirement could result in a failing

grade. Students are expected to participate actively, in FRENCH ONLY, with other students and with the instructor.

### **Cell Phones and Laptops**

Cell phones and laptops must be closed at all times unless you have the professor's permission to use them.

### **Academic Accommodations for Students with Disabilities**

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation to your professor at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **For Religious Observance**

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to their professors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event.

Accommodation is to be worked out directly and on an individual basis between the student and the

professor(s) involved. Professors will make accommodations in a way that avoids academic disadvantage to the student.

Students or professors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic, Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

### **For Pregnancy**

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the professor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

## **Plagiarism**

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include: reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source; submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else; using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment; using another’s data or research findings; failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks; handing in substantially the same piece of work for academic credit more than once without prior written permission of the professor to whom the work is submitted.

Plagiarism is a serious offence which cannot be resolved directly with the course’s professor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when a professor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

## **INTELLECTUAL PROPERTY**

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

### **Course Sharing Websites**

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

### **Assistance for Students**

Soutien à l’écrit en français : Département de français, 16e étage Dunton Tower, 1608 Student Academic Success Centre (SASC): 302 Tory Building, 613-520-7850, [www.carleton.ca/sasc](http://www.carleton.ca/sasc)  
Writing Tutorial Service: 4th floor Library, 613-520-6632, [www.carleton.ca/wts](http://www.carleton.ca/wts) International

Student Services: 128 Unicentre, 613-520-6600, <http://www1.carleton.ca/isso/> Staff at MacOdrum Library: (reference services desk), 613-520-2735,

[http://www.library.carleton.ca/learning\\_commons/index.html](http://www.library.carleton.ca/learning_commons/index.html)

Paul Menton Center: 500 University Centre, 613-520-6608, [www.carleton.ca/pmc](http://www.carleton.ca/pmc)

Health and Counseling Services: 2600 Carleton Technology and Training Centre, 613-520-6674,

[www.carleton.ca/health](http://www.carleton.ca/health)

Student Affairs: 430 Tory Building, 613-520-2600 ext. 2573, <http://www.carleton.ca/studentaffairs>

### **Dates importantes et calendrier du premier trimestre**

Ce calendrier est donné à titre indicatif seulement. Le professeur se réserve le droit d'y apporter des

modifications.

#### **Premier trimestre**

**Le mercredi 6 septembre** : Test de placement /entrevue

**Le lundi 11 septembre** : Présentation du cours : objectifs, approches

**Le mercredi 13 septembre** : Lecture : les étapes d'une lecture efficace

Grammaire : la phrase (les types de phrases)

**Le lundi 18 septembre** : Lecture : Les caractéristiques du texte informatif

Trouver le plan d'un texte.

Grammaire : la phrase (les types de phrases)

**Le mercredi 20 septembre** : Lecture : répondre aux questions de compréhension de lecture

Grammaire : le nom / le pronom

**Le lundi 25 septembre** : Écriture : structurer les idées (savoir introduire, enchaîner et conclure)

Grammaire : le déterminant : sens et nuances

**Le mercredi 27 septembre** : Grammaire : l'adjectif et l'adverbe

**Le lundi 1er octobre** : **Test 1 : Lecture et compréhension d'un texte informatif 15%**

**Le mercredi 4 octobre** : Écriture : les outils d'écriture , les transitions, les mots de liaison

Grammaire : les conjonctions de coordination et les prépositions

**Le mercredi 11 octobre** : **Test 2 : Test de langue 1 , 10%**

**Le lundi 16 octobre** : Choisir un sujet parmi ceux qui sont proposés par l'enseignant pour

Chercher de la documentation et constituer une bibliographie.

**Le mercredi 18 octobre** : Lecture : texte informatif 2 + vocabulaire+ compréhension

La structure d' un paragraphe informatif.

**Le lundi 30 octobre**: **Test 3 : Rédaction d'un paragraphe informatif 10%**

**Le mercredi 1er novembre** : Écriture : plan d'un texte informatif / différents types de plans

Grammaire : le verbe

**Le lundi 6 novembre** : Le présent : emplois, valeurs, conjugaison ( les 3 groupes)

**Le mercredi 8 novembre** : Lecture : texte informatif 3 + vocabulaire+ compréhension

Grammaire : le futur proche

**Le lundi 13 novembre** : **Test 4 : rédaction d'un texte informatif 20%**

**Le mercredi 15 novembre** : Grammaire; le futur simple

**Le lundi 20 novembre** : : **Test 2 : test de langue 10%**

**Le mercredi 22 novembre** : : Lecture : Tourisme extrême (catégorie : textes divers)

**Le lundi 27 novembre** : Écriture : stratégies de relecture et de correction

Grammaire : Les noms géographiques + les prépositions

**Le mercredi 29 novembre** : Grammaire : l'accord sujet-verbe, déterminant-nom, nom-adj

**Le lundi 4 décembre :** Remise du journal culturel 10% ( les détails et les consignes vont être affichés sur CU-LEARN en septembre.)

Reprise de certaines notions de grammaire

**Le mercredi 6 décembre :** Révision et préparation à l'examen.

**Le vendredi 8 décembre ( horaire du lundi ) : Révision et préparation à l'examen.**

Période d'examens ( du 10 au 22 décembre 2017 ) : Examen cumulatif / date à préciser

**Séances au labo :** (SP 349)

**FREN 1110 A (10:00-11:30)**

September	18, 20
October	4, 18, 30
November	8, 13, 20, 29







