

Department of French

Course : FREN 2201A
Introduction aux études littéraires
Prerequisite : Fren 1100 or permission of the department
Academic Year: 2017-2018
Term : Fall-winter
Time: Tuesday 11-25:12-55; Thursday 11:25-12:55
Room: ME 3269
Instructor: Charles Doutrelepont
Office: 1620 Dunton Tower
Tel.: (613) 520-2600 ext. 2169
Office Hours: Tuesdays: 10:00-11:15; Thursdays : 10:00-11:15
And : Fridays: 10:00-11:15 (**Fall**);
Wednesdays : 10:00-11:30 (**Winter**).
And by appointment.
E-Mail: Charles.Doutrelepont@Carleton.Ca
Fall schedule: First day of class : September 6th, 2017; last day of class :
December 7th 2017.
Fall break: October 23-27.
Winter schedule: First day of class : January 9th; last day of class : April 10th;
Winter break : February 19-23.

COURSE DESCRIPTION

Introduction aux études littéraires
Survole historique des littératures d'expression française : grands mouvements, évolution des genres. Initiation aux méthodes et notions d'analyse littéraire. Le contenu de ce cours, pour la moitié, est consacré à des textes canadiens.

OBJECTIVES

Avoir lu quelques-unes des oeuvres majeures des littératures d'expression française, que celles-ci aient été composées en Europe ou en Amérique.
Avoir pris conscience que les oeuvres littéraires sont élaborées dans des conditions historiques et socio-culturelles, qui peuvent, à des degrés divers, en influencer la composition et que les oeuvres peuvent, à leur tour, et selon des modalités diverses, jouer un rôle socio-culturel.
Être capable d'établir une chronologie relative des oeuvres vues en classe.
Avoir acquis des connaissances de base en critique.

TEACHING METHOD

Exposé magistral avec participation étudiante.

TEXTS REQUIRED

- *Andromaque* (Jean Racine), Larousse, Petits Classiques Larousse, 2008 (ISBN 9782035866486)
- *Candide* (Voltaire), Édition par M. Forest, Montréal, Beauchemin (Collection Parcours), 1999 (ISBN 2761651294)
- *Les Anciens Canadiens* (Philippe Aubert de Gaspé père), Montréal, Fides (BQ), (ISBN 9782762126259)
- *Les Fleurs du mal* (Charles Baudelaire), Folio, Classique, 2015 (ISBN 9782070466658)
- *Bonheur d'occasion* (Gabrielle Roy), Montréal, Boréal (Compact), 2009 (ISBN 2764606995).
- *Les Belles-sœurs* (Michel Tremblay). Montréal, Léméac, 2000 (ISBN 0776100254).

Les livres seront en vente au Carleton University Bookstore.

COURSE CALENDAR

September

La littérature d'ancien régime : Le Classicisme. Le théâtre (règles et principes).

La versification : vers et rimes.

Texte : Jean Racine, *Andromaque*.

October

Des Lumières au romantisme. Rationnalisme et encyclopédisme. Le conte philosophique; critique sociale et littérature.

Textes : Voltaire, *Candide*

November

Théorie des genres. Le récit : personnages et narrateur.

Texte : Phillippe Aubert de Gaspé père *Les Anciens Canadiens*.

January

Poésie et modernité. Versification : les strophes

Textes : Charles Baudelaire, *Les Fleurs du mal*,

Le roman moderne : temps, espace, points de vue.

Texte : Gabrielle Roy, *Bonheur d'Occasion*

Le théâtre moderne.

Texte : Michel Tremblay, *Les Belles-Sœurs*.

EVALUATION

Term Work

Four written works (summary, commented text, short essays), 40 %

- Due dates: October 17rd, December 7th, February 13th, April 10th
- Topics to be assigned by instructor, in class and posted on CULearn.

- 25% of the mark will be attributed to grammar and 15 % to the organization (of arguments within paragraphs and of paragraphs within the work). In order to improve the quality of their written works, students should consider using the resources provided by the **Soutien à l'écrit** (schedule to be posted on the 16th floor of Dunton Tower, and to be distributed in class).
- Hand-written essays will not be accepted. The following format must be used: 12 cpi font, margins of 2,5 cm (1 inch), doubleline spacing.
- Written works submitted in electronic form must be send to Charles.Doutrelepont@Carleton.Ca, in either WordPerfect or Microsoft Word format (normally WordPerfect 7 or Word 8), **48 hours before the dates specified above. Student should not assume reception unless positively notified by instructor.**
- An appropriate covering first page is required. The following infomation **MUST** be included: student name, name of instructor, date, course number, **precise** topic title.
- Written works will not be marked unless appropriately submitted and will be returned in class.
- Considering that computers, including printers, do break and can be stolen, students should, as they write, regularly printtheir work; normally, computer problems will not be considered as valid reasons to obtain right to deferred term work.

Attendance 10%

- Attendance in class to at least 80% of classes will be worth B.
- Increased attendance or effective and regular participation in class will increase that mark.
- Attendance to less than 80% of classes can be compensated by effective and regular participation.

Examinations

In-class tests: 20 %

- Dates : October 12th, November 9th , February 8th, March 8th.
- Non-cumulative, to include, but not limited to, true-false, multiple choice, short answers.

Formally Scheduled Final Examination 30%

- Dates : December (to be held between 10th and 22nd) 15%
- April (to be held between 14th and 26th) 15%
- Deferred finals, which must be applied for at the RO, are available **ONLY** if in good standing in course.

NOTES

- Students who do not complete the required term work (FOUR essays) or who do not write the final exam will receive a grade of F in the course.
- **Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.**
- Students should retain marked essays, Christmas exam and tests until final marks have been approved by the Officers of the University. Normally, tests will be returned one week of completion, essays after two weeks.

For Students with Disabilities:

Students with disabilities needing academic accommodations are required to contact a coordinator at the Paul Menton Centre [500 University Centre 520-6608 www.carleton.ca/pmc] to complete the necessary *letters of accommodation*. The student must then make an appointment to discuss their needs with the instructor at least two weeks prior to the first class or ITV test. This is to ensure sufficient time is available to make the necessary accommodation arrangements. November 10th, 2017 is the last day to submit formal examination accommodation forms for December examinations while March 9th, 2018 is the last day to submit forms required for April examinations.

For Religious Observance:

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to their instructors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event. Accommodation is to be worked out directly and on an individual basis between the student and the instructor(s) involved. Instructors will make accommodations in a way that avoids academic disadvantage to the student.

Students or instructors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy:

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a *letter of accommodation*. The student must then make an appointment to discuss her needs with the instructor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- Handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence which cannot be resolved directly with the course’s instructor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

How to Avoid Plagiarism

Always use quotation marks and references when you wish to put the exact words of an author into your essay or project.

Use a reference or note when you use the information or ideas from an author, even when the author’s words are being paraphrased.

Learn the proper way to paraphrase an author. Changing some of the author’s words, while retaining some of them and keeping the author’s sentence structure is not sufficient.

- For Example.
- “Some might look to the benefits of these quiescent political times, where the opposition looks even less likely to threaten the Liberal hegemony than it did during the Mackenzie King-St. Laurent years. But others will point to the unhealthy state of democracy when the public turns away from the exercise of the franchise, feels that important policy matters are ignored at election time, and feels frustrated at their inability to identify a meaningful choice between reasonable alternatives.” (Jon H. Pammett, “The People’s Verdict”, in

Jon H. Pammett and Christopher Dornan, eds, The Canadian General Election of 2000 (Toronto: Dundurn, 2001) p 315.

- Suppose you found this article on the 2000 election and wanted to make the point contained in it in your paper.
- Do not simply write all or part of it into your paper.
- You could quote the author by using quotation marks and a footnote or citation.
- 3. You could paraphrase him by interpreting what he said in your own words, such as:
 - One writer (Pammett, 2001, 315) thinks that the 2000 election could be interpreted as either one that brought on a period of stable, unchallenged, Liberal rule, which might have positive consequences, or as a reflection of a sickness in Canadian democracy, where people are becoming cynical and alienated from politics.
 - While the phrasing in point 3 above is an acceptable paraphrase, the following would **not be acceptable**.
 - One writer (Pammett, 2001, 315) thinks that people could either look to the benefits of quiescent political times or could identify the unhealthy state of democracy because the public feels frustrated at their ability to identify a meaningful choice between the parties.
 - The above attempt to paraphrase would not be acceptable because you have included several phrases of the author, like “look to the benefits of quiescent political times”, “the unhealthy state of democracy” and “feels frustrated at their inability to identify a meaningful choice”, in such a way that the reader is led to believe that they are your words, not Pammett’s. This would still be considered plagiarism, even though the author is cited, and you have changed some of the words.
- 5. One good tip in avoiding plagiarism relates to the way you take notes. Do not write the exact words of the author into your notes unless you plan to use them as quotes in your paper. If you write your notes in your own words, you will not run into trouble if you use them later on.

Academic Accommodation

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities (PMC) for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, specific

Learning Disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the PMC, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation, no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you only require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by the last official day to withdraw from classes in each term.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/accommodation>

ASSISTANCE FOR STUDENTS

Student Academic Success Centre (SASC): 302 Tory Building 613520-7850
www.carleton.ca/sasc

Writing Tutorial Service : 4th floor Library 613 520-6632 www.carleton.ca/wts

Peer Assisted Study Sessions : www.carleton.ca/sasc/lss_home/index.html

International Student Services: 128 Unicentre, 613-520-6600

Staff at **MacOdrum Library:** (reference services desk)

http://www.library.carleton.ca/learning_commons/index.html 613-520-2735.