

**Course Outline**  
**FREN 3451 – Analyse linguistique du français**

**Automne 2017**

**Professeur : Dr. Randall GESS**

**Mardi/Jeudi 10h05-11h25**

**Heures de bureau : Mercredi 8h00-12h00**

Dans ce cours nous allons nous concentrer sur la phonétique et la phonologie (le système sonore) du français : nous allons donc analyser comment la langue française se prononce.

Pour ce faire, il va falloir écouter des fichiers audio, et les transcrire. Il faut avoir accès à un ordinateur où tu peux faire cela régulièrement. On va utiliser le logiciel [Praat](#) et on va se servir des symboles de l'Alphabet Phonétique International. On va aussi utiliser des feuilles de calcul tel qu'Excel de Microsoft.

Si tu n'as pas accès à des symboles tels que  $\epsilon$   $\partial$   $\eta$   $\varkappa$  sur ton ordinateur, tu dois apprendre à les générer ici: <http://ipa4linguists.pbworks.com/w/page/4325768/FrontPage>. Si tu as des problèmes à cet égard, fais m'en signe le plus tôt possible - il y a une option alternative. :-)

Manuel : Aucun. (Il est donc TRES IMPORTANT d'être en classe!)

Requis : Capacité d'écouter régulièrement des fichiers audio sur ordinateur; accès régulier au logiciel Praat.

Sujets abordés :

La phonétique (acoustique et perceptuelle)

La phonologie

Les données linguistiques

La linguistique de corpus

Les consonnes et les voyelles du français

La syllabe

L'allophonie

L'accentuation

*h*-aspilé

Liaison

Schwa

Évaluation :

Devoirs à rendre :

Devoirs à rendre :		Date à rendre
Exercice 1	4%	le 14 septembre
Exercice formants	8%	le 21 septembre
Tableaux consonnes et voyelles	8%	le 26 septembre
Transcription phonétique syllabe	8%	le 3 octobre
Description d'un processus allophonique	8%	le 12 octobre
Expression d'un problème et d'une hypothèse	8%	le 9 novembre
Transcription orthographique avec tiers liaison et schwa	8%	le 21 novembre
Analyse quantitative liaison et schwa (texte)	8%	le 28 novembre
Portfolio	10%	le 7 décembre
Projet final	10%	le 7 décembre
Examen de mi-trimestre	10%	le 19 octobre
Examen final	10%	à déterminer (entre le 10 et le 22 décembre)

## **PLAGIARISM**

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings; failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

### **Academic Accommodation**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the [Student Guide](#)

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the [PMC website](#) for the deadline to request accommodations for the formally scheduled exam (if applicable).