

FREN 1110 Written French / 2018-2019

Horaire du cours: lundi et mercredi de 13h 05 à 14h25

Salle du cours : Southam Hall, 311

Professeur : Monia Brahim

Bureau : D.T 1607

Heures de bureau : mercredi 14h30 à 16h00 – jeudi de 8h00 à 8h30.

Courriel : monia.brahim@carleton.ca

Course Description

FREN1110 is designed for students with low-intermediate writing skills in French. This course will focus on improving spelling, grammar, sentence structure and vocabulary through reading and writing. An emphasis will also be placed on the processes involved in the production of short informative and narrative texts.

Students will be introduced to the use of references and of self-correction tools. Attendance and participation are compulsory. Students are not allowed to audit this course as enrolment is limited.

Prerequisite: FREN1002 or placement test on Carleton Central (to be written before registering for the course). There will also be additional compulsory testing in class during the first week of the semester.

Lecture: Taught in French, three hours a week.

N.B.: In order to achieve a reasonable level of progress, students will need to engage independently in language learning activities outside the official class hours (movies, radio, television, interaction with native speakers, etc.).

Please note that students who:

- are francophone
- have taken FREN2100 or a higher level course
- have scored more than 130 on the Self-Assessment Questionnaire will not be permitted in this course

Course Objectives

- learn how to answer reading comprehension questions

Department of French/ Carleton University

FREN 1110 A, 2018-2019 Academic Year

- learn how to write short informative and narrative texts

- discover a variety of writing tools

- review French grammar

Distribution of Marks:

50% premier trimestre

- 2 tests de langue x 10% : **20 %**

- 1 test de compréhension écrite : **15%**

- 2 rédactions : **30% (10%+20%)** rédaction d' un paragraphe et rédaction d' un texte

- 1 Journal culturel: **10%**

- Examen final : **25%**

50% deuxième trimestre:

- 2 tests de langue x 10% : **20 %**

- 1 test de compréhension écrite : **15%**

- 2 rédactions : **30% (10%+20%)** rédaction d' un paragraphe et rédaction d' un texte

- 1 Journal culturel: **10%**

- Examen final : **25%**

Tests will be written in class. There will be no make-up tests. In the event of a valid documented absence, please contact the professor. The grade for any assignment that is not completed or handed in on the due date will be reduced by 10% per day. Work that is not well presented will be refused by the professor and subject to the penalty mentioned above. All homework must be typed and double-spaced.

Compulsory Textbooks:

* disponibles à la librairie de l'Université de Carleton

A mots découverts : français de base, Louise Archambault, Laurent Duval, Lyane Henrichon et Maria Popica, Anjou : (Nouvelle édition).

Parlons Grammaire, 5^{ième} édition, Barbara E. Sheppard, Nelson, 2009

Suggested Books

A French / English dictionary (e.g. Collins-Robert French/English Dictionary 2011)

A French verb book (e.g. Bescherelle : l'art de conjuguer 2006)

Participation

Students are expected to participate actively, in FRENCH ONLY, with other students and with the professor.

Attendance

A student must attend a minimum of 80% of the classes per semester in order to be considered for a passing grade for that semester. Failure to meet this requirement could result in a failing grade. Students are expected to participate actively, in FRENCH ONLY, with other students and with the instructor.

Cell Phones and Laptops

Cell phones and laptops must be closed at all times unless you have the professor's permission to use them.

Academic Accommodations for Students with Disabilities

The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send your Letter of Accommodation to your professor at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your professor to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

For Religious Observance

Students requesting academic accommodation on the basis of religious observance should make a formal, written request to their professors for alternate dates and/or means of satisfying academic requirements. Such requests should be made during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist, but no later than two weeks before the compulsory academic event.

Accommodation is to be worked out directly and on an individual basis between the student and the

professor(s) involved. Professors will make accommodations in a way that avoids academic disadvantage to the student.

Students or professors who have questions or want to confirm accommodation eligibility of a religious event or practice may refer to the Equity Services website for a list of holy days and Carleton's Academic, Accommodation policies, or may contact an Equity Services Advisor in the Equity Services Department for assistance.

For Pregnancy

Pregnant students requiring academic accommodations are encouraged to contact an Equity Advisor in Equity Services to complete a letter of accommodation. The student must then make an appointment to discuss her needs with the professor at least two weeks prior to the first academic event in which it is anticipated the accommodation will be required.

Plagiarism

The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include: reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source; submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else; using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment; using another's data or research findings; failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks; handing in substantially the same piece of work for academic credit more than once without prior written permission of the professor to whom the work is submitted.

Plagiarism is a serious offence which cannot be resolved directly with the course's professor. The Associate Deans of the Faculty conduct a rigorous investigation, including an interview with the student, when a professor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

INTELLECTUAL PROPERTY

Student or professor materials created for this course (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the author(s). They are intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Course Sharing Websites

Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce

Department of French/ Carleton University

FREN 1110 A, 2018-2019 Academic Year

or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Assistance for Students

Soutien à l'écrit en français : Département de français, 16e étage Dunton Tower, 1608 Student Academic Success Centre (SASC): 302 Tory Building, 613-520-7850, www.carleton.ca/sasc
Writing Tutorial Service: 4th floor Library, 613-520-6632, www.carleton.ca/wts International Student Services: 128 Unicentre, 613-520-6600, <http://www1.carleton.ca/isso/> Staff at MacOdrum Library: (reference services desk), 613-520-2735,

http://www.library.carleton.ca/learning_commons/index.html

Paul Menton Center: 500 University Centre, 613-520-6608, www.carleton.ca/pmc

Health and Counseling Services: 2600 Carleton Technology and Training Centre, 613-520-6674,

www.carleton.ca/health

Student Affairs: 430 Tory Building, 613-520-2600 ext. 2573,
<http://www.carleton.ca/studentaffairs>

Concernant les examens :

Formal Exams

Students are expected to be available for the duration of a course including the examination period. Dates and deadlines are made available to students in the Carleton University Undergraduate Calendar well in advance of registration. **No formal examinations will be informally accommodated.** All deferral requests have to go through the registrar's office : <https://carleton.ca/registrar/special-requests/deferral/>

Department of French/ Carleton University

FREN 1110 A, 2018-2019 Academic Year

Department of French/ Carleton University

FREN 1110 A, 2018-2019 Academic Year

Department of French/ Carleton University

FREN 1110 A, 2018-2019 Academic Year