

Plan du cours
FREN 3451 – Analyse linguistique du français

Automne 2018

Professeur : Dr. Randall GESS

Mardi/Jeudi 10h05-11h25 – 314 Southam Hall

Heures de bureau : Mercredi 8h00-12h00

Dans ce cours nous allons nous concentrer sur la phonétique et la phonologie (le système sonore) du français : nous allons donc analyser comment la langue française se prononce. Il s'agit de deux sortes d'analyse : l'analyse empirique (un examen approfondi des données enregistrées avec des outils d'analyse) et l'analyse théorique (comment ces données nous informent-elles sur la compétence phonologique des locuteurs du français).

Pour l'analyse empirique, il va falloir écouter des fichiers audio, et les transcrire. Il faut avoir accès à un ordinateur où vous pouvez faire cela régulièrement. On va utiliser le logiciel [Praat](#) et on va se servir des symboles de l'Alphabet Phonétique International. On va aussi utiliser des feuilles de calcul dans le logiciel Excel de Microsoft.

Si vous n'avez pas accès à des symboles tels que ϵ ∂ η \varkappa sur ton ordinateur, vous pouvez utiliser ce page : <http://ipa.typeit.org/full/>. Si vous voulez explorer d'autres options, regardez ici : <http://ipa4linguists.pbworks.com/w/page/4325768/FrontPage>.

Manuel : Aucun. (La présence en classe est donc TRES IMPORTANT!)

Requis : Capacité d'écouter régulièrement des fichiers audio sur ordinateur; accès régulier au logiciel Praat.

Sujets abordés :

La phonétique (acoustique et articulatoire)	L'allophonie
La phonologie	L'alternance
La transcription	La dérivation
Les données linguistiques	Le <i>h</i> -aspiré
La linguistique de corpus	La liaison
Les consonnes et les voyelles du français	Le schwa
La structure syllabique	
L'accentuation	

Évaluation :

Participation	4%	
<u>Devoirs à rendre :</u>		<u>Date à rendre :</u>
Exercice 1	7%	le 13 septembre
Exercice formants	7%	le 20 septembre
Tableaux consonnes et voyelles	7%	le 25 septembre
Transcription phonétique alignée	7%	le 4 octobre
Description d'un processus allophonique	7%	le 11 octobre
Expression d'un problème et d'une hypothèse	7%	le 15 novembre
Alignement du texte avec tires et codage liaison, schwa	7%	le 22 novembre
Analyse quantitative liaison et schwa	7%	le 29 novembre
Alignement et analyse de sa propre lecture de texte	10%	le 7 décembre
Projet final	10%	le 7 décembre
Examen 1	10%	le 18 octobre
Examen 2	10%	le 6 décembre

PLAGIARISM

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings; failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline