

Hiver 2024
Phonétique et phonologie du français
FREN 3411



Département de français

Professeur : Randall Gess
Heures de classe :
mardi et jeudi 10h05 – 11h25

Courriel : randall.gess@carleton.ca*
Heures de consultation :
mardi 14h30-16h00 - 1621 DT
mercredi 13h30-15h00 - en ligne

* Les communications par courriel reçoivent généralement une réponse dans les 24 à 48h (du lundi au vendredi entre 8h30 et 17h). L'étudiant.e peut aussi participer aux heures de bureau ou prendre rendez-vous pour une rencontre en ligne avec le professeur. Toute communication électronique devra être faite par l'intermédiaire de l'adresse @carleton.ca de l'étudiant.e ou via Brightspace.

Étude empirique et théorique des éléments et systèmes phonétiques et phonologiques du français. Processus segmentaux et suprasegmentaux, structures syllabiques et prosodiques. Problèmes classiques de la phonologie française. Application de cette étude à la description phonologique d'un extrait de français parlé.

Le cours comprend 10 leçons en phonétique et phonologie françaises

- les sons du français : consonnes et voyelles
- le phonème et sa représentation
- la distribution et la transcription
- la prosodie
- la syllabe
- la loi de position
- le schwa
- la liaison
- les glissantes
- le h-aspiré

Matériel du cours : Tout le matériel du cours est accessible sur la page Brightspace.

Évaluation :

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| devoirs ou quizzes hebdomadaires sur les leçons (x10) | 60% |
| description phonologique | 30% |
| participation | 10% |

NOTE : Dernier jour pour abandonner le cours – le 15 mars.

RAPPEL DES RÈGLEMENTS UNIVERSITAIRES

Evaluation

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Plagiarism

The University Academic Integrity Policy defines plagiarism as *“presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.”* This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

ACADEMIC ACCOMMODATION

Academic consideration for medical or other extenuating circumstances

Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. Please provide the [Self-Declaration for Academic Considerations form](#).

Students should also consult the information on academic accommodations below for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for

accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>