

FREN 1050A Le français dans la classe et dans le monde

https://linktr.ee/french_carleton

Quand : Automne 2024 Mardi (Cours A) et Jeudi (Cours B) 16h05 – 17h25

Où : information sur Brightspace

Qui : Professeure Carmen LeBlanc

Bureau : Jeudi 13h-15h Dunton 1604 ou sur rendez-vous

I. Description

Ce cours est obligatoire pour tous les étudiants qui font une majeure en français et est ouvert aux autres étudiants. Les présentations, discussions et travaux seront entièrement en français. Certains ateliers dispensés par l'université pourraient être donnés en anglais.

Trois sorties hors-classe sont prévues, deux sur le campus et l'autre dans la région.

Le cours est une introduction aux études universitaires, plus spécifiquement en français, ainsi qu'aux domaines par lesquels on peut aborder l'étude du français.

Objectifs du cours

- Se familiariser avec le département, les services de soutien, les réseaux sociaux du Club francophone et du département.
- Faire une sortie en français dans la région.
- Parfaire ses connaissances sur le français dans le monde, au Canada et dans la région.
- Prendre connaissance des domaines de l'étude du français en tant que discipline et les domaines de recherche au département.
- Se donner des outils pour réussir ses études universitaires.
- Se familiariser avec le registre du français universitaire et les outils de rédaction et de correction.
- S'initier aux conventions de communication de base en français (courriels, requêtes, salutations).
- Identifier les sources d'information fiables (sites internet, les guides de la bibliothèque)
- Produire une courte présentation orale.
- Rédiger de courts textes

Prérequis: Note de C ou plus en FREN 1100/1110 ou résultat du test de placement que vous devez compléter avant de vous inscrire.

BA French Learning Outcomes (I)*

LO1. *Reach a level of proficiency in the French language to be able to communicate in a variety of situations and on a wide range of topics.*

LO2. *Reflect on and demonstrate awareness of one's own language learning to identify errors and identify resources and strategies to develop autonomy as a language learner.*

LO5. *Apply an appropriate methodology or analytical approach to interpret literary text or solve a linguistic problem and formulate simple hypotheses.*

LO6. *Gather and present quantitative and/or qualitative information on a topic in literature or linguistics independently and collaboratively.*

** I = Concepts are introduced at this level.*

II. Evaluation

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision.

No grades are final until they have been approved by the Dean.

*Students are expected to be available for the duration of a course including the examination period. Dates and deadlines are made available to students in the Carleton University Undergraduate Calendar well in advance of registration. **No formal examinations will be informally accommodated.***

- Présence en classe 10% (la professeure prendra les présences à chaque cours 0.5% sera attribué pour chaque session jusqu'au maximum de 10%, voir VII. Absences)
- Participation en classe 10% (une note globale sera attribuée à la fin du semestre en fonction de l'implication en classe lors des discussions, exercices, etc.)
- Examen final 20% (l'examen aura lieu pendant la période officielle des examens, sera en personne et comprendra des sujets de réflexion à développer en lien avec la matière et les activités du cours)
- Travail sur la francophonie mondiale 20% (10% sera attribuée à la version écrite et 10% à la présentation orale)
- Varia 40% (travaux en classe et devoirs à la maison). Il y a 11 travaux en tout et les 9 meilleurs seront comptés.

NB La soumission d'un travail effectué dans un autre cours n'est pas acceptée et recevra la note de 0%.

Pour les travaux en équipe, chaque membre doit remettre une copie avec son nom, suivi du nom des autres membres de l'équipe.

Chaque texte doit être un travail original de l'étudiant, les textes produits par l'intelligence artificielle recevront la note de 0%.

Il est permis d'utiliser les dictionnaires, livres de conjugaison, correcteurs, logiciels de traduction et services de soutien pour améliorer ses textes.

Les téléphones portables et ordinateurs doivent être rangés dans votre sac à moins d'avoir reçu la permission de les utiliser pour une activité précise.

III. Calendrier. *La version finale du calendrier sera disponible en septembre.

IV. Communications

- Les communications par courriel reçoivent généralement une réponse dans les 48 heures du lundi au vendredi entre 8h30 et 17h00.
- Le courriel devrait être utilisé surtout pour les questions administratives ou concernant votre situation personnelle.
- Toute communication électronique devra être faite par l'intermédiaire de l'adresse @cmail.carleton.ca de l'étudiant.e ou via Brightspace. L'étudiant.e peut aussi participer aux heures de bureau ou prendre rendez-vous pour une rencontre avec son professeur.e.

V. Absences

- Si vous êtes incapable de vous présenter à l'examen final, vous devez demander un *deferral* en remplissant le formulaire sur le site du registraire <https://carleton.ca/registrar/deferral/>
- Si vous prévoyez manquer une composante de l'évaluation **autre que l'examen final** :
 - 1) Contacter l'instructeur du cours dans les 24 heures de la remise du travail.
 - 2) Si l'absence durera cinq jours ou moins, faites une demande d'accommodement *short term*. <https://carleton.ca/registrar/academic-consideration-coursework-form/>
 - 3) Si vous prévoyez être absent.e pour plus de cinq jours, vous devez faire une demande d'accommodement *long term*. <https://payments.carleton.ca/registrar/long-term-academic-considerations-for-coursework/>

NB Pour toute information concernant les absences, se référer au site du registraire : <https://carleton.ca/registrar/>

VI. Bibliographie

Content Sharing: *Student or professor materials created for this course (including presentations, posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the author(s). The content is intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).*

Copyright: *Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).*

VII. Statement on plagiarism

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

VIII. Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

IX. Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy and Family-Status Related Accommodation: Please write to me with any requests for academic accommodation during the first few weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the Equity and Inclusive Communities (EIC) website.

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>