

**FRENCH 2100, FRENCH 4
SECTION C, FALL-WINTER 2024-2025**

Preliminary course outline, subject to changes and revisions up to the first week of classes

Horaire du cours :	Lundi et mercredi 11h35-13h55 pm
Instructeur :	Frenand Léger, Ph.D.
Bureau :	1615 Dunton Tower
Heures de bureau :	Lundi et mercredi 13h30-14h30, en personne au 1615
Courriel du professeur :	FrenandLeger@cunet.carleton.ca
Coordonnateur du cours :	Frenand Léger, Ph.D.
Communication :	Carleton courriel/email ONLY (<i>Don't expect a response during weekends</i>)
Link to Brightspace page:	https://brightspace.carleton.ca/d21/home/289430
Page web du professeur :	https://utoronto.academia.edu/FrenandLeger

**PLEASE NOTE: PREREQUISITE, LANGUAGE PLACEMENT, REGISTRATION
PREREQUISITES AND PRECLUSION**

- Prerequisite(s): Grade C or Higher in FREN 1100 or FREN 1110 or permission of the Department, or [Placement test](https://edc.carleton.ca/french_placement/) (https://edc.carleton.ca/french_placement/) on Carleton Central before registering.
- Precludes additional credit for FREN 2110.

PLACEMENT

Attendance is mandatory on the first day of classes. The instructor will evaluate you on that day to confirm that FREN 2100 is the appropriate course for you. If the level is judged to be inappropriate, your instructor will recommend a course that meets your needs. Francophone students and/or students required to take a higher level in their self-assessment result (more than 140) cannot remain in this course.

A change of level will only be taken into consideration if a recommendation form is signed by the instructor and presented in person to the French Department Office (Dunton 1602) within 24 hours. Enrolment permitting, recommended changes will be considered by the French Department Office until **September 17th**.

REGISTRATION

As per official regulations in the Undergraduate Calendar, **September 17th** is the “Last day for registration and course changes (including auditing) in full fall, late fall, and fall/winter courses.”

COMMUNICATION

Les communications par courriel reçoivent généralement une réponse dans les 48 heures du lundi au vendredi entre 8h30 et 17h00. Le courriel devrait être utilisé surtout pour les questions administratives ou concernant votre situation personnelle. Toute communication électronique devra être faite par l'intermédiaire de l'adresse @cmail.carleton.ca de l'étudiant.e ou via Brightspace. L'étudiant.e peut aussi participer aux heures de bureau ou prendre rendez-vous pour une rencontre avec son professeur.e.

COURSE DETAILS

- This section of FREN 2100 will be held on campus, in person. You are required to attend all classes and to come prepared (having completed the assigned work prior to the class).

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- In language classes, informal assessments and feedback on students' in-class performance are conducted on a near-daily basis to ensure a good grasp of vocabulary, structures, grammar, and oral expression (pronunciation and fluidity). Attending class will give you the opportunity to practice your oral French and you should be present to the best of your ability. Class attendance counts toward the Attendance and Participation requirements.
- Course content will be posted to Brightspace and you are responsible for reading content, watching videos and completing exercises posted.

DESCRIPTION, OBJECTIFS ET ATTENTES PARTICULIÈRES

DESCRIPTION OFFICIELLE

Taught in French. For non-francophone students. Advanced speaking, listening, reading, and writing skills. Advanced level reading from various sources, including literary texts. Grammar exercises, essays, oral presentations. Oral interaction required. Attendance and participation are compulsory. Limited enrolment. No auditors.

Prerequisite(s): Grade of C or higher in FREN 1100 or FREN 1110 or permission of the Department, or placement test on Carleton Central before registering.

FINALITÉ

S'exécuter comme apprenant de langue seconde responsable, actif, engagé et performant du français en vue d'atteindre le niveau intermédiaire-avancé B2 du Cadre européen commun de référence pour les langues (CECRL). Démontrer une performance langagière efficace dans diverses situations de communication orale et écrite, particulièrement dans l'usage des textes argumentatifs, compte tenu du contexte universitaire du cours.

À la fin du cours 2100, l'étudiant devrait pouvoir développer les compétences suivantes :

OBJECTIFS D'APPRENTISSAGE GÉNÉRAUX (*LEARNING OUTCOMES*)

Compréhension orale	Expression orale
<ul style="list-style-type: none">• Comprendre l'essentiel d'un discours complexe sur des sujets concrets ou non.• Saisir les points principaux et secondaires d'un échange sur un sujet concret ou non.• Comprendre les principaux arguments à partir d'un enregistrement de débit normal et en français standard.• Développer des stratégies variées pour améliorer sa compréhension et pallier ses lacunes.• Identifier des éléments qui distinguent le discours formel du familier.	<ul style="list-style-type: none">• Communiquer aisément dans des phrases de plus en plus complexes.• Prendre part à une conversation spontanée sans préparation.• Respecter certaines règles de la phonologie française.• Faire des présentations structurées, claires et détaillées sur des sujets familiers ou non.• Savoir convaincre et persuader.• Suppléer à ses lacunes linguistiques en exprimant une idée de plusieurs manières.• Développer des stratégies d'autocorrection.
Compréhension écrite	Expression écrite

<ul style="list-style-type: none"> • Lire de façon autonome des textes variés selon l'objectif visé. • Identifier les arguments principaux et secondaires dans un texte sur un sujet familier ou non. • Lire et comprendre des directives détaillées. • Déduire le sens des mots nouveaux à partir du contexte. • Relever les informations pertinentes dans un texte long et assez complexe. 	<ul style="list-style-type: none"> • Rédiger des textes argumentatifs de manière claire et détaillée sur des sujets familiers ou non. • Élaborer un plan structuré avant la rédaction d'un document. • Utiliser des phrases de plus en plus complexes. • Résumer des informations tirées de sources diverses.
<p>Stratégies cognitives et métacognitives à développer à l'oral et à l'écrit</p>	
<ul style="list-style-type: none"> • Prendre des notes détaillées, bien structurées et complètes. • Grouper et pratiquer la matière vue en classe selon des catégories, des fonctions langagières ou des thèmes. • Développer un plan de travail et d'études pour intégrer les nouvelles connaissances dans la mémoire à long terme en procédant par associations, regroupements, raisonnement, mémorisation, etc. • Poser des questions de clarification, reformuler avec aisance et identifier les points non compris. • Pratiquer sa langue cible en saisissant toutes les occasions offertes de communiquer, seul ou en groupe, particulièrement avec des locuteurs natifs. • Vérifier systématiquement son apprentissage en s'autoévaluant et s'autocorrigant. • Activer, analyser et raisonner sur ses connaissances antérieures pour poursuivre efficacement l'apprentissage et la naturalisation de la langue cible. • S'informer objectivement sur l'apprentissage d'une langue (le bon apprenant, les stratégies, la correction phonétique, les défis des apprenants de langue, etc. 	

ACTIVITÉS D'APPRENTISSAGE

- **Compréhension : écoute et lecture** de documents oraux et écrits authentiques longs et courts, de types variés en classe et à l'extérieur de la classe. Saisie des nuances, distinction idées principales et secondaires, organisation de contenu, apprentissage de vocabulaire en contexte.
- **Expression orale** : travail de perfectionnement individuel, travail d'équipe, présentations orales, « participation active » en classe en français uniquement, correction et perfectionnement, pratique à l'extérieur de la salle de classe. Stratégies du bon locuteur. Enrichissement du vocabulaire. Correction phonétique et prosodique.
- **Expression écrite** : réflexion sur les types et formes de phrases, leur complexité et leur usage. Pratique critique d'auto-correction grammaticale. Savoir identifier, apprécier et pratiquer les étapes de production écrite : le plan, les brouillons, la révision, l'édition finale.
- **Outils de travail** : usage judicieux des outils de travail : dictionnaires, grammaires, logiciels de correction, Internet, services de Soutien écrit du Département de français.
- **Journal culturel critique** : activités culturelles. Raffiner ses connaissances de la scène culturelle francophone au Canada et ailleurs dans le monde. Établir de « réels » contacts avec des francophones.

Absences et retards

- Les travaux remis en retard sans raison valable et justifiée perdront 5% par jour de retard, jusqu'à un maximum de 10 jours calendaires. Les travaux non remis après cette date reçoivent automatiquement la note 0.
- Si vous prévoyez ne pas pouvoir remettre un travail à la date prévue, contactez-moi dès que possible pour la possibilité d'une date de soumission différente.
- Toute évaluation manquée ne pourra être reprise que pour des raisons (médicales ou autres) documentées. Si vous devez manquer une composante de l'évaluation, vous devez contacter votre professeur dans les 24 heures de la remise du travail.

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1. Si l'absence durera cinq jours ou moins, faites une demande d'accommodement *short term*.
<https://carleton.ca/registrar/academic-consideration-coursework-form/>
2. Si l'absence durera plus de cinq jours, vous devez faire une demande d'accommodement *long term*.
<https://payments.carleton.ca/registrar/long-term-academic-considerations-for-coursework/>

NB Pour toute information concernant les absences, se référer au site du registraire :
<https://carleton.ca/registrar/>

ÉVALUATION

- **Grade for preparation/portfolio, attendance, and participation**

This is a course held on campus, in person. You are required to attend all classes and to come prepared (having completed the assigned work prior to the class) and ready to actively participate in class discussions and activities. The works assigned for preparation, to be completed on a regular basis prior to coming to the class sessions, will be collected in the form of a Portfolio and graded. Note that the first sessions of the first two weeks of class are compulsory. The professor will record attendance every session. If there is minimal preparation/participation, the student may not develop the necessary skills for French communication, which will result in a low grade. This course will only generate full benefits if attendance is faultless, participation fully activated, investment of time motivated, thoughtful and committed. Absentees are responsible for missed class, under any circumstances. They are responsible for assignments due on the missed day. They should consult with students first, and, if necessary, meet the professor during office hours or scheduled appointment. They are advised to arrange to have someone drop off their homework the day it is due.

The following are general guidelines the professor will follow in assigning the weekly preparation/participation grade. Exact preparation/participation points within the specified ranges are assigned based on individual professor expectations. A student assigned a grade of "8.5", for example, but expecting a grade of "9" or "10", should talk to the professor about his or her participation expectations for receiving a higher preparation/participation grade. If a student misses one or more of the criteria listed, the student may get a lower grade.

- ❖ **9-10 points** -- Used **only French** and spoke often during class period. Volunteered very often and contributed to class discussion in a meaningful way. Listened attentively and responded to others. Provided meaningful responses to questions showing that she/he was well-prepared for class.
- ❖ **8-8.5 points** -- Used French and spoke often during class period. Participated actively in group work. Volunteered quite often and contributed to class discussion in a meaningful way. Listened attentively and responded to others. Provided meaningful responses to questions showing that she/he was well-prepared for class overall.
- ❖ **7-7.5 points** -- Used **mostly French but used English on occasion**. Spoke fairly often during class period. Participated actively in group work. Volunteered rarely. Listened and responded generally to others. Was mostly prepared for class.
- ❖ **5-6.5 points** -- Used **quite a bit of English** on several occasions during group work and/or whole class discussion OR didn't speak often. **Not very engaged** in group activities. **Did not volunteer** during classroom discussion. Seemed quite **unprepared** for class.
- ❖ **0-4.5 points** -- Used more English than French OR **did not speak during class**. Was not engaged in group activities and/or was distracting to others or got off-topic during group activities. Chatted with classmates or daydreamed during class activities. **Obviously did not prepare** at all for class.
- ❖ **0 will be systematic for the following:** did other homework, slept, arrived late, left class earlier...

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- **Requirements for written and oral work**

The grade for any assignment (oral or written) that is not completed and submitted by the specified deadline (date and time) **will be reduced by 5% per day**. Written work that is not well presented and typed will be refused by the professor and subject to the same penalty as late assignments. Times New Roman is recommended.

- **Term work, tests and examinations**

Students who are unable to attend written tests/examinations or oral examinations must give prior notice and be fully supported by a medical certificate or by a completed [self-declaration form](#) available on the Registrar's Office website to request academic accommodation. A missed oral/written test or exam will receive a grade of zero unless the guidelines stated above are followed. No reason other than medical or serious family matters will be accepted for missed tests and presentations. Religious accommodations must be signaled to the professor prior to any missed class. No official exam (April) will be arranged independently from Carleton official exam scheduling services. Excuses related to problems with computers or printers will not be accepted, particularly on day of submission (please plan ahead). The grade for any assignment (oral or written) that is not completed and submitted by the due date will be reduced by 5% per day. No assignment sent by email will be accepted.

- **Formal Exams**

Students are expected to be available for the duration of a course including the examination period. Dates and deadlines are made available to students in the [Carleton University Undergraduate Calendar](#) well in advance of registration. **No formal examinations will be informally accommodated.** All deferral requests have to go through the [Registrar's office](#).

- **Final grades**

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

I. Répartition trimestrielle des notes (session d'automne) : 50% de la note finale

➤ Écrit : travaux et examens	60%	Dates d'échéance
- Travail de compréhension écrite (devoir sous forme de quiz)	10 %	(2 octobre)
- Travail de production écrite (devoir écrit en classe)	10 %	(25 novembre)
- Test écrit de mi- trimestre (analyse et gram., voc., lec.)	15 %	(6 novembre)
- Examen écrit de fin de trimestre (gram., voc., lec., et écriture)	25 %	Date à préciser plus tard
➤ Oral : travaux et examens	25%	
- Test de compréhension orale/dictée (sous forme de quiz)	10 %	(16 octobre)
- Journal culturel oral (devoir de maison)	05 %	(28 octobre)
- Examen oral de fin de trimestre	10 %	À la fin du trimestre
➤ Préparation/portfolio	10%	(30 sept., 11 nov., 04 déc.)
➤ Présence et participation	05%	À chaque séance

II. Répartition trimestrielle des notes (session d'hiver) : 50% de la note finale

➤ Écrit : travaux et examens	60%	Dates d'échéance
- Travail de compréhension écrite (devoir sous forme de quiz)	10 %	(29 janvier)
- Travail de production écrite (devoir écrit en classe)	10 %	(31 mars)

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- Test écrit de mi- trimestre (analyse et gram., voc., lec.)	15 %	(05 mars)
- Examen écrit de fin de trimestre (gram., voc., lec., et écriture)	25 %	Dates à préciser plus tard
➤ Oral : travaux et examens	25%	
- Test de compréhension orale/dictée	10 %	(05 février)
- Journal culturel oral (devoir)	05 %	(24 février)
- Examen oral de fin de trimestre	10 %	À la fin du trimestre
➤ Préparation/portfolio	10%	(12 fév., 12 mars., 09 avr.)
➤ Présence et participation	05%	À chaque séance

- ❖ **NOTA BENE** - Notez que tous les travaux notés (tests, examens et devoirs) seront corrigés à partir d'une grille de correction fournie préalablement aux étudiants. Les étudiants ont le droit de réclamer une deuxième correction de leurs travaux et de la copie de leurs tests tout en sachant que s'il y avait erreur **la note reçue peut augmenter ou diminuer** à la suite de la deuxième correction.

ATTENTES PARTICULIÈRES

Students are expected to :

- Visit the course page on Brightspace, the learning management system, prior to the first day of class.
- Attend class sessions on time and on a regular basis.
- Introduce themselves to the class during the first week.
- To ensure that their computer is compatible with the learning management system, Brightspace.
- Review and follow the course calendar and weekly outlines.
- Devote a minimum of 9 hours per week to the course.
- Submit assignments by the deadline (**No late work will be accepted without penalty**).
- Log in to the course on Brightspace at least twice a week.
- Respond to emails within 48 hours.

The instructor will:

- Begins and ends classes on time.
- Respond to emails within 48 hours.
- Returns graded assignments and tests promptly.
- Have weekly office hours
- Be available to answer student's questions in a professional way.

• **Attendance and participation**

If there is minimal preparation/participation, the student may not develop the necessary skills for French communication, which will result in a low grade. This course will only generate full benefits if attendance is faultless, participation fully activated, investment of time motivated, thoughtful, and committed. Absentees are responsible for missed class, under any circumstances. They are responsible for assignments due on the missed day.

• **Services de soutien écrit et oral**

L'utilisation des services de soutien offerts par le département de français est fortement recommandée, car cela vous permettra de mieux préparer vos travaux. Voir [le site du service de soutien](#).

MANUELS

MANUEL OBLIGATOIRE

- Furguiele, Rosanna, Collet, Paulette. *Le français, ça me plaît*. Deuxième édition. Canadian Scholars' Press. Toronto, 2021. ISBN : 9781773382647
- Un bref roman ou un autre petit livre supplémentaire selon le choix de chaque C.I. (*facultatif*)

OUVRAGES DE RÉFÉRENCE OBLIGATOIRES

- *Le Petit Robert*. Edited by Alain Rey *et al.*. Paris, Dictionnaires Le Robert. [Any recent edition]
- *The Collins-Robert French-English English-French Dictionary Unabridged*. 8th Ed. Paris-Toronto, Collins & Dictionnaires Le Robert, 2008 [or a more recent edition]
- *Bescherelle : L'art de conjuguer* (ou autre manuel de conjugaison)
- www.wordreference.com

OUVRAGES DE RÉFÉRENCE et RESSOURCES EN LIGNE SUGGÉRÉS

- Dictionnaire des combinaisons de mots /cooccurrences
<http://www.btb.termiumpius.gc.ca/tpv2guides/guides/cooc/index-eng.html?lang=eng>
- Dictionnaire de synonymes ; *Le Petit Druide des synonymes*
- Centre National de Ressources Textuelles et Lexicales (CNRTL) <http://www.cnrtl.fr/definition/>
- Correcticiel recommandé : Logiciel Antidote www.antidote.ca
- Page web de l'Instructeur : <https://utoronto.academia.edu/FrenandLeger>
- <http://www.bbc.co.uk/languages/french/>
- http://www.tv5.org/TV5Site/programmes/accueil_continent.php

AUTRES RÈGLEMENTS FACULTAIRES

Plagiat (Plagiarism)

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

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Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Be aware that in languages courses, the following are considered to be acts of plagiarism:

- copying from any source (paper or electronic) including online translators;
- paraphrasing from any source (paper or electronic) including online translators, without quotation mark and/or appropriate referencing;
- having someone else compose all or parts of your assignment;
- passing off someone else's oral or written assignment/presentation as your own;
- reusing or repurposing your own assignments from previous coursework without appropriate referencing.

Policy on AI

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this French language course, all writing assignments should be prepared by students. Submission of any work written, developed, created, or inspired by ChatGPT or any other generative artificial intelligence is not permitted and will be treated as plagiarism.

For more information, please visit the [Academic Integrity and Academic Offences webpage](#).

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

Accommodements académiques (Requests for Academic Accommodation)

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Academic consideration for medical or other extenuating circumstances: Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. *[Provide any additional information on your requirements for short-term informal accommodations. If you require supporting documentation for short-term considerations, you may only request the Academic Consideration for Coursework form. You may not request medical notes or documentation.]*

Students should also consult the Course Outline Information on Academic Accommodations for more information. Detailed information about the procedure for requesting academic consideration can be found here.

Pregnancy and Family-Status Related Accommodation: Please write to me with any requests for academic accommodation during the first few weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the Equity and Inclusive Communities (EIC) website.

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details click here.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the Ventus Student Portal at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the University Academic Calendars. After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or

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international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

<https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

DISCLAIMER

Language is fundamental to the human experience, and literature reflects an unlimited potential of human experiences. In our studies of French language and French-language literatures, we are exposed to a diversity of human realities from the past and present. Human realities range from the sublime to the horrendous. For the latter, we need only think of genocide, slavery, racism, sexism and other forms of discrimination, exploitation and persecution, all of which are products of humanity. To hide these would be to present an untrue picture of humanity and human history, which would be anathema to the academic enterprise. In our courses, there is sometimes content and language that are emotionally and intellectually challenging to engage with. You should be aware of this. When this happens, we take a scholarly approach to the problem and define and contextualize it, together as a community of learning. As a department, we are committed to maintaining a safe space of intellectual growth for all students, and co-discovery with course instructors.

COURSE MATERIALS AND INTELLECTUAL PROPERTY

Content Sharing: Student or professor materials created for this course (including presentations, posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the author(s). The content is intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Copyright: Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).