

Automne 2024

**Phonétique et phonologie du français
FREN 3411**

mercredi et vendredi, de 11h35 à 12h55

Professeur : Randall GESS

bureau: 1621 DT

téléphone : x2332

adresse courriel : RandallGess@cunet.carleton.ca

Heures de bureau

lundi de 11h45-13h15 ; vendredi de 9h00 à 10h30

Page Brightspace

<https://brightspace.carleton.ca/d21/home/289441>

Communication

Les communications par courriel reçoivent généralement une réponse dans les 48 heures du lundi au vendredi entre 8h30 et 17h00. Le courriel devrait être utilisé surtout pour les questions administratives ou concernant votre situation personnelle. Toute communication électronique devra être faite par l'intermédiaire de l'adresse @cmail.carleton.ca de l'étudiant.e ou via Brightspace. L'étudiant.e peut aussi participer aux heures de bureau ou prendre rendez-vous pour une rencontre avec le professeur.

Description du cours

Étude empirique et théorique des éléments et systèmes phonétiques et phonologiques du français. Processus segmentaux et suprasegmentaux, structures syllabiques et prosodiques. Problèmes classiques de la phonologie française. Application de cette étude à la description phonologique d'un extrait de français parlé.

Le cours comprend 11 leçons en phonétique et phonologie françaises

- les consonnes du français
- les voyelles du français
- le phonème et sa représentation
- la transcription
- la distribution
- la prosodie
- la syllabe
- la loi de position
- le schwa
- la liaison
- le h-aspiré

Prérequis : FREN 2401 ou la permission du département.

Matériel du cours : Tout le matériel du cours est accessible sur la page Brightspace.

Évaluation :

devoirs ou quizzes hebdomadaires sur les leçons (x10)	60%
description phonologique	30%
participation	10%

NOTE : Dernier jour pour abandonner le cours – le 15 novembre.

Les « learning outcomes » du programme de français (BA Honours) pertinents à ce cours :

- LO1. Reach a level of proficiency in the French language to be able to communicate in a variety of situations and on a wide range of topics (consistent with the CEFR's C1 level of proficiency; CEFR = The Common European Framework of Reference for Languages).

Concepts renforcés dans ce cours

- LO2. Reflect on and critically assess one's own language learning to identify errors, assess challenges and goals, and identify resources and strategies to become a life-long, autonomous language learner.

Concepts renforcés dans ce cours

- LO3. Use a method to break down an academic paper into its main components in order to (re)construct a line of argument.

Concepts renforcés dans ce cours

- LO5. Determine and apply an appropriate methodology or analytical approach to solve a linguistic problem and formulate simple hypotheses.

Concepts renforcés dans ce cours

- LO6. Gather, evaluate, synthesize and present quantitative and/or qualitative information on a topic in linguistics independently and collaboratively.

Concepts renforcés dans ce cours

- LO7. Explain key concepts and use specialized terminology in the major fields in linguistics, both theoretical and applied, related to pronunciation, grammar and lexicon, as well as variation and the development of the language.

Concepts renforcés dans ce cours

Rappel des politiques universitaires sur l'évaluation :

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Students are expected to be available for the duration of a course including the examination period. Dates and deadlines are made available to students in the Carleton University Undergraduate Calendar well in advance of registration.

Gestion des absences:

- Si vous devez manquer une composante de l'évaluation, vous devez contacter l'instructeur du cours dans les 24 heures de la remise du travail.
 1. Si l'absence durera cinq jours ou moins, faites une demande d'accommodement *short term*. <https://carleton.ca/registrar/academic-consideration-coursework-form/>
 2. Si l'absence durera plus de cinq jours, vous devez faire une demande d'accommodement *long term*. https://carleton.ca/registrar/wp-content/uploads/Academic-Consideration-Policy_Long-Term-Request.pdf et vous devrez alors soumettre la documentation qui confirme votre incapacité et l'envoyer avec le formulaire à l'adresse academicconsideration@carleton.ca

NB Pour toute information concernant les absences, se référer au site du registraire :

<https://carleton.ca/registrar/>

PLAGIARISM

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT);
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course.

Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you.

<https://carleton.ca/wellness/>

Emergency Resources (on and off campus): <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

Carleton Resources:

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

Off Campus Resources:

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Academic consideration for medical or other extenuating circumstances: Students must contact the instructor(s) as soon as possible, and normally no later than 24 hours after the submission deadline for course deliverables. *For short-term informal accommodations, please submit the [Academic Consideration for Coursework form](#).*

Students should also consult the [Course Outline Information on Academic Accommodations](#) for more information. Detailed information about the procedure for requesting academic consideration can be found [here](#).

Pregnancy and Family-Status Related Accommodation: Please write to me with any requests for academic accommodation during the first few weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details about the accommodation policy, visit the Equity and Inclusive Communities (EIC) website.

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, please request your accommodations for this course through the [Ventus Student Portal](#) at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). Requests made within two weeks will be reviewed on a case-by-case basis. For final exams, the deadlines to request accommodations are published in the [University Academic Calendars](#). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

COURSE MATERIALS AND INTELLECTUAL PROPERTY

Content Sharing: Student or professor materials created for this course (including presentations, posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the author(s). The content is intended for personal use and may not be reproduced or redistributed without prior written consent of the author(s).

Copyright: Classroom teaching and learning activities, including lectures, discussions, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s).