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FREN-3412: Morphologie du français (Hiver 2022)

Horaire:	Vendredi 14h35 - 17h25
Local:	Southam 314
Professeur:	Carmen L. LeBlanc
Bureau:	1604 DT
Consultation:	Sur rendez-vous
Téléphone:	613-520-2600 poste 2183
E-mail:	Tous les échanges courriels se feront par l'intermédiaire du site Brightspace pour le cours. Je vérifierai les courriels les jours de semaine.

1. Description du cours :

Étude de la forme des unités lexicales et grammaticales du français et de leur portée signifiante. Analyse du système flexionnel du français et des mécanismes de formation des mots.

Prérequis : FREN 2401 ou permission du département. Cours trois heures par semaine en mode *in-person not suitable for online students*.

Course Delivery Types: <https://carleton.ca/registrar/registration/course-delivery-types/>

2. Objectifs du cours :

À la fin du cours, l'étudiant sera en mesure...

- d'utiliser la terminologie propre à la morphologie
- de découper en morphèmes des mots construits et en faire la structure arborescente
- d'identifier à l'intérieur des mots, la base, le radical et les affixes les cas échéant
- distinguer la morphologie dérivationnelle de la morphologie flexionnelle
- Définir la composition comme procédé de formation des mots
- d'appliquer au moins deux méthodes différentes d'analyse à un même problème
- de faire des généralisations concernant un processus morphologique illustré par des données authentiques
- de faire la grille de sous-catégorisation d'un item lexical
- de faire l'analyse structurelle d'un mot composé
- d'identifier des procédés productifs et des formes supplétives

3. Documents utilisés et bibliographie:

Les textes, pour lesquels nous avons la permission des auteurs, sont disponibles en version pdf sur le site Brightspace du cours. Il est recommandé de (re)faire les lectures après que la matière ait été vue une première fois en classe.

Béchade, H.D. (1992). *Phonétique et morphologie du français moderne et contemporain*. Presses Universitaires de France.

Brousseau, A.-M. et E. Nikiéma (2002). *Phonologie et morphologie du français*. Montréal, Fides.

Gardes-Tamine, J. (1998/2002). *La grammaire: 1. Phonologie, morphologie, lexicologie*. Paris, Armand Colin.

Huot, H. (2005). *La morphologie: Forme et sens des mots du français*. Paris, Armand Colin.

Moeschler, J. et A. Auchlin (2005). *Introduction à la linguistique contemporaine*. Paris, Armand Colin.

4. Horaire détaillé :

THEMES	LECTURES
Semaine 1 (14 janvier) Notions essentielles pour aborder l'étude du lexique: phonétique, phonologie, parties du discours	Moeschler et Auchlin 2005, p. 64-71
Semaine 2 (21 janvier) Concepts de base en morphologie; particularités du vocabulaire français	Devoir 1 à remettre <i>Brousseau et Nikiéma 2002, chap. 8</i> Huot 2005, p. 10-14, 44-46 Huot 2005, p. 31-34
Semaine 3 (28 janvier) Entrées lexicales	Devoir 2 à remettre <i>Brousseau et Nikiéma 2002, chap. 9</i>
Semaine 4 (4 février) Structure des dérivations	Quizz 1 en classe <i>Brousseau et Nikiéma 2002, chap. 10</i>
Semaine 5 (11 février) Dérivation suffixale	Devoir 3 à remettre <i>Brousseau et Nikiéma 2002, chap. 11</i> Huot 2005, p. 103-106 Béchade 1992, p. 124-134
Semaine 6 (18 février) Autres procédés de dérivation	Devoir 4 à remettre Huot 2005, p. 116-126 Béchade 1992, p. 109-112 et p. 134-139
MI-SESSION - PAS DE COURS	
Semaine 7 (4 mars) Composition Sémantique des composés	Quizz 2 en classe Béchade 1992, p. 139-147 <i>Brousseau et Nikiéma 2002, chap. 13</i>
Semaine 8 (11 mars) Affixation flexionnelle des noms et adjectifs	Devoir 5 à remettre Gardes-Tamine 2002, p.58-65 <i>Brousseau et Nikiéma 2002, chap. 14</i>
Semaine 9 (18 mars) Affixation flexionnelle des verbes	Devoir 6 à remettre Huot 2005, p. 141-151, 157-165
Semaine 10 (25 mars)	Quizz 3 en classe Travail d'analyse de données réelles
Semaine 11 (1 avril)	Travail d'analyse de données réelles
Semaine 12 (8 avril) Morphologie lexicale	Pas de lecture Révision

5. Évaluation :

Trois quizz en classe: 30% (3x10)

Chaque quizz portera sur une partie de la matière vue en classe et dans les lectures (ils ne seront pas cumulatifs et dureront 1h20).

Devoirs : 30% (6x5)

Les devoirs porteront sur des points précis couverts en classe et dans les lectures ; les devoirs seront affichés sur Brightspace et à remettre en copie papier au début du cours suivant.

Travail d'analyse : 20%

Chaque étudiant rédigera un compte rendu de 1000 mots sur ses résultats de l'analyse de données réelles. À remettre avant le jour de l'examen final par Brightspace ou en personne.

Examen final : 20%

La date sera fixée par l'université.

Formal Exams:

Students are expected to be available for the duration of a course including the examination period. Dates and deadlines are made available to students in the Carleton University Undergraduate Calendar well in advance of registration. **No formal examinations will be informally accommodated.** All deferral requests have to go through the registrar's office: <https://carleton.ca/registrar/special-requests/deferral/>

Attention :

- Les travaux en retard ne seront pas acceptés à moins d'une note de médecin ou un certificat de décès dans la famille.
- Le règlement du Département de français (17 mai 2000), à l'effet que la qualité de la langue compte pour 25% de la note attribuée à un travail écrit (grammaire, orthographe et syntaxe) y compris les devoirs, sera appliqué.
- L'usage de téléphones portables est interdit pendant les heures de cours à moins d'avis contraire. L'emploi d'un ordinateur pour prendre des notes est considéré comme un privilège qui peut être retiré, évitez d'en abuser.

Graduates of French BA Honours Program will be able to: (In 3412 concepts are reinforced)

LO1. Reach a level of proficiency in the French language to be able to communicate in a variety of situations and on a wide range of topics (consistent with the CEFR's C1 level of proficiency; CEFR = The Common European Framework of Reference for Languages).

LO2. Reflect on and critically assess one's own language learning to identify errors, assess challenges and goals, and identify resources and strategies to become a life-long, autonomous language learner.

LO3. Use a method to break down an academic paper into its main components in order to (re)construct a line of argument.

LO4. Find and use scholarly publications and primary sources to gather information and apply a method of inquiry to draw conclusions and communicate findings

LO5. Determine and apply an appropriate methodology or analytical approach to interpret literary text or solve a linguistic problem and formulate simple hypotheses.

LO6. Gather, evaluate, synthesize and present quantitative and/or qualitative information on a topic in literature or linguistics independently and collaboratively.

LO7. Explain key concepts and use specialized terminology in the major fields in linguistics, both theoretical and applied, related to pronunciation, grammar and lexicon, as well as variation and the development of the language.

6. Règlements de l'université:

Je vous recommande de lire la politique d'intégrité académique avec attention car j'en applique toujours les règles avec rigueur.

6.1 Plagiarism:

The University Academic Integrity Policy defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This includes reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, art works, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one’s own; and
- failing to acknowledge sources through the use of proper citations when using another’s work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of “F” for the course or even suspension or expulsion from the University.

6.2 Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the [Pregnancy Accommodation Form](#).

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or

pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/equity/sexual-assault-support-services>

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

7. Pandemic Measures:

All members of the Carleton community are required to follow COVID-19 prevention measures and all mandatory public health requirements (e.g. wearing a mask, physical distancing, hand hygiene, respiratory and cough etiquette) and mandatory self-screening prior to coming to campus daily.

If you feel ill or exhibit COVID-19 symptoms while on campus or in class, please leave campus immediately, self-isolate, and complete the mandatory [symptom reporting tool](#). For purposes of contact tracing, attendance will be taken in all classes and labs. Participants can check in using posted QR codes through the cuScreen platform where provided. Students who do not have a smartphone will be required to complete a paper process as indicated on the [COVID-19 website](#).

All members of the Carleton community are required to follow guidelines regarding safe movement and seating on campus (e.g. directional arrows, designated entrances and exits, designated seats that maintain physical distancing). In order to avoid congestion, allow all previous occupants to fully vacate a classroom before entering. No food or drinks are permitted in any classrooms or labs.

For the most recent information about Carleton's COVID-19 response and required measures, please see the [University's COVID-19 webpage](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact covidinfo@carleton.ca

Please note that failure to comply with University policies and mandatory public health requirements and endangering the safety of others are considered misconduct under the [Student Rights and Responsibilities Policy](#). Failure to comply with Carleton's COVID-19 procedures may lead to supplementary action involving Campus Safety and/or Student Affairs.

IF A STUDENT NEEDS ASSISTANCE WITH...	REFER TO...	CONTACT INFORMATION
...understanding academic rules and regulations ...choosing or changing their major ...finding a tutor ...academic planning guided by an Academic Advisor ...polishing study skills	Academic Advising Centre <i>"Helping students build a foundation for academic success by facilitating services that foster personal direction and academic competence"</i>	302 Tory Building 613-520-7850 Website No appointment is necessary as all students are seen on a walk-in basis.
...developing a coherent pattern of courses in the major and consultation about opportunities for graduate and professional study	Undergraduate Program Advisors	Consult the individual departmental website
...a learning disability	Paul Menton Centre <i>"Integration, Individualization, Independence"</i>	501 University Centre 613-520-6608 Website Students can call or drop in to make an appointment.
...peer assisted tutoring for pre-identified, notoriously difficult courses ...writing services ...learning support workshops ...online support	Centre for Student Academic Support (CSAS)	4th floor MacOdrum Library 613-520-3822 Website For an appointment please email CSAS@carleton.ca
...polishing English conversation skills, or proof reading (International students only)	International Student Services Office	128 University Centre 613-520-6600 Website
...Library and Research help; Learning Support and IT support	Staff at MacOdrum Library (reference services desk)	613-520-2733 Website
...coping with stress or crisis	Office of Student Affairs or Health and Counseling Services	Student Affairs Health & Counselling Services