Instructions

The aim of this activity is not to provide or achieve a specific answer but to provoke reflections and discussions on this topic.

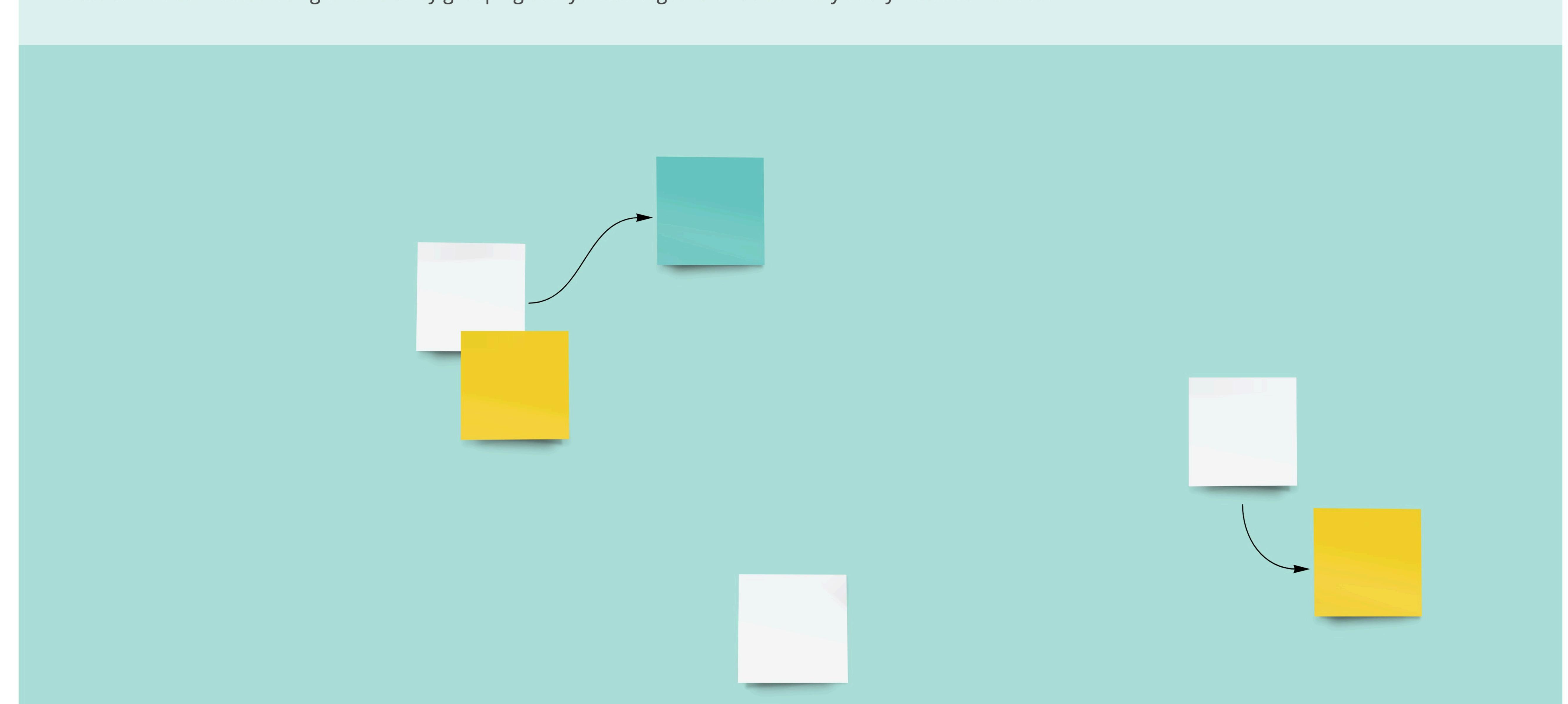
- 1) Brainstorming: Think about the question, and place any ideas related to gendered design (what it is, its purpose, characteristics, nature etc...) in the teal box on the left using sticky notes. The sticky notes can be connected using arrows or by grouping sticky notes together. (5 mins)
- 2) Discussion & Synthesizing: By analyzing the brainstormed sticky notes, make connections, discuss emerging themes, and emerging definitions of gendered design and/or reflections. As main themes emerge, you may have multiple definitions of gendered design, and reflections (and reflections) on the sticky notes in the yellow box on the right. (10 mins)

- This is an intensive brainstorming session, so please be mindful of the time.
- Use sticky notes to fill in each field, use as many sticky notes as needed.
- Change font size if necessary.
- Colours of sticky notes can be changed and used to connect ideas, along with arrows.
- Change the size of the big teal and yellow boxes if necessary.



What is Gendered Design? (5 mins)

Think about the question, and place any ideas related to gendered design (what it is, its purpose, characteristics, nature etc...) below using sticky notes. The sticky notes can be connected using arrows or by grouping sticky notes together. Add as many sticky notes as needed.



Gendered Design is... (10 mins)

By analyzing the brainstormed sticky notes, discuss connections, emerging themes, and emerging definitions of gendered design and/or relevant initial reflections. You may have multiple definitions of gendered design. Write your definitions/reflections on the sticky notes below.





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