Maps, Satellites and the Geospatial Revolution, GEOM 1004-B

Carleton University Department of Geography & Environmental Studies Fall 2024 Kevin Hamdan, Ph.D. Office: Loeb A301B Kevin.Hamdan@carleton.ca

Office Hours: Mondays (11:00am-12:00pm) or by appointment

INTRODUCTION

Introduction to the creation and use of maps using a variety of geospatial tools to better understand and resolve physical, social, and environmental problems. Overview of geomatics (cartography and map design, geographic information systems, GPS, and remote sensing).

PRECLUSIONS

Precludes additional credit for GEOM 2004 (no longer offered).

LEARNING OUTCOMES

The main learning objectives are to: (1) to become familiar with the core sub-disciplines in the broad field of geomatics, (2) to develop an appreciation for how geospatial tools are used, and how they are shaping the way we make decisions, and (3) to develop practical, hands-on skills in cartography, GPS mapping, GIS analysis, and remote sensing and to learn how they can be used to help solve social and environmental problems.

COURSE FORMAT

Lectures will follow the attached course outline. The schedule may require minor revisions to accommodate unexpected scheduling issues. The lectures will introduce and illustrate the major concepts in geomatics. Support material will be available on the Brightspace course site.

SCHEDULE

Lectures: Monday 2:35pm- 4:25pm Lab sessions: - section A01: Tuesday 11:35am - 1:25pm - section A02: Friday 9:35am-11:25am - section A03: Friday 4:05pm-5:55pm

Note: Labs will run in the following order: $A01 \rightarrow A02 \rightarrow A03$

COURSE TEACHING ASSITANTS

Check Brightspace for TA contact information and office hours.

RECOMMENDED TEXTBOOK

Jonathan Campbell and MIchael Shin, 2011. <u>Essentials of Geographic Information Systems</u>. Saylor Foundation Brady, N.C. Open access textbook available on: <u>https://www.saylor.org/site/textbooks/Essentials%200f%20Geographic%20Information%20Systems.pdf</u> Other reading materials will be posted on Brightspace.

STUDENT RESOURCES AND COMMUNICATION

Office Hours, Email and Appointments

If you have questions pertaining to lecture material, I encourage you to come to my office hours or to meet me at the end of class to make an appointment.

All questions about missed assignments, missed exams, and other practical concerns about the course should be directed to me by email. Emails will be responded to during business hours only. Please place the course number GEOM 1004 in the subject line. Private correspondence with the Instructor and Teaching Assistants should be through a Carleton email account (this is accessible in Brightspace).

Brightspace Course Site

The Brightspace course site of GEOM 1004 contains information on all aspects of the course. It includes partial outlines of lectures (not complete notes) and graphs or diagrams presented in class. You need to supplement these notes by attending the class lectures. You will be able to access Brightspace course site and to download files on the first week of classes. If you are not able to login, please contact the course instructor. Follow this link to access the course Brightspace home page: <u>Homepage - Crosslist</u> <u>ERTH2004A:GEOM1004A [32698:33143] Maps Satellites and Geo Rev (LEC) Fall 2024 (carleton.ca)</u>

EVALUATION

Final marks in the course are based on your performance in five categories as follows:

Lecture Participation Questions	10%
Lab Assignments	30%
Late Midterm Exam	30%
Lab Exam	15%
Story Map Project	15%

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Lecture Participation Questions

To encourage and enable active student participation in lectures, this course requires the use of the iClicker app to answer the lecture participation questions.

Setting up iClicker Account:

1-Create your iClicker student account Go to <u>https://student.iclicker.com/#/login</u> or download the iClicker Student free application on your smart device then select sign up option.

2- Sign up for a 14-day iClicker free account. You should use your university email address and your Carleton University ID in the Student ID field. You have to pay for a subscription (\$21.99 for a six-month subscription).

3- You can join the class by using this link <u>https://join.iclicker.com/TBCE</u> OR Search with the following information to find this course and **add** it to your iClicker account:

Institution: Carleton University

Course: GEOM1004: Maps, Satellites and the Geospatial Revo

Lab exercises

There will be six lab assignments. The lab exercises are meant to complement the course materials and to facilitate application and integration of knowledge gained from lectures and readings. The lab exercises will be posted on Brightspace at least one day ahead of their corresponding lab session. These are normally due at the beginning of your lab section, two weeks after the assignment introduction. Please feel free to collaborate with others during the lab sessions to obtain common data, but please submit your own individually written lab reports that contain your own analyses and answers to questions. Lab assignments must be typed. The assignment reports must be received by the start of the lab period of the day on which they are due. Late lab submissions will be penalized by -10% of the maximum assignment grade. Weekends count as 2 days. Only extenuating circumstances such as an acute health problem, accident, or family emergency will be considered as a valid reason to extend the deadline without penalty.

Late Midterm Exam

A late midterm exam will take place on **November 18th** during the regularly scheduled lecture period. The Exam will cover lecture materials. Only students who have made prior arrangements with the instructor, or students who have contacted the instructor within 5 days of the missed midterm exam with a valid doctor's note explaining why they missed the exam will be permitted to write the make-up exam.

Students who cannot attend on-campus assessments in person may apply to write their exams remotely, if they meet certain criteria. More information for instructors and students is available at https://carleton.ca/ses/distance-exams/.

Lab Exam

This will happen the week of **November 25th** during your laboratory session. It will involve a 90-minute computer-based test in which you will answer multiple-choice and short-answer questions, and you will be required to use mapping software to come up with some of your answers.

Story Map

<u>ArcGIS Story Maps</u> is an online platform for communicating engaging topics through maps, photos and written content. Over the course of the semester, you will be working on your own individual story map during lab work periods. The specific topic will be up to you (e.g. documenting a recent trip you did, your favourite coffee shops/pubs around Ottawa, an "homage" to the neighbourhood you grew up in, or a story map that documents a social/environmental issue of interest). You will receive additional guidelines early in the term. Your final story maps will be submitted through ArcGIS online.

COURSE POLICIES

Late Assignments

Late assignments will be penalized by subtracting 10% per day (including Saturday and Sunday) of the total value of the assignment. Students whose assignments are late because of a valid medical reason or family emergency will not be penalized, however, documentation from a family physician or counseling services will be required. If you are not able to hand your assignment directly to the Instructor or TA, you may email a copy of your work to demonstrate you have completed it on time (before the due date) and provide a hard copy (for marking) as soon as possible after that. Every student will be able to hand in any one assignment up to 12 hours late without penalty. Note that material handed-in via the departmental drop box will not be accepted, unless you make prior arrangements with the instructor or TA.

Missed Assignments or Exams

Students who fail to submit an assignment or write the midterm exam will receive an automatic grade of zero. The only exceptions will be for instances of significant illness or a family emergency. Students who are not able to write the final exam during the exam period must consult with *Exam Services* as soon as they are aware that they will miss the test.

Standards of Written Work

Any assignment submitted should be printed using *word processing software* and checked for spelling and grammar. The overall presentation quality of the assignments will be reflected in your grade.

ACADEMIC INTEGRITY

Academic integrity is a necessary foundation for all meaningful scholarly activity and verified instances of intellectual dishonesty will be dealt with in full accordance with the procedures laid out in Academic Integrity Policy. Additional information regarding what constitutes plagiarism may be found on Carleton University web site: <u>https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy-2021.pdf</u> The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include:

reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else, including the unauthorized use of generative AI tools (e.g., ChatGPT)
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment
- using another's data or research findings without appropriate acknowledgement
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own
- failing to acknowledge sources with proper citations when using another's work and/or failing to use quotations marks."

Plagiarism is a serious offence which cannot be resolved directly with the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

ACADEMIC ACCOMMODATION

As a student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. For more information, please consult https://wellness.carleton.ca/.

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <u>http://www.carleton.ca/equity/</u>

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details visit the Equity Services website: <u>http://www.carleton.ca/equity/</u>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or

pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your *Letter of Accommodation* at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (*if applicable*). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (*if applicable*) at http://www.carleton.ca/pmc/new-and-current-students/dates-and-deadlines/ You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at http://www.carleton.ca/equity/

Survivors of Sexual Violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <u>https://carleton.ca/equity/sexual-assault-support-services</u>

Students representing Carleton University, Ontario or Canada (at academic or sports events): I fully support students involved with organizations and teams that travel during the semester; however, with this privilege comes additional responsibility. You are responsible for providing formal documentation identifying the organization you represent and potential schedule conflicts with this course. In the event that you are travelling and unable to attend an exam, you must schedule a secondary exam before you depart. Without proper documentation, a missed exam will earn zero points.

Week	Lecture Class	Lab	Readings
Sept. 4-6	NO CLASS	NO LAB	Preface, Ch. 1
Sept. 9- 13	Course Introduction Introduction: Maps, Satellites, and the Geospatial Revolution	Intro to Google Earth Pro and ArcGIS Pro Lab Assignment #1 Introduction to Google Earth Pro	Ch. 1 Ch. 2 (40-48)
Sept. 16- 20	Thinking spatially – Key Concepts Coordinate Systems and Projections	Lab Assignment#2: Mapping Nunavut communities. Assignment #1 is due	Ch. 2 (40-48) Ch. 2 (49-60)
Sept. 23- 27	Coordinate Systems and Projections (cont'd) Global Navigation Satellite Systems	Lab Assignment#2: Mapping Nunavut communities (cont'd)	
Sept. 30- Oct. 4	An Introduction to Cartographic Design Principles	Introduction to Avenza Maps for GPS data acquisition Lab Assignment #3: GNSS data collection and accuracy assessment Assignment #2 is due	
Oct. 7-11	Jeff Hughes and Bryan Ladds ESRI Canada- Guest lecture on ArcGIS online platform <i>StoryMap Project Guidelines</i>	Lab Assignment #3: GNSS data collection and accuracy assessment (cont'd) Work on story map project)	Ch. 9
Oct. 14- 18	Oct. 14: NO CLASS- Statutory Holiday	Lab Assignment #4 – Symbolizing raster and vector data (Friday lab section). Assignment #3 is due	
Oct. 21- 25	NO CLASS – FALL BREAK	NO LAB – FALL BREAK	Ch. 7
Oct. 28- Nov. 1	Introduction to Geographic Information Systems (GIS)	Lab Assignment #5. Examining spatial data and spatial relationships. Assignment #4 is due	Ch. 8
Nov. 4-8	Spatial Analysis Using GIS	Lab Assignment #5. Examining spatial data and spatial relationships (cont'd) <i>Work on Story Map Project</i>	Ch. 4.3
Nov. 11- 15	Spatial Analysis Using GIS An Introduction to Aerial Photography and Remote Sensing	Lab Assignment #6: Introduction to raster GIS analysis. Assignment #5 is due	Ch. 4.3
Nov. 18- 22	Nov. 18 th : Late Midterm Exam-During our Regular Class Period.	Overview of the Lab Exam. Assignment #6 is due Brightspace upload. Work on Story Map Project.	
Nov. 25- 29	An Introduction to Aerial Photography and Remote Sensing (con't)	<i>Lab Exam</i> during your regularly scheduled <i>lab period.</i>	
Dec. 2-6	An Introduction to Aerial Photography and Remote Sensing (con't) <i>Work on Story Map Project.</i>	Work on Story Map Project. Story Map project due by Saturday, December 14 th 11:59pm via.	

Maps, Satellites and the Geospatial Revolution (GEOM1004)-A Fall term 2024 Course Outline