

People, Places and Environments (GEOG/ENST 1020A)

Department of Geography and Environmental Studies, Carleton University

Summer 2019

Lecture: Mondays and Wednesdays, 6:05 pm – 7:55 pm, Loeb Building A720

Tutorials: Wednesdays:

A1 - 5:05 pm - 5:55 pm, Loeb Building A410

A2 - 8:05 pm – 8:55 pm, Loeb Building A410

Instructor: Dr. John Wall

Room: TBA

Office hours: Mondays, 8:05 pm – 8:55 pm; or by appointment

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Course description:

In this course we examine the connections between the world's diverse peoples and complex physical environments at scales ranging from the local to the global. We will explore population dynamics and the major cultural, historical, economic, and political forces that shape the nature of human experiences and activities from place to place.

Course objectives:

- To become familiar with basic concepts and issues in the field of human geography.
- To develop in-depth analysis, application of concepts and practical skills through the completion of tutorial assignments.
- To develop an appreciation for complexity and interconnections at a variety of scales, and to learn about interdisciplinary geographic approaches used to solve social and environmental challenges.

Texts:

Knox, Paul L., Sally A. Marston, and Michael Imort (2016). *Human Geography: Places and Regions in Global Context*. Fifth Canadian Edition. Toronto, Ontario: Pearson Education Canada.

A companion web site can be found at <http://www.pearsoned.ca/knox>, which provides review questions, web links and other learning materials related to each chapter. New and used copies of the textbook are available at the university bookstore. There is also a 'digital-first' version of the book available by electronic subscription. More details will be made available on how to access it.

Evaluation:

	Percent of final grade
3 Tutorials x 14%	42
5 Reading Quizzes x 2%	10
Final examination	<u>48</u>
	100

Exam date and time will be announced in class and on cuLearn as soon as it is published by Examination Services. The exam period is between June 21 and 27 and the exam could fall in the daytime, evening or on a Saturday.

cuLearn

A web site for this course containing the course outline, lecture slides, useful geography links, announcements, and a bulletin board for logistical and content-related discussions can be found on cuLearn at <https://culearn.carleton.ca/>. **Weekly reading quizzes will be available and submitted ONLY through cuLearn.** Make sure your account is working correctly and if you need help, contact CCS at the Learning Commons in the library, check the website at <https://carleton.ca/culearnsupport/students/> or call **613-520-3700**.

While lecture slides are posted shortly before or after the lecture for your use, you should keep in mind that the lecture slides provide only part of the material that is presented in class and that if you miss a class, it will be important to get notes from a fellow student.

Purpose of lectures, readings and tutorials

Lectures, readings and tutorials have been designed to complement and reinforce each other. Lectures provide the structure of the course, discussion of key issues, and additional material not found in the textbook. Lectures will include audiovisual presentations such as videos that will also be part of the required course material. The text examines many (but not all) of the issues raised in the lectures as well as additional concepts that may not be presented during the lecture period. Tutorials provide practice with methods, concepts and topics introduced in the lectures and readings, and you will need to refer to this material to complete each assignment. Successful completion of the course will be dependent on engaging with all three parts.

Lecture Topics (Subject to Change at Instructor's Discretion)

Week	Date	Topic	Reading	Assigned Work
1	May 6	Introduction to the course, fundamental concepts and tools	Chapter 1	
	May 8	Globalization	Chapter 2	Tutorial Assignment 1 – Maps, Tools, Space and Place
2	May 13	Spaces, Places and Faces – Population Geography	Chapter 3	<i>Week 2 Reading Quiz</i>
	May 15	Spaces, Places and Faces – Culture, Places and Landscapes	Chapter 5, 158-188 Chapter 6	Tutorial Discussion – Immigration Assignment 1 Due
3	May 20	Holiday – No Classes		
	May 22	People and Nature	Chapter 4	<i>Week 3 Reading Quiz</i> Tutorial Assignment 2 – Environmental Biography
4	May 27	How we Live – Economic Geography	Chapter 7	<i>Week 4 Reading Quiz</i>
	May 29	Geographies of Food	Chapter 8	Tutorial Discussion – Food Systems Assignment 2 Due
5	June 3	People and their habitat	Chapter 10	<i>Week 5 Reading Quiz</i>
	June 5	Special Event – Old Ottawa South/Glebe (to be confirmed)	Chapter 11	Tutorial Assignment 3 – Our Changing City
6	June 10	Space, place and power: Elections and representation	Chapter 9	<i>Week 6 Reading Quiz</i>
	June 12	Space, place and power: Geopolitics		Tutorial Discussion – Nations and States Assignment 3 Due
7	June 17	Review		
	June 19	Classes Ended		

*The course may include guest lectures, films and activities to supplement lectures. In case of unavoidable absence, the instructor may provide a videotaped lecture to avoid cancelling class. Changes or additions to the course plan will be announced in class and posted on cuLearn.

Tutorial group meetings and assignments:

Each week your tutorial instructor will introduce and explain the assignment before you begin. The time required to complete assignments will vary with the topic and from person to person, but you will almost certainly need to spend time outside the tutorial session to complete each assignment. Please note that although collaborative learning and sharing observations with your peers is encouraged, your assignment **must be your own independent work**. Plagiarism will be monitored and treated as an instructional offense in accordance with university policy (see below).

Preparation for tutorial sessions

To make the most of group sessions you should come well prepared. You should:

- Read/review the relevant lecture and textbook material in advance,
- Read the exercise instructions **carefully**.

Tutorial groups provide an opportunity to learn and practice skills and techniques related to the course material. These instructors are responsible for the day-to-day operation of tutorial sessions, helping you during office hours and grading assignments. Ask for help when you need it. However, although we are here to help, you are also expected to show initiative. The role of instructors is to facilitate your learning – not provide you with the answers.

Submission and grading of exercises:

Assignments must be submitted electronically through cuLearn by 5:00 pm on the due date. The completed tutorial assignments should be submitted in Microsoft Word format (.doc or .docx). You can see your grades for assignments in the gradebook and download a graded version of your assignment from the Assignments tab. Assignments submitted after 5:00 on the due date will receive a late penalty of 10% per day. Extensions will only be considered in case of medical emergency (with a doctor's note), academic accommodation (described below), or bereavement (with evidence).

Reading Quizzes

Because this is a compressed course, a mid-term will not be included in the evaluation. Instead, you will complete a weekly quiz on the readings. The quizzes will be posted and answered under the Assessments tab on WebCT. The questions will be multiple-choice style (multiple choice, matching, fill in the blanks, etc.) The quizzes will be available from 9:00 pm on Wednesdays until 6:00 pm on Mondays (except on May 20 – check the schedule) and will be on the readings required for the **upcoming lectures**.

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me

with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities for a formal evaluation of disability-related needs.

Documented disabilities could include but are not limited to mobility/physical impairments, learning disabilities (LD), psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity Disorder (ADHD), and chronic medical conditions. Registered PMC students are required to contact the Centre, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by June 7 for spring session exams.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/accommodation>.

Instructional offences:

The University has firm policies about instructional offences, which not tolerated under any circumstances. Penalties are severe. In general, instructional offences involve some form of deceit or trickery. Plagiarism is one form of offence that warrants special comment here. It involves the use and passing off the work of someone else (including other students) as one's own, without giving credit to another. A verbatim copy of another person's work is plagiarism, as also is lengthy paraphrasing without acknowledgement. It is unacceptable to submit the same piece of work for assignments in different courses. For further explanation of plagiarism and its consequences see the MacOdrum Library web page at

<https://library.carleton.ca/help/avoid-plagiarism>. This page also has links to useful instructions on how to acknowledge sources properly and links to further resources.