

## COURSE OUTLINE

People, Places, and Environments (GEOG / ENST 1020A)  
Fall 2023

Department of Geography and Environmental Studies  
Carleton University

Professor Andy Kusi-Appiah

Lecture: Tuesdays

Time: 15h35-18h05; Room: TBA

Tutorials: TBA; Room: TBA

Office hours: Thursdays (18h00-19h00)

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**Course Preclusions:** Nil

**I. Course Description:**

*"The human world is not in any sense preordained. It is not the result of any single cause such as climate, physiography, religion, or culture. Rather, it is the ever-changing product of the activities of human beings, as individuals and as group members, working within human and institutional frameworks to modify pre-existing physical conditions"*  
(Norton, 2013: 3).

This course will examine connections between the world's diverse peoples and complex physical environments at scales ranging from local to global. We will explore the major cultural, historical, economic, and political forces that shape the nature of human experiences and activities from place to place.

The course covers a wide range of themes related to the study of human geography and environmental studies, including but not limited to human-environment interactions; population dynamics; geographies of food and agriculture; culture and identity; economic development; cities and urbanization; geopolitics; and globalization. Videos and case study material from different regions of Canada and around the world are used to illustrate key issues and complement readings and lecture materials. The course also examines different methods and tools used by geographers to better understand the complexity of social and environmental change in different places.

**Course objectives:**

- To become familiar with basic concepts and issues in the field of human geography.
- To develop in-depth analysis, application of concepts and practical skills through the completion of tutorial assignments.
- To develop an appreciation for complexity and interconnections at various scales, and to learn about interdisciplinary geographic approaches used to solve social and environmental challenges.

**II. Required Text:**

Mercier, M. & Norton, W. (2020): Human Geography (10<sup>th</sup> edition), Oxford University Press.

**III. Date-Topic-Reading Assignments/Tutorials:**

Date	Topic	Reading	Assignment
Sept. 12, 2023	Introduction: What is Human Geography?	What is Human Geography?	-No Tutorial
Sept. 19, 2023	Studying Human Geography	Chapter 1: Human Geographic Concepts, tools, people & places, Questions of critical thought.	-Tutorial: Chpt. 1
Sept. 26, 2023	Our Changing Global Population & Health	Chapter 2:	Tutorial: Chpt. 2 -Quiz #1
Oct. 3, 2023	Uneven Development & Global Inequalities	Chapter 3: Identifying global inequalities, explaining global inequalities etc.	-Tutorial: Chpt 3 -Quiz 2
Oct. 10, 2023	Humans & the environment	Chapter 12.	Tutorial: Chpt. 12 -No quiz
Oct. 17	Political Geography	Chapter 6	Tutorial: Chpt. 6 -Quiz 3
Oct. 24, 2023	An Urban World	Chapter 7.	No tutorials <i>No Quiz</i>
Oct. 31, 2023	The City and Urban Form	Chapter 8.	-Tutorial: Chpt. 7 No quiz
Nov. 7, 2023	Cultural Landscape	Chapter 4.	Tutorial: Chpt. 4 -Quiz 4
Nov. 14, 2023	Identity & Difference	Chapter 5.	-Tutorial: Chpt. 5 No Quiz
Nov. 21, 2023	Geographies of Globalization	Chapter 11	-Tutorial: Chpt. 11 No Quiz
Nov. 28, 2023	Geography of Agriculture and Food.	TBA	-Tutorial No Quiz
Dec. 5, 2023	What is next? Final Review		

#### IV. Evaluation

4 quizzes x 10% = 40% (In the form of multiple-choice questions to be answered during the tutorials).

10% (students will be graded based on the strength of their participation in class) = 10 %

Final exam (in-person) = 50%

##### **Total = 100%**

- All assignments and tests must be clearly labelled with your name and University ID number.
- The criteria for grading written assignments include:
  - (1) Clear writing (including spelling & grammar);
  - (2) Correct citation formats. In this class, students MUST use APA style for citations (it will be taught in labs, see this web resource for more information: <https://www.library.cornell.edu/research/citation/apa>), and,
  - (3) Careful description of, and critical perspective towards, competing ideas.

Assignments are due at the beginning of class. Late assignments will lose 10% per day.

*Tutorial group meetings and assignments:*

Assignment tutorials will be in the form of multiple-choice questions to be answered in Backspace. your instructor will introduce and explain the assignment before you begin. You will have time to work on these questions in the tutorials. The time required to complete Quizzes is 15 minutes.

Discussion tutorials cover key concepts and ideas from the readings and lectures. You are expected to participate in class discussions and group exercises. Attendance in tutorials is worth 10 % of your final mark.

*Preparation for tutorial sessions:*

To make the most of group sessions you should come well prepared. You should:

- Read/review the relevant lecture and textbook material in advance,
- Read the exercise instructions carefully.

Tutorial groups provide an opportunity to learn and practice skills and techniques related to the course material. The instructor is responsible for the day-to-day operation of tutorial sessions, helping you during office hours and grading assignments. Ask for help when you need it. The role of the instructor is to facilitate your learning – not provide you with the answers.

#### Academic Standing

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean.

This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 56-59	F= less than 50
A = 85-90	B = 73-76	C = 63-66	D = 53-56	
A- = 80-84	B- = 70-72	C- = 60-62	D- = 50-52	

## **V. Statement of Plagiarism**

Students must abide by Carleton University's Academic Integrity Policy. It can be found at: <http://www2.carleton.ca/studentaffairs/academic-integrity>.

The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include: (1) reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source; (2) submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else; (3) using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgement in any academic assignment; (4) using another's data or research findings; (5) failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks; (5) handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

## **VI. Academic Accommodations**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made.

Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

## **VII. Email Policy**

Carleton University email accounts are the official means of communication for the course. Do not use social media to arrange appointments or make requests. Students can expect email responses within 24 hours, except on weekends and holidays.