

**GEOG 3206A: Health, Environment & Society
Winter Term 2017-18**

Instructor: Sarah Nelson

Lecture: Mondays 6-9pm

Lecture location, instructor's office, and office hours TBA

Prerequisite: Third year standing.

****Please note: This is not a final syllabus and is subject to change.****

COURSE DESCRIPTION

This course is concerned with population health, not individual or clinical health. It asks the following questions:

1. What are the geographies of health and disease? (place, location, scale, distance, space)
2. How do natural and social environments impact the health of populations?
3. How do globalization, colonialism, and locality interact, and what are the subsequent effects on health and disease?
4. How have global patterns and understandings of health and disease changed throughout history, and what social and environmental processes are they linked to?
5. How is the geography of health and health care evolving and what are the roles of biomedical and alternative forms of health care?

POSSIBLE COURSE TEXT(S)

Gatrell, A.C. & Elliot, S.J. (2009). *Geographies of Health: An Introduction (2nd Ed.)*. Wiley-Blackwell.

Other readings to be assigned.

EVALUATION

1) Reading responses	25% (5 responses at 5% each)
2) Group presentations	20%
3) Term paper	25%
4) Final exam	30%

Reading responses 25% (5 x 5% each)

Reading responses are one way in which the instructor can gauge student engagement with the course materials. You will be required to write a half-page to one-page response to five of the assigned readings throughout the duration of the course.

Group presentations (20%)

Everyone will be required to participate in a group presentation. Groups will be chosen in the first week of class and each group will be asked to choose a topic in class, related to the major topics of the course. Presentations will be allocated 15 minutes for the presentation with a 5-minute question period at the end.

Term paper (25%)

A research paper on a topic of your choosing, based on secondary sources and using proper referencing style. Must relate to one of the major topics of the course as well as to the discipline of Geography.

Final exam (30%)

The final exam will cover all course materials for the entire course, including lectures, guest lectures, assigned readings, group presentations, and film and audio-visual content. Exam format and review materials will be given in class. The format of the exam will include multiple choice, short answer and essay questions. Date, time and location of the exam to be announced.

All assignments and tests must be clearly labeled with your name and University ID number.

The criteria for grading written assignments include:

- Clear writing (including spelling and grammar).
- Correct citation formats. In this class students must use APA style for citations; see this site for more information: <https://owl.english.purdue.edu/owl/resource/560/01/>.
- Demonstrates clear understanding of course material, including integration of ideas from different sources and demonstration of research having been done, if applicable.
- Late assignments will lose 10% per day.

ACADEMIC STANDING

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

COURSE GRADES

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 56-59	F= less than 50
A = 85-90	B = 73-76	C = 63-66	D = 53-56	
A- = 80-84	B- = 70-72	C- = 60-62	D- = 50-52	

ACADEMIC INTEGRITY AND PLAGIARISM

Students must abide by Carleton University's Academic Integrity Policy. It can be found at: <http://www2.carleton.ca/studentaffairs/academic-integrity>.

The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include: (1) reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source; (2) submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else; (3) using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment; (4) using another's data or research findings; (5) failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks; (5) handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

ACADEMIC ACCOMMODATIONS

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy accommodation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made.

Please consult the PMC website for the deadline to request accommodations for the formally scheduled exam (if applicable).

COMMUNICATION

Carleton University email accounts are the official means of communication for the course. Do not use social media to arrange appointments or make requests. Students can expect email responses within 24 hours, except on weekends and holidays.