

Department of Geography and Environmental Studies
ENST 2001 (*Sustainable Futures: Environmental Challenges and Solutions*)
Course Syllabus / Fall Term 2018

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Lecture: Fridays, 11:35 a.m. – 2:25 p.m.
Location: Minto Centre, Room 5050

ENST 2001 [0.5 credit] – *Sustainable Futures: Environmental Challenges and Solutions*

Calendar description: Individual and collective responses to pressing environmental problems. Innovative ways in which the environment can be protected and restored, taking into consideration socio-economic, political and cultural factors. Topics include environmental lifestyles, sustainable communities, food systems, environmental design, and political activism.

Prerequisite: Second-year standing in an Environmental Studies program or permission from the Department of Geography & Environmental Studies.

Format: Lectures, seminars and field work three hours a week.

ENST 2001—*Sustainable Futures: Environmental Challenges and Solutions* is a core second-year program offering for the Environmental Studies Major and Minor. Students bring a comprehensive foundation in environmental studies, enabling a more explicit exploration of individual and collective responses to some of our most pressing environmental problems. The course is both *interdisciplinary* and *integrative*, combining a biophysical understanding of environmental issues with socio-economic, political and cultural insights. Broadly, this course examines the ways in which individuals and societies create, modify and interact with environments to envision a healthier, more just and sustainable relationship to both the earth and non-human species.

Core Objectives

- ❖ To identify solutions to some of our most pressing environmental and social challenges;
- ❖ To reflect on the multitude of ways in which the concept of sustainability is constructed and contested;
- ❖ To learn about innovative ways in which individuals and societies can create healthier, more sustainable and just futures;
- ❖ To further develop a myriad of academic and advocacy skills: research, writing, oral and visual presentation and critical thinking skills;
- ❖ To actively seek out critical perspectives from reputable alternative and mainstream sources to develop strategies for lifelong learning; and,
- ❖ To begin to develop, or further refine, a personal environmental ethic.

Readings

Required readings for ENST 2001 (*Sustainable Futures: Environmental Challenges and Solutions*) have been compiled in an Electronic Course Pack – provided on cuLearn as .pdf files (where copyright permits) and/or as active URL links to online resources. Students will also be directed to reputable alternative environmental news sources at the beginning of the term.

Course Calendar

A detailed course outline, including due dates for all assignments and tests, will be provided at the start of the term. Scheduled classes will occur:

- September 7, 14, 21, 28
- October 5, 12, 19
- November 2, 9, 16, 23, 30

Distribution of Grades:

Evaluation:	Value:
Participation:	10%
Assignments:	30%
Major Project	30%
Final Exam:	30%
Total:	100%

Your confidential grades will be posted on cuLearn as soon as they are available. Please notify the instructor of any omissions and/or inaccuracies.

Participation

Representing 10% of your total grade, your participation will be evaluated by the instructor, and will be calculated as follows:

- **Attendance** (a simple tally of the number of classes attended); multiplied by...
- **Participation** (a qualitative assessment of your contribution to class: come prepared, raise questions, actively engage in discussions, bring in relevant materials to share with your peers, complete voluntary activities when requested)

Assignments:

Three assignments, each worth 10%, will account for a total of 30% of your grade.

Several criteria can't help but influence the quality of your assignments. Therefore, before handing in your assignments, ask yourself the following questions:

- ✓ Have you researched your answer using scholarly and reputable sources?
- ✓ Have you included relevant quotes and/or statistics to substantiate your position?
- ✓ Have you cited all sources in a standardized bibliographic format? (See APA 6th Edition Style Guide: <https://owl.english.purdue.edu/owl/resource/560/01/>)
- ✓ Have you answered the question(s) in a thorough and systematic way?
- ✓ Have you followed the instructions?
- ✓ Have you checked your answer for spelling mistakes and grammatical errors?
- ✓ Have you attempted to improve your style and polish your prose?

Students are urged to adhere to the maximum word and/or page limit. Your bibliography/ reference list is not included in the page limit. All assignments must be submitted in a standardized 12-point font (e.g., Times New Roman or Arial or Cambria or Calibri), double-spaced, with 1-inch margins.

NB please include your name, student number, date, and descriptive title somewhere in the header of your document.

Assignments will generally be received through cuLearn. Late assignments will be accepted without penalty if accompanied by a doctor's note. Otherwise, if you are late for a due date, submit as soon as you are able for partial marks. You will be penalized for late submissions, but it is still worth submitting.

While you are encouraged to work cooperatively with your peers, identical assignments will be considered grounds for an allegation of Instructional Offense. Work submitted must be in your own words. Any reference to the work of others should be carefully acknowledged with full credit given to the source.

Final Exam

Representing 30% of your total grade, a final exam, to be held during the official exam period, will be composed of multiple choice, definitions, short answer, and short essay-type questions. The exam will cover material presented in class (including videos) as well as covered in the assigned readings. A set of detailed learning objectives will be distributed prior to the exam, so you will know what to study!

Deferred final exams must be identical in format and coverage with the final exam they replace. N.B. Deferred finals, which must be applied for at the Registrar's Office, are available ONLY if the student is in good standing in the course.

Deferred Assignments

Only official deferrals petitioned through the Office of the Registrar will be honored. Students who are unable to complete an assignment or write the in-class exam because of illness or other circumstances beyond their control, or whose performance on an examination has been impaired by such circumstances, may apply within five working days to the Registrarial Services Office for permission to extend a deadline or to write a deferred examination. Permission can be granted only if the request is fully and specifically supported by a medical certificate or other relevant documents. NB: The last day to withdraw from a **Fall Term 2018** course is **September 30, 2018** (with full fee adjustment) and **December 7, 2018** (for academic withdrawal).

Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 56-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN = Withdrawn from the course

ABS = Student absent from final exam

DEF = Deferred

FND = Failed, no Deferred

(Student could not pass the course even with 100% on final exam)

Standing in a course is determined by the course instructor, but subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

Academic Standing and Conduct

Students must familiarize themselves with the regulations concerning academic standing and conduct in the 2018-2019 *Carleton University Undergraduate Calendar*. This document can be accessed online at: <http://www.carleton.ca/cuuc/>

Retain Copies of Work Submitted

Students are strongly advised to retain a hard copy (and electronic backup) of all assignments and final projects in the event of loss for whatever reason.

University Regulations Regarding Cheating and Plagiarism

The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources using proper citations when using another’s works and/or failing to use quotation marks;
- handing in “substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.”

Plagiarism is a serious offence that cannot be resolved directly by the course instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

For more information, see the university's Academic Integrity Policy when it comes to definitions, potential penalties and related matters. The policy can be found at:

<https://carleton.ca/secretariat/wp-content/uploads/Academic-Integrity-Policy.pdf>

And related processes can be found here:

<https://carleton.ca/registrar/academic-integrity/>