

Fall 2020 – Winter 2021 Draft

# FYSM 1107 Social Justice in the City

Geography and Environmental Studies

Fall Term: Tuesdays and Thursdays 10:05-11:25  
Winter Term: Tuesdays and Thursdays 10:05-11:25  
Instructor: Dr. Jennifer Ridgley  
Office: Loeb A301a  
Email: [jennifer.ridgley@carleton.ca](mailto:jennifer.ridgley@carleton.ca)  
Office Hours: TBA

## Course Description

This course explores struggles over social and economic exclusion and inequality in the city, and their relationship to processes of urbanization, urban planning, and global change. It provides broad exposure to the field of Urban Geography, as well as theories and case studies explaining how urban lives and form are shaped by social movements and urban politics. We will explore how gender, race, settler colonialism, class, and sexuality shape the urban experience, and how they inform efforts to create more just and equitable cities.

A significant part of the course will focus on social justice issues in the City of Ottawa. Through readings, class discussion, field trips, and guest speakers, we will examine Ottawa as a space that embodies both the challenges to, and opportunities for, social justice. We will explore the role various institutions and actors play in addressing social justice (eg. local government, community organizations, law enforcement, researchers, activists, etc.), and conduct in-depth research on social justice issues in the city.

The seminar is also geared towards helping students feel comfortable, intellectually stimulated, and productive within the university environment. To this end, students will work on developing their academic skills, including: research, analyzing texts, critical thinking, oral and written communication, time management, and group work.

## Learning Objectives

By the end of this course, students should be able to:

- Appropriately apply key concepts and theories from the course to analyze challenges to, and opportunities for, achieving social justice in the city;
- Have increased familiarity with urban problems and social justice issues in the City of Ottawa;
- Have increased familiarity with how various groups and organizations are attempting to increase social justice in the city;
- Identify and evaluate resources to answer a specific research question or solve a specific problem;
- Evaluate urban problems and propose solutions to those problems based on evidence and a close analysis of existing research;
- Distinguish between opinion and evidence-based argument;
- Communicate ideas to a variety of audiences, including purposeful development and expression of academic ideas in written and/or oral formats;

- Work more effectively as part of a team to complete group projects;
- Identify available university support services and recognize how they can contribute to academic success.

## Texts

All readings for this course are available on cuLearn or through *Ares*, Carleton’s electronic course reserve system. A list and schedule of required readings will be provided at the beginning of each term.

## Evaluation:

<b>FALL TERM:</b>	
Participation	20%
Assignments	20%
Reflection Papers	30%
Fall Test	20%
Presentation	10%
<b>Fall Grade</b>	<b>100%</b>
<b>WINTER TERM:</b>	
Participation	20%
Assignments and Reflection Papers	35%
Workshop	15%
Term Project	30%
<b>Winter Grade</b>	<b>100%</b>

The final grade in the course will be **50%** of the Fall term grade plus **50%** of the Winter term grade.

Where possible, graded assignments, reflection papers, and tests will be returned no later than 2 weeks after they are submitted. Students are encouraged to attend office hours to discuss graded work.

Note that standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## Participation

Students are expected to come to every class prepared to discuss the readings, work towards learning objectives, and fully participate in classroom and field trip activities. Students should bring a copy of the required readings, or reading notes, to class with them to facilitate engagement with the texts during class time. Participation will be evaluated as a combination of:

- Attendance (a simple tally of the number of classes attended); and
- Participation (a qualitative assessment of your contribution to class: come prepared, on time, raise questions, actively engage in discussions, make meaningful contributions to class discussion, and complete classroom activities).

To encourage participation, and out of respect for colleagues, there is no cell phone use in this class. Students are asked to turn off their cell phones, and put them away before class begins. Laptops are permitted in the class for taking notes and accessing readings, but should not be used for any other activity during class time except with permission from the Professor.

## Policy on Late Assignments and Papers

Late assignments and papers will be penalized by 5% per day. All assignments are due at the beginning of class on the due date. Assignments submitted after the beginning of class (11:35 am) will receive a late penalty.

## Notes on Email Communication:

Students are expected to use their Carleton email addresses or the email function on cuLearn for all communications regarding the course. It is important to include the course code in the subject line of all emails to the instructor. To ensure clear communication, please use proper spelling, grammar and punctuation. Emails will generally be responded to within two business days. Please note that Professors generally respond to emails between 8:30am and 4:30pm on weekdays. Emails received on Friday may not be responded to until the following Tuesday.

## Office Hours

Students are encouraged to attend scheduled office hours to raise questions and concerns about the course, readings, or assignments. If you miss class on the day graded work was returned, you can pick it up during office hours. Office hours are held in Loeb A301a.

## Plagiarism:

The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."

Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

## Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

### Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: [carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf](http://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf)

### Academic accommodations for students with disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. [carleton.ca/pmc](http://carleton.ca/pmc)

### Survivors of sexual violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: [carleton.ca/sexual-violence-support](http://carleton.ca/sexual-violence-support)

### Accommodation for student activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: [students.carleton.ca/course-outline](http://students.carleton.ca/course-outline)

## Intellectual Property

Classroom teaching and learning activities, including lectures, discussions, assignments, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective

author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute lecture notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

## Academic Standing and Conduct

Students must familiarize themselves with the regulations concerning academic standing and conduct in the Carleton University Undergraduate Calendar. This document can be accessed online at:  
<http://www.carleton.ca/calendars/ugrad/current/>

## Deferred Assignments and/or Grades

Only official deferrals petitioned through the Office of the Registrar will be honored. If you are unable to complete the term project or assignments or participate in class because of illness or other circumstances beyond your control, you may apply within five working days to the Registrarial Services Office for permission to extend a deadline. Permission can be granted only if the request is fully and specifically supported by a medical certificate or other relevant documents.

## Need Assistance?

Carleton has resources to help you succeed.

If you need assistance with...	Who can help?	Contact Information
...understanding academic rules and regulations ...choosing or changing your major ...finding a tutor ...academic planning guided by an Academic Advisor ...polishing study skills	<b>Academic Advising Centre</b> <i>"Helping students build a foundation for academic success by facilitating services that foster personal direction and academic competence"</i>	302 Tory Building 613-520-7850 <a href="http://students.carleton.ca">http://students.carleton.ca</a> No appointment necessary as all students are seen on a walk-in basis.
...developing a coherent pattern of courses in the major and consultation about opportunities for graduate and professional study	<b>Undergraduate Program Advisors</b>	Consult your departmental website
...a learning disability	<b>Paul Menton Centre</b> <i>"Integration, Individualization, Independence"</i>	500 University Centre 613-520-6608 <a href="http://www2.carleton.ca/pmc/">http://www2.carleton.ca/pmc/</a> Students can call or drop in to make an appointment
...developing writing skills	<b>Writing Tutorial Service</b>	4 <sup>th</sup> Floor, Library 613-520-6632 <a href="https://carleton.ca/csas/writing-services/">https://carleton.ca/csas/writing-services/</a>
...peer assisted tutoring for pre-identified, notoriously difficult courses	<b>Peer Assisted Study Sessions</b> <b>"PASS workshops integrate how-to-learn (study skills) with what-to-learn (course content) in a fun, relaxed environment."</b>	Centre for Student Academic Support <a href="https://carleton.ca/csas/pass">https://carleton.ca/csas/pass</a>
...polishing English conversation skills, or proof reading (International students only)	<b>International Student Services Office</b>	128 University Centre 613-520-6600 <a href="http://www1.carleton.ca/isso/">http://www1.carleton.ca/isso/</a>
...Library and Research help; Learning Support and IT support	Staff at <b>MacOdrum Library</b> (reference services desk)	<a href="http://www.library.carleton.ca/">http://www.library.carleton.ca/</a> 613-520-2735
...coping with stress or crisis	<b>Office of Student Affairs or Health and Counseling Services</b>	Either ext. 2573 or <a href="http://www.carleton.ca/studentaffairs">http://www.carleton.ca/studentaffairs</a>