This course explores geographical perspectives on the uneven power relationships and politics that shape urban lives and urban space. It provides an introduction to Critical Urban Geography and examines how factors such as gender, class, dis/ability, race and sexuality shape city life and city form. It will also investigate how urban residents, social movements, and policy makers have attempted to address key urban issues such as inequality, health, safety, livelihoods, mobility and sustainability.

This is a blended course (with both synchronous and asynchronous components). Video lectures and learning activities will be posted on cuLearn each week before the start of the lecture time (Thursdays at 2:35pm). Students are expected to complete required readings and learning activities, and watch lectures, before attending weekly tutorials.

Weekly tutorials will be held over Zoom. Access to a reliable, high-speed Internet connection, a computer, webcam and a headset with a microphone is required for this course. Students are generally expected to use their webcams while participating in tutorial discussions. Students are also expected to be available during their weekly lecture and tutorial times for synchronous activities and to remain up to date with the deadlines and due dates.

Prerequisites: GEOG 1023, or second-year standing, or permission of the department.

Lecture: Thursdays 2:35-4:25pm

Tutorials: A1 Fridays 8:35-9:25am
A2 Thursdays 6:05-6:55pm
A3 Fridays 11:35am-12:25pm
A4 Fridays 1:35pm-2:25pm

Instructor: Dr. Jennifer Ridgley
Email: jennifer.ridgley@carleton.ca
Office Hours: Book an appointment via the cuLearn page

Teaching Assistants: Sneha Sumanth snehasumanth@cmail.carleton.ca
Iain Storosko iainstorosko@cmail.carleton.ca
Pat Jardine patjardine@cmail.carleton.ca
Learning Outcomes:
By the end of this course, students should be able to:

- Apply key concepts in Urban Geography to analyze urban inequality and urban change;
- Identify how factors such as gender, class, dis/ability, race and sexuality shape city life and city form;
- Describe how urban residents, social movements, and policy makers have attempted to address key urban issues such as inequality, health, safety, livelihoods, mobility and sustainability;
- Demonstrate improved communication and academic skills, including writing, reading comprehension, and argument.

Required Readings and Textbooks
There is no need to purchase a textbook for this course. All required readings will be posted on cuLearn, or be made available through Ares, Carleton’s online course reserve system. A link to Ares can be found on the cuLearn page. A detailed schedule of required readings will be posted on cuLearn.

Evaluation
Note: There are NO EXAMS in this course. Instead, your grade will be based on assessment throughout the term, including assignments, knowledge check quizzes, and participation in tutorials. Final grades will be based on the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Knowledge Checks (best 4 out of 5, 5% each)</td>
<td>20%</td>
</tr>
<tr>
<td>Urban Encounters Class Forum (3 posts)</td>
<td>15%</td>
</tr>
<tr>
<td>Assignment 1: The Right to the City</td>
<td>15%</td>
</tr>
<tr>
<td>Assignment 2: Pruitt Igoe Case Study</td>
<td>15%</td>
</tr>
<tr>
<td>Assignment 3: Cities, Inequality, and Urban Change</td>
<td>20%</td>
</tr>
<tr>
<td>(Bonus Activities)</td>
<td>(6%)</td>
</tr>
</tbody>
</table>

Participation in Tutorials (15%)
Participation in weekly synchronous tutorials is worth 15% of your final grade in the course. Tutorials will be held over Zoom and links will be posted on cuLearn.

Students are expected to come to every tutorial prepared to discuss the readings and lectures, participate in online activities, and work towards course learning objectives. As mentioned above, students are generally expected to use their webcams while participating in tutorials.

Participation will be evaluated as a combination of:

- Attendance (a simple tally of the number of tutorials attended); and
• Participation (a qualitative assessment of your contribution to tutorials: come prepared, on time, raise and answer questions, actively engage in discussions, and complete required learning activities).

If for some reason you are unable to attend weekly synchronous tutorials due to an unstable internet connection, family responsibilities, a barrier presented by living in a different time zone, etc. please email Professor Ridgley before your first tutorial is scheduled or as soon as the problem becomes known to arrange accommodations. Professor Ridgley will arrange asynchronous, weekly writing assignments for the term as an alternative to online tutorial participation.

To facilitate comfortable conversations and exploration, tutorial discussions will not be recorded.

If you must miss a tutorial due to illness or emergency, please inform your TA as soon as possible to avoid penalties to your participation grade.

The Department of Geography and Environmental Studies recognizes students may face barriers to securing webcams, Internet services, and other supports necessary for full participation in synchronous tutorials. For information about supports and services available to students during the pandemic, please contact covidinfo@carleton.ca. Carleton also has a Student Emergency Fund available for students experiencing short term financial hardship (https://carleton.ca/seo/student-emergency-fund-in-take-form/).

Knowledge Checks (20%)
5 times throughout the course, during your tutorial time, you will be asked to complete short Knowledge Check quizzes on cuLearn that will assess your knowledge of the lectures and assigned readings. You cannot “make up” missed Knowledge Checks, but your grade on this component of the course will be based on the best 4 out of 5 you complete.

“Urban Encounters” Class Forum (15%)
Over the course of the Winter term, you are required to make 3 contributions to the “Urban Encounters” Class Forum. Each contribution is worth 5%. The purpose of the forum is to share and discuss newspaper articles, video clips, podcasts, pieces of writing, and other media that demonstrate how you have encountered key course concepts and themes “in the world”. The forum is an opportunity to share and discuss these encounters with classmates and demonstrate your ability to make connections between course materials and real world events. Detailed instructions for the Urban Encounters Class Forum will be provided during the first few weeks of the term. Note that the last day to post on the forum is April 1st.

Assignments (15%, 15%, 20%)
Detailed instructions and preparation for 3 short assignments will be provided during tutorial time and posted on cuLearn well ahead of the due dates. Assignment due dates are listed in the schedule below.
The **late penalty** for assignments is -5% a day.

Where possible, graded assignments that were submitted on time will be posted no later than 2 weeks after they are submitted. Students are encouraged to attend office hours with their TAs to discuss graded work and receive detailed feedback.

Unforeseen and emergency circumstances may arise which understandably prevent students from submitting work on time (for example, illness, childcare responsibilities, death of a loved one, etc.). If this happens, students should contact their TA as soon as possible and no later than three working days of the due date to request a formal accommodation.

**Optional Bonus Activities (2% each, max 6% total)**
Several times throughout the term, the Teaching Team will post **completely optional** bonus activities on the cuLearn page for students who wish to improve their grades or compensate for missed tutorials, knowledge checks, or late penalties on assignments.

**Grades**
In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

- A+ = 90-100
- B+ = 77-79
- C+ = 67-69
- D+ = 57-59
- A = 85-89
- B = 73-76
- C = 63-66
- D = 53-56
- A- = 80-84
- B- = 70-72
- C- = 60-62
- D- = 50-52
- F = Below 50

**WDN** = Withdrawn from the course

**ABS** = Student absent from final exam

**DEF** = Deferred (see below)

**FND** = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam

Note that standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

**Notes on Communication: “Ask Your Teaching Team” and Emails**
Students are encouraged to post questions about the course or assignments on the “Ask Your Teaching Team” discussion forum on the cuLearn page. The teaching team will respond to posts at least once a day during the week between 8:30am and 4:30pm (Monday to Friday). Private questions about standing in the course, accommodations, etc. may be raised with your TA or the Instructor.

Students are expected to use their Carleton email addresses or the email function on cuLearn for all emails. **It is important to include the course code (GEOG 2023) in the subject line of all emails to the teaching team.** To ensure clear communication, please use proper spelling,
grammar and punctuation. Teaching Assistants and the Instructor will make every effort to respond to emails within 2-3 working days. Please note that the Teaching Team will generally respond to emails between 8:30am and 4:30pm on weekdays (not on weekends or holidays), and so emails received on Friday may not be responded to until the following Tuesday.

The fastest way to get an answer to questions about assignments, course materials, or course logistics is to post your question on the “Ask Your Teaching Team” forum.

Important Notes on Technology:
Please note that members of the teaching team (TAs and the Instructor) are unable to provide technical support to students. If you require assistance with cuLearn or are experiencing technical issues, please see:

cuLearn Students Support:  https://carleton.ca/culearnsupport/students/
Information Technology Services:  https://carleton.ca/its/contact/

Office Hours
Students are strongly encouraged to attend office hours with their Teaching Assistant to explore course themes, raise questions, and discuss readings or assignments. Office Hours will be posted on the cuLearn page.

Academic Integrity
Students are responsible for reading and familiarizing themselves with Carleton’s Academic Integrity Policy. This policy is available here:  https://carleton.ca/registrar/academic-integrity/

Plagiarism
The University Senate defines plagiarism as “presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.” This can include:

- reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another’s data or research findings;
- failing to acknowledge sources through the use of proper citations when using another’s works and/or failing to use quotation marks;
- handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs."
Plagiarism is a serious offence that cannot be resolved directly by the course’s instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Requests for Academic Accommodations
You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Covid-19
Students are encouraged to connect directly with the Instructor to discuss required accommodations arising from the COVID-19 situation. Equity and Inclusive Communities and Academic Advisors can also be reached if students are unable to reach out to the Instructor directly.

Carleton University has suspended the need for a doctor’s note or medical certificate until further notice when requesting academic accommodation related to COVID-19. Students should complete the self-declaration form available on the Registrar’s Office website to request academic accommodation for missed course work including exams and assignments. Here is the link to the form: https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf.

For more information about deferrals for final exams/take-home exams please see these websites: https://carleton.ca/registrar/deferral/ and https://stuapps.carleton.ca/sarms/registrar/deferral. Please note that students may also submit a COVID-19 self-declaration form instead of a medical note for these deferrals.

Note that the Senate has approved the optional conversion of one 0.5 credit passing grade to Satisfactory (SAT) for the Winter 2021 term. SAT/UNS grades are not used in the calculation of CGPA, which means that changes in academic performance due to the current disruption will not affect students’ permanent records. More information can be found at: https://carleton.ca/academicadvising/faqs-about-sat-uns/.

Pregnancy obligation
Please contact the Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity and Inclusive Communities website: https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation
Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity and Inclusive Communities website:
Academic accommodations for students with disabilities
If you have a disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your Instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of sexual violence
As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: https://carleton.ca/sexual-violence-support-services

Accommodation for student activities
Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf

Intellectual Property
Classroom teaching and learning activities, including lectures, discussions, assignments, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, videos, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Academic Standing and Conduct
Students must familiarize themselves with the regulations concerning academic standing and conduct in the Carleton University Undergraduate Calendar. This document can be accessed online at: http://www.carleton.ca/calendars/ugrad/current/
## Course Schedule

<table>
<thead>
<tr>
<th>Date of Lecture</th>
<th>Topic</th>
<th>Important Due Dates and Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 14</td>
<td>Introduction to the Course</td>
<td>No tutorials this week</td>
</tr>
<tr>
<td>January 21</td>
<td>Cities for Whom?</td>
<td>Tutorials</td>
</tr>
<tr>
<td>January 28</td>
<td>Housing, Home, and Everyday Life</td>
<td>Tutorials Knowledge Check</td>
</tr>
<tr>
<td>February 4</td>
<td>Urban Planning and Urban Politics</td>
<td>Right to the City Assignment Due (15%) Tutorials</td>
</tr>
<tr>
<td>February 11</td>
<td>The City and Social Reproduction</td>
<td>Tutorials Knowledge Check</td>
</tr>
<tr>
<td>February 18</td>
<td>Winter Break – No Lecture, No Required Readings, No Tutorials</td>
<td></td>
</tr>
<tr>
<td>February 25</td>
<td>Case Study: Pruitt Igoe</td>
<td>Tutorials</td>
</tr>
<tr>
<td>March 4</td>
<td>Policing, Safety, and Security</td>
<td>Tutorials Knowledge Check</td>
</tr>
<tr>
<td>March 11</td>
<td>Sex, Desire, and Gender in the City</td>
<td>Pruitt-Igoe Assignment Due (15%) Tutorials</td>
</tr>
<tr>
<td>March 18</td>
<td>The Urban Commons</td>
<td>Tutorials Knowledge Check</td>
</tr>
<tr>
<td>March 25</td>
<td>Urban Health and Accessibility</td>
<td>Tutorials</td>
</tr>
<tr>
<td>April 1</td>
<td>Nature and Justice in the City</td>
<td>Tutorials Knowledge Check</td>
</tr>
<tr>
<td>April 8</td>
<td>Course Conclusion</td>
<td>No tutorials Cities, Inequality, and Urban Change Assignment Due (20%)</td>
</tr>
</tbody>
</table>