

GEOG 2023: Cities, Inequality, and Urban Change

Department of Geography and Environmental Studies
Carleton University
Winter 2022

Lecture Time: Tuesdays 12:35pm-2:25pm

Instructor: Dr. Jennifer Ridgley

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Tutorials: Tuesdays 2:35-3:25pm

Tuesdays 4:35-5:25pm

Tuesdays 6:05-6:55pm

Wednesdays 8:35-9:25am

This course explores geographical perspectives on the uneven power relationships and politics that shape urban lives and urban space. It provides an introduction to Critical Urban Geography and examines how factors such as gender, class, dis/ability, race and sexuality shape city life and city form. It will also investigate how urban residents, social movements, and policy makers have attempted to address key urban issues such as inequality, health, safety, livelihoods, mobility and sustainability.

This is a blended course (with both synchronous and asynchronous components). Video lectures and learning activities will be posted on Brightspace, generally on the Friday the week before they need to be completed. Students are expected to complete required readings and learning activities, and watch lectures, before attending weekly synchronous tutorials.

Weekly tutorials will be held over Zoom. Access to a reliable, high-speed Internet connection, a computer, webcam and a headset with a microphone is required for this course. Students are expected to use their webcams while participating in tutorial discussions. Students are also expected to be available during their weekly lecture and tutorial times for synchronous activities and to remain up to date with the deadlines and due dates. **Prerequisites:** GEOG 1023, or second-year standing, or permission of the department.

Learning Outcomes:

- By the end of this course, students should be able to:
- Apply key concepts in Urban Geography to analyze urban inequality and urban change;
- Identify how factors such as gender, class, dis/ability, race and sexuality shape city life and city form;
- Describe how urban residents, social movements, and policy makers have attempted to address key urban issues such as inequality, health, safety, livelihoods, mobility and sustainability;
- Demonstrate improved communication and academic skills, including writing, reading comprehension, and argument.

Required Readings and Textbooks

There is no need to purchase a textbook for this course. All required readings will be posted on Brightspace, or be made available through Ares, Carleton's online course reserve system. Access to Ares is available through the Brightspace page. A detailed schedule of required readings will be posted on Brightspace.

Evaluation

Note: There are NO EXAMS in this course. Instead, your grade will be based on assessment throughout the term, including assignments, knowledge check quizzes, and participation in tutorials. Final grades will be based on the following:

Tutorial Participation	10%
Knowledge Check Quizzes	20%
Urban Encounters Class Forum	15%
Assignment 1: The Right to the City	15%
Assignment 2: Pruitt Igoe Case Study	15%
Assignment 3: Cities, Inequality, and Urban Change	25%

Participation in Tutorials (10%)

Participation in weekly synchronous tutorials is worth 10% of your final grade in the course. Tutorials will be held over Zoom and links will be posted on Brightspace.

Students are expected to come to every tutorial prepared to discuss the readings and lectures, participate in online activities, and work towards course learning objectives. As mentioned above, students are expected to use their webcams while participating in tutorials.

Participation will be evaluated as a combination of:

- Attendance (a simple tally of the number of tutorials attended); and
- Participation (a qualitative assessment of your contribution to tutorials: come prepared, on time, raise and answer questions, actively engage in discussions, and complete required learning activities).

To facilitate comfortable conversations and exploration, tutorial discussions will not be recorded.

If you must miss a tutorial due to illness or emergency, please inform your TA as soon as possible to avoid penalties to your participation grade.

The Department of Geography and Environmental Studies recognizes students may face barriers to securing webcams, Internet services, and other supports necessary for full participation in synchronous tutorials. For information about supports and services available to students during the pandemic, please contact covidinfo@carleton.ca.

Knowledge Check Quizzes

5 times throughout the term, students will be asked to complete short Knowledge Check quizzes on Brightspace that will assess your familiarity with the lectures and assigned readings. **You cannot “make up” missed Knowledge Check quizzes, but your grade in this component of the course will be based on the best 4 out of 5 you complete.**

Assignments and Urban Encounters Class Forum

Detailed instructions and preparation for 3 short assignments and the Urban Encounters forum will be provided during tutorial time and posted on Brightspace well ahead of the due dates.

The late penalty for assignments is -5% a day. Where possible, graded assignments that were submitted on time will be posted no later than 2 weeks after they are submitted. Students are encouraged to attend online office hours with their TAs to discuss graded work and receive detailed feedback.

Unforeseen and emergency circumstances may arise which understandably prevent students from submitting work on time (for example, illness, childcare responsibilities, death of a loved one, etc.). If this happens, students should contact their TA as soon as possible and no later than three working days of the due date to request a formal accommodation.

Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN = Withdrawn from the course ABS = Student absent from final exam DEF = Deferred (see below) FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam Note that standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

Notes on Communication: “Ask Your Teaching Team” and Emails

Students are encouraged to post questions about the course or assignments on the “Ask Your Teaching Team” discussion forum on the Brightspace page. The team will respond to posts at least once a day during the week between 8:30am and 4:30pm (Monday to Friday). Private questions about standing in the course, accommodations, etc. may be emailed to the professor or your TA. Email should be used sparingly.

Students are expected to use their Carleton email addresses or the email function on Brightspace for all emails. It is important to include the course code (GEOG 2023) in the subject line of all emails. To ensure clear communication, please use proper spelling, grammar and punctuation. The teaching team will make every effort to respond to emails within 2-3 working days. Please note that professors generally respond to emails between 8:30am and 4:30pm on weekdays, and so emails received on Friday may not be responded to until the following Tuesday.

Office Hours

Students are strongly encouraged to schedule an office hours appointment to raise questions and concerns about the course, readings, or assignments. More details about how to book an appointment will be provided on the Brightspace page.

Copyright and Intellectual Property

Classroom teaching and learning activities, including slides, reflections, discussions, assignments, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Aside from the official legal contexts above, please note that the collective creation of a safe, trusting, and supportive learning environment to discuss and debate challenging subjects is an important expectation of students, faculty, and guests in this class. For this reason, all participants are asked to refrain from recording, copying, or re-posting anything from the course page or synchronous class sessions we hold together outside of the Brightspace course page.

Academic Integrity

Students are responsible for reading and familiarizing themselves with Carleton's Academic Integrity Policy. This policy is available here: <https://carleton.ca/registrar/academic-integrity/>

Plagiarism

The University Senate defines plagiarism as "presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one's own." This can include:

- reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source;
- submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings;
- failing to acknowledge sources through the use of proper citations when using another's works and/or failing to use quotation marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

Academic Accommodations

Carleton University is committed to providing access to the educational experience in order to promote academic accessibility for all individuals. Academic accommodation refers to educational practices, systems and support mechanisms designed to accommodate diversity and difference. The purpose of accommodation is to enable students to perform the essential requirements of their academic programs. At no time does academic

accommodation undermine or compromise the learning objectives that are established by the academic authorities of the University.

Addressing Human Rights Concerns

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the Department of Equity and Inclusive Communities at equity@carleton.ca.

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Covid-19

Students are encouraged to connect directly with the Instructor to discuss required accommodations arising from the COVID-19 situation. Equity and Inclusive Communities and Academic Advisors can also be reached if students are unable to reach out to the Instructor directly. Carleton University has suspended the need for a doctor's note or medical certificate until further notice when requesting academic accommodation related to COVID-19. Students should complete the self-declaration form available on the Registrar's Office website to request academic accommodation for missed course work including exams and assignments. Here is the link to the form: <https://carleton.ca/registrar/wp-content/uploads/self-declaration.pdf> .

For more information about deferrals for final exams/take-home exams please see these websites:

<https://carleton.ca/registrar/deferral/> and <https://stuapps.carleton.ca/sarms/registrar/deferral>. Please note that students may also submit a COVID-19 self-declaration form instead of a medical note for these deferrals. Note that the Senate has approved the optional conversion of one 0.5 credit passing grade to Satisfactory (SAT) for the Winter 2021 term. SAT/UNS grades are not used in the calculation of CGPA, which means that changes in academic performance due to the current disruption will not affect students' permanent records. More information can be found at: <https://carleton.ca/academicadvising/faqs-about-sat-uns/> .

Pregnancy obligation

Please contact the Instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity and Inclusive Communities website: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity and Inclusive Communities website: <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Academic accommodations for students with disabilities

If you have a disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or

contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your Instructor as soon as possible to ensure accommodation arrangements are made.

Survivors of sexual violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support-services>

Accommodation for student activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Academic Standing and Conduct

Students must familiarize themselves with the regulations concerning academic standing and conduct in the Carleton University Undergraduate Calendar. This document can be accessed online at:
<http://www.carleton.ca/calendars/ugrad/curren>

Academic Withdrawal

April 12, 2022 is the last day for academic withdrawal from fall/winter and Winter term