

DRAFT

# GEOG 2023: Cities, Inequality, and Urban Change

Department of Geography and Environmental Studies  
Carleton University  
Winter 2023  
v. December 9, 2022

Lecture: Thursdays 2:35pm – 4:25pm HS 1301

Instructor: Dr. Jennifer Ridgley, Loeb A301a

Tutorials: Thursdays 6:05pm-6:55pm Loeb A410 [A2]  
Fridays 10:35am-11:25am Loeb A410 [A1]  
Fridays 1:35pm-2:25pm Loeb A410 [A3]

Teaching Assistants: TBD

Brightspace Page: <https://brightspace.carleton.ca/d2l/home/132452>

This course explores geographical perspectives on the uneven power relationships and politics that shape urban lives and urban space. It provides an introduction to Critical Urban Geography and examines how factors such as gender, class, dis/ability, race and sexuality shape city life and city form. It will also investigate how urban residents, social movements, and policy makers have attempted to address key urban issues such as inequality, health, safety, livelihoods, mobility and sustainability.

This is an in-person course and is not suitable for online learners. Students are expected to complete required readings and learning activities, and attend lectures, before attending weekly tutorials.

**Prerequisites:** GEOG 1023, or second-year standing, or permission of the department.

## Learning Outcomes:

By the end of this course, students should be able to:

- Apply key concepts in Urban Geography to analyze urban inequality and urban change;
- Identify how factors such as gender, class, dis/ability, race and sexuality shape city life and city form;
- Describe how urban residents, social movements, and policy makers have attempted to address key urban issues such as inequality, health, safety, livelihoods, mobility and sustainability;
- Demonstrate improved communication and academic skills, including writing, reading comprehension, and argument.

## Required Readings and Textbooks

There is no need to purchase a textbook for this course. All required readings will be posted on Brightspace, or be made available through Ares, Carleton's online course reserve system. A link to Ares can be found on the Brightspace page. A detailed schedule of required readings will be posted on Brightspace.

## Lecture Schedule and Important Dates

Lecture Week	Theme	Important Dates and Reminders
January 12	Introduction to Course	No Tutorials
January 19	Cities for Whom? The Right to the City	Tutorials
January 26	Housing, Home and Everyday Life	Tutorials
February 2	Urban Planning and Politics I	Tutorials Assignment #1 Due: Friday February 3 <sup>rd</sup> at 5pm (15%)
February 9	Urban Planning and Politics II	Tutorials
February 16	Midterm Test (20%)	No Tutorials
February 23	Winter Break	
March 2	Case Study	Tutorials
March 9	Policing, Safety and Security	Tutorials
March 16	The City and Social Reproduction	Tutorials Assignment #2 Due: Friday March 17 <sup>th</sup> at 5pm (15%)
March 23	Sex, Desire and Gender in the City	Tutorials
March 30	Health and Accessibility	Tutorials
April 6	Nature and Justice in the City	Optional Tutorial: Exam Preparation and Review

## Evaluation

Final grades will be based on the following:

Tutorial Participation	10%	
Assignment 1: The Right to the City	15%	Due: Friday, February 3 <sup>rd</sup> at 5pm
Assignment 2: Case Study	15%	Due: Friday, March 17 <sup>th</sup> at 5pm
Midterm Test	20%	February 16 <sup>th</sup> (during lecture period)
Final Exam	40%	Date TBD

### Participation in Tutorials (10%)

Participation in tutorials is worth 10% of your final grade in the course.

Students are expected to come to every tutorial prepared to discuss the readings and lectures, participate in learning activities, and work towards course learning objectives. Participation will be evaluated as a combination of attendance (the number of tutorials attended) and engagement (a qualitative assessment of your contribution in tutorials). Engagement includes: coming to tutorial prepared and on time, answering questions, actively engaging in discussions, and completing required learning activities.

If you must miss a tutorial due to illness or emergency, please inform your TA as soon as possible to avoid penalties to your participation grade.

### Assignments (2 x 15%)

Detailed instructions and preparation for two short assignments will be provided during lectures or tutorial time and posted on Brightspace well ahead of the due dates. Where possible, graded assignments which were submitted on time will be posted no later than two weeks after they are submitted. Students are encouraged to attend office hours with their TAs to discuss graded work and receive detailed feedback.

### Late Assignments and Extensions

The late penalty for assignments is -5% a day.

Unforeseen and emergency circumstances may arise which understandably prevent students from submitting work on time (for example, illness, childcare responsibilities, death of a loved one, etc.). **If this happens, students should contact their TA as soon as possible and no later than three working days of the due date to request a formal accommodation.**

### Notes on Communication: “Ask Your Teaching Team” and Emails

Students are encouraged to post questions about the course or assignments on the “Ask Your Teaching Team” discussion forum on the Brightspace page. The team will respond to posts at least once a day during the week between 8:30am and 4:30pm (Monday to Friday). Private questions about standing in the course, accommodations, etc. may be emailed to the Instructor or your TA. Email should be used sparingly.

Students are expected to use their Carleton email addresses or the email function on Brightspace for all emails. It is important to include the course code (GEOG 2023) in the subject line of all emails. To ensure clear communication, please use proper spelling, grammar and punctuation. The teaching team will make every effort to respond to emails within 2-3 working days. Please note that Instructors generally respond to emails between 8:30am and 4:30pm on weekdays, and so emails received on Friday may not be responded to until the following Tuesday.

## Office Hours

Students are strongly encouraged to attend office hours with their TAs to raise questions and concerns about the course, readings, or assignments. Details about office hours will be posted on Brightspace.

## Copyright and Intellectual Property

Classroom teaching and learning activities, including slides, reflections, discussions, assignments, presentations, etc., by both instructors and students, are copy protected and remain the intellectual property of their respective author(s). All course materials, including PowerPoint presentations, outlines, and other materials, are also protected by copyright and remain the intellectual property of their respective author(s). Students registered in the course may take notes and make copies of course materials for their own educational use only. Students are not permitted to reproduce or distribute notes and course materials publicly for commercial or non-commercial purposes without express written consent from the copyright holder(s).

Aside from the official legal contexts above, please note that the collective creation of a safe, trusting, and supportive learning environment to discuss and debate challenging subjects is an important expectation of students, faculty, and guests in this class. For this reason, all participants are asked to refrain from recording, copying, or re-posting anything from lectures or tutorials outside of the Brightspace course page.

## Grades

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN = Withdrawn from the course ABS = Student absent from final exam DEF = Deferred (see below) FND = (Failed, no Deferred) = Student could not pass the course even with 100% on final exam.

Note that standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## Academic Integrity

Students are responsible for reading and familiarizing themselves with Carleton's Academic Integrity Policy. This policy is available here: <https://carleton.ca/registrar/academic-integrity/>

## Plagiarism

This includes reproducing or paraphrasing portions of someone else's published or unpublished material, regardless of the source, and presenting these as one's own without proper citation or reference to the original source. Examples of sources from which the ideas, expressions of ideas or works of others may be drawn from include but are not limited to: books, articles, papers, literary compositions and phrases, performance compositions, chemical compounds, artworks, laboratory reports, research results, calculations and the results of calculations, diagrams, constructions, computer reports, computer code/software, material on the internet and/or conversations.

Examples of plagiarism include, but are not limited to:

- any submission prepared in whole or in part, by someone else;
- using ideas or direct, verbatim quotations, paraphrased material, algorithms, formulae, scientific or mathematical concepts, or ideas without appropriate acknowledgment in any academic assignment;
- using another's data or research findings without appropriate acknowledgement;
- submitting a computer program developed in whole or in part by someone else, with or without modifications, as one's own; and
- failing to acknowledge sources through the use of proper citations when using another's work and/or failing to use quotations marks.

Plagiarism is a serious offence that cannot be resolved directly by the course's instructor. The Associate Dean of the Faculty conducts a rigorous investigation, including an interview with the student, when an instructor suspects a piece of work has been plagiarized. Penalties are not trivial. They can include a final grade of "F" for the course.

### Statement on Student Mental Health

As a University student you may experience a range of mental health challenges that significantly impact your academic success and overall well-being. If you need help, please speak to someone. There are numerous resources available both on- and off-campus to support you. Here is a list that may be helpful:

**Emergency Resources (on and off campus):** <https://carleton.ca/health/emergencies-and-crisis/emergency-numbers/>

#### **Carleton Resources:**

- Mental Health and Wellbeing: <https://carleton.ca/wellness/>
- Health & Counselling Services: <https://carleton.ca/health/>
- Paul Menton Centre: <https://carleton.ca/pmc/>
- Academic Advising Centre (AAC): <https://carleton.ca/academicadvising/>
- Centre for Student Academic Support (CSAS): <https://carleton.ca/csas/>
- Equity & Inclusivity Communities: <https://carleton.ca/equity/>

#### **Off Campus Resources:**

- Distress Centre of Ottawa and Region: (613) 238-3311 or TEXT: 343-306-5550, <https://www.dcottawa.on.ca/>
- Mental Health Crisis Service: (613) 722-6914, 1-866-996-0991, <http://www.crisisline.ca/>
- Empower Me: 1-844-741-6389, <https://students.carleton.ca/services/empower-me-counselling-services/>
- Good2Talk: 1-866-925-5454, <https://good2talk.ca/>
- The Walk-In Counselling Clinic: <https://walkincounselling.com>

### Statement on Pandemic Measures

It is important to remember that COVID is still present in Ottawa. The situation can change at any time and the risks of new variants and outbreaks are very real. There are [a number of actions you can take](#) to lower your risk and the risk you pose to those around you including being vaccinated, wearing a mask, staying home when you're sick, washing your hands and maintaining proper respiratory and cough etiquette.

**Feeling sick?** Remaining vigilant and not attending work or school when sick or with symptoms is critically important. If you feel ill or exhibit COVID-19 symptoms do not come to class or campus. If you feel ill or exhibit

symptoms while on campus or in class, please leave campus immediately. In all situations, you should follow Carleton's [symptom reporting protocols](#).

**Masks:** Masks are no longer mandatory in university buildings and facilities. However, we continue to recommend masking when indoors, particularly if physical distancing cannot be maintained. We are aware that personal preferences regarding optional mask use will vary greatly, and we ask that we all show consideration and care for each other during this transition.

**Vaccines:** While proof of vaccination is no longer required to access campus or participate in in-person Carleton activities, it may become necessary for the University to bring back proof of vaccination requirements on short notice if the situation and public health advice changes. Students are strongly encouraged to get a full course of vaccination, including booster doses as soon as they are eligible and submit their booster dose information in [cuScreen](#) as soon as possible. Please note that Carleton cannot guarantee that it will be able to offer virtual or hybrid learning options for those who are unable to attend the campus.

All members of the Carleton community are required to follow requirements and guidelines regarding health and safety which may change from time to time. For the most recent information about Carleton's COVID-19 response and health and safety requirements please see the [University's COVID-19 website](#) and review the [Frequently Asked Questions \(FAQs\)](#). Should you have additional questions after reviewing, please contact [covidinfo@carleton.ca](mailto:covidinfo@carleton.ca).

### [Requests for Academic Accommodations](#)

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

**Pregnancy obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For accommodation regarding a formally-scheduled final exam, you must complete the Pregnancy Accommodation Form ([click here](#)).

**Religious obligation:** write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details [click here](#).

**Academic Accommodations for Students with Disabilities:** The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

### **Survivors of Sexual Violence**

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and where survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at

the university and to obtain information about sexual violence and/or support, visit:

<https://carleton.ca/equity/sexual-assault-support-services>

### **Accommodation for Student Activities**

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation will be provided to students who compete or perform at the national or international level. Write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

### **Addressing Human Rights Concerns**

The University and all members of the University community share responsibility for ensuring that the University's educational, work and living environments are free from discrimination and harassment. Should you have concerns about harassment or discrimination relating to your age, ancestry, citizenship, colour, creed (religion), disability, ethnic origin, family status, gender expression, gender identity, marital status, place of origin, race, sex (including pregnancy), or sexual orientation, please contact the Department of Equity and Inclusive Communities at [equity@carleton.ca](mailto:equity@carleton.ca).

### **Academic Withdrawal**

March 15, 2022 is the last day for academic withdrawal from Winter term courses.