

Global Connections (GEOG 2200A)

Department of Geography and Environmental Studies, Carleton University
Summer 2019

Lecture: Tuesdays and Thursdays, 6:05 pm – 8:55 pm, Canal Building 2400
Instructor: Dr. John Wall
Room: Loeb B340
Office hours: Thursdays, 5:05 pm – 5:55 pm; or by appointment
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Course description:

In this course we explore the processes, conditions and systems of globalization – considering how changes in technology, economics, politics and culture shape interactions between people, between institutions and between states. We will consider global environmental change as a driver of new connections and as a result of these connections.

Course objectives:

- To understand the dimensions of globalization and how it effects domestic and local economies, politics and daily life.
- To consider and form a view on global environmental change as a driver and as a result of globalizing processes.
- To identify drivers and results of globalization and related them to your personal political, economic and social situations.
- To place current geopolitical and counter-globalizing movements in context and be able to anticipate possible developments in global connections.

Texts:

Steger, M. (2017). *Globalization: A Very Short Introduction*. Fourth Edition. Oxford: Oxford University Press

Other readings will be assigned and available on cuLearn. Readings will be selected from academic, media and critical sources. They should be read in advance of the weekly lectures.

Evaluation:

The course evaluation will include a major assignment, a mid-term and a final exam.

The major assignment will be made up of an in-class simulation and a paper based on your observations, research and reflections of that simulation. Specifically, the simulation deals with the relationship of economics, power and international relations in a globalized world. The assignment must be submitted electronically through cuLearn by 6:00 pm on August 1. It should

be submitted in Microsoft Word format (.doc or .docx). You can see your grades for assignments in the gradebook and download a graded version of your assignment from the Assignments tab. Assignments submitted after the deadline will receive a late penalty of 10% for each 24 hours or part thereof. Extensions will only be considered in case of medical emergency (with a doctor's note), academic accommodation (described below), or bereavement (with evidence).

There will be a mid-term exam on July 23. This will be written in class or at the McIntyre Exam Centre in the case of academic accommodation (see below). The mid-term will test your understanding of the concepts, definitions and dimensions of globalization.

The final exam will be a take home exam and will be made available to students on the last day of class, August 13. The exam must be submitted electronically through the course website no later than August 23. The exam will require you to apply what you have learned about global connections to analyze and critique real-world situations and conditions.

The evaluations will be weighted as follows:

	Percent of final grade
International Trade Game Reflection	35
Mid-term	15
Take home examination	<u>50</u>
	100

cuLearn

A web site for this course containing the course outline, lecture slides, useful geography links, announcements, and a bulletin board for logistical and content-related discussions can be found on cuLearn at <https://culearn.carleton.ca/>. If you need help accessing cuLearn, contact CCS at the Learning Commons in the library, check the website at <https://carleton.ca/culearnsupport/students/> or call **613-520-3700**.

While lecture slides are posted shortly before or after the lecture for your use, you should keep in mind that the lecture slides provide only part of the material that is presented in class and that if you miss a class, it will be important to get notes from a fellow student.

Purpose of lectures, readings and in-class activities

Lectures, readings and in-class activities have been designed to complement and reinforce each other. Lectures provide the structure of the course, discussion of key issues, and will expand on and challenge what you learn from your readings. Lectures will provide a framework for developing your concept of globalization as a process, system, and our current global condition. In-class activities will include a simulation and audiovisual presentations that will give you an opportunity to apply the concepts you are learning, explore case studies and examples, and

personalize often abstract elements of globalizing processes. Successful completion of the course will be dependent on engaging with all three parts.

Lecture Topics (Subject to Change at Instructor's Discretion)

Week	Date	Topic	Reading	Assigned Work
1	July 2	Course Introduction	Steger, Chapter 1 & 2	
	July 4	Globalization: History and Concepts		
2	July 9	Economic Dimensions of Globalization	Steger, Chapter 3 & 4	
	July 11	Globalization and the State		
3	July 16	International Trade Game	Steger, Chapter 5	Major Assignment – International Trade Game
	July 18	Cultural Dimensions of Globalization		
4	July 23	Mid-term exam		
	July 25	The Ecological Dimension of Globalization	Steger, Chapter 6	
5	July 30	Migration and Borders	Posted on cuLearn	
	August 1	Canada and the World	Posted on cuLearn	Major Assignment Due
6	August 6	Ideologies of Globalization	Steger, Chapter 7	
	August 8	The Future of Globalization	Steger, Chapter 8	
7	August 13	Study Group/Course Review & Take Home Exam		
	August 15	Classes Ended		

*The course may include guest lectures, films and activities to supplement lectures. In case of unavoidable absence, the instructor may provide a video recorded lecture to avoid cancelling class. Changes or additions to the course plan will be announced in class and posted on cuLearn.

Academic Accommodations

You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to the professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Religious obligation: write to the professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see <https://carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf>

Accommodation for Student Activities: write to the professor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

Survivors of sexual violence: As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and is survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: <https://carleton.ca/sexual-violence-support/wp-content/uploads/Sexual-Violence-Policy-December-1-2016.pdf>

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).