

COURSE OUTLINE

Cities and Urbanization (GEOG 2400A)

Department of Geography and Environmental Studies, Carleton University
Summer 2017

Lecture: Mondays and Wednesdays, 6:05 – 8:55 pm, Southam Hall 303
Instructor: Dr. John Wall
Room: Loeb B301
Office hours: Mondays, 9:05 pm – 9:55 pm or by appointment
E-mail: john.wall@carleton.ca

Course description:

This course provides an introduction to the study of cities, urbanization and suburbanization. It examines the geography of urban experience, development and change across the globe. We will explore urbanization processes, patterns and issues in different cities and regions, as well as the relationships among urban areas.

Course objectives:

- To provide a broad introduction to the field of Urban Geography;
- To examine the relationship between cities and broader social, economic, and political change;
- To explore the internal functioning of cities, and how factors such as gender, class, race and sexuality shape city life and city form;
- To analyze how urban planners, social movements, and policy makers have attempted to address key urban issues such as homelessness, unemployment, inequality, and sustainability.

Texts:

Weekly readings will be available on cuLearn.

Evaluation:

	Percent of final grade
3 Assignments x 15%	45
Final examination	<u>55</u>
	100

The final exam will be a take home, open book exam and will be available on cuLearn on the last day of classes, August 16. It will be due, to be submitted through cuLearn, at 11:59 pm on August 25. You may use references and course texts to complete the exam but you may not work with or consult any other person. All papers will be reviewed for academic integrity.

Lecture Topics (Subject to Change at Instructor's Discretion):

<i>Week</i>	<i>Date</i>	<i>Topic</i>	<i>Reading</i>	<i>Assigned Work</i>
1 Fundamentals	July 5	Fundamentals of Cities	Fundamentals of Cities (Filion and Bunting)	
2 Form and Change	July 10	Urban Form and the Development of Cities	Elements of Urban Form (Oliviera)	
	July 12	Our Changing City: Old Ottawa South		Assignment 1 opens
3 Cities for People	July 17	Scale, Livability, Form and Culture	Three Types of Outdoor Activities, Life Between Buildings and Outdoor Activities and the Quality of Outdoor Space (Gehl)	
	July 19	Transportation and Sustainability		Assignment 1 due
4 Society and Culture	July 24	Urban Economies	Consumer Culture, City Space and Urban Life (Bookman)	
	July 26	The Experience Economy: Lansdowne Park		Assignment 2 opens
5 Power	July 31	Governance and the Symbolic City	What Capital Cities Say About State and Nation Building (Schatz)	
	August 2	Power and the City: Parliament Hill and Lowertown		Assignment 2 due Assignment 3 opens
6 Technology	August 7	Civic Holiday – No Classes		
	August 9	Smart Cities: Data, Technology and Governance	TBD	Assignment 3 due
7 Inclusion and Segregation	August 14	Housing, Segregation and Homelessness	The Struggle to End Homelessness in Canada: How we Created the Crisis, and How We Can End it (Gaetz)	
	August 16	Global Cities	Debate on Global Urbanisms and the Nature of Urban Theory (Robinson and Roy)	Final exam opens (take home, to be submitted August 25)

cuLearn:

A web site for this course containing the course outline, lecture slides, useful links, and announcements can be found on cuLearn. **Assignments will be available and submitted ONLY through cuLearn.** Make sure your account is working correctly and contact CCS at the Learning

Commons in the library, check the website at <https://carleton.ca/culearnsupport/students/> or 613-520-2600 x4433 if you need help.

While lecture slides are posted shortly before or after the lecture for your use, you should keep in mind that the lecture slides provide only part of the material that is presented in class and that if you miss a class, it will be important to get notes from a fellow student.

Purpose of lectures, readings and assignments:

Lectures, readings and assignments have been selected and designed to complement and reinforce each other. Lectures provide the structure of the course, discussion of key issues, and examples of key concepts and processes. Lectures will include audiovisual material such as videos that will be part of the required course material. The readings will provide framing, context and examples of the issues discussed in the lectures. Assignments will require you to apply critical thought to the concepts introduced in the lectures and readings through real world examples. Successful completion of the course will be dependent on engaging with all three parts.

Assignments

On July 12, July 26 and August 2, lectures will take place in the form of walking tours. Each tour will be associated with an assignment, which you will complete over the following week. Detailed instructions for each tour will be given the week before and **the tours will take place rain or shine, so please be prepared with appropriate clothing**. If you are unable to participate in the walking tour, your assignment will be adapted so that you can successfully complete it.

Please note that although collaborative learning and sharing observations with your peers is encouraged, your assignment **must be your own independent work**. Plagiarism will be monitored and treated as an instructional offense in accordance with university policy (see below).

Submission and grading of assignments:

Assignments must be submitted electronically through the Assignments tab in cuLearn by 6:00 pm on the due date. The completed tutorial assignments should be submitted in Microsoft Word format (.doc or .docx). You can see your grades for assignments in the cuLearn gradebook and download a graded version of your assignment from the Assignments tab. Assignments submitted after 6:00 on the due date will receive a late penalty of 10% per day. Extensions will only be considered in case of medical emergency (with a doctor's note), academic accommodation (described below), or bereavement (with evidence). Assignments submitted in incorrect formats, corrupted files or that are otherwise ungradeable will also be penalized or rejected.

Requests for Academic Accommodations

You may need special arrangements to meet your academic obligations during the term because of disability, pregnancy or religious obligations. Please review the course outline promptly and write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

Students with disabilities requiring academic accommodations in this course must register with the Paul Menton Centre for Students with Disabilities for a formal evaluation of disability-related needs. Documented disabilities could include but are not limited to mobility/physical impairments, learning disabilities, psychiatric/psychological disabilities, sensory disabilities, Attention Deficit Hyperactivity

Disorder, and chronic medical conditions. Registered PMC students are required to contact the Centre, 613-520-6608, every term to ensure that your Instructor receives your Letter of Accommodation no later than two weeks before the first assignment is due or the first in-class test/midterm requiring accommodations. If you require accommodations for your formally scheduled exam(s) in this course, please submit your request for accommodations to PMC by July 24, 2017 for August exams.

You can visit the Equity Services website to view the policies and to obtain more detailed information on academic accommodation at <http://carleton.ca/equity/accommodation>

Instructional offences:

The University has firm policies about instructional offences; they are not tolerated under any circumstances. Penalties are severe. In general, instructional offences involve some form of deceit or trickery. Plagiarism is one form of offence that warrants special comment here. It involves the use and passing off the work of someone else (including other students) as one's own, without giving credit to another. A verbatim copy of another person's work is plagiarism, as also is lengthy paraphrasing without acknowledgement. It is unacceptable to submit the same piece of work for assignments in different courses. For further explanation of plagiarism and its consequences see the MacOdrum Library web page "How do I... Avoid Plagiarism" at <https://library.carleton.ca/help/avoid-plagiarism>. This page also has useful links on how to acknowledge sources properly and other resources.