

## **COURSE OUTLINE: CITIES IN A GLOBAL WORLD (GEOG 3023)\***

Department of Geography and Environmental Studies, Carleton University, Winter 2017

**\*Final, detailed syllabus to be posted on cuLearn by early January 2017**



**Professor:** Jill Wigle, PhD, RPP  
**Office:** Loeb B 353  
**Office hours:** Tuesdays, 15:00 to 16:30, or by appointment  
**Telephone:** (613) 520-2600 extension 8552  
**E-mail:** Jill.Wigle@carleton.ca  
**Lectures:** Tuesdays, 11:35 to 14:25 in CB 2202  
**TA:** Molly Graham, mollygraham@cmail.carleton.ca

### **COURSE OVERVIEW**

Urbanization is a global phenomenon, but also a dynamic and uneven process across and within cities. This course examines significant political, economic and social factors that influence and link urbanization processes and outcomes in different cities. The course analyzes the complex geographies of urban development and change in relation to a range of important themes and issues, such as: globalization, urban governance, livelihoods, gentrification and displacement, shrinking cities and austerity, the right to the city, city-branding and mega-projects, the production and regulation of space, and “informal” housing and settlement. Course materials focus on several specific city case studies to explore urban change and challenges in different contexts and regions.

**Prerequisite:** GEOG 2200 or GEOG 2400, or third-year standing, or permission of the Department of Geography and Environmental Studies.

### **COURSE OBJECTIVES**

- To examine the complexities of urbanization processes and outcomes.
- To explore the interconnected social and spatial dimensions of urban change.
- To analyze urban development and urban policies across local, regional and global scales.
- To strengthen critical reading, thinking, and writing skills.

### **CLASS FORMAT**

The course meets once weekly and consists of a 3-hour time slot. Classes will consist of lectures, discussions, guest speakers, debates and make use of case studies, maps, photos and audio-visual materials.

### **CLASS READINGS**

Required readings are available via ARES and cuLearn. There is no assigned textbook for the course. Students should bring their weekly readings to class.

## CULEARN

A website for this course containing the course outline, an electronic link to the required readings (ARES), lecture slides, assignment instructions and occasional announcements can be found at: <https://carleton.ca/culearn/>. The lecture slides provide a *partial* summary of the material presented in class and should not be considered a replacement for attending class and taking careful notes. Your confidential grades will be posted on cuLearn as available. Please check your posted grades and notify the instructor of any inaccuracies as soon as possible, or at least before the last class.

## LECTURES, ASSIGNMENTS AND READINGS

Readings, lectures, class discussions, case studies, guest speakers, audio-visual materials and assignments are designed to complement and reinforce each other in meeting the course's learning objectives. Required readings establish the overall theme for each class, introducing key concepts, issues and arguments. Class lectures expand upon the readings, clarify key terms or issues, and provide additional background and examples. The written assignments provide the opportunity to deepen understanding of key issues and concepts introduced in the course. Students should come to class prepared to discuss the readings in an informed manner.

## ASSIGNMENTS AND EVALUATION

### Reading Discussant (5%)

Students will be asked to sign-up to serve as a "discussant" of the required readings for a given week during the term. Discussants will be called upon in class to initiate and facilitate class discussion by responding to questions about the readings posed by the instructor. This will be done in an informal manner and no formal presentation is required. A sign-up sheet for this activity will be circulated in week 1 and then posted on cuLearn. The dates on the sign-up sheet should be treated as *firm* deadlines; evidence of a legitimate reason (e.g. illness or bereavement) is required to change the date selected to serve as a discussant. Students who fail to sign-up or show-up as a discussant will receive a zero for this component of their overall grade.

### Written Assignments (30%)

Detailed instructions for each assignment will be distributed in class and posted on cuLearn during the term. The written assignments will require students to analyze important urban themes and issues raised by the course.

#### *Assignment No. 1 (15%)*

Assignment instructions will be distributed in class on January 17, 2017 and the assignment is due at the *beginning* of class on February 14, 2017.

#### *Assignment No. 2 (15%)*

Assignment instructions will be distributed in class on March 7, 2017 and the assignment is due at the *beginning* of class on April 4, 2017.

All assignments are due at the *beginning* of class on the indicated due dates. Assignments handed in after class will be considered late. Late penalties will be enforced to ensure fairness in grading among students. Late assignments will be subject to a reduction of the overall assignment mark at the rate of 10% for each calendar day past the due date, unless accompanied by *adequate* written documentation for a *legitimate* reason. Written assignments handed in after class but before 11:59 pm on the indicated due date will receive a 5% deduction in the overall assignment grade. Assignment extensions will be considered *only* for *documented* illnesses or *immediate* family emergencies. *Late* assignments must be uploaded as a Word or pdf file to cuLearn. Do *not* use the drop box for late assignments. Written assignments will *not* be accepted more than one week past the due date (e.g. after the *beginning* of the following class) and the uploading function on cuLearn will be programmed accordingly. Students should note, however, that for Assignment No. 2 **April 7, 2017** is the last day to submit written work in the winter term as per Carleton University's 2016-2017 Academic Calendar.

All assignments must represent individual work completed on an independent basis. Written assignments must be typed using 11 or 12-point font and 1.5-line spacing, contain appropriate academic referencing, and adhere to the assignment instructions distributed in class and posted on cuLearn. Students are asked to retain a hard copy (with electronic backup) of submitted assignments in the event of loss. Plagiarism will be monitored and treated as an instructional offence in accordance with university policy (see below). Requests for a review of an assigned grade must take place in written form (e.g. by email) *within 7 days* of the grade being posted on cuLearn.

**Exams (55%)**

The mid-term exam (25%) and final exam (30%) will be comprised of multiple choice, fill-in the blank, short and long answer questions related to key concepts, issues, themes, relationships, and processes covered in class lectures, readings, films and class discussions. The two-hour mid-term exam will focus on course material covered between weeks 1 and 6. The two-hour final exam will focus on the entire course. There will be *no make-up exam* for a missed mid-term. If a student misses the mid-term exam because of a *documented* illness or family emergency, the final exam will be reweighted to count for 55% percent of the final grade. If documentation for a missed mid-term exam is insufficient, a grade of zero will be assigned.

The *only* acceptable absences from the mid-term exam are *documented* medical or *immediate family* emergencies. For absences from the mid-term related to medical reasons, students will need to provide a doctor’s note that clearly excuses them *on the day of the exam* (e.g. a note saying that a student was ill before the exam is not sufficient). The note should be written on the official letterhead of the physician and it should be delivered to the instructor *within five days* of the missed examination. The note should include the name and telephone number of the physician so that details can be verified. As family emergencies vary more in nature, please contact the instructor during the week following the missed mid-term to discuss the process for obtaining the necessary written documentation.

**Class participation (10%)**

Students should come to class prepared to participate in class discussions in an informed manner based on their familiarity with the weekly readings. Each week, students should be able to respond to the following questions related to the readings:

- What important urban issues do the articles raise?
- Why are these important?
- How do the articles contribute to understanding “cities in a global world”?

Class participation will be evaluated by the instructor based on attendance (5%) and overall contribution to class discussions (5%) during the entire semester. Class participation therefore involves completing the readings before class, attending class, and contributing to class discussions. An attendance sheet will be circulated in weeks 2 through 12, excluding week 7 (mid-term).

**MARK DISTRIBUTION**

Please note the mark distribution and important dates for assignments and exams outlined below.

Mark Component	Important Dates	% of final grade
Reading discussant	As per sign-up sheet posted on cuLearn	5%
Assignment No. 1	Due at the <i>beginning</i> of class on February 14, 2017	15%
Assignment No. 2	Due at the <i>beginning</i> of class on April 4, 2017	15%
Mid-term exam	February 28, 2017 (in-class)	25%
Final exam	During formal exam period (April 10-25, 2017)	30%
Class participation	Based on entire term	10%

## **COURSE SCHEDULE AND THEMES**

***Week 1: January 10***  
**Course Introduction**

***Week 2: January 17***  
**Urbanization in a Globalizing World**

***Week 3: January 24***  
**Neoliberalism and Urban Governance**

***Week 4: January 31***  
**Urbanization and Everyday Struggles**

***Week 5: February 7***  
**The Right to the City: Whose City? What Rights?**

***Week 6: February 14***  
**Creative Cities? The Case of Toronto**

*\* There is no class on February 21 because of reading week (February 20-24).*

***Week 7: February 28***  
**Mid-Term Exam (2 hours)**

***Week 8: March 7***  
**Shrinking Cities and Austerity: A Closer Look at Detroit**

***Week 9: March 14***  
**Competing Visions for Urban Renewal in Mumbai**

***Week 10: March 21***  
**The Uneven Geographies of Spatial Regulation in Mexico City**

***Week 11: March 28***  
**City-branding and the Olympics in Beijing**

***Week 12: April 4***  
**Course Summary and Exam Review**

## **COMMUNICATIONS, LAPTOPS AND CELL PHONES**

Students should use their Carleton email account for all course-related correspondence, placing “GEOG 3023” in the subject heading. Please note that I may not respond to emails over the weekend. Email is an acceptable medium for responding to simple inquiries (e.g. “I cannot attend your regular office hours, so I would like to book an appointment on Wednesday instead. Are you available in the afternoon?”), but not complex questions (e.g. “I was ill for class. What did I miss?”). If your question cannot be answered in a sentence or two, please come to the instructor’s office hours or make an appointment to do so.

The use of laptops in class for note-taking is welcomed. Students should *not* use their laptops to check email, Facebook or to engage in other non-course related activities. Students should mute or turn their cell phones off during the class and refrain from texting.

## GRADES

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN = Withdrawn from the course; ABS = Student absent from final exam; DEF = Deferred; FND (Failed Not Deferred) = Student could not pass the course even with a grade of 100% on the final exam. Students who fail to complete the above-outlined course evaluation components may be assigned an FND grade. Note that the instructor may adjust course grades at the end of the term to approximate a bell-shaped distribution for the class. Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

## DEFERRED EXAMINATIONS AND GRADES

Only official deferrals petitioned through the Office of the Registrar will be honoured. If you are unable to write the final exam because of circumstances beyond your control, please refer to the following webpage: <http://carleton.ca/registrar/special-requests/deferral/>. Final exam deferrals are the responsibility of the Office of the Registrar, not the instructor.

## DROP DATE

Please check the CU Calendar for the last day in the term to withdraw from a course with full fee adjustment.

## INSTRUCTIONAL AND CONDUCT OFFENCES

Carleton University has clear and firm policies regarding instructional and conduct offences. Instructional offences include among other activities cheating, contravening examination regulations, plagiarism, submitting similar work in 2 or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is presented in the Undergraduate Calendar: [CU Calendar](#). Plagiarism is one kind of instructional offence. The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- Reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- Submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another’s data or research findings;
- Failing to acknowledge sources through proper citations when using another’s works and/or failing to use quotation marks;
- Handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

University regulations stipulate that allegations of plagiarism, cheating or any violations of examination conduct rules will be thoroughly reviewed. Plagiarism is a serious offence that cannot be resolved by the course’s instructor. University procedures do *not* permit an instructor to discuss allegations of plagiarism with a student. If the instructor suspects that a student has submitted plagiarized work, the submitted assignment is forwarded to the

Chair of the Department of Geography and Environmental Studies. If it is agreed that an instructional offence may have been committed, the case is forwarded to the Associate Dean (Undergraduate Affairs) of the Faculty of Arts and Social Sciences (FASS) who conducts a rigorous investigation, including an interview with the student, before deciding what, if any, penalties are warranted. For more information and guidance, please refer to: <http://www.library.carleton.ca/help/avoid-plagiarism>.

#### **ACADEMIC ACCOMMODATION**

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

*Pregnancy obligation:* write to me with requests for academic accommodation during the first 2 weeks of class, or as soon as possible after the need for accommodation is known to exist. For details see the Student Guide.

*Religious obligation:* write to me with requests for academic accommodation during the first 2 weeks of class, or as soon as possible after the need for accommodation is known to exist. For details see the Student Guide.

*Academic Accommodations for Students with Disabilities:* The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or [pmc@carleton.ca](mailto:pmc@carleton.ca) for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).

#### **CAMPUS RESOURCES FOR STUDENTS**

Student Academic and Career Development Services: <http://carleton.ca/sacds/>

Library Support: <http://www.library.carleton.ca/>

Student Experience Office: <http://www2.carleton.ca/seo/>

Centre for Aboriginal Culture and Education: <http://carleton.ca/aboriginal/>

Health and Counselling Services: <http://www.carleton.ca/health>

International Student Services Office: <http://www.carleton.ca/isso>

Writing Tutorial Service: <http://carleton.ca/sasc/writing-tutorial-service/>

#### **ADDITIONAL INFORMATION**

- Knowledge of the *finalized* syllabus and the cuLearn course site is the responsibility of each student.
- Audio or video recording of lectures is *not* permitted.
- Learning materials created for this course (presentations, posted lectures, assignments and exams) remain the intellectual property of the author/instructor. They may not be reproduced or redistributed without prior written consent of the author/instructor.