

DRAFT

COURSE OUTLINE: CITIES IN A GLOBAL WORLD (GEOG 3023)*

Department of Geography and Environmental Studies, Carleton University, Winter 2018

*Final syllabus to be posted on cuLearn by January 2018



Professor: Jill Wigle, PhD, RPP
Office: Loeb B 353
Office hours: Tuesdays, 15:00 to 16:30, or by appointment
Telephone: (613) 520-2600 extension 8552
E-mail: Jill.Wigle@carleton.ca
Lectures: Wednesdays, 8:35 am to 11:25 pm, CB 2202

COURSE OVERVIEW

Urbanization is a global phenomenon, but also a dynamic and uneven process across and within cities. The course focuses on global-local connections in thinking about the political, economic and social factors that influence urbanization processes and outcomes. The course examines urbanization in relation to a range of important themes and issues, such as: gentrification and displacement, shrinking cities and austerity, the right to the city, city-branding and mega-projects, the production and regulation of urban space, and “informality” and the struggle for livelihoods. Course materials include several city case studies in different regions of the world.

Prerequisite: GEOG 2200 or GEOG 2400, or third-year standing, or permission of the Department of Geography and Environmental Studies.

COURSE OBJECTIVES

- To examine the relational and contingent nature of urbanization in different contexts and regions.
- To explore the interconnected social and spatial dimensions of urbanization.
- To strengthen critical reading, thinking, and writing skills.

CLASS FORMAT

The course meets once weekly and consists of a 3-hour time slot. Classes will consist of lectures, discussions, guest speakers, debates and make use of case studies, maps, photos and audio-visual materials.

CULEARN

A website for this course containing the course outline, an electronic link to the required readings (ARES), lecture slides, assignment instructions and occasional announcements can be found at: <https://carleton.ca/culearn/>. The lecture slides provide a *partial* summary of the material presented in class and should not be considered a replacement for attending class and taking careful notes. Your confidential grades will be posted on cuLearn as available. Please check your posted grades and notify the instructor of any inaccuracies as soon as possible, or at least before the last class.

LECTURES, ASSIGNMENTS AND READINGS

Readings, lectures, class discussions, case studies, guest speakers, audio-visual materials and assignments are designed to complement and reinforce each other in meeting the course's learning objectives. Required readings establish the overall theme for each class, introducing key concepts, issues and arguments. Class lectures expand upon the readings, clarify key terms or issues, and provide additional background and examples. The written assignments provide the opportunity to deepen understanding of key issues and concepts introduced in the course. Students should come to class prepared to discuss the readings in an informed manner.

COURSE EVALUATION

- Reading discussant 5%
- Class participation 10%
- Mid-term exam 25%
- Assignments no. 1 & no. 2 30%
- Major assignment 30%
100%

COMMUNICATIONS, LAPTOPS AND CELL PHONES

Students should use their Carleton email account for all course-related correspondence, placing "GEOG 3023" in the subject heading. Please note that I may not respond to emails over the weekend. Email is an acceptable medium for responding to simple inquiries (e.g. "I cannot attend your regular office hours, so I would like to book an appointment on Wednesday instead. Are you available in the afternoon?"), but not complex questions (e.g. "I was ill for class. What did I miss?"). If your question cannot be answered in a sentence or two, please come to the instructor's office hours or make an appointment to do so. The use of laptops in class for note-taking is welcomed. Students should *not* use their laptops to check email, Facebook or to engage in other non-course related activities. Students should mute or turn their cell phones off during the class and refrain from texting.

GRADES

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

WDN = Withdrawn from the course; ABS = Student absent from final exam; DEF = Deferred; FND (Failed Not Deferred) = Student could not pass the course even with a grade of 100% on the final exam. Students who fail to complete the above-outlined course evaluation components may be assigned an FND grade. Note that the instructor may adjust course grades at the end of the term to approximate a bell-shaped distribution for the class. Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

DEFERRED EXAMINATIONS AND GRADES

Only official deferrals petitioned through the Office of the Registrar will be honoured.

DROP DATE

Please check the CU Calendar for the last day in the term to withdraw from a course with full fee adjustment.

INSTRUCTIONAL AND CONDUCT OFFENCES

Carleton University has clear and firm policies regarding instructional and conduct offences. Instructional offences include among other activities cheating, contravening examination regulations, plagiarism, submitting similar work in 2 or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is presented in the Undergraduate Calendar: [CU Calendar](#). Plagiarism is one kind of instructional offence. The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- Reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- Submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another’s data or research findings;
- Failing to acknowledge sources through proper citations when using another’s works and/or failing to use quotation marks;
- Handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

University regulations stipulate that allegations of plagiarism, cheating or any violations of examination conduct rules will be thoroughly reviewed. Plagiarism is a serious offence that cannot be resolved by the course’s instructor. University procedures do *not* permit an instructor to discuss allegations of plagiarism with a student. If the instructor suspects that a student has submitted plagiarized work, the submitted assignment is forwarded to the Chair of the Department of Geography and Environmental Studies. If it is agreed that an instructional offence may have been committed, the case is forwarded to the Associate Dean (Undergraduate Affairs) of the Faculty of Arts and Social Sciences (FASS) who conducts a rigorous investigation, including an interview with the student, before deciding what, if any, penalties are warranted. For more information and guidance, please refer to: <http://www.library.carleton.ca/help/avoid-plagiarism>.

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation: write to me with requests for academic accommodation during the first 2 weeks of class, or as soon as possible after the need for accommodation is known to exist. For details see the Student Guide.

Religious obligation: write to me with requests for academic accommodation during the first 2 weeks of class, or as soon as possible after the need for accommodation is known to exist. For details see the Student Guide.

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation.

If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request

accommodations for the formally-scheduled exam (if applicable).

CAMPUS RESOURCES FOR STUDENTS

Centre for Student Academic Support: <https://carleton.ca/csas/>

Student Experience Office: <http://www2.carleton.ca/se0/>

Centre for Indigenous Initiatives: <https://carleton.ca/indigenous/>

Health and Counselling Services: <http://www.carleton.ca/health>

International Student Services Office: <http://www.carleton.ca/isso>

Writing Tutorial Service: <http://carleton.ca/sasc/writing-tutorial-service/>

ADDITIONAL INFORMATION

- Knowledge of the *finalized* syllabus and the cuLearn course site is the responsibility of each student.
- Audio or video recording of lectures is *not* permitted without the permission of the instructor.
- Learning materials created for this course (presentations, posted lectures, assignments and exams) remain the intellectual property of the author/instructor. They may not be reproduced or redistributed without prior written consent of the author/instructor.