

COURSE OUTLINE: CITIES IN A GLOBAL WORLD (GEOG 3023)

Department of Geography and Environmental Studies, Carleton University, Winter 2019



Professor: Jill Wigle, PhD
Office: Loeb B 353
Office hours: Tuesdays, 12:30 pm to 2:00 pm, or by appointment
Telephone: (613) 520-2600 extension 8552
E-mail: Jill.Wigle@carleton.ca
Lectures: Tuesdays, 8:35 am to 11:25 am, Southam Hall 403

COURSE OVERVIEW

Urbanization is a global phenomenon, but also an uneven process across and within cities. This course focuses on global-local connections in thinking about the political, economic and social factors that shape urbanization processes. The course examines urbanization in relation to a range of themes and issues, such as: gentrification and displacement, shrinking cities and austerity, the right to the city, precarity and inequality, city-branding and mega-projects, gender and housing, the regulation of urban space, informality and the struggle for livelihoods. Course materials include several city case studies in different regions of the world.

Prerequisite: GEOG 2200 or GEOG 2400, and third-year standing, or permission of the Department of Geography and Environmental Studies.

COURSE OBJECTIVES

- To examine global-local relations shaping urbanization in different contexts.
- To explore the interconnected social and spatial dimensions of urbanization.
- To strengthen critical reading, thinking, and writing skills.

CLASS FORMAT

The course meets once weekly and consists of a 3-hour time slot. Classes will consist of lectures, discussions, guest speakers, and draw upon case studies, maps, photos and documentaries.

cuLEARN

A cuLearn site containing the course outline, an electronic link to the required readings (ARES), lecture slides, assignment instructions, a calendar of key dates and the course blog can be found at: <https://carleton.ca/culearn/>. The lecture slides provide a *partial* summary of the material presented in class and should *not* be considered a replacement for attending class and taking careful notes. Your confidential grades will be posted on cuLearn as available. Please check your posted grades and notify the instructor of any inaccuracies.

LECTURES, ASSIGNMENTS AND READINGS

Readings, lectures, class discussions, case studies, guest speakers, audio-visual materials and assignments are designed to complement and reinforce each other in meeting the course's learning objectives. Required readings establish the overall theme for each class, introducing key concepts and issues. Class lectures expand upon the readings, clarify key terms or issues, and provide additional background material not covered in the readings. The written assignments provide the opportunity to deepen understanding and analysis of course material. Students should come to class prepared to discuss the readings in an informed manner.

COURSE EVALUATION AND ASSIGNMENTS

Reading Discussant and Blog Post (5%)

Students are asked to sign-up as a "discussant" of the required readings for a given week during the term. Discussants will be called upon in class to respond to questions posed by the instructor about the readings. This will be done in an informal manner and no formal presentation is required. **Discussants should write a 2-3 sentence blog post related to *one* of the weekly readings for their chosen week.** This post can: highlight a key issue, concept or question raised by the reading; and/or offer a critical observation; and/or comment on how the reading contributes to understanding some aspect of "cities in a global world." Blog posts should be uploaded to the "cities blog" in cuLearn the *day before class*. A sign-up sheet for this activity will be circulated in week 1 and then posted on cuLearn. The dates on the sign-up sheet should be treated as *firm* deadlines; evidence of a legitimate reason (e.g. illness or bereavement) is required to change the date selected to serve as a discussant. Students who fail to sign-up or show-up as a discussant will receive a zero for this assignment.

Written Assignments (35%)

Detailed instructions for each written assignment will be distributed in class and posted on cuLearn.

Assignment No. 1 (15%)

Assignment instructions will be distributed and discussed in class on January 15, 2019 and the assignment is due at the *beginning* of class on February 5, 2019.

Assignment No. 2 (20%)

Assignment instructions will be distributed in class on March 5, 2019 and the assignment is due at the *beginning* of class on April 2, 2019.

Written assignments are due at the *beginning* of class on the indicated due dates. Assignments handed in after class will be considered late. Late penalties will be enforced to ensure fairness in grading among students. Late assignments will be subject to a reduction of the overall assignment mark at the rate of 10% for each calendar day past the due date, unless accompanied by *adequate* written documentation for a *legitimate* reason. Written assignments handed in after class but before 11:59 pm on the indicated due date will receive a 5% deduction in the overall assignment grade.

Assignment extensions will be considered *only* for *documented* illnesses or *immediate* family emergencies. *Late* assignments must be uploaded as a Word or pdf file to cuLearn. Do *not* use the drop box for late assignments. For assignment no. 1, late assignments will *not* be accepted more than one week past the due date (e.g. after the *beginning* of the following class) and the uploading function on cuLearn will be programmed accordingly. For assignment no. 2, students should note that **April 9, 2019** is the last day to submit written work, as per regulations in Carleton's 2018-2019 Academic Calendar.

All assignments must represent individual work completed on an independent basis. This includes the discussant blog post. Written assignments must be typed using 11 or 12-point font and 1.5-line spacing, contain appropriate academic referencing, and adhere to the assignment instructions distributed in class and posted on cuLearn. Students are asked to retain a hard copy (with electronic backup) of submitted assignments in the event of loss. Plagiarism will be monitored and treated as an instructional offence in accordance with university policy (see below). Requests for a review of an assigned grade must take place in written form (e.g. by email) *within 7 days* of the grade being posted on cuLearn.

Exams (50%)

The mid-term exam (25%) and final exam (25%) will be comprised of multiple choice, short and long answer questions related to key concepts, issues, themes, relationships, and processes covered in class lectures, readings, films and class discussions (includes guest speakers). The two-hour mid-term exam will focus on course material covered between weeks 1 and 5. The two-hour final exam will focus on the entire course. There will be *no make-up exam* for a missed mid-term. If a student misses the mid-term exam because of a *documented* illness or family emergency, the final exam will be reweighted to count for 50% percent of the final grade. If documentation for a missed mid-term exam is insufficient, a grade of zero will be assigned.

The *only* acceptable absences from the mid-term exam are *documented* medical or *immediate family* emergencies. For absences from the mid-term related to medical reasons, students will need to provide a doctor's note that clearly excuses them *on the day of the exam* (e.g. a note saying that a student was ill before the exam is not sufficient). The note should be written on the official letterhead of the physician and it should be delivered to the instructor *within five days* of the missed examination. The note should include the name and telephone number of the physician so that details can be verified. As family emergencies vary more in nature, please contact the instructor during the week following the missed mid-term to discuss the process for obtaining the necessary written documentation.

Class Participation (10%)

Students should come to class prepared to participate in class discussions about the weekly topics and required readings. Students are encouraged to think about the following questions as they complete the weekly readings: (1) what important urban issues do the articles raise? and (2) how do the articles contribute to understanding "cities in a global world"? Class participation will be evaluated by the instructor based on attendance (5%) and overall contribution to class discussions (5%) during the entire semester. Class participation involves completing the readings *before* class, attending class and contributing to class discussions. An attendance sheet will be circulated at the end of the class for weeks 2 through 12.

THE INCENTIVE PROGRAM

This course has been registered in the Incentive Program offered through the Centre for Student Academic Support (CSAS). CSAS Learning Support workshops are designed to help students cultivate and refine their academic skills for a university environment. To earn a bonus of **up to 5% on your final grade**, students should attend 5 workshops during the 2019 winter term (e.g. 1% bonus mark for each workshop to a maximum of 5 workshops). Winter 2019 Learning Support workshops are offered **January 7th to April 9th, 2019**. To see the complete workshop schedule or to view your workshop attendance history, please log on to mySuccess via Carleton Central. Attendance records will be updated every 7-10 days. In addition to the CSAS Learning Support workshops hosted on campus, CSAS offers several online workshops. If you are interested in participating in an online workshop, you can self-enroll through the [CSAS Online Learning Community](#).

For further information on Incentive Program participation policies and FAQs, please visit: carleton.ca/csas/incentive-program/. For specific questions, please contact the Centre for Student Academic Support at csas@carleton.ca or 613-520-3822.

EVALUATION

Discussant & blog post	5%
Written assignment no. 1	15%
Written assignment no. 2	20%
Mid-term exam	25%
Final exam	25%
Class participation	10%

COURSE SCHEDULE AND READINGS

- Week 1 (January 8): Course introduction
- Week 2 (January 15): Cities and Urbanization in a Globalizing World
- Week 3 (January 22): Urban Governance and Change
- Week 4 (January 29): Everyday Struggles for Housing and Livelihoods
- Week 5 (February 5): The Right to the City: Whose City? What Rights?
- Week 6 (February 12): Mid-term Exam
- Week 7 (February 26): Creative Cities? The Case of Toronto
- Week 8 (March 5): Shrinking Cities and Austerity: A Closer Look at Detroit
- Week 9 (March 12): Competing Visions for Urban Renewal in Mumbai
- Week 10 (March 19): Spatial Regulation and Control in Mexico City
- Week 11 (March 26): City-branding and the Olympics in Beijing
- Week 12 (April 2): Course Summary

COMMUNICATIONS, LAPTOPS AND CELL PHONES

Students should use their Carleton email account for all course-related correspondence, placing “GEOG 3023” in the subject heading. Please note that I may not respond to emails over the weekend. Email is an acceptable medium for responding to simple inquiries (e.g. “I cannot attend your regular office hours, so I would like to book an appointment on Wednesday instead. Are you available in the afternoon?”), but not complex questions (e.g. “I was ill for class. What did I miss?”). If your question cannot be answered in a sentence or two, please come to the instructor’s office hours or make an appointment to do so. The use of laptops in class for note-taking is welcomed. Students should *not* use their laptops to check email, Facebook or to engage in other non-course related activities. Students should mute or turn their cell phones off during the class and refrain from texting.

GRADES

In accordance with the Carleton University Calendar, the letter grades assigned in this course will have the following percentage equivalents:

A+ = 90-100	B+ = 77-79	C+ = 67-69	D+ = 57-59
A = 85-89	B = 73-76	C = 63-66	D = 53-56
A - = 80-84	B - = 70-72	C - = 60-62	D - = 50-52
F = Below 50			

DEF = Deferred final exam or term work; GNA = grade not available; WDN = withdrawn from the course. Note that the instructor may adjust course grades at the end of the term to approximate a bell-shaped distribution for the class.

Standing in a course is determined by the course instructor subject to the approval of the Faculty Dean. This means that grades submitted by the instructor may be subject to revision. No grades are final until they have been approved by the Dean.

INSTRUCTIONAL AND CONDUCT OFFENCES

Carleton University has clear and firm policies regarding instructional and conduct offences. Instructional offences include among other activities cheating, contravening examination regulations, plagiarism, submitting similar work in 2 or more courses without prior permission, and disrupting classes. Conduct offences apply in areas of discrimination and sexual harassment. Further information about University regulations which define and regulate these offences is presented in the Undergraduate Calendar: [CU Calendar](#). Plagiarism is one kind of instructional offence. The University Senate defines plagiarism as “*presenting, whether intentionally or not, the ideas, expression of ideas or work of others as one’s own.*” This can include:

- Reproducing or paraphrasing portions of someone else’s published or unpublished material, regardless of the source, and presenting these as one’s own without proper citation or reference to the original source;
- Submitting a take-home examination, essay, laboratory report or other assignment written, in whole or in part, by someone else;
- Using ideas or direct, verbatim quotations, or paraphrased material, concepts, or ideas without appropriate acknowledgment in any academic assignment;
- Using another’s data or research findings;
- Failing to acknowledge sources through proper citations when using another’s works and/or failing to use quotation marks;
- Handing in "substantially the same piece of work for academic credit more than once without prior written permission of the course instructor in which the submission occurs.

University regulations stipulate that allegations of plagiarism, cheating or any violations of examination conduct rules will be thoroughly reviewed. Plagiarism is a serious offence that cannot be resolved by the course’s instructor. University procedures do *not* permit an instructor to discuss allegations of plagiarism with a student. If the instructor suspects that a student has submitted plagiarized work, the submitted assignment is forwarded to the Chair of the Department of Geography and Environmental Studies. If it is agreed that an instructional offence may have been committed, the case is forwarded to the Associate Dean (Undergraduate Affairs) of the Faculty of Arts and Social Sciences (FASS) who conducts a rigorous investigation, including an interview with the student, before deciding what, if any, penalties are warranted. For more information and guidance, please refer to:

<http://www.library.carleton.ca/help/avoid-plagiarism>.

ACADEMIC ACCOMMODATION

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist.

For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline

CAMPUS RESOURCES FOR STUDENTS

Centre for Student Academic Support: <https://carleton.ca/csas/>

Student Experience Office: <http://www2.carleton.ca/seo/>

Centre for Indigenous Initiatives: <https://carleton.ca/indigenous/>

Health and Counselling Services: <http://www.carleton.ca/health>

International Student Services Office: <http://www.carleton.ca/isso>

Writing Tutorial Service: <https://students.carleton.ca/services/writing-services/>

ADDITIONAL INFORMATION

- Knowledge of the *finalized* syllabus and the cuLearn course site is the responsibility of each student.
- Audio or video recording of lectures is *not* permitted without the permission of the instructor.
- Learning materials created for this course (presentations, posted lectures, assignments and exams) remain the intellectual property of the author/instructor. They may not be reproduced or redistributed without prior written consent of the author/instructor.