**GEOG 3024**  
**Understanding Globalization**  
Seminar: Monday 8:35-11:25am

**Instructor:** Dr. Tamara Kotar, Location: Loeb B146 E-mail: tkotar@uottawa.ca,  
Office hours: Mondays 11:30-12:30 (email to schedule an appointment) Class Facebook: Socially Scientific, Class Twitter: @sociallysci

**Course description:**  
Globalization is a centuries-old phenomena, a contested concept and a continuing process of transformation. Globalization is a broad but often ill-defined idea. At its most basic globalization is about the intensification of economic, political, technological and social contacts. Globalization is an acceleration of contacts as well as mutual influence across borders.  
In this class be prepared to explore globalization theory and practice. The effects of globalization are widely debated and we will discuss economic, political, social environmental and security implications of globalization.  
My hope is that you find this course engaging and stimulating and that you successfully complete this course with theoretical and analytical tools that you will employ in your future endeavors.

**Course Goals and Expectations**  
- Students should gain an understanding of globalization in theory and practice.
• Students should gain the ability to critically evaluate specific aspects of globalization, politically, socially and economically.

**Required Texts**
All required articles are available electronically through the Library E-Journals service.

**Assignments and Due Dates Table**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Date</th>
<th>Share of Term Mark</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Scavenger Hunt</td>
<td>Jan 11th</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>My GEOG Blog Posts</td>
<td>Jan 18th</td>
<td>50%</td>
<td>5 assignments each worth 12.5%. <strong>There are 5 assignments due. Your best 4 results will count toward your final mark. Your worst mark will be eliminated.</strong></td>
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<td>Jan 25th</td>
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<td></td>
<td>Feb 22nd</td>
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<td></td>
<td>Mar 8th</td>
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<td></td>
<td>Mar 22nd</td>
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| Term Paper: Outline & Workshop      | Feb 8th    | 5%                 | Written Portion 2.5%  
Oral presentation (informal) 2.5%  
Use the Outline Format section to easily create your written outline |
| Term Paper: Background Presentation | Feb 23rd   | 5%                 | Presentation 10 Slides due on cuLearn.  
Although all presentations are due on the same date on cuLearn, students will present their presentations at a date of their choosing. |
**In Class Feedback**

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<thead>
<tr>
<th></th>
<th>Date</th>
<th>Weight</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Feb 26th</strong></td>
<td>Jan 25th</td>
<td>2%</td>
<td>2 feedback sessions each worth 1%</td>
</tr>
<tr>
<td><strong>Mar 7th</strong></td>
<td>Mar 7th</td>
<td>2%</td>
<td>Takes place during class</td>
</tr>
<tr>
<td><strong>Term Paper</strong></td>
<td>Apr 8th</td>
<td>37%</td>
<td>Paper 10-12 pages.</td>
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For the [Seminar Class Schedule and Readings Click Here](#)

**CuLearn**

All of your written assignments are due via CuLearn drop boxes. The syllabus and other relevant documents are also posted on CuLearn.

**Social Media**

There is a Facebook page and a Twitter page for the course and you should join either one and make a habit of checking either one frequently. Beyond a requirement for some assignments, I regularly post articles relevant to the course and tips for students. Facebook – Socially Scientific. Twitter - @sociallysci (Socially Scientific). If you prefer not to join the class Facebook or Twitter, a 5-page essay can be done in lieu of the Facebook/Twitter components for each assignment.

**Assignments**

**Syllabus Scavenger Hunt**

Since this course may have many features that you have not yet encountered in your classes, I’ve included a syllabus scavenger hunt, to ensure that students are very familiar with requirements. Details of the assignment are on cuLearn.
My GEOG Blog Posts

My GEOG Blog Posts assignments will serve as tools to ensue students achieve the highest possible benefit from the readings and discussions as well as enable students to contribute to the class. Assignments are due via CuLearn at 11:59 on the due date. Your worst mark will be eliminated. This is an opportunity to get your best work recognized. To organize your Blog Post you can cut and paste the My GEOG Blog Format provided on cuLearn.

In-Class Feedback

This is an opportunity for you to let me know what concepts intrigue you and what you want to learn more about. Details of the assignment are on cuLearn.

Term Paper Outline & Workshop

Students will create an original thesis upon which to build his/her essay. The workshop will be an informal, in-class, discussion on how to build a better academic paper. Details of the assignment are on cuLearn.

Term Paper – Background Presentation

Students will prepare a 10 minute presentation, including a slideshow, for the class based on your term paper outline. Details of the assignment are on cuLearn.

Term Paper

This will be an original research paper of 10-12 double spaced pages due on cuLearn. Details of the assignment are on cuLearn.
Seminar Schedule

* All Required & Recommended readings are posted on cuLearn by week.

Introduction
January 5th
Introduction and theoretical groundwork
Discussion of course structure, assignments and expectations

What is Globalization? Theory & Ideology
January 11th
Required

What is Globalization? Economic Institutions
January 18th
Required
- Peter Marber “Globalization and Its Contents” Available:
  http://bev.berkeley.edu/ipe/readings/Globalization%20defined%202005.pdf
- Benjamin M. Friedman, Book Review, Globalization, Stiglitz’s Case
What is Globalization? Economic Perspectives: Liberal & Socialist Ideas
January 25th
Required

What is Globalization? Economic Perspectives: Neo-Liberalism
February 1st
Required
• Moisés Naím, “Washington Consensus or Washington Confusion?
  Available:

What is Globalization? Political Perspectives
February 8th
Required:

Reading Week
Feb 15th
What is Globalization? The Environment

February 22\textsuperscript{nd}

Required

- Naim, Moises, Globalization, Foreign Policy, No. 171 (March/April 2009), pp. 28-30, 32, 34.

What is Globalization? Social Movements

February 29\textsuperscript{th}

Required

- Haden, Jennifer, Explaining Variation in Transnational Climate Change Activism: The Role of Inter-Movement Spillover, Global Environmental Politics, May 2014, Vol 14, No. 2, pp. 7-25

What is Globalization? Social Movements

March 7\textsuperscript{th}

Required


What is Globalization? Culture and Society

March 14\textsuperscript{th}

Required

What is Globalization? Security, the State and Borders
March 21st
Required

April 4th Course Wrap Up

Academic Accommodation You may need special arrangements to meet your academic obligations during the term. For an accommodation request the processes are as follows:

Pregnancy obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide
Religious obligation: write to me with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details see the Student Guide

Academic Accommodations for Students with Disabilities: The Paul Menton Centre for Students with Disabilities (PMC) provides services to students with Learning Disabilities (LD), psychiatric/mental health disabilities, Attention Deficit Hyperactivity Disorder (ADHD), Autism Spectrum Disorders (ASD), chronic medical conditions, and impairments in mobility, hearing, and vision. If you have a disability requiring academic accommodations in this course, please contact PMC at 613-520-6608 or pmc@carleton.ca for a formal evaluation. If you are already registered with the PMC, contact your PMC coordinator to send me your Letter of Accommodation at the beginning of the term, and no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with me to ensure accommodation arrangements are made. Please consult the PMC website for the deadline to request accommodations for the formally-scheduled exam (if applicable).